

FOURTH QUARTER OBJECTIVES FOR GRADE 2

Reading

(New concepts to be introduced; others are still taught.)

The learner:

- Read all 200 sight words
- Participate in literature groups and book clubs
- Uses structural analysis of words (root words, prefixes, suffixes-re, un, er, est, ly, ful, ness)
- Connects/compares in EXPOSITORY TEXTS
- Recognizes use of paragraphs by authors
- Use of knowledge of sources of information (literary, informational, and practical facts)
- Reads and retells at 23-24 for NARRATIVE TEXTS-summary, plot, setting, major events, problem/solutions, characters, author's message, and connection to life or other stories
- Reads and retells at level 23-24 for EXPOSITORY TEXTS-topics, details, key concepts, text features, author's purpose and connections to life
- Read self-selected texts for silent reading at independent level

ASSESSMENT:

- Running records from Wake County Public Schools with instruction level at 90% and retell score of 3-4
- Fluency checks/oral reading rubrics during oral reading
- Individual Reading Inventory, as needed
- Student portfolios
- Teacher observations
- Student self-assessment
- Student data sheets

Writing

(New concepts to be introduced; others are still taught.)

The learner

- Uses oral language to identify, organize, and analyze information
- Composes a variety of products (reports)
- Writes and composes MULTIPLE PARAGRAPHS
- Indents when writing paragraphs
- Revises to clarify and refine writings
- Attends to spelling mechanics and format in final products
- Uses media/technology to enhance presentations

ASSESSMENT:

- Unassisted writing pieces using the Wake County Public Schools rubric
- Student portfolios
- Teacher observations
- Student self-assessment
- Student data sheets
- Conferences
- Peer conferences (for rough draft)

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Math

(New concepts to be introduced; others are still taught.)

The learner:

- Writes and uses fractions ($1/2$, $1/3$, and $\frac{1}{4}$) symbolically and concretely
- Recognizes congruent figures

ASSESSMENT:

- Wake County Public Schools quarterly assessments
- "Beat the Clock" practice checks for addition and subtraction
- Math Exemplars/Problem solving
- Teacher observations
- Student self-assessment

Science

The learner:

- describes weather by measurable quantities such as temperature, wind direction, speed, and precipitation.
- analyzes the life cycle of plants to include reproducing, developing into an adult, and eventually dying.
- compares and contrasts life cycles of different plants.
- analyzes the life cycles of animals to include reproducing, developing into an adult, and eventually dying.
- compares and contrasts life cycles of different animals.

ASSESSMENT:

- Student work products
- Projects
- Group discussions and experiments
- Teacher observations