

Title: Writing W.8. Persuasive Argument

Advanced	Proficient	Needs Improvement
W.8.1. Write arguments to support claims with clear reasons and relevant evidence.	1. Write arguments to support claims with clear reasons and relevant evidence.	1. Write arguments to support claims with clear reasons and relevant evidence.
W.8.1. a. Introduce claim(s), acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.	a. Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically.	a. Introduce claim(s) and organize the reasons and evidence clearly.
W.8.1. b. Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.	b. Support claim(s) with logical reasoning and relevant evidence, using accurate , credible sources and demonstrating an understanding of the topic or text.	b. Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text.
W.8.1. c. Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims , reasons, and evidence.	c. Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence.	c. Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons.
W.8.1. d. Establish and maintain a formal style.	d. Establish and maintain a formal style.	d. Establish and maintain a formal style.
W.8.1. e. Provide a concluding statement or section that follows from and supports the argument presented.	e. Provide a concluding statement or section that follows from and supports the argument presented.	e. Provide a concluding statement or section that follows from the argument presented.
W.8. 4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)	4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)	4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)
W.8. 5. With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 8 on page 65.)	5. With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 8 on page 65.)	5. With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 6 on page 65.)
W.8. 6. Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.	6. Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.	6. Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.