

## Highcroft Drive Elementary School Technology First Grade Pacing Guides

**STRANDS:** SI = Societal Issues; KU/WP/DTP = Keyboard Utilization/Word Processing/Desk Top Publishing; DB = Database; SS = Spreadsheet; T = Telecommunications; M/P = Multimedia/Presentation

Quarter 1	Quarter 2	Quarter 3	Quarter 4
<p>Establish learning environment</p> <p>Identify uses of technology at home and at school. (SI) (1.1)</p> <p>Identify physical components of a computer system. (SI) (1.3)</p> <p>Identify and discuss fundamental computer terms. (SI) (2.1)</p>	<p>Discuss ownership of computer-created work. (SI) (1.2)</p> <p>Identify physical components of a computer system. (SI) (1.3)</p> <p>Identify and discuss fundamental computer terms. (SI) (2.1)</p> <p>Locate and use letters, numbers, and special keys on a keyboard. (KU/WP/DTP) (2.2)</p> <p>Identify basic word processing terms. (KU/WP/DTP) (2.3)</p> <p>Key words and/or sentences using word processing. (KU/WP/DTP) (2.4)</p>	<p>Identify the Internet as a source of information. (T) (1.4)</p> <p>Identify and discuss fundamental computer terms. (SI) (2.1)</p> <p>Locate and use letters, numbers, and special keys on a keyboard. (KU/WP/DTP) (2.2)</p> <p>Identify basic word processing terms. (KU/WP/DTP) (2.3)</p> <p>Key words and/or sentences using word processing. (KU/WP/DTP) (2.4)</p> <p>Participate in a creation of a class multimedia sequential/linear story. (M/P) (2.5)</p>	<p>Identify and discuss fundamental computer terms. (SI) (2.1)</p> <p>Locate and use letters, numbers, and special keys on a keyboard. (KU/WP/DTP) (2.2)</p> <p>Identify basic word processing terms. (KU/WP/DTP) (2.3)</p> <p>Key words and/or sentences using word processing. (KU/WP/DTP) (2.4)</p> <p>Group items by different attributes using manipulatives and/or software. (SS) (3.1)</p> <p>Gather, organize, and display data. (SS) (3.2)</p>