



# News from Mrs. Schroeder's Class

September 21, 2009

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8:15-9:05 Special Classes  
11:20-11:40 Lunch

## This Week's Special Classes

Monday: Music

Tuesday: Music

Wednesday: P.E.

Thursday: Library

Friday: Art



## Up-Coming Events

9/23 Parent Breakfast

9/25 Homecoming Parade

## Student of the Week

Brittany Sperry

September's

TERRIFIC Kid!

Paxton Savage

Friday's Big Hornet

Mayli Reyes

**Reading** focus is on making Connections to the stories and texts we read. Specifically we've worked with Text-to-Self connections but many of the students have made Text-to-Text connections as well. Friday we practiced Visualizing to enhance our understanding of the text while listening to a non-fiction story about Owen, a baby hippo & Mzee, a 130-year-old turtle. We will continue developing these reading strategies good readers use.

**Writing** focus is on developing stories and adding details.

**Math**-We are beginning unit 2 which begins reviewing fact families. If your child is not strong in knowing their facts now would be a good time to break out those flash cards!

**Social Studies**-The class has partnered up and are working away at finding information out about their U.S. symbols. Our project will end this week with each team presenting the facts they discovered about their symbol.

**The Homecoming Parade** is this Friday and Field students will be walking up to view the parade on Washington St. All students will walk back to the school which at that time if you would like to sign them out and take them home you may. Students may not be taken home until we return to Field Elementary.

**Parent Breakfast is this Wednesday from 7:30 a.m. to**

**8:00 a.m.** Please join your child for breakfast at Field on Wednesday. It will also be an opportunity for you to sign up for Parent/Teacher Conferences in October if you haven't already returned the slip attached to mid-quarter reports

**This Week's BIST TIP-Language:** While using BIST, we have found that the language we use is important! Our language needs to be sincere, calm, honest, and caring. Example of adult language: I see you are having trouble following my directions. Can you work on your homework, even though you don't want to?

Visit our website

<http://teacherweb.com/MO/FieldElementarySchool/Schroeder/index.html>

Field Vision Statement - Professional Educators and Staff will unite with a common purpose and clear goals.