

Curriculum Mapping

First Grade- Second Quarter

Math	Reading (Goals 1-3)	Writing (Goals 4-5)	Science	Social Studies	Healthful Living
<p>1.01 Develop number sense for whole numbers through 99.</p> <p>1.01 a Connect the model, number word, and number, using a variety of representations.</p> <p>1.01 b Use efficient strategies to count the number of objects in a set.</p> <p>1.01 c Read and write numbers.</p> <p>1.01 d Compare and order sets and numbers.</p> <p>1.01 f Estimate quantities fewer than or equal to 100.</p> <p>1.02 Use groupings of 2's, 5's, and 10's with models and pictures to count collections of</p>	<p>1.024 Self-monitors decoding by using one or two decoding strategies (e.g., beginning letters, rimes, length of word, ending letters).</p> <p>2.02 Reads and comprehends both narrative and expository text appropriate for the developing reader ((M_Level 9-10, E_Level 15-16.)</p> <p>2.03 Use preparation strategies to anticipate vocabulary of a text and to connect prior knowledge and experiences to a new text.</p> <p>2.04 Predicts and explains what will happen next in stories.</p> <p>3.01 Elaborates on</p>	<p>4.012 Uses specific words to name and tell action in oral and written language (e.g., using words such as <i>frog</i> and <i>toad</i> when discussing an expository text).</p> <p>4.013 Uses prewriting strategies such as drawing, brainstorming, or storyboarding with teacher support.</p> <p>4.034 Produces written products.</p> <p>5.011 Uses word families and word parts to spell and write.</p> <p>5.02 Applies phonics to write independently, using temporary and/or conventional spelling that can generally be read by others.</p>	<p>1.01 Determine the needs of plants such as air, water, nutrients and light.</p> <p>1.03 Identify different environments that support various types of organisms.</p>	<p>1.04 Explore the benefits of diversity in the United States.</p> <p>3.01 Describe personal and family changes, past, and present.</p> <p>3.02 Describe past and present changes within the local community.</p> <p>3.03 Compare and contrast past and present changes within the local community and communities around the world.</p> <p>3.04 Recognize that members of the community are affected by changes in the community that occur over time.</p> <p>4.01 Recognize and describe religious and secular</p>	<p>1.03 Demonstrate correct hand washing technique.</p> <p>1.04 Describe events/situations which should include hand washing.</p> <p>3.02 Follow playground, school bus and school ground safety rules.</p> <p>10.01 Apply safe practices, physical education rules and procedures.</p> <p>10.02 Demonstrate cooperation with partner by successfully working together to complete an assigned task.</p> <p>10.03 Resolve conflicts in socially acceptable ways.</p>

Curriculum Mapping

First Grade- Second Quarter

Math	Reading (Goals 1-3)	Writing (Goals 4-5)	Science	Social Studies	Healthful Living
<p>objects.</p> <p>1.03 Develop fluency with single-digit addition and corresponding differences using strategies such as modeling, composing and decomposing quantities, using doubles, and making tens.</p> <p>1.04 Create, model, and solve problems that use addition, subtraction, and fair shares (between two or three).</p> <p>2.01 For given objects:</p> <p>2.01 a Select an attribute (length, capacity, mass) to measure (use non-standard units).</p> <p>2.01 b Develop strategies to estimate size.</p>	<p>how information and events connect to life experiences.</p>	<p>5.05 Uses spelling resources appropriately to generate or check spelling (e.g. charts, personal dictionaries, word walls.)</p> <p>5.06 Uses complete sentences to write simple texts.</p> <p>5.07 Uses basic capitalization:</p> <p>5.071 First word in a sentence.</p> <p>5.08 Uses basic punctuation:</p> <p>5.081 Period to end declarative sentence. Question mark to end interrogative sentence.</p>		<p>symbols/celebrations associated with special days of diverse cultures.</p> <p>4.02 Explore and cite reasons for observing special days that recognize celebrated individuals of diverse cultures.</p> <p>4.03 Recognize and describe the historical events associated with national holidays.</p>	

Curriculum Mapping

First Grade- Second Quarter

Math	Reading (Goals 1-3)	Writing (Goals 4-5)	Science	Social Studies	Healthful Living
<p>2.01 c Compare, using appropriate language, with respect to the attribute selected.</p> <p>2.02 Develop an understanding of the concept of time.</p> <p>2.02 b Solve problems involving applications of time (clock and calendar).</p> <p>4.01 Collect, organize, describe and display data using line plots and tallies.</p> <p>5.03 Create and extend patterns, identify the pattern unit, and translate into other forms.</p>					

Resources

NC Standard Course of Study, Internet, Teacher Created Activities, Trailblazers, Media Center, Children's Literature, Community Resources

Curriculum Mapping

First Grade- Second Quarter

Themes & Assessments

Math

Teacher Observation, State Assessments, Math Journals, Math Workbooks, Center Work, Graphing Discussions

Reading

Running Records, Retelling Stories, Reading Groups, Teacher Observation

Writing

Writing Samples, Journals, Teacher Observation, Center Work

Families & Diversity

Teacher Observation, Family Book (Roles of Family), Compare and Contrast Family Roles

Pumpkins

Teacher Observation, Pumpkin Book, Life Cycle of a Pumpkin Art Project

Election

Teacher Observation, Voter Registration Card, Voting Experience

Past and Present

Teacher Observation, Class Projects

Holidays

Teacher Observation, Class Projects