

ISD 846 Breckenridge Public School Curriculum Map---Theme/Unit: Short Stories		
Curriculum / Course / Grade: 7 <sup>th</sup> Grade English		
Teacher's Name: Sarah Warrington		
Standard(s): I. Reading and Literature II. Writing III. Speaking, Listening, Viewing		
<p>Skills/Benchmarks:</p> <p>I. Reading and Literature</p> <p>A. Word Recognition, Analysis, and Fluency</p> <p>B. Vocabulary Expansion</p> <p>C. Comprehension</p> <p>D. Literature</p> <p>II. Writing</p> <p>A. Elements of Composition</p> <p>B. Word Processing</p> <p>III. Speaking, Listening and Viewing</p> <p>A. Speaking and Listening</p>	<p>Assessment:</p> <p>Teacher Observation, Storyboarding, Quizzes, Tests, Written Composition</p>	<p>Content:</p> <p>Vocabulary words specific to the stories plot diagrams and short stories diagrams, elements of a short story (ex. Plot, setting, rising action, climax, falling action, resolution) time sequential comprehension, character analysis, interpretation of author's intent, identify the different types of conflict, writing a short story narrative</p>
Essential What is the structure of a short story? What lesson can we learn from each short story and apply to our lives? How do we write a short story?		
Activities:		
Resources used: Elements of Literature First Course Textbook, supplemental writing activities from "On Writing Well"		
Methods of Delivery: Reading, writing, whole-group, small group, independent work, lecture, artistic activities		
Curricular Collaboration: Applicable to all areas of study		
Notes:		

ISD 846 Breckenridge Public School Curriculum Map ---Theme/Unit Grammar		
Curriculum / Course / Grade: 7 <sup>TH</sup> grade English		
Teacher's Name: S. Warrington		
Standard(s): I. Reading and Literature II. Writing III. Speaking, Listening, Viewing		

<b>Skills / Benchmarks:</b> I. Reading and Literature B. Vocabulary Expansion C. Comprehension II. Writing B. Elements of a composition C Spelling Grammar, and Usage III. Speaking, Listening, and Viewing A. Speaking and Listening	<b>Assessment:</b> drill, test, quiz, worksheets	<b>Content:</b> Identify parts of speech and be able to use them in the writing process. Writing complete sentences.
Essential Questions: How do we know the correct way to speak and write?		
Activities: Drill, partner, small and large group discussion, lecture, individual help as needed		
Resources used: Grammar and Composition Text, supplemental worksheets		
Methods of Delivery: Drill, partner, small and large group discussion, lecture, individual help as needed		
Curricular Collaboration: All subject areas		
Notes:		

ISD 846 Breckenridge Public School Curriculum Map --- <b>Theme/Unit: Reading Day</b>		
Curriculum / Course / Grade: 7 <sup>th</sup> Grade English		
Teacher's Name: S. Warrington		
<b>Standard(s):</b> I. Reading and Literature II. Writing III. Speaking, Listening, Viewing		
<b>Skills / Benchmarks:</b> I. Reading and Literature A. Word Recognition, Analysis, and Fluency B. Vocabulary Expansion C. Comprehension D. Literature II. Writing A. Types of Writing (Persuasive) B. Elements of Composition C. Spelling, Grammar, and Usage D. Research (author) E. Handwriting and Word Processing  III. Speaking, Listening and Viewing A. Speaking and Listening	<b>Assessment:</b> Written Outline of Oral Presentation, Written summaries of plot, setting, characters, themes	<b>Content:</b> Every Thursday students will be given the class period to read a Fiction book of their choice. The book must be at least 150 pages and must be at or above students reading level. As students present others will have to listen with intent and write down questions for the presenter.

Essential Questions: Why should we read fiction for fun? How do we pick out a good book according to our taste? How do we decide if it is a good book or not and defend our answers?
Activities: Reading Time every Thursday, Note taking, Oral Presentations
Resources used: MS Library
Methods of Delivery: Explanation of Assignment with grade A examples
Curricular Collaboration: all subject areas
Notes:

ISD 846 Breckenridge Public School Curriculum Map --- Theme/Unit: 6 Traits of Writing/Descriptive Essay/Outlining		
Curriculum / Course / Grade: 7 <sup>th</sup> Grade English		
Teacher's Name: S. Warrington		
Standard(s): I. Reading and Literature II. Writing III. Speaking, Listening, Viewing		
Skills / Benchmarks: I. Reading and Literature B. Vocabulary Expansion  II. Writing A. Types of Writing B. Elements of a Composition C. Spelling, Grammar, Usage D. Handwriting and Word Processing III. Speaking, Listening and Viewing A. Speaking and Listening	Assessment: Prewriting, Brainstorming technique, writing, revising, word processing, outlining format.	Content: Note taking, Writing, Peer Editing, Individual Conferencing, Revising, Word Processing, "IT Steps" to writing, using the elements of writing in a descriptive composition (paragraph and 2 page essay), outlining.
Essential Questions:		
Activities: Lecture, small and large group activities, picture writing, editing (peer, individual and with teacher)		
Resources used: 6 Traits of Writing Model, supplemental		
Methods of Delivery: lecture, small and large group, individual		
Curricular Collaboration: all subjects		
Notes:		

ISD 846 Breckenridge Public School Curriculum Map --- Theme/Unit: <i>The Giver</i> Science Fiction novel		
Curriculum / Course / Grade: 7 <sup>th</sup> Grade English		
Teacher's Name: S. Warrington		
Standard(s): I. Reading and Literature II. Writing III. Speaking, Listening, Viewing		
Skills / Benchmarks:	Assessment:	Content: Vocabulary words,

<p>I. Reading and Literature  A. Word Recognition, Analysis and Fluency  B. Vocabulary Expansion  C. Comprehension  D. Literature</p> <p>II. Writing  B. Elements of Composition  C. Spelling Grammar and Usage  D. Handwriting and Word Processing</p> <p>III. Speaking, Listening and Viewing  A. Speaking and Listening</p>	<p>Test, Quizzes, Storyboards, Summaries, Character maps, character charts, Notes, worksheets</p>	<p>elements of a novel, character analysis, suspense, foreshadowing, symbolism, imagery, reading, note-taking, activities, organization skills</p>
<p>Essential Questions: What would life be like if all decisions were made for you?</p>		
<p>Activities: worksheets, notes, writing paragraphs, summaries, character analysis, storyboards, concept maps, reading large and small groups as well as independently.</p>		
<p>Resources used: “The Giver” Lois Lowry</p>		
<p>Methods of Delivery: Individual, large, and small group</p>		
<p>Curricular Collaboration: all subject areas</p>		
<p>Notes:</p>		

<p>ISD 846 Breckenridge Public School Curriculum Map ---<b>Theme/Unit: Poetry</b></p>		
<p>Curriculum / Course / Grade: 7<sup>th</sup> Grade English</p>		
<p>Teacher’s Name: S. Warrington</p>		
<p><b>Standard(s):</b> I. Reading and Literature  II. Writing  III. Speaking, Listening, Viewing</p>		
<p><b>Skills / Benchmarks:</b></p> <p>I. Reading and Literature  A. Word Recognition, Analysis and Fluency  B. Vocabulary Expansion  C. Comprehension  D. Literature</p> <p>II. Writing  A. Types of Writing (expressive)  B. Elements of Composition  C. Spelling, Grammar and Usage  E. Handwriting and Word Processing</p>	<p><b>Assessment:</b> Quizzes, Tests, Creating poetry incorporating the terms and elements. Symbol Project with original poetry</p>	<p><b>Content:</b> Elements of poetry, terms, applications, writing, reading, creating poetry.</p>

III. Speaking, Listening and Viewing A. Speaking and Listening		
Essential Questions: Why read Poetry? How can we understand and comprehend poetry?		
Activities: Symbol/Creating Poetry Project, Tests, Quizzes, Notes, Terms		
Resources used: Elements of Literature First Edition and supplemental materials.		
Methods of Delivery: lecture, large and small group, independent work.		
Curricular Collaboration: all subject areas		
Notes:		

ISD 846 Breckenridge Public School Curriculum Map --- Theme/Unit: <i>“Walk Two Moons”</i>		
Curriculum / Course / Grade: 7 <sup>th</sup> grade English		
Teacher’s Name: S. Warrington		
Standard(s): I. Reading and Literature II. Writing III. Speaking, Listening, Viewing		
Skills / Benchmarks: I. Reading and Literature A. Word Recognition, Analysis, and Fluency B. Vocabulary Expansion C. Comprehension D. Literature II. Writing A. Types of Writing B. Elements of Composition C. Spelling, Grammar, and Usage D. Handwriting and Word Processing III. Speaking, Listening and Viewing A. Speaking and Listening	Assessment: Written response, quizzes, test, worksheets, maps, character lists, summaries.	Content: Parallelism, Imagery, Symbolism, Elements of a novel, character analysis, author interpretation, relationship analysis of the family structure, vocabulary.
Essential Questions: What would it be like to be without a parent or guardian? How do we know that we are making correct and moral choices in life?		
Activities:		
Resources used:		
Methods of Delivery:		
Curricular Collaboration: all areas		
Notes:		

ISD 846 Breckenridge Public School Curriculum Map ---Unit/Theme: Newspaper Unit/Non-Fiction		
Curriculum / Course / Grade: 7 <sup>th</sup> Grade English		
Teacher's Name:S. Warrington		
Standard(s): I. Reading and Literature II. Writing III. Speaking, Listening, Viewing		
Skills / Benchmarks: I. Reading and Literature A. Word Recognition, Analysis, and Fluency B. Vocabulary Expansion C. Comprehension D. Literature II. Writing A. Types of Writing C. Spelling, Grammar, and Usage D. Research E. Handwriting and Word Processing III. Speaking, Listening and Viewing A. Speaking and Listening B. Media Literacy	Assessment: Worksheets, quizzes, classroom activities, notes, written responses	Content: Learning How to Interpret and Read Non-Fiction Literature and how it pertains to us. Vocabulary terms of a newspaper, guest speaker, video, writing, reading, comprehending current events, skim, scan, and read for mastery.
Essential Questions: We know what newspapers are, but if someone asked us to define the sections and terms could we?		
Activities: guest speaker, work with newspapers individually, 5 W's		
Resources used: Fargo Forum		
Methods of Delivery:		
Curricular Collaboration: real life application in all subject areas		
Notes:		

ISD 846 Breckenridge Public School Curriculum Map --- Theme/Unit: Prep for MCA Fiction Test		
Curriculum / Course / Grade: 7th Grade English		
Teacher's Name: S. Warrington		
Standard(s): I. Reading and Literature II. Writing III. Speaking, Listening, Viewing		
Skills / Benchmarks:I. Reading and Literature III. Speaking, Listening, Viewing	Assessment: State sample tests	Content: State samples, review terms, highlighting, process of testtaking.

Essential Questions:
Activities: Highlight, small and large group as well as individual learning, lecture, process of test taking
Resources used: State samples
Methods of Delivery:
Curricular Collaboration:
Notes: