

Curriculum Mapping

Third Quarter

Grade 3

Math	Reading	Writing	Science	Social Studies	Healthful Living
<p>1.01 Develop number sense for whole numbers through 9,999</p> <p>1.01a Connect model, number word, and number using a variety of representation</p> <p>1.01b Build understanding of place value (ones through thousands)</p> <p>1.01c Compare and order</p> <p>1.02 Develop fluency with multi-digit addition and subtraction through 9,999 using:</p> <p>1.02a Strategies for adding and subtracting numbers</p> <p>1.02b Estimation of sums and differences in appropriate situations</p> <p>1.02c Relationships between operations</p> <p>1.03 Develop fluency with multiplication from 1x1 to 12x12</p>	<p>Developing Reading Habits</p> <p>1.06 Reads independently daily from self-selected materials (Trail Time).</p> <p>2.03 Reads a variety of fiction, nonfiction, poetry, and drama texts.</p> <p style="text-align: center;">Applying Word Identification and Vocabulary Strategies</p> <p>1.013 Applies phonics and structural analysis to decode words (less common vowel patterns such as -ture, -eigh, -ough, and syllable breaks such as VC/CV, V/CV, VC/V, consonant plus -le)</p> <p>1.02 Applies meanings of common prefixes to decode words to help comprehension.</p> <p>1.051 Uses word reference to materials (dictionary) to confirm decoding skills, verify spelling, and extend meanings of words.</p>	<p><i>Uses oral language to:</i></p> <p>4.025 Recount or retell</p> <p>4.043 Use planning strategies with assistance to generate self selected topics and to organize ideas (story mapping)</p> <p>4.053 Identifies purpose, audience, and appropriate form of writing or speaking task (focus on narrative writing)</p> <p>4.063 Composes a draft that maintains focus on a topic</p> <p>4.073 Composes a variety of texts using self-selected topics and forms including simple narratives.</p> <p>4.084 Combining short, related sentences</p> <p>4.083 Sequencing events and ideas</p> <p>5.053 Uses a variety spelling strategies including less common vowel groupings.</p>	<p>4.01 Analyze the reflection of light.</p> <p>4.02 Determine the nature of light through the use of shadows.</p> <p>4.03 Analyze conduction (the movement of heat from one object to another object.)</p> <p>4.04 Evaluate the ability of different materials to conduct heat.</p> <p>4.05 Determine that heat is produced from decaying plants in a compost pile.</p>	<p>Continue:</p> <p>1.06 Identify selected personalities associated with major holidays and cultural celebrations</p> <p>6.01 Describe and assess ways in which technology is used in a community's economy. Identify and describe contributions made by community leaders in technology</p> <p>6.02 Identify the impact of technological change on communities around the world</p> <p>7.01 Identify the deeds of local and global leaders</p> <p>7.02 Assess the heroic deeds of characters from folktales and legends</p> <p>7.03 Explore the role of selected fictional characters in creating new communities</p>	<p>4.1 Effectively express opinions contrary to those of others.</p> <p>4.2 Initiate conversation with others.</p> <p>4.3 Show concern for others.</p> <p>4.4 Exercise self-control as a substitute for aggression.</p> <p>5.1 Identify the important nutrients in each of the food groups of the Food Guide Pyramid.</p> <p>5.2 Plan healthy meals and snacks that emphasize the principles of the Food Guide Pyramid.</p> <p>5.3 Practice safe food handling that promotes cleanliness and avoids cross-contamination.</p> <p>5.4 Understand the basic information on food labels.</p> <p>5.5 Distinguish between internal and external cues for starting and stopping eating</p>

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<p>and division up to 2-digit by one-digit numbers using:</p> <p>1.03a Strategies for multiplying and dividing</p> <p>1.03b Estimation of products and quotients in appropriate situations</p> <p>1.03c Relationships between operations</p> <p>1.04 Use basic properties (identity, commutative, associative, order of operations) for addition, subtraction, multiplication and division</p> <p>1.05 Use area or region models and set models of fractions to explore part-whole relationships</p> <p>1.05a Represent fractions concretely and symbolically (halves, fourths, thirds, sixths, and eighths)</p>	<p>Making Connections and Comprehending Texts (Expository Texts)</p> <p>2.031 Reads and comprehends fiction text (short stories, novels, fantasies, fairy tales, fables)</p> <p><i>Identifies and interprets elements of <u>fiction</u> and supports by referencing the text to determine the:</i></p> <p>2.041 author's purpose</p> <p>2.043 conflict</p> <p>2.045 resolution</p> <p>2.0482 cause and effect</p> <p>2.0472 Main idea/ supporting details</p> <p>2.046 lesson or message</p> <p>2.0410 point of view (character's, author's)</p> <p>2.042 plot</p> <p>2.0442 sequence</p> <p>3.012 Relates plot, setting, and characters to own experience.</p> <p>3.015 Makes inferences and draws conclusions about characters and events</p> <p>3.02 Identifies similarities and differences in events and characters within and across selections.</p>	<p>5.017 Uses correct capitalization and underlines book titles</p> <p>5.05 Uses correct subject/verb agreement</p> <p>4.033 Shares written and oral products in a variety of including publications</p> <p>capitalization in titles</p> <p>4.091 Produces work that follows the conventions of particular genre such as personal narratives</p>			

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<p>1.05b Compare and order fractions (halves, fourths, thirds, sixths, eighths) using models and benchmark numbers (zero, one-half, one); describe comparisons</p> <p>1.05c Model and describe common equivalents, especially relationships among halves, fourths, thirds, sixths and eighths</p> <p>1.05d Understand that the fractional relationships that occur between zero and one also occur between every two consecutive whole numbers</p> <p>1.05e Understand and use mixed umbers and their equivalent fraction forms</p> <p>1.06 Develop flexibility in solving problems by selecting strategies and using mental computation, estimation, calculators or</p>					

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<p>computers, and paper and pencil</p> <p>2.01 Solve problems using measurement concepts and procedures using:</p> <p>2.01a Elapsed time</p> <p>2.01b Equivalent measures within the same measurement system</p> <p>2.02 Estimate and measure using appropriate units</p> <p>2.02a Length (miles, kilometers)</p> <p>2.02b Temperature (Fahrenheit and Celcius)</p> <p>3.01 Use appropriate vocabulary to compare, describe, and classify two- and three-dimensional figures</p> <p>3.02 Use a rectangular coordinate system to solve problems</p> <p>3.02a Graph and identify points with whole number and/or letter coordinates</p> <p>3.02b Describe the path between given points</p>					

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<p>on the plane</p> <p>4.01 Collect, organize, analyze and display data (including circle graphs and tables) to solve problems</p> <p>5.01 Describe and extend numeric and geometric patterns</p> <p>5.03 Use symbols to represent unknown quantities in number sentences</p> <p>5.04 Find the value of the unknown in a number sentence</p> <p>1.14T Determine if there is sufficient information to solve a problem: identify missing or extraneous data in problem solving situations</p> <p>2.09T Determine the value of a set of coins to \$5.00 and create equivalent amounts with different coins</p> <p>2.11T Tell time to the nearest minute with digital and analog clocks; record</p> <p>4.06T Construct and</p>					

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use timelines to display sequences of events.					