

## 3.13 Use Sequences



# VOCABULARY

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## Sequence

**A function whose domain is a set of consecutive whole numbers.**

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## Terms

**The values in the range of a sequence.**



**Example 1****Write terms of a sequence**

Write the first six terms of the sequence. Identify the domain and range.

a.  $a_n = 3n - 1$

**Solution**

a.  $a_1 = 3(\underline{1}) - 1 = \underline{2}$        $a_2 = 3(\underline{2}) - 1 = \underline{5}$

$a_3 = 3(\underline{3}) - 1 = \underline{8}$        $a_4 = 3(\underline{4}) - 1 = \underline{11}$

$a_5 = 3(\underline{5}) - 1 = \underline{14}$        $a_6 = 3(\underline{6}) - 1 = \underline{17}$

Domain: 1, 2, 3, 4, 5, 6

Range: 2, 5, 8, 11, 14, 17



**Example 1****Write terms of a sequence**

Write the first six terms of the sequence. Identify the domain and range.

$$\text{b. } a_n = 32\left(-\frac{1}{2}\right)^{n-1}$$

$$\text{b. } a_1 = 32\left(-\frac{1}{2}\right)^{\mathbf{1}-1} = \underline{\mathbf{32}}$$

$$a_2 = 32\left(-\frac{1}{2}\right)^{\mathbf{2}-1} = \underline{\mathbf{-16}}$$

$$a_3 = 32\left(-\frac{1}{2}\right)^{\mathbf{3}-1} = \underline{\mathbf{8}}$$

$$a_4 = 32\left(-\frac{1}{2}\right)^{\mathbf{4}-1} = \underline{\mathbf{-4}}$$

$$a_5 = 32\left(-\frac{1}{2}\right)^{\mathbf{5}-1} = \underline{\mathbf{2}}$$

$$a_6 = 32\left(-\frac{1}{2}\right)^{\mathbf{6}-1} = \underline{\mathbf{-1}}$$

Domain:  $\mathbf{1, 2, 3, 4, 5, 6}$

Range:  $\mathbf{32, -16, 8, -4, 2, -1}$



**Example 2****Write rules for sequences**

Describe the pattern, write the next term, and write a rule for the  $n$ th term of the sequence (a) 1, 4, 9, 16, . . . and (b)  $-7$ ,  $-14$ ,  $-21$ ,  $-28$ , . . .

**Solution**

a. You can write the terms as  $\underline{1^2}$ ,  $\underline{2^2}$ ,  $\underline{3^2}$ ,  $\underline{4^2}$ , . . .

The next term is  $a_5 = \underline{5^2} = \underline{25}$ . A rule for the  $n$ th term is  $a_n = \underline{n^2}$ .

b. You can write the terms as  $\underline{-7(1)}$ ,  $\underline{-7(2)}$ ,  $\underline{-7(3)}$ ,

$\underline{-7(4)}$ , . . . The next term is  $a_5 = \underline{-7(5)} = \underline{-35}$ .

A rule for the  $n$ th term is  $a_n = \underline{-7n}$ .



**Checkpoint** Write the first six terms of the sequence.  
Identify the domain and range.

$$1. a_n = n + 9$$

$$a_1 = 1 + 9 = 10$$

$$a_2 = 2 + 9 = 11$$

$$a_3 = 3 + 9 = 12$$

$$a_4 = 4 + 9 = 13$$

$$a_5 = 5 + 9 = 14$$

$$a_6 = 6 + 9 = 15$$

**Domain: 1, 2, 3, 4, 5, 6**

**Range: 10, 11, 12, 13, 14, 15**



**Checkpoint** Write the first six terms of the sequence.  
Identify the domain and range.

**Domain: 1, 2, 3, 4, 5, 6**

$$2. a_n = (-3)^n$$

**Range: -3, 9, -27, 81, -243, 729**

$$a_1 = (-3)^1 = -3$$

$$a_2 = (-3)^2 = (-3)(-3) = 9$$

$$a_3 = (-3)^3 = (-3)(-3)(-3) = -27$$

$$a_4 = (-3)^4 = (-3)(-3)(-3)(-3) = 81$$

$$a_5 = (-3)^5 = (-3)(-3)(-3)(-3)(-3) = -243$$

$$a_6 = (-3)^6 = (-3)(-3)(-3)(-3)(-3)(-3) = 729$$



3. For the sequence  $0, -3, -8, -15, \dots$ , describe the pattern, write the next term, and write a rule for the  $n$ th term.

You can write the terms as:

$$-1^2 + 1, -2^2 + 1, -3^2 + 1, -4^2 + 1, \dots;$$

Notice that  $-1^2$  is “the opposite of 1 squared”,  
**NOT** “negative 1 squared”.

$$a_5 = -5^2 + 1 = -25 + 1 = -24$$

$$a_n = -n^2 + 1$$



**Band** A band is arranged in 5 rows. The first 3 rows are shown at the right. Write a rule for the number of musicians in each row. Then graph the sequence.



## Solution

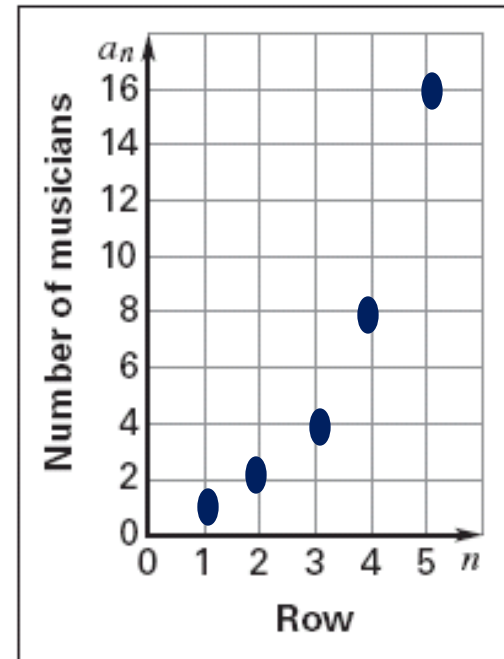
**Step 1** Make a table showing the number of musicians in the first 3 rows. Let  $a_n$  represent the number of musicians in row  $n$ .

Row, $n$	1	2	3
Number of Musicians, $a_n$	$\frac{1}{1 = 2^1 - 1}$	$\frac{2}{2 = 2^2 - 1}$	$\frac{4}{4 = 2^3 - 1}$



**Step 2** Write a rule for the number of musicians in each row. From the table, you can see that  $a_n = \underline{2^{n-1}}$ .

**Step 3** Plot the points ( 1, 1 ), ( 2, 2 ), ( 3, 4 ), ( 4, 8 ), and ( 5, 16 ). Notice that the graph is a function.



4. In Example 3, suppose the band leader wants to add a sixth row. How many musicians are needed for the sixth row?

$$a_n = 2^{n-1}$$

$$a_6 = 2^{6-1} = 2^5 = 32 \text{ musicians}$$

