

WFTB NARRATIVE WRITING GOALS BY GRADE LEVEL

<u>K</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>
Pictures show detailed <u>characters</u>	Thinking Maps used for <u>planning</u>	Thinking Maps used for <u>planning</u>	Thinking Maps used for <u>planning</u>	Thinking Maps used for <u>planning</u>
pictures show detailed <u>setting</u>	observational writing includes at least 3 complete, coherent <u>sentences on topic</u>	opening and <u>closing sentences</u>	opening has at least <u>2 sentences</u>	Basic Structure in place <u>by October</u>
"writing" is separated from <u>drawing</u>	<u>pronouns used</u>	one elaboration for <u>each event</u>	closing has at least 2 sentences expressing some <u>type of feeling</u>	Strategies added: *embedded transitions *focus on one event *feelings & emotions - direct & <u>indirect</u>
complete thought (initial & final consonant sounds <u>in each word</u>)	recount narrative includes at least 3 sentences depicting clear sequence of events and transition <u>words</u>	transition words used (not first, <u>next, then, last</u>)	mature <u>transitions used</u>	
thought matches <u>picture</u>	sentences include some descriptive language (<u>sparkle words</u>)	descriptive <u>language used</u>	elaboration provided for <u>each event</u>	
no "fru-fru" <u>in picture</u>	sentences contain compound objects and some <u>elaboration</u>	imaginative narrative introduced 2 nd <u>semester</u>	appropriate supporting details and descriptive <u>language</u>	ZAP irrelevant <u>information</u>
		core words <u>spelled correctly</u>	conventions do not interfere with <u>reading</u>	style & voice <u>appear</u>
	capital letters used at beginning of sentence, <u>I, proper nouns</u>		narratives meet Basic Structure <u>criteria</u>	conventions <u>mastered</u>
	end punctuation <u>used</u>			