

Regrouping

P 3-6

Regroup 1 ten for 10 ones. You may use place-value blocks or draw a picture to help.

1. $67 = \cancel{6} \text{ tens, } \cancel{7} \text{ ones}$

$$67 = \underline{\quad} \text{ tens, } \underline{\quad} \text{ ones}$$

2. $30 = \cancel{3} \text{ tens, } \cancel{0} \text{ ones}$

$$30 = \underline{\quad} \text{ tens, } \underline{\quad} \text{ ones}$$

Regroup 1 hundred for 10 tens. You may use place-value blocks or draw a picture to help.

3. $317 = \cancel{3} \text{ hundreds, } \cancel{1} \text{ ten, } 7 \text{ ones}$

$$317 = \underline{\quad} \text{ hundreds, } \underline{\quad} \text{ tens, } \underline{\quad} \text{ ones}$$

4. $420 = \cancel{4} \text{ hundreds, } \cancel{2} \text{ tens, } 0 \text{ ones}$

$$420 = \underline{\quad} \text{ hundreds, } \underline{\quad} \text{ tens, } \underline{\quad} \text{ ones}$$

5. **Writing in Math** Draw two ways to show 128 using place-value blocks.

Test Prep

6. 4 hundreds, 2 tens, 17 ones =

A. 4,217

B. 427

C. 437

D. 431

7. **Writing in Math** Heidi says $381 = 2 \text{ hundreds, } 7 \text{ tens, } 11 \text{ ones}$. Do you agree? Explain.
