

#: _____ Name: _____

Student Friendly Writing Rubric

	5	4	3	2	1
Ideas	<ul style="list-style-type: none"> ▪ Fully developed one idea ▪ Supported idea with great details ▪ Response contains specific, relevant examples that fully explain what the reader wants to know 	<ul style="list-style-type: none"> ▪ Developed one idea well ▪ Supported idea with good details ▪ Response contains examples that explain what the reader wants to know 	<ul style="list-style-type: none"> ▪ Developed one idea ▪ Supported some parts of the idea, but left other details out ▪ Parts of the paper explain what the reader wants to know 	<ul style="list-style-type: none"> ▪ Barely developed the idea ▪ Simply listed details, but did not explain ▪ Many details were left out, or the writer used details that did not connect to the topic 	<ul style="list-style-type: none"> ▪ Idea was not developed at all. ▪ Most details were left out or were not related at all to the topic. ▪ Many of the details were confusing or unclear.
Organization	<ul style="list-style-type: none"> ▪ There is a very clear beginning, middle, and end. ▪ "Time words" were used throughout the writing. ▪ All ideas were grouped together in a way that made sense. ▪ The first sentence "grabbed" the readers' attention and the ending wrapped up the writing creatively. 	<ul style="list-style-type: none"> ▪ There is a clear beginning, middle, and end. ▪ Transition or "time words" were used in most of the story. ▪ Most ideas were grouped together in order. ▪ The first sentence "grabbed" the readers' attention and the ending wrapped up the writing. 	<ul style="list-style-type: none"> ▪ There is a beginning, middle, and end. ▪ Transition or "time words" were used in parts of the story. ▪ Some ideas were grouped together in order. ▪ The first sentence introduced the topic and the ending wrapped up the writing. 	<ul style="list-style-type: none"> ▪ The beginning, middle, or end is missing. ▪ Few "time words" were used in the story. ▪ Some ideas were grouped together in order, but many were out of order. ▪ The grabber or ending sentence is missing or confusing. 	<ul style="list-style-type: none"> ▪ The beginning, middle, or end is missing. ▪ No "time words" were used in the story. ▪ ideas were not grouped together in order, making the story confusing. ▪ There is no grabber or takeaway ending.
Style	<ul style="list-style-type: none"> ▪ Many different types of sentences were used in this writing. ▪ All of the sentences and words were creative and kept the readers' attention. 	<ul style="list-style-type: none"> ▪ Several different types of sentences were used in this writing. ▪ Many of the sentences and words were creative and kept the readers' attention. 	<ul style="list-style-type: none"> ▪ Some different types of sentences were used in this writing. ▪ Some of the sentences and words were creative and kept the readers' attention. 	<ul style="list-style-type: none"> ▪ Most of the sentences were the same length, or started the same. ▪ Few of the sentences and words were creative and kept the readers' attention. 	<ul style="list-style-type: none"> ▪ Sentences were incomplete or similar to each other. ▪ None of the sentences or words were creative. Most sentences were boring.
Conventions	<ul style="list-style-type: none"> ▪ The correct punctuation is used in all sentences. ▪ Spelling and grammar is correct. ▪ Mistakes do not confuse the reader. 	<ul style="list-style-type: none"> ▪ The correct punctuation is used in most sentences. ▪ Spelling and grammar is mostly correct. ▪ Mistakes do not confuse the reader. 	<ul style="list-style-type: none"> ▪ Some mistakes in punctuation. ▪ Some spelling and grammar mistakes. ▪ Few mistakes confuse the reader. 	<ul style="list-style-type: none"> ▪ There are several punctuation mistakes. ▪ There are several spelling and grammar mistakes. ▪ Several mistakes will confuse the reader. 	<ul style="list-style-type: none"> ▪ There are many punctuation mistakes. ▪ There are many spelling and grammar mistakes. ▪ Many mistakes will confuse the reader.