

# Curriculum Mapping

## Fourth Quarter

### Grade 1

Math	Reading (Goals 1-3)	Writing (Goals 4-5)	Science	Social Studies
<p>1.01 Develop number sense for whole numbers through 99.</p> <p>1.02 Use groupings of 2's, 5's, and 10's with models and pictures to count collections of objects.</p> <p>1.03 Develop fluency with single-digit addition and corresponding differences using strategies such as modeling, composing and decomposing quantities, using doubles, and making tens.</p> <p>1.04 Create, model, and solve problems that use addition, subtraction, and fair shares (between two or three).</p> <p><b>2.01 For given objects:</b>  a Select an attribute (length, capacity, mass) to measure (use non-standard units).  b Develop strategies to estimate size.  c Compare, using appropriate language, with respect to the attribute selected</p> <p>2.02 Develop an</p>	<p><b>2.08</b> Reads and understands simple written instructions</p> <p><b>3.071</b> kinds of sentences</p> <p><b>3.072</b> capitalization of first word in a sentence and proper names.</p> <p><b>3.073</b> punctuation to end a declarative and interrogative sentence</p> <p><b>1.025</b> Uses familiar spelling patterns and analogy of known words to identify unknown words</p> <p><b>2.05</b> Self-monitors comprehension by using one or two strategies (questions, retells, summarizes).</p> <p><b>3.04</b> Share personal experiences and responses to experiences with text:</p> <p><b>3.041</b> Publishing non-print texts.</p> <p><b>3.043</b> Recording personal responses.</p> <p><b>1.014</b> Changes the beginning, middle, and ending sounds to produce new words.</p> <p><b>1.022</b> recognizes many high frequency words in text (M_35, E_, 80).</p> <p><b>1.03</b> Increases vocabulary, concepts, and reading</p>	<p><b>4.032</b> Uses clear and precise language to paraphrase messages.</p> <p><b>4.06</b> Relates sentences to topic.</p> <p><b>4.07</b> Uses some details which may be list-like.</p> <p><b>5.072</b> Proper names. <b>5.082</b> Question mark to end interrogative sentence.</p> <p><b>4.031</b> clarifies purpose for engaging in communications.</p> <p><b>5.013</b> Records consonant sounds in correct sequence in own writing.</p> <p><b>5.04</b> Spells many high frequency words correctly in own writing (M_30, E_50, _80).</p> <p><b>4.02</b> Reads aloud familiar text with fluency and expressions (M_level 5-6, E_level 11-12).</p> <p><b>4.03</b> Extends skills in using oral and written language:</p> <p><b>4.033</b> Engages in more extended oral discussions</p> <p><b>4.08</b> Composes a variety of products (e.g., stories, journal entries, letters, response logs, simple poems, oral retellings).</p>	<p><b>1.01</b> Determine the needs of plants such as air, water, nutrients and light.</p> <p><b>1.02</b> Determine the needs of animals such as air, water, food and shelter.</p> <p><b>1.03</b> Identify different environments that support various types of organisms.</p> <p><b>1.04</b> Identify different environments that support the needs of North Carolina plants and animals.</p>	<p><b>5.01</b> Locate and describe familiar places in the home, classroom, and school.</p> <p><b>5.02</b> Investigate key features of maps.</p> <p><b>5.03</b> Use geographic terminology and tools to create representations of the earth's physical and human features through simple maps, models, and pictures.</p> <p><b>5.06</b> Compare and contrast geographic features of places within various communities.</p> <p><b>5.07</b> Explore physical features of continents and major bodies of water.</p> <p><b>6.01</b> Examine wants and needs and identify choices people make to satisfy wants and needs with limited resources.</p> <p><b>6.02</b> Describe how people of different cultures work to earn income in order to satisfy wants and needs.</p> <p><b>6.03</b> Participate in activities that demonstrate the division of labor.</p> <p><b>6.04</b> Explore community services that are provided by the government and other agencies.</p> <p><b>6.05</b> Give examples of the</p>

# Curriculum Mapping

## Fourth Quarter

### Grade 1

Math	Reading (Goals 1-3)	Writing (Goals 4-5)	Science	Social Studies
<p>understanding of the concept of time.</p> <p>3.02 Identify, build, and name cylinders, cones, and rectangular prisms.</p> <p>3.03 Compare and contrast geometric figures.</p> <p>3.04 Solve problems involving spatial visualization.</p> <p>4.01 Collect, organize, describe and display data using line plots and tallies.</p> <p>4.02 Describe events as certain, impossible, more likely or less likely to occur.</p>	<p>stamina by reading self-selected texts independently for 15 minutes daily. Texts should be consistent with the student's independent reading level.</p> <p><b>2.06</b> Responds and elaborates in answering <i>what, when, where, and how</i> questions.</p> <p><b>2.07</b> Discusses and explains responses to <i>how, why, and what if</i> questions.</p> <p><b>3.03</b> Discusses unfamiliar vocabulary after listening to or reading texts.</p> <p><b>3.042</b> Discusses interpretations.</p> <p><b>3.05</b> Recognize how particular authors use vocabulary and language to develop an individual, recognizable voice.</p> <p><b>3.06</b> Discusses authors'/speakers' use of different kinds of sentences to interest a reader/listener and communicate a message.</p> <p><b>3.07</b> Compare authors' uses of conventions of language that aid readers including: kinds of sentences, capitalization of the first word in a sentence and proper names, and</p>	<p><b>5.012</b> Generates words using known word families and patterns.</p> <p><b>5.014</b> Records vowel sounds and patterns in won writing.</p> <p><b>5.10</b> Self-monitors composition by using one or two strategies (e.g., rereading, peer conferences).</p>		<p>relationship between the government and its people.</p> <p><b>6.06</b> Identify the uses of money by individuals which include saving and spending.</p> <p><b>6.07</b> Recognize that all families produce and consume goods and services.</p>

# Curriculum Mapping

## Fourth Quarter

### Grade 1

Math	Reading (Goals 1-3)	Writing (Goals 4-5)	Science	Social Studies
	punctuation to end a telling and asking sentence.			

#### **Resources**

NC Standard Course of Study, Internet, Teacher Created Activities, Trailblazers, Media Center, Children's Literature, Community Resources

#### **Themes & Assessments**

##### **Math**

Teacher Observation, State Assessments, Math Journals, Math Workbooks, Center Work, Graphing Discussions

##### **Reading**

Running Records, Retelling Stories, Reading Groups, Teacher Observation

##### **Writing**

Writing Samples, Journals, Teacher Observation, Center Work

##### **Maps & Landforms**

Teacher Observation, Student Projects

##### **Plants**

Teacher Observation, Student Projects

##### **Animals**

Teacher Observation, Student Projects

##### **Economy**

Teacher Observation, Student Projects