



Mrs. L. Drax
Intensive Reading/READ 180 Syllabus
Room H72
latasha.drax@polk-fl.net

Course Objectives: To teach students specific reading skills and strategies that will enhance their understanding and performance in all aspects of reading through the following approaches: teacher modeling, direct instruction, small group, independent study and computer-based instruction

After successfully completing this course students will be able to:

1. Demonstrate the ability to effectively transfer reading strategies into other academic areas through informal assessment.
2. Demonstrate the effective use of learned reading strategies in varied forms of text (i.e. narrative and expository) and successfully complete activities in reading comprehension.
3. Demonstrate the effective use of strategies to successfully negotiate text and complete activities based in the reading- writing connection.
4. Demonstrate increased confidence in their abilities as effective readers.

Suggested Course Material: Reader's Handbook
FCAT Support Materials
Local and/or National Newspapers

Note: Teacher will introduce supplemental materials as it pertains to individual lessons. Students can expect to read a non-fiction and fiction novel during the 2009-10 school year.

Class Supplies:

5 Subject Notebook or 3 Ring Binder with Dividers
3 two pocket folders with prongs
Blue or Black Pens
Highlighters
Hand Sanitizer

Grade Assessment Policy: Students will be assessed based on the following:

- Class Participation
- Individual and Group Assignments
- Quizzes and Tests
- Formal Writing Assignments

Points will be totaled into a final grade that average into the following:

A: 90-100

B: 80-89

C: 70-79

D: 60-69

F: 59 and below

Late Work and Absences:

In the event of an absence make-up assignments and projects will follow the Polk County School District policy. Students **must** see the instructor the day he or she returns to school to address missed quizzes, tests or exams. **It is the student's responsibility to ask the teacher for missed materials.**

Students who are absent (or present) may access assignments on-line www.lakelandhighschool.com to obtain information regarding any missed assignments.

Contract for Success
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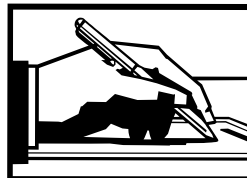
I, _____, have read and become familiar with the disciplinary code of conduct for Lakeland Senior High School. Me and my parent/guardian understand that those same consequences for misconduct apply to the Intensive Reading classroom if not followed.

I have also been informed and understand the ABC's of Mrs. Drax's classroom to be as follows:

- **A-Attitude** is everything-A good attitude will produce a great student.
- **B- Prepared**-homework, classroom assignments, group and individual projects will be completed thoroughly and turned in when expected using the appropriate tools and supplies needed for success.
- **C-Control**-Each student is expected to demonstrate self control in order to be in control of their own learning.

By signing this Contract for Success, I understand and acknowledge that my appropriate behavior and commitment to high academic performance will aid in creating a classroom environment that will be conducive to learning and avoid unnecessary disruptions that will impede the learning of others. Furthermore, I accept the following 6 steps towards disciplinary reform in the event of misbehavior:

1. Non-Verbal- (i.e. teacher proximity eye signal or hand cues, student note)
2. Verbal Reprimand
3. Guidance Counselor or Club/ Sport Sponsor Intervention
4. Letter/email or phone call to parent
5. Office Referral



Student Signature and Date _____

Teacher Signature and Date _____