

SECOND QUARTER OBJECTIVES FOR GRADE 2

Reading

(New concepts to be introduced; others are still taught.)

The learner:

- identifies the vowel digraphs/diphthongs (oo, aw, oi, oy, oa, ow, oe, ou, ew, ey)
- uses knowledge of all sources of information (meaning, language, and graphophonics)
- reads 150 sight words of 200
- makes connections in texts to life
- rereads a text, slows down when reading, and summarizing for comprehension
- reads and retells at level 19-20 for EXPOSITORY TEXTS-topic, details, key concepts, text features (headings, paragraphs, captions, bold face words), author's purpose and connections to life
- recognizes plot, setting, major events, problem/solution, characters, author's message, and connection to life or other stories
- chooses self-selected texts for silent reading at independent level
- uses diagrams, charts and maps in text to answer/analyze
- recognizes author's use/purpose in using capitalization (title, dates/days, names of countries, etc.)
- recognizes and analyzes author's use of nouns, verbs, modifiers (adjectives/adverbs) in EXPOSITORY TEXT

ASSESSMENT:

- Running records from Wake County Public Schools with instruction level at 90% and retell score of 3-4
- Fluency checks/oral reading rubrics during oral reading
- Individual Reading Inventory, as needed
- Student portfolios
- Teacher observations
- Student self-assessment
- Student data sheets

Writing

: (New concepts to be introduced; others are still taught.)

The learner:

- Prewrites with a story web
- Writes a variety of products (narratives, response journals)
- Writes a 1st draft and rereads for corrections
- Writes with formal and literary language
- Spells correctly previously taught words and uses the word wall, dictionary, spelling resources and patterns
- Uses contractions ('m and 'nt) correctly
- Writes in a PARAGRAPH format
- Writes sentences with correct subject and predicate
- Correctly writes with capitals (beginning of sentence, names, days of weeks and months)
- Correctly writes with punctuation (!, ?, and .)

ASSESSMENT:

- Unassisted writing pieces using the Wake County Public Schools rubric

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- Student portfolios
- Teacher observations
- Student self-assessment
- Student data sheets
- Conferences
- Peer conferences (for rough draft)

Math

(New concepts to be introduced; others are still taught.)

The learner:

- Recognizes temperature (F)
- Tells time to 5 minute intervals
- Uses simple figures to create a given shape
- Recognizes changes in attributes as 2-D and 3-D shapes are cut and rearranges

ASSESSMENT:

- Wake County Public Schools quarterly assessments
- "Beat the Clock" practice checks for addition and subtraction
- Math Exemplars/Problem solving
- Teacher observations
- Student self-assessment

Science

The learner:

- discovers how sounds are made by using a variety of instruments and "sound makers".
- discovers the pitch of the sound by changing the rate of vibration.
- analyzes the pitch produced by changing the size and shape of a variety of instruments.

ASSESSMENT:

- Student work products
- Projects
- Group discussions and simulations
- Teacher observations

Social Studies:

The learner:

- analyzes the effects of changes in communities and predict future changes.
- analyzes environmental issues, past and present, and determines the impact on different cultures.
- describes human movement in the establishment of settlement patterns such as rural, urban, and suburban.
- compares and describes similarities and differences among families and cultures in different communities.
- identifies the roles performed by individuals in their families and communities.
- identifies historical figures and events associated with various cultural traditions and holidays celebrated around the world.
- identifies uses of technology in communities.
- explains how technology has affected the world in which we live.

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