

## Curriculum Mapping

### First Grade- Third Quarter

Math	Reading (Goals 1-3)	Writing (Goals 4-5)	Science	Social Studies	Healthful Living
<p><b>1.01</b> Develop number sense for whole numbers through 99.</p> <p><b>1.01 a</b> Connect the model, number word, and number, using a variety of representations.</p> <p><b>1.01 b</b> Use efficient strategies to count the number of objects in a set.</p> <p><b>1.01 c</b> Read and write numbers.</p> <p><b>1.01 d</b> Compare and order sets and numbers.</p> <p><b>1.01 e</b> Build understanding of place value (ones, tens).</p> <p><b>1.01 f</b> Estimate quantities fewer than or equal to 100.</p> <p><b>1.01 g</b> Recognize equivalence in sets and numbers 1-99.</p> <p><b>1.02</b> Use groupings of 2's, 5's, and 10's</p>	<p><b>1.02</b> Demonstrates decoding and word recognition strategies and skills.</p> <p><b>1.022</b> Recognizes many high frequency words in text (M_ 35, E_ 50, _80).</p> <p><b>1.025</b> Uses familiar spelling patterns and analogy of known words to identify unknown words.</p> <p><b>2.02</b> Reads and comprehends both _narrative , and _expository text appropriate for the developing reader (M-Level 9-10 , E-Level 15-16).</p> <p><b>2.05</b> Self-monitors comprehension, by using one or two strategies (questions, retells, summarizes).</p> <p><b>3.02</b> Recognizes and relates similar vocabulary use and concepts across</p>	<p><b>4.01</b> Uses new vocabulary and language structures in both speech and writing contexts:</p> <p><b>4.014</b> Incorporates new vocabulary language patterns, concepts, and ideas in oral and written language (e.g. oral retellings, concept books, learning logs, creative stories, etc.)</p> <p><b>4.02</b> Reads aloud-familiar text with fluency and expression (M-Level 5-6, E-Level 11-12).</p> <p><b>4.06</b> Relates sentences to topic.</p> <p><b>4.07</b> Uses some details, which may be list-like.</p> <p><b>4.08</b> Composes a variety of products (e.g. stories, journal entries, letters, response logs, simple</p>	<p><b>2.01</b> Distinguish the sizes and shapes of rocks from boulders to grains of sand and even smaller.</p> <p><b>2.02</b> Classify rocks and other earth materials according to their properties such as size, shape, color, texture, magnetism and the ability to float and sink.</p> <p><b>2.03</b> Determine the properties of soils such as composition, capacity to retain water, color, texture, and the ability to support life.</p> <p><b>3.01</b> Determine the many ways in which objects can be grouped and classified.</p> <p><b>3.02</b> Classify solids according to their properties, which</p>	<p><b>5.01</b> Locate and describe familiar places in the home, classroom and school.</p> <p><b>5.02</b> Investigate key features of maps.</p> <p><b>5.03</b> Use geographic terminology and tools to create representations of the earth's physical and human features through simple maps, models, and picture.</p> <p><b>5.04</b> Analyze patterns of movement within the community.</p> <p><b>5.05</b> Demonstrate responsibility for the care and management of the environment within in the school and community.</p> <p><b>5.06</b> Compare and</p>	<p><b>3.1</b> Demonstrate stop and search when entering or crossing a street or road.</p> <p><b>3.2</b> Follow playground, school bus, and school ground safety rules.</p> <p><b>3.3</b> Demonstrate how to make emergency.</p> <p><b>3.4</b> Identify firefighters and other law enforcement or rescue personnel by their appearance.</p> <p><b>3.5</b> Identify dental emergencies and how to get help.</p> <p><b>4.4</b> Respect the rights of others.</p> <p><b>4.5</b> Describe ways of resolving conflicts without fighting.</p> <p><b>4.6</b> Explain the differences between the acceptability of feelings and acceptability of</p>

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<p>with models and pictures to count collections of objects.</p> <p><b>1.03</b> Develop fluency with single-digit addition and corresponding differences using strategies such as modeling, composing and decomposing quantities, using doubles, and making tens.</p> <p><b>1.04</b> Create, model, and solve problems that use addition, subtraction, and fair shares (between two or three).</p> <p><b>2.02</b> Develop an understanding of the concept of time.</p> <p><b>2.02 a</b> Tell time at the hour and half-hour.</p> <p><b>2.02 b</b> Solve problems involving applications of time (clock and calendar).</p>	<p>experiences with texts.</p> <p><b>3.03</b> Discusses unfamiliar vocabulary after listening to or reading texts.</p>	<p>poems, and oral retellings.</p> <p><b>5.012</b> Generates words using known word families and patterns.</p> <p><b>5.04</b> Spells many high frequency words correctly in own writing (M_ 30, E_50, _80).</p> <p><b>5.11</b> Writes legibly.</p>	<p>may include color, texture, shape (ability to roll or stack) and weight (float or sink).</p> <p><b>3.03</b> Determine the properties of liquids, which may include color, ability to float or sink in water (buoyancy).</p>	<p>contrast geographic features of places within various communities.</p> <p><b>5.07</b> Explore physical features of continents and major bodies of water.</p>	<p>behaviors.</p> <p><b>4.7</b> Examine that different people have different abilities.</p> <p><b>9.1</b> Treat others with respect during play.</p> <p><b>9.2</b> Play and cooperate with a partner regardless of personal differences such as gender, skill level, or ethnicity.</p> <p><b>9.3</b> Participate willingly in individual and group activities.</p> <p><b>10.3</b> Resolve conflicts in socially acceptable ways</p>

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<p><b>3.02</b> Identify, build, and name cylinders, cones, and rectangular prisms.</p> <p><b>4.01</b> Collect, organize, describe and display data using line plots and tallies.</p> <p><b>5.01</b> Sort and classify objects by two attributes.</p> <p><b>5.02</b> Use Venn diagrams to illustrate similarities and differences in two sets.</p>					

#### Resources

NC Standard Course of Study, Internet, Teacher Created Activities, Trailblazers, Media Center, Children's Literature, Community Resources

#### Themes & Assessments

##### **Math**

Teacher Observation, State Assessments, Math Journals, Math Workbooks, Center Work, Graphing Discussions

##### **Reading**

Running Records, Retelling Stories, Reading Groups, Teacher Observation

##### **Writing**

Writing Samples, Journals, Teacher Observation, Center Work

# Curriculum Mapping

## First Grade- Third Quarter

### **Solids and Liquids**

Teacher Observation, Student Projects

### **Dental Health**

Teacher Observation, Student Projects

### **Rocks and Soils**

Teacher Observation, Student Projects

### **Community Helpers**

Teacher Observation, Student Projects

### **Maps and Landforms**

Teacher Observation, Student Projects

### **Healthful Living**

Teacher Observation, Student Projects, Role Playing, Student Behavior