

Name \_\_\_\_\_ Date \_\_\_\_\_

## Writing

Assignment \_\_\_\_\_

### Six Traits Writing Rubric

<b>Skills</b>	<b>Undeveloped (1)</b>	<b>Emerging (2)</b>	<b>Developing (3)</b>	<b>Understanding (4)</b>
<b>Ideas</b>	Rambling or copied writing with unrelated ideas and details.	Attempts a story to make a point. Some ideas are clear, but no real ending.	Original details usually develop to the end of a story. Some ideas on topic.	Organized quality details behind a focused and narrowed topic.
<b>Organization</b>	No beginning, middle, ending, rising action climax or theme.	Writing rambles without direction or purpose.; some sequencing is beginning.	Interesting introduction, student attempts transitions with logical sequence. Story has a logical ending.	Student presents an original title and correctly written transitions. Story is easy to follow with an effective ending.
<b>Word Choice</b>	Words are vague, misused; attempts some phrases. No adjectives or adverbs.	Some words are selected that communicate specific word pictures.	Most words are carefully selected to convey a feeling or setting.	Individual and careful selection of quality, nouns, verbs, adjectives and adverbs.
<b>Voice</b>	No writer behind words, cold, careless, mechanical.	Some caring, honest individual behind words.	Personality behind words; writing is individual and expressive.	Honest, caring personality in writing that interacts with reader.
<b>Sentence Fluency</b>	Simple sentences, run-ons, or fragments.	Simple sentences that communicate ideas without many errors.	Sentences vary in length and style, communicate clearly, and are interesting.	Student clearly and effectively communicated the main idea or theme and provides support that contains rich, vivid, and powerful detail.
<b>Conventions</b>	Spelling errors, no paragraphs, capitals, periods, commas.	Paragraphs lack unity; punctuation needs to be edited again.	Strong use of periods, commas; sentences are used to build strong paragraphs.	Student uses all necessary conventions of writing without error.

