

Curriculum Mapping

1st Quarter

Grade K

Math	Reading (Goals 1-3)	Writing (Goals 4-5)	Science	Social Studies	Healthful Living
<p>1.01 Develop number sense for whole numbers through 30.</p> <p>1.01a Connect model, number word (orally) and number, using a variety of representations.</p> <p>1.01b Count objects in a set</p> <p>1.01c Read and write numerals</p> <p>1.01d Compare and order sets and numbers</p> <p>1.03 Solve problems and share solutions to problems in small groups</p> <p>2.01 Compare attributes of two objects using appropriate vocabulary (color, weight, length, texture)</p> <p>2.02 Recognize concepts of calendar time using appropriate vocabulary (days of the week, months of the year, seasons)</p>	<p>1.01 Develops book and print awareness:</p> <p>1.011 Identifies the parts of books.</p> <p>1.013 Demonstrates an understanding of directionality.</p> <p>2.01 Understands and follow oral-graphic directions.</p> <p>3.041 Listening to and re-visiting stories.</p> <p>3.042 Discussing, illustrating, and dramatizing stories.</p> <p>1.012 Identifies the function of parts of books.</p> <p>1.032 Recognizes own name by sight.</p> <p>1.034 Recognizes some high frequency words by sight (M_5, E_10_15).</p> <p>1.031 Recognizes and names lower case letters of alphabet (M_14, E_20, _26).</p> <p>2.08 Predicts possible events in texts before and during reading.</p>	<p>4.01 Uses drawings/symbols to convey ideas or information.</p> <p>4.08 Writes own name (M_first & E_last) and _first names of some friends or classmates.</p> <p>4.02 Uses random letters.</p> <p>4.09 Uses drawings and writing to support ideas.</p> <p>4.07 Copies print from the environment.</p>	<p>4.01 Describe the functions of tools.</p> <p>4.02 Determine the usefulness of tools to help people: scissors, pencils, crayons, paper clips, hammers, etc.</p> <p>4.04 Conclude that tools extend human capabilities.</p> <p>3.01 Describe objects in terms of the materials they are made of (clay, metal, cloth, paper, etc.) their physical properties (color, size, shape, weight, texture, flexibility), and how they are used.</p> <p>3.03 Describe motion when an object, a person, an animal, or anything goes from one place to another.</p>	<p>1.01 Describe how individuals are unique and valued.</p> <p>1.02 Identify different groups to which individuals belong.</p> <p>1.04 Recognize that families and groups have similarities and differences.</p> <p>2.01 Exhibit citizenship traits such as integrity, responsibility, and trustworthiness in the classroom, school, and other social environments.</p> <p>2.03 Describe the importance of rules and laws.</p> <p>2.02 Participate in democratic decision making.</p> <p>2.04 Analyze classroom problems and suggest fair solutions.</p> <p>4.01 Explore how families express their cultures through celebrations, rituals, and traditions.</p> <p>4.03 State reasons for observing special, religious, and secular holidays of diverse cultures.</p>	<p>1.1 Describe influences on health, e.g., food, rest, exercise, hygiene & cleanliness.</p> <p>5.3 - Select a school breakfast and lunch that contain a variety of grains, vegetables and fruit.</p> <p>5.4 - Keep foods and their containers clean.</p> <p>5.5 - Keep hands clean, using appropriate cleaning techniques.</p> <p>2.1 - Identify specific feelings by name.</p> <p>2.2 - Verbalize feelings.</p> <p>4.1 - Distinguish between safe and risky means of getting attention.</p> <p>4.2 - Seek and offer appropriate help in the home, school, and community.</p> <p>4.4 - Recognize and accept that each person is unique and special.</p> <p>3.1 - Prevent the spread of germs in personal life.</p> <p>3.2 - Use seat belts and bicycle helmets.</p> <p>3.3 - Describe meanings of traffic signs and signals.</p> <p>3.4 - Respond</p>

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<p>3.03 Model and use directional and positional vocabulary</p> <p>4.01 Collect and organize data as a group activity</p> <p>5.01 Sort and classify objects by one attribute</p> <p>5.02 Create and extend patterns with actions, words and objects.</p>				<p>6.05 Explore goods and services provided in communities</p> <p>5.01 Locate and describe familiar places in the home, school, and other environments.</p> <p>7.02 Explore modes of transportation at home and around the world</p>	<p>appropriately to warning signs, sounds, and labels.</p> <p>3.5 - Demonstrate the stop, drop, and roll response to burning clothing.</p> <p>3.6 - Demonstrate how to get help in an emergency.</p> <p>4.3 - Share objects and time.</p> <p>6.1 - Explain how to be careful with medicines.</p> <p>6.2 - Distinguish between medicinal and non-medicinal drug use.</p> <p>6.3 - Identify reliable sources of information regarding medicines and substances.</p> <p>6.4 - Affirm choice not to use tobacco or look alike products.</p> <p style="text-align: center;">Physical Education</p> <p>7.1 - Identify physiological signs of moderate physical activity.</p> <p>7.2 - Recognize two appropriate sites on the body to monitor the heart rate.</p>

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					<p>7.3 - Sustain moderate to vigorous physical activity for short periods of time.</p> <p>7.4 - Demonstrate knowledge of flexibility through warm up activities and perform exercises that enhance proper flexibility in a variety of muscle groups.</p> <p>8.1 - Identify likes and dislikes connected with participation in physical activity.</p> <p>8.2 - Select and participate in activities that require physical activity during non-school hours.</p> <p>8.3 - Recognize the joy of participating.</p> <p>9.1 - Recognize the joy of shared play.</p> <p>9.2 - Interact positively with students in class regardless of personal differences.</p> <p>9.3 - Participate willingly in group activities.</p> <p>10.1 - Examine the rules for participating in the physical activity setting.</p> <p>10.2 - Work in a group</p>

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					<p>setting without interfering with others.</p> <p>10.3 - Handle equipment safely.</p> <p>10.4 - Share space and equipment with others.</p> <p>10.5 - Develop listening skills and the ability to follow instructions in sequence during a game situation.</p> <p>11.1 - Demonstrate non-locomotor movements using different parts of the body.</p> <p>11.2 - Demonstrate a variety of locomotor and combination skills in a movement pattern.</p> <p>11.3 - Utilize non-locomotor, locomotor, and combination skills to demonstrate movements in creative sequences and in simple patterned dances.</p> <p>11.4 - Demonstrate a variety of non-locomotor, locomotor and combination skills while participating in different games and activities.</p> <p>11.5 - Develop movement control for safe participation in</p>

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					games and sports. 11.6 - Demonstrate the emerging skills of catching, kicking, throwing, and striking necessary for participating in activity. 11.7 - Demonstrate forward and backward rolling patterns. 11.8 - Perform rolling movements, which can be used as safety rolls. 12.1 - Identify fundamental movement patterns. 12.2 - Establish a beginning movement vocabulary. 12.3 - Apply age appropriate concepts to performance