



# Highcroft Drive Elementary School

## 3rd Quarter Pacing Guide for Music



### Kindergarten Objectives

**#2. The students will play on instruments, alone and with others, in different styles of music.**

(students will play with correct technique & keep steady beat)

**#6. The students will describe music by same & different sections.**

**#8. The students will understand the relationships between music, the other arts, and content areas outside the arts.**

(Examples: dance & literature)

Examples of Supporting Materials:  
Folk Songs and Literature

### 1st Grade Objectives

**#8. The students will understand the relationships between music, the other arts, and content areas outside the arts.**

(Examples: dance & literature)

**#9. The students will understand music and it's relationship to history & culture.**

(Example: jazz music)

Examples of Supporting Materials:  
Folk Songs and Literature

### 2nd Grade Objectives

**#8. The students will understand the relationships between music, the other arts, and content areas outside the arts.**

(Examples: dance & literature)

**#9. The students will understand music and it's relationship to history & culture.**

(Example: jazz music)

Examples of Supporting Materials:  
Folk Songs and Literature

### 3rd Grade Objectives

**#8. The students will understand the relationships between music, the other arts, and content areas outside the arts.**

(Examples: dance & literature)

**#9. The students will understand music and it's relationship to history & culture.**

(Example: jazz music)

Examples of Supporting Materials:  
Folk Songs and Literature

### 4th Grade Objectives

**#2. The students will play on instruments, alone and with others, in different styles of music.**

**8. The students will understand the relationships between music, the other arts, and content areas outside the arts.**

(Examples: dance & literature)

**#9. The students will understand music in relation to history and culture.**

Examples of Supporting Materials:  
Folk Songs, Orff Instruments,  
Recorder Karate Unit

### 5th Grade Objectives

**#2. The students will play on instruments, alone and with others, in different styles of music.**

**8. The students will understand the relationships between music, the other arts, and content areas outside the arts.**

(Examples: dance & literature)

**#9. The students will understand music in relation to history and culture.**

Examples of Supporting Materials:  
Folk Songs, Orff Instruments,  
Recorder Karate Unit

*These objectives are introduced, and the previous objectives from Quarters 1 & 2 are continually reinforced throughout the year.*