

4Su News

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Ask your child:

- Who was our Mystery Reader and what did he/she share?
- When we look at sets of data, which data are outliers? What is the range of a data set?
- What is matter? What states of matter are we studying?
- What have you done to include others at recess?

Calendar

10/13 –
Columbus Day –
No School

10/31 –
Halloween
Parade 8:45 –
9:30

A CARE Quilt

On October 6th, the fifth grade lead an all school assembly. It was the first time students publicly shared their current grade level cheers. Prior to the assembly, the fourth graders practiced their cheer getting a clear sense of the words and the rhythm. The cheer is brief and to the point. Ask your child to demonstrate.

Fifth grade students narrated a wonderful presentation filled with pictures of students demonstrating the Hunnewell CARE Values: **C**ommunity, **A**ceptance,

Respect, and **E**ffort towards Excellence. A new school-wide project was introduced: the Hunnewell CARE Quilt. Each classroom will complete one square and add their flare to the border design. Our class will be working on designing and making a square about Effort Towards Excellence. In the coming weeks, we will brainstorm ideas, make sketches, and ultimately, create a 12" x 12" multi-colored felt square. The finished quilt will hang in the school gymnasium, the central meeting place for our community.

In the Classroom

We have begun our second mathematics unit, Shape of the Data. In this unit, students collect, represent, and compare data sets. We have been describing the shape of a data set: where the data are spread out or concentrated, what the highest and lowest values are, what the range is, and what the outliers are. We have been finding the median of a data set and have used medians to compare groups. Ask your child about their survey question and which class they are gathering data from.

Students have finished their first writing project inspired by a collection of black and white photographs. Students were asked to select one picture and to immerse themselves in the scene. Indeed, students were encouraged to share their feelings and senses in such a way that we, the readers, would be able to know which picture they had

chosen. They were explicitly required not to use proper nouns (ex: Eiffel Tower) in their writing. (That would make it too easy for us!) We will be sharing some of this writing as we begin our next writing assignment, a personal narrative based upon a family event.

We have also begun to establish our Word Work (AKA: spelling) routines. So far, we have learned how to sort words by sound, and by sound and pattern. Next week, we will learn how to do speed sorts, word hunts, and begin to play selected games to help us internalize specific spelling patterns.

Next Friday, we will meet for the first time with our reading buddies in 2W. We are looking forward to ending each week sharing books with each other. As you know, they will also be our Halloween Parade buddies. I hope you can come and take lots of pictures!