

# 5<sup>th</sup> Grade Cardinal Directions

September 22, 2009

Mrs. Williams Class

West Indianola  
Elementary  
785-286-8550

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\* Tues., Sept 22<sup>nd</sup>  
WAGS book club  
4:00

\* October 29<sup>th</sup>  
Book Orders Due

\* October 1<sup>st</sup>  
Picture Day

\* October 2<sup>nd</sup>  
Homecoming Early  
Release 12:15



This week we will focus on:

Reading: Nature's Fury Theme: Shared Reading-

This week's shared reading is mostly about tornadoes.

As of today, all groups have completed their first literacy circle selection.

The students are now working on brief projects to demonstrate a theme in their book. We will share these on Thursday and have mixed group discussions to develop text-to-text connections from one book to another.

Math: This week we will compare millions, billions, and trillions. We will have a unit 2 progress check this week and will begin talking about The American Tour Project, which is a great year long project that incorporates social studies and math.

Science: Weather- Air Pressure and Wind.

We will review chapter 10 and have a test next week.

Social Studies: Early American Explorers

## Spelling Words

1. stayed
2. glutton
3. measure
4. probably
5. special
6. stained
7. correct
8. reply
9. implore
10. straight
11. weighed
12. stream
13. provide
14. floating
15. deplete

## CONTENT WORDS:

16. ancient
17. conclusion
18. continents
19. air pressure
20. decimals

## CHALLENGE WORDS:

21. Balboa
22. Magellan
23. Constantinople
24. harmonious
25. magnitude estimate

It is an exciting, and busy week for West Indianola 5<sup>th</sup> graders! Our Practicum student from Washburn, Ms. Eaton will teach her first lesson. We will complete MAP testing this week. Our last portion to take is the math assessment. We will be having a guest Storyteller at West Indianola on Thursday! In addition to all of that we will be responsible for providing lunch helpers for the next month. Lunch helpers will miss a substantial amount of class time to help in the lunchroom. That time is during our literacy block so I can work it so that they will not miss a great deal of instruction and they will be able to meet with their lit. circle group, but they will miss out on work time and spelling practice. If your child is helping in the lunchroom and you feel it is not working because they are falling behind, or bringing home too much homework, let me know. We can find a different helper. I will also make that judgment if I see the need to at my end. I believe that most of the kids will step up to the plate and keep up fine because they want to have the experience of helping.