

Name _____

Unstressed Endings

► Read each question. Then write the Spelling Word that completes the answer.

1. Are you from Germany? Yes, I am a _____.
2. Is your uncle from Rome? Yes, he is a _____.
3. Did that make you angry? No, I felt no _____.

► Write the Spelling Word that fits each clue.

4. one-of-a-kind _____
5. It's one-fourth of a dollar. _____
6. This feeling makes you eat. _____
7. This is another word for *twelve*. _____
8. You can see one in a theater. _____
9. A scary sound can do this to you. _____
10. You can shrug it. _____
11. You take this in with every breath. _____
12. Duck's down is one kind. _____
13. It's an extreme kind of fear. _____
14. Someone who is part of a nation. _____
15. This word describes the powers of your mind. _____
16. You can use this to write papers. _____

► Write the following Spelling Words: *political, medical, individual, manual*. Use your best handwriting.

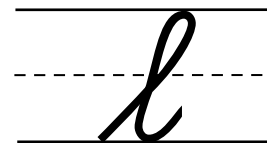
17. _____
18. _____
19. _____
20. _____

SPELLING WORDS

1. *shoulder*
2. *Roman*
3. *mental*
4. *frighten*
5. *feather*
6. *individual*
7. *anger*
8. *original*
9. *German*
10. *dozen*
11. *hunger*
12. *musical*
13. *political*
14. *citizen*
15. *oxygen*
16. *quarter*
17. *manual*
18. *computer*
19. *terror*
20. *medical*

Handwriting

Tip: Be sure that the letter *l* touches the top line, or the *l* could look like an *e*.



Name _____

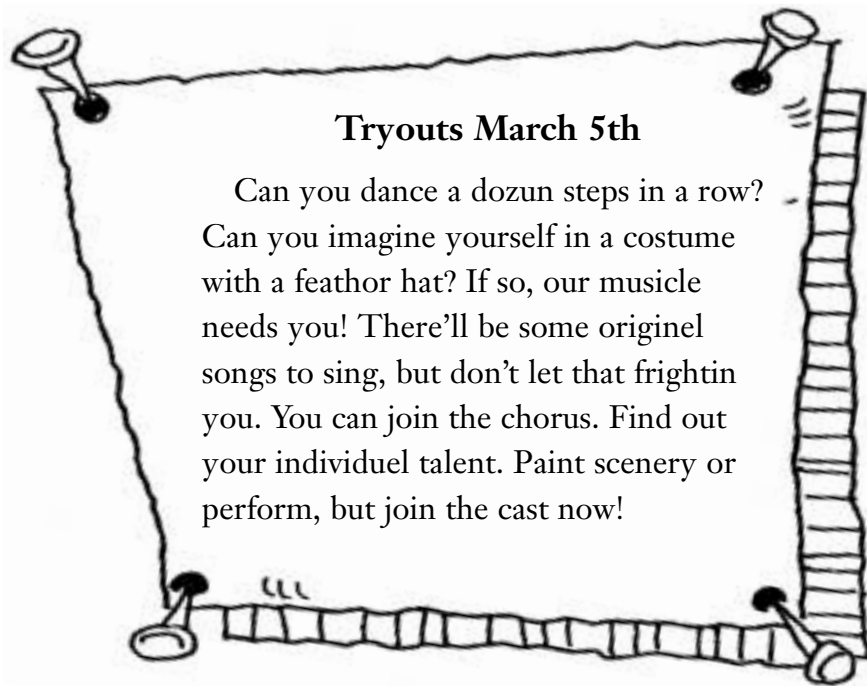
SPELLING WORDS

1. shoulder
2. Roman
3. mental
4. frighten
5. feather
6. individual
7. anger
8. original
9. German
10. dozen
11. hunger
12. musical
13. political
14. citizen
15. oxygen
16. quarter
17. manual
18. computer
19. terror
20. medical

► Write your best-guess spelling of each misspelled word. Then verify the correct spelling.

1. angir _____
2. hungur _____
3. manuel _____
4. oxygan _____
5. Germen _____
6. politicil _____

► Proofread the announcement for South School's spring show. Circle the six misspelled words. Then write the words correctly.



SPELLING STRATEGY

Guessing and Checking

If you are unsure of the correct spelling of a word, write your best guess. Then circle it. Later, as you proofread, you can use a dictionary to verify the spelling of any words that you have circled.

7. _____
8. _____
9. _____
10. _____
11. _____
12. _____

Name _____

► **Analogies** Write the Spelling Word that best completes each analogy.

1. *Two* is to *a pair* as *twelve* is to a
_____.
2. *Contract* is to *expand* as *calmness* is to
_____.
3. *Conflict* is to *clash* as *intellectual* is to
_____.
4. *Rocky* is to *stony* as *single* is to
_____.
5. *Rink* is to *ice show* as *stage* is to
_____.
6. *America* is to *American* as *Rome* is to
_____.

► **Word Scramble** Unscramble each group of letters to write a Spelling Word.

7. urholsde _____
8. rotrer _____
9. utrreqa _____
10. tzinice _____
11. tefihgrn _____
12. recpmotu _____
13. gilroian _____
13. gruhne _____
14. cmilade _____

SPELLING WORDS

1. *shoulder*
2. *Roman*
3. *mental*
4. *frighten*
5. *feather*
6. *individual*
7. *anger*
8. *original*
9. *German*
10. *dozen*
11. *hunger*
12. *musical*
13. *political*
14. *citizen*
15. *oxygen*
16. *quarter*
17. *manual*
18. *computer*
19. *terror*
20. *medical*



SPELLING WORDS

1. *there*
2. *their*
3. *raise*
4. *aloud*
5. *hole*
6. *through*
7. *sent*
8. *rage*
9. *threw*
10. *whole*
11. *scent*
12. *allowed*
13. *principal*
14. *course*
15. *principle*
16. *coarse*
17. *dual*
18. *flare*
19. *flair*
20. *duel*

Handwriting

Tip: Keep the joining stroke high when connecting *o* to other letters, or the *o* could look like an *a*.

Homophones

- Choose a pair of homophones to complete each sentence. Write the correct Spelling Words on the lines.

Six puppies escaped through a (1) _____ in the fence, and the (2) _____ neighborhood is looking for them. I phoned (3) _____ owner, but she wasn't (4) _____. Zack saw one of the puppies scampering (5) _____ the woods, and he (6) _____ it a biscuit. Unfortunately, the (7) _____ of another dog (8) _____ the puppy dashing into the trees. Zack tried to (9) _____ our hopes by saying, "Perhaps the puppies are in that old barn that Mr. Villa is going to (10) _____."

- Write the Spelling Words in alphabetical order.

flair	duel	principle	principal	flare	dual
-------	------	-----------	-----------	-------	------

- | | |
|-----------|-----------|
| 11. _____ | 14. _____ |
| 12. _____ | 15. _____ |
| 13. _____ | 16. _____ |

- Write the following Spelling Words: *coarse*, *course*, *aloud*, *allowed*. Use your best handwriting.

- | | |
|-----------|-----------|
| 17. _____ | 19. _____ |
| 18. _____ | 20. _____ |

Name _____

► Write the Spelling Word that goes with each mini-definition.

1. to lift up _____
2. to destroy; to tear down _____
3. an opening _____
4. the entire amount _____
5. projected something forward in a sudden motion _____
6. in one side and out the other _____
7. a firm belief or rule _____
8. someone in charge of a school _____

► Write the Spelling Word that best completes each sentence.

9. The dog could smell the _____ of the fox.
10. Do you know where the twins left _____ bicycles?
11. "Will you read the story _____ to me?" Karen asked.
12. Was the package _____ by overnight delivery?
13. Please put the CDs over _____.
14. The man _____ us to take our dog into the restaurant.



SPELLING WORDS

1. there
2. their
3. raise
4. aloud
5. hole
6. through
7. sent
8. raze
9. threw
10. whole
11. scent
12. allowed
13. principal
14. course
15. principle
16. coarse
17. dual
18. flare
19. flair
20. duel

SPELLING STRATEGY

Homophones

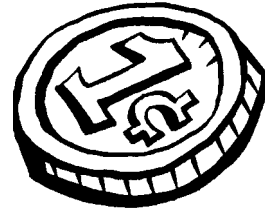
When you write a word that has a homophone, think about the spellings and meanings of both words. Choose the word that makes sense in your sentence.

SPELLING WORDS

1. *there*
2. *their*
3. *raise*
4. *aloud*
5. *hole*
6. *through*
7. *sent*
8. *raze*
9. *threw*
10. *whole*
11. *scent*
12. *allowed*
13. *principal*
14. *course*
15. *principle*
16. *coarse*
17. *dual*
18. *flare*
19. *flair*
20. *duel*

► **Look Inside** Write the Spelling Words that have these smaller words in them.

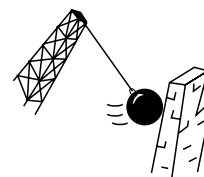
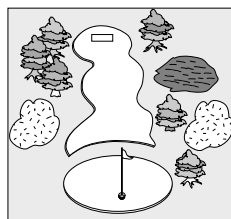
1. low _____
2. heir _____
3. cent _____
4. rough _____
5. air _____
6. oar _____
7. are _____
8. due _____



► **Rhyming Riddles** Answer each riddle by writing a Spelling Word that rhymes.

9. What is an opening called that has been made by a small mammal? a mole _____
10. What happened when the perfume spilled?
the _____ went
11. What do you do when you lift your eyes?
_____ your gaze
12. Why can't we live on Mars? no air _____
13. What is a guideline with two parts? a _____ rule

► **Match Words and Pictures** Write the Spelling Word that matches the picture.



14. _____

15. _____

Name _____

Words from Names

► Write the Spelling Word that fits each picture.



1. _____



4. _____



2. _____



5. _____



3. _____



6. _____

► Write the Spelling Word that fits in each group.

7. propane, unleaded, _____

8. jersey, uniform, _____

9. silk, canvas, _____

10. helium, oxygen, _____

11. hertz, volt, _____

12. eggs, bacon, _____

13. crystal, silver, _____

14. car, truck, _____

15. adventure, journey, _____

16. temperature, Fahrenheit, _____

► Write the following Spelling Words: *attic*, *volt*, *tuxedo*, *Fahrenheit*. Use your best handwriting.

17. _____ 19. _____

18. _____ 20. _____

SPELLING WORDS

1. *watt*
2. *braille*
3. *sandwich*
4. *tangerine*
5. *saxophone*
6. *leotard*
7. *frankfurter*
8. *diesel*
9. *denim*
10. *mercury*
11. *Fahrenheit*
12. *atlas*
13. *Celsius*
14. *odyssey*
15. *tuxedo*
16. *limousine*
17. *china*
18. *attic*
19. *volt*
20. *cereal*

Handwriting

Tip: Remember that tall letters fill one full space. Most short letters fill one-half space above the bottom line.

chalk

Name _____

SPELLING WORDS

1. watt
2. braille
3. sandwich
4. tangerine
5. saxophone
6. leotard
7. frankfurter
8. diesel
9. denim
10. mercury
11. Fahrenheit
12. atlas
13. Celsius
14. odyssey
15. tuxedo
16. limousine
17. china
18. attic
19. volt
20. cereal

► Write the Spelling Word that fits each clue.

1. This engine was invented by Rudolf Diesel. _____
2. This temperature scale was named for Gabriel Fahrenheit. _____
3. This unit of power was named for inventor James Watt. _____
4. This type of adventurous journey was named for the Greek hero Odysseus. _____
5. This breakfast food was named for the Greek goddess of the fruits and fields, Ceres. _____

► Choose a Spelling Word from the box to complete each sentence.

volt	limousine	attic	tuxedo	china
------	-----------	-------	--------	-------

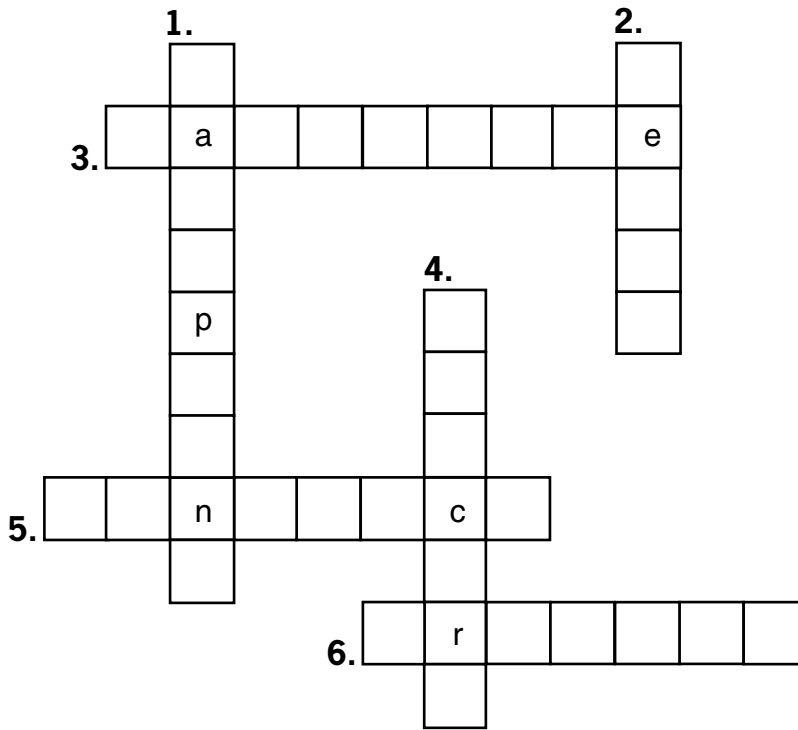
6. We keep old clothes in a trunk in our _____.
7. Susan served the meal on her best _____.
8. The celebrity rode in a black _____.
9. Alan wore a _____ to the party.
10. A _____ is a unit of force.

SPELLING STRATEGY

Analyzing Words

When you read a word that comes from the name of a person or a place, look carefully at how the word is spelled. Does the spelling of the word differ from the spelling of the name?

► **Word Chain** Use Spelling Words to complete the word chain. Write the words on the lines.



- | | |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

► **Missing Vowels** Add the vowels needed to complete each Spelling Word. Then write the word.

7. fr ____ nkf ____ rt ____ r _____
8. d ____ ____ s ____ l _____
9. l ____ ____ t ____ rd _____
10. ____ tl ____ s _____
11. Fahr ____ nh ____ ____ t _____
12. w ____ tt _____
13. ch ____ n ____ _____
14. C ____ ls ____ ____ s _____

SPELLING WORDS

1. *watt*
2. *braille*
3. *sandwich*
4. *tangerine*
5. *saxophone*
6. *leotard*
7. *frankfurter*
8. *diesel*
9. *denim*
10. *mercury*
11. *Fahrenheit*
12. *atlas*
13. *Celsius*
14. *odyssey*
15. *tuxedo*
16. *limousine*
17. *china*
18. *attic*
19. *volt*
20. *cereal*



SPELLING WORDS

1. *effect*
2. *angel*
3. *desert*
4. *older*
5. *dessert*
6. *adopt*
7. *decent*
8. *affect*
9. *angle*
10. *elder*
11. *descent*
12. *adapt*
13. *broad*
14. *device*
15. *personal*
16. *board*
17. *devise*
18. *access*
19. *personnel*
20. *excess*

Handwriting

Tip: Be sure that the letter *l* touches the top line, or the *l* could look like an *e*.



Easily Confused Words

► Write the Spelling Word that matches each definition.

1. to figure out; invent _____
2. to grow accustomed to _____
3. to take as one's own _____
4. an instrument or tool _____

► Write the Spelling Word that is the opposite of each clue.

5. ascent _____
6. below average _____
7. cause _____
8. to make no difference _____
9. demon _____
10. straight line _____
11. rain forest _____
12. appetizer _____
13. narrow _____
14. to get off of _____
15. restriction _____
16. shortage _____

► Write the following Spelling Words: *personnel*, *elder*, *personal*, *older*. Use your best handwriting.


- | | |
|-----------|-----------|
| 17. _____ | 19. _____ |
| 18. _____ | 20. _____ |

Name _____

► Write a Spelling Word to replace the underlined word or words in each sentence.

1. This computer will not let me go into my files. _____
2. This hammer is just the tool you need to remove these bent nails. _____
3. The students will come up with a schedule for their oral reports. _____
4. All employees of the amusement park receive free admission for their families. _____

► Proofread the advertisement. Circle the eight misspelled words. Then write the words correctly.



**Ace Airline's New Attitude
Will Afect Travelers!**

Ace Airline sees things from a different angel. We want your business, and to get it, we adopt to new conditions. You will feel the efect of our service right away. From takeoff to decent, whether you are traveling to the rain forest or to the dessert, your needs come first. Be an angle and adapt Ace as your airline!

- | | |
|----------|-----------|
| 5. _____ | 9. _____ |
| 6. _____ | 10. _____ |
| 7. _____ | 11. _____ |
| 8. _____ | 12. _____ |

SPELLING WORDS

1. effect
2. angel
3. desert
4. older
5. dessert
6. adopt
7. decent
8. affect
9. angle
10. elder
11. descent
12. adapt
13. broad
14. device
15. personal
16. board
17. devise
18. access
19. personnel
20. excess

SPELLING STRATEGY

Context

When learning to spell two similar words, think about how each word is used in a sentence. This will help you decide which word to use. Use the spelling that matches the meaning you want.

SPELLING WORDS

1. effect
2. angel
3. desert
4. older
5. dessert
6. adopt
7. decent
8. affect
9. angle
10. elder
11. descent
12. adapt
13. broad
14. device
15. personal
16. board
17. devise
18. access
19. personnel
20. excess



► **Numbers and Letters** In each item below, the numbers stand for the letters of a word. Use the code to find and write each letter. You will write a Spelling Word.

<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>	<u>9</u>	<u>10</u>	<u>11</u>	<u>12</u>	<u>13</u>
a	b	c	d	e	f	g	h	i	j	k	l	m
<u>14</u>	<u>15</u>	<u>16</u>	<u>17</u>	<u>18</u>	<u>19</u>	<u>20</u>	<u>21</u>	<u>22</u>	<u>23</u>	<u>24</u>	<u>25</u>	<u>26</u>
n	o	p	q	r	s	t	u	v	w	x	y	z

- | | |
|---|--|
| 1. <u>5</u> <u>12</u> <u>4</u> <u>5</u> <u>18</u> | 4. <u>1</u> <u>6</u> <u>6</u> <u>5</u> <u>3</u> <u>20</u> |
| 2. <u>5</u> <u>24</u> <u>3</u> <u>5</u> <u>19</u> <u>19</u> | 5. <u>2</u> <u>15</u> <u>1</u> <u>18</u> <u>4</u> |
| 3. <u>4</u> <u>5</u> <u>19</u> <u>19</u> <u>5</u> <u>18</u> <u>20</u> | 6. <u>16</u> <u>5</u> <u>18</u> <u>19</u> <u>15</u> <u>14</u> <u>1</u> <u>12</u> |

► **Rhyming Riddles** Answer each riddle by writing a Spelling Word that rhymes.

7. What do you call someone greater in age and more assertive? _____ and bolder
8. What do you call the metalworker who is more advanced in age? the _____ welder
9. How would you describe a worthy deed that has just occurred? recent and _____
10. What do you do if you drop the cake?
hurt the _____

► **Working with Meaning** Write the Spelling Word that fits in the group.

11. wide, spread out, thick _____
12. right, honest, nice _____
13. gadget, instrument, tool _____

Name _____

Plurals and Possessives

► Write Spelling Words to complete each sentence.

Our (1) _____ mayor will meet with the mayors of twenty other (2) _____.

The (3) _____ father salutes our (4) _____ flag.

The (5) _____ color changes according to the weather. I love to sit under clear, blue (6) _____.

The (7) _____ rays can cause (8) _____.

► Write the Spelling Word that is the possessive form of the given word.

9. classes _____
10. class _____
11. safety _____
12. armies _____
13. geese _____
14. oxen _____
15. strangers _____
16. people _____

► Write the following Spelling Words: *mosquitoes, storms, goose's, countries'*. Use your best handwriting.

17. _____
18. _____
19. _____
20. _____

SPELLING WORDS

1. *children's*
2. *class's*
3. *classes'*
4. *country's*
5. *countries'*
6. *sky's*
7. *skies*
8. *sun's*
9. *safety's*
10. *storms*
11. *city's*
12. *cities*
13. *goose's*
14. *oxen's*
15. *people's*
16. *strangers'*
17. *geese's*
18. *armies'*
19. *allergies*
20. *mosquitoes*

Handwriting

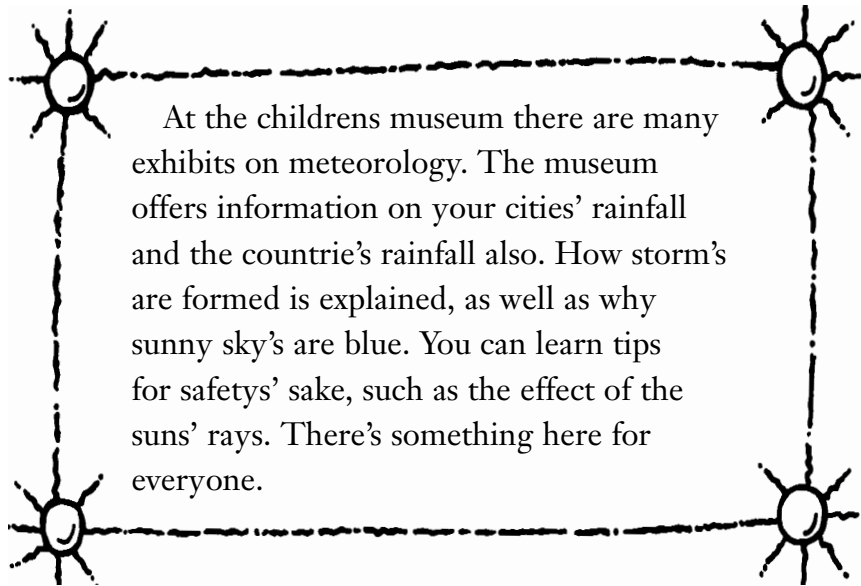
Tip: Be sure to keep the joining stroke high when you join other letters to *o*. Otherwise, the *o* could look like an *a*.

o

SPELLING WORDS

1. children's
2. class's
3. classes'
4. country's
5. countries'
6. sky's
7. skies
8. sun's
9. safety's
10. storms
11. city's
12. cities
13. goose's
14. oxen's
15. people's
16. strangers'
17. geese's
18. armies'
19. allergies
20. mosquitoes

► Read the advertising flyer. Circle the seven misspelled words. Then write the words correctly.



- | | |
|----------|----------|
| 1. _____ | 5. _____ |
| 2. _____ | 6. _____ |
| 3. _____ | 7. _____ |
| 4. _____ | |

► Read each phrase and choose the correct spelling. Then write the Spelling Word.

8. one (classes', class's) play _____
9. name three (city's, cities) _____
10. the (sky's, skys') color _____
11. five (country's, countries') flags _____
12. two (class's, classes') projects _____
13. the (goose's, geese's) nest _____
14. the (armies, armies') generals _____
15. the (peoples, people's) dreams _____

SPELLING STRATEGY

Guessing and Checking

When you're not sure how to spell a word, take a guess. After you try out your own spelling, check in the dictionary to see whether you are right.

Name _____

► **Rhyming Riddles** Answer each riddle by writing a **Spelling Word** that rhymes.

1. What would you call a fiery hot star's marathon?
the _____ run
2. What would you call a schoolroom's drinking
cups? _____ glasses
3. What could you call small cats from
Chicago? a _____ kitties
4. What could you call newcomers' risks
of getting lost? _____ dangers



► **Word Scramble** Unscramble each group of letters to write a **Spelling Word**.

5. gaelrisle _____
6. squotsomei _____
7. rsotsm _____
8. iisect _____

► **Working with Possessives** Change a word in each sentence to the correct possessive form. Then write the **Spelling Word**.

9. The sky color is blue. _____
10. Can you sing your country
national anthem? _____
11. Please tell me where the
children department is. _____
12. The geese feathers keep
them warm in the winter. _____
13. The oxen tread is slow. _____

SPELLING WORDS

1. children's
2. class's
3. classes'
4. country's
5. countries'
6. sky's
7. skies
8. sun's
9. safety's
10. storms
11. city's
12. cities
13. goose's
14. oxen's
15. people's
16. strangers'
17. geese's
18. armies'
19. allergies
20. mosquitoes



Practice Test

► Read each sentence. Find the correctly spelled word that completes each sentence. Fill in the oval next to the correct answer.

1. All the children in my family play _____ instruments.
 musicle musical musicel
2. The _____ soldiers were powerful.
 Romen roman Roman
3. Recite the poem _____ for the class.
 aloud allowed alloud
4. They dug a _____ in the yard.
 whole hole hoale
5. That store is selling _____ jackets.
 denam denem denim
6. A _____ is a popular lunch.
 sandwich sandwhich sandwech
7. The memo says that all _____ may take a day off.
 personal personle personnel
8. The _____ books are in the library's sunniest room.
 children's childrens childrens'
9. Ms. Walters, our _____, welcomes students to school each morning.
 principle principal prinsiple
10. There are many large _____ in this state.
 city's citie's cities
11. Our blood carries _____ through our bodies.
 oxygen oxigen oxigin
12. The bride and groom left the wedding in a white _____.
 limozine limmosine limousine

- Read each group of words. Find the underlined word that is spelled incorrectly. Fill in the oval next to the misspelled word in each group.

1. light as a feather
 a dozin bagels
 hunger pains
2. shoulder pads
 a German word
 a good gess
3. he through the ball
 the whole apple
 their friends
4. eat a tangerine
 there you are
 not aloud to play
5. maps in an atlas
 wear a leotard
 deisel fuel
6. eat a frankfuter
 older than I am
 adapt to changes
7. eat dessert
 degrees Fahrenhiet
 decent behavior
8. my class's teacher
 rough storms
 a sharp angel
9. individual cupcakes
 the sun's rays
 childrens' books
10. allergies' to plants
 reading in braille
 a fancy tuxedo
11. the armies' equipment
 a bowl of cereal
 degrees celcius
12. pesky mosquitos
 the oxen's yoke
 an owner's manual
13. set off a flare in the park
 hold fast to a principal
 run around the course
14. a long and adventurous odyssey
 store it in the attick
 the city's power station
15. hammer nails into the bored
 devise a solution
 a personal opinion