

Name

Period

Pre-writing self-evaluation due:

**Pre-Writing: Research and Audience**

**My audience needs to know the resources I have previewed to enhance my research. (Cite Your Sources: MLA Citations)**

**Note:** These are the citations for your Works Cited page.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**Topic and/or argument:** Hint: Read your writing prompt and use the topic of the writing prompt.)

**I need to let my audience know the topic of my research:** \_\_\_\_\_

**I need to let my audience know the theme of my research:** \_\_\_\_\_

**My audience needs to know what type of critical thinking I am using.**

Examples of critical theory/thinking:

- expository essay: (Be Specific. What are you explaining?)
- persuasive paragraph: (Be specific: What or who are you supporting/validating)?
- compare contrast essay: (Be Specific. What are you comparing? and/or ...contrasting?)

**My audience needs to read a complete and effective thesis statement. (This is your first draft)**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Check your thesis statement and “figure out” if you need to revise your thesis statement draft:**

Note: If you are writing an expository composition then you are developing a topic; if you are writing a persuasive composition then you are developing an argument.

- **Topic or Argument:** \_\_\_\_\_
- **Two facts that support my topic or argument:**
- \_\_\_\_\_
- \_\_\_\_\_
- **An opposing topic or argument:** \_\_\_\_\_

**What are the topics of your paragraphs? Note: Number of paragraphs will vary; three or four paragraphs are common.**

a. Introductory Paragraph topic(s): \_\_\_\_\_

Revised Thesis Statement: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

b. Body Paragraph Topic: \_\_\_\_\_

Transition Sentence: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

c. Body Paragraph Topic: \_\_\_\_\_

Transition Sentence: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

d. Body Paragraph Topic: \_\_\_\_\_

Transition Sentence: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

e. Concluding Paragraph Synthesis: \_\_\_\_\_

Note: A theme title is one way to begin to figure out or synthesize the information. Use the theme to focus the paragraph.

Concluding Statement: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

### Conclusion

**My audience needs me to remind them of the thesis (reason) for my research. Your thesis must reflect the original writing prompt!**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**My audience needs to know what it means to "figure it out." (Synthesizing information is "figuring it out." – think overall theme!)**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_