

Curriculum Mapping

First Quarter

Grade 3

Math	Reading	Writing	Science Weeks (6-9)	Social Studies Weeks (1-5)	Healthful Living
<p>NUMBER AND OPERATIONS</p> <p>1.01 Develop number sense for whole numbers through 9,999</p> <p>1.01a Connect model, number word, and number using variety of representation.</p> <p>1.01b Build understanding of place value (one, - thousands).</p> <p>1.01c Compare and order.</p> <p>1.02 Develop fluency with multi-digit addition and subtraction through 9,999 using:</p> <p>1.02a Strategies for adding and subtracting numbers.</p> <p>1.02b Estimation of sums and differences in appropriate situations.</p> <p>1.02c Relationships between operations.</p> <p>1.03 Begin developing fluency with multiplication facts from 1x1 to 12x12 and division up to two-digit by one-digit numbers using:</p>	<p style="text-align: center;"><u>Focus on Reading Strategies</u></p> <p>1.06 Reads independently daily from self-selected materials (Trail Time Ongoing)</p> <p>2.03 Reads a variety of fiction .</p> <p>1.011 Applies phonics and structural analysis to decode words (i.e., sound patterns, roots, suffixes, and contractions).</p> <p>1.03 Integrates prior experiences and all sources of information in the text (graphophonic, syntactic, and semantic) when reading orally and silently.</p> <p>2.07 Explains choice of reading materials congruent with purposes.</p> <p>2.0221 Previews and uses text organization to comprehend expository text.</p> <p>2.0222 Previews and uses story structure to comprehend narrative text.</p> <p>3.011 Recognizes differences among genres.</p> <p>2.021 Sets a purpose for reading using prior</p>	<p style="text-align: center;">PREWRITING</p> <p><i>Uses oral and written language to:</i></p> <p>4.022 discuss</p> <p>4.023 sustain conversation on a topic.</p> <p>4.028 explain own learning</p> <p>4.051 Identifies purpose, audience, and appropriate form of writing or speaking task including poetry, directions, instructions and notes.</p> <p>4.041 Uses planning strategies with assistance to generate self-selected topics and to organize ideas (discussing, drawing)</p> <p style="text-align: center;">DRAFTING</p> <p>4.061 Composes a draft that conveys major ideas.</p> <p>4.071 Composes a variety of texts using self-selected topics and forms including poetry, instructions, directions & notes</p>	<p style="text-align: center;"><u>Earth, Moon, Sun System</u></p> <p>3.01 Observe the movement of the sun in the sky during the day using shadows.</p> <p>3.02 Observe the angular position of the sun over several months during the school year and relate to seasons.</p> <p>3.03 Observe the shapes of the moon from day to day over several months to determine a pattern during a period of time – “a month”.</p> <p>3.04 Observe that the night sky contains stars that appear as tiny points of light.</p> <p>3.01 Observe the movement of the sun in the sky during the day using shadows.</p> <p>3.02 Observe the angular position of the sun over several months during the school year and relate</p>	<p style="text-align: center;"><u>Map Skills</u></p> <p>4.01 Distinguish between various types of maps and globes.</p> <p>4.02 Use appropriate source maps to locate communities.</p> <p>1.06 Identify selected personalities associated with major holidays and cultural celebrations.</p> <p>4.03 Use geographic terminology to describe and explain variations in the physical environment as communities.</p> <p style="text-align: center;"><u>Physical Environment and Adaptations</u></p> <p>4.04 Compare how people in different communities adapt to or modify the physical environment to meet their needs.</p>	<p style="text-align: center;"><u>Personal Feelings & Self Discipline</u></p> <p>Demonstrate ability to monitor personal feelings.</p> <p>Identify unhealthy behaviors that express happiness, sadness, fear, anger and demonstrate coping skills to handle them.</p> <p>Discuss universally expected standards of behavior.</p> <p>Acknowledge that behavior is changeable. Handle embarrassment appropriately.</p> <p style="text-align: center;"><u>Personal Hygiene & Health Behaviors</u></p> <p>Summarize health risks for age group.</p> <p>Identify characteristics of responsible health behaviors.</p> <p>Predict risk for negative behaviors</p>

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<p>1.03a Strategies for multiplying and dividing numbers.</p> <p>1.03b Estimation of products and quotients in appropriate situations.</p> <p>1.03c Relationships between operations.</p> <p>1.04 Use basic properties (Identity, Commutative, Associative, Order of Operations) for addition, subtraction, multiplication, and division.</p> <p>1.06 Develop flexibility in solving problems by selecting strategies and using mental computation, estimation, calculators or computers, and pencil and paper.</p> <p style="text-align: center;">Measurement</p> <p>2.01 Solve problems using measurement concepts and procedures involving;</p> <p>2.01a Elapsed time.</p> <p>2.01b Equivalent measures within the same measurement</p>	<p>knowledge and text information.</p> <p><i>Interacts with the text before and during reading by:</i></p> <p>2.023 Making predictions</p> <p>2.024 Asking questions</p> <p>2.026 Making connections</p> <p>2.082 Listens actively by asking questions to clarify or gain additional information.</p> <p>2.01 Uses metacognitive strategies to comprehend text (reread, read ahead, ask for help, adjust reading speed, question, paraphrase, retell).</p> <p>2.033 Reads and comprehends grade appropriate poetry, proverbs, riddles</p> <p>2.0411 Use of figurative language</p>	<p style="text-align: center;">REVISING</p> <p><i>Revises by focusing on:</i></p> <p>4.082 Adding descriptive words and phrases -</p> <p style="text-align: center;">EDITING</p> <p>5.051 Uses a variety of spelling strategies including sound patterns.</p> <p>5.011 Uses correct capitalization of names of geographical places.</p> <p><i>Correctly uses:</i></p> <p>5.012 periods after initials and abbreviated titles.</p> <p>5.013 commas in dates and between city and state.</p> <p style="text-align: center;">PUBLISHING</p> <p>4.031 Shares written and oral products in a variety of ways including discussions and author’s chair,</p> <p>5.08 Creates readable documents with legible handwriting.</p> <p>4.094 Produces work that follows the conventions</p>	<p>to seasons.</p> <p>3.03 Observe the shapes of the moon from day to day over several months to determine a pattern during a period of time – “a month”.</p> <p>3.04 Observe that the night sky contains stars that appear as tiny points of light.</p>	<p>1.01 Identify and demonstrate characteristics of responsible citizenship and explain how citizen participation can impact changes within a community.</p> <p>1.04 Explain the need for leaders in communities and describe their roles and responsibilities.</p> <p>1.03 Identify and explain the importance of civic responsibility, including but not limited to, obeying laws and voting.</p> <p>1.02 Recognize diverse local, state, and national leaders, past and present, who demonstrate responsible citizenship.</p>	

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<p>system.</p> <p>Data Analysis & Probability</p> <p>4.01 Collect, organize, analyze, and display data (including graphs and tables) to solve problems.</p> <p>Algebra</p> <p>5.04 Find the value of the unknown in a number sentence.</p> <p>Transition Year Objectives</p> <p>1.05T Identify odd and even numbers; generalize ways to determine odd or even.</p> <p>1.14T Determine if there is sufficient information to solve a problem; identify missing or extraneous data in problem-solving situations.</p> <p>2.08T Model concepts of area and perimeter using concrete materials, non-standard, and standard units. Estimate, record, and explain results.</p> <p>2.09T Determine the value of a set of coins to</p>		<p>of a particular genre such as notes, poetry, directions and instructions.</p>			

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<p>\$5.00 and create equivalent amounts with different amounts.</p> <p>2.10T Estimate and compute the cost of items up to \$5.00; make change up to \$5.00.</p> <p>3.06T Use Venn diagrams as a problem - solving strategy to illustrate similarities and differences in sets.</p> <p>4.02T Display data on charts and graphs.</p> <p>4.03T Construct graphs where symbols or scales represent multiple units.</p> <p>4.04T Read and interpret graphs and charts as sources of information; identify main idea, draw conclusions and make predictions.</p>					

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