

Research Paper Rubrics

Dr. Kevin M. Hurley Middle School Research Rubrics Complementing Seekonk High School Research Rubrics

Rubric Categories	Exceeds Standards	Student Provides Evidence From His/Her Research To Prove He/She Has Completed All Rubric Categories
<p>1. Strategies for organizing and researching the data you need to prove your thesis statement.</p>	<p>Uses highly effective strategies to organize expert information.</p> <p>Example: graphic organizers, journal entries, note cards, bulleted outlines.</p>	<p>Provide evidence of</p> <ul style="list-style-type: none"> • graphic organizers, and/or • journal entries, and/or • note cards, and/or • bulleted outlines
<p>2. Analysis of Sources: Evaluating a website. Evaluating a database. Evaluating hardcopy resources. Evaluating media resources.</p>	<p>Thoroughly evaluates and presents information using a variety of resources to support the thesis.</p>	<p>List/Bullet websites, databases, hardcopies, and/or media resources that you evaluated, but did not use:</p>
<p>3. Documentation MLA Citation</p>	<p>Documents sources – without errors - using a consistent and standard format. Uses “Works Cited” page to present documented resources.</p>	<p>Cite Your Sources:</p>
<p>4. Thesis Statement</p>	<p>Creates a clear, well-developed thesis statement that may provide new insight into the topic.</p>	<p>Opening Paragraph Thesis Statement:</p>

<p>5. Coherence: Have you written your research paper using well-developed paragraphs and effective paragraph transitions.</p>	<p>Presents clearly organized, engaging writing. Example: well-developed paragraphs are evident, and effective transition sentences are used between paragraphs.</p>	<p>Identify the first body paragraph topic. Hint: It is in your thesis statement. _____ Write the Transition Sentence:</p> <p>Identify the second body paragraph topic. Hint: It is in your thesis statement. _____ Write the Transition Sentence:</p> <p>Identify the third body paragraph topic. Hint: It is in your thesis statement. _____ Write the Transition Sentence:</p>
<p>6. Language Conventions and Standard English Grammar (Mechanics)</p>	<p>Consistently uses proper language conventions. (spelling, punctuation, grammar, and syntax)</p>	<p>Who is your peer editor?</p>
<p>7. What does your audience need to know? Did you support your thesis statement?</p>	<p>Constructs a valid argument that supports the thesis statement.</p>	<p>Expository Topic or Persuasive Argument:</p> <p>Attach the "What Does My Audience Need To Know" Pre-writing Evaluation</p>
<p>8. Conclusion Did you analyze the data and prove your thesis statement?</p>	<p>Formulates an accurate and well-developed synthesis in the conclusion.</p>	<p>Synthesis/Concluding paragraph topics and concluding sentence:</p>