

## FIRST QUARTER OBJECTIVES FOR GRADE 2

### **Reading:**

#### The learner:

- identifies the two sounds for g
- identifies the two sound of y, as a vowel
- reads 125 sight words of 200
- predicts what will happen in a story or book
- makes connections in texts to life
- rereads a text, slows down when reading, and summarizing for comprehension
- reads and retells at level 17-18
- recognizes plot, setting, major events, problem/solution, characters, author's message, and connection to life or other stories
- chooses self-selected texts for silent reading at independent level
- recognizes the vc/cv pattern
- uses structural analysis to read unfamiliar text (syllables)

#### ASSESSMENT:

- Running records from Wake County Public Schools with instruction level at 90% and retell score of 3-4
- Fluency checks/oral reading rubrics during oral reading
- Individual Reading Inventory, as needed
- Student portfolios
- Teacher observations
- Student self-assessment
- Student data sheets

### **Writing:**

#### The learner

- Prewrites by drawing or making a list
- Writes a variety of products (poems, response journals)
- Writes a 1<sup>st</sup> draft and rereads for corrections
- Writes with formal and literacy language
- Spells correctly previously taught words and uses the word wall and dictionary
- Rereads to check conventions of writing
- Uses correct letter formation with spaces on lines

#### ASSESSMENT:

- Unassisted writing pieces using the Wake County Public Schools rubric
- Student portfolios
- Teacher observations
- Student self-assessment
- Student data sheets
- Conferences
- Peer conferences

### **Math**

#### The learner:

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- Recognizes a variety of numbers (number sense) to 999
- Makes connections between a model, the number word and the number
- Reads and writes numbers to 999
- Renames numbers
- Estimates sums and differences
- Adds and subtracts; recognizes relationship between addition and subtraction
- Recognizes fractions  $\frac{1}{2}$ ,  $\frac{1}{3}$ , and  $\frac{1}{4}$  and equal groups
- Recognizes patterns in numbers
- Uses symbols for unknown quantities ( $2+X=5$ )
- Creates and solves problems (model, compose, decompose, doubles, tens and hundreds)
- Recognizes odd and even numbers (digits)
- Measures with meters, centimeters, feet, inches, and yards
- Uses Venn diagrams (2 sets)
- Recognizes pictographs where data is written with representations of 2s, 5s, and 10s.

### ASSESSMENT:

- Wake County Public Schools quarterly assessments
- "Beat the Clock" practice checks for addition and subtraction
- Math Exemplars/Problem solving
- Teacher observations
- Student self-assessment

## **Social Studies**

### The learner:

- identifies and demonstrates responsible citizenship in the school, community, and other social environments.
- identifies responsible courses of action in given situations and assess the consequences of irresponsible behavior.
- identifies and explains the functions of local government bodies.
- recognizes and demonstrates the elective process.
- evaluates rules and laws and suggests appropriate consequences for noncompliance.

### ASSESSMENT:

- Student work products
- Projects
- Group discussions and simulations
- Teacher observations

## **Science**

### The learner:

- describes weather using temperature, wind direction, speed, and precipitation.
- assesses weather changes from day to day and over the seasons

### ASSESSMENT:

- Student work products
- Projects
- Group discussions and simulations
- Teacher observations