

Curriculum Mapping

Second Quarter

Grade K

Math	Reading (Goals 1-3)	Writing (Goals 4-5)	Science	Social Studies	Healthful Living
<p>1.01 Develop number sense for whole numbers through 30</p> <p>1.01a Connect model, number word (orally), and number, using a variety of representations.</p> <p>1.01b Count objects in a set.</p> <p>1.01c Read and write numbers</p> <p>1.01d Compare and order sets and numbers.</p> <p>1.01e Use ordinals (1st-10th)</p> <p>1.01f Estimate quantities fewer than or equal to 10</p> <p>1.03 Solve problems and share solutions to problems in small groups</p> <p>2.01 Compare attributes of two objects using appropriate vocabulary (color, weight,</p>	<p>1.031 Recognizes and names upper case letters of the alphabet(M_14, E_20, _26)</p> <p>1.033 Recognizes environmental print such as signs, labels, etc.</p> <p>1.034 Recognizes some high frequency words by sight (M_5, E_10, _15)</p> <p>2.02 Recounts story setting, character, and events.</p> <p>2.08 Predicts possible events in texts before and during reading.</p> <p>1.015 Demonstrates an understanding of (M)_letters, (E)_words & story.</p> <p>1.04 Reads or begins to read own dictated story.</p> <p>1.02 Develops phonemic awareness & knowledge of alphabetic principle</p> <p>1.021 Demonstrates understanding that spoken language is a sequence of identifiable speech sounds.</p> <p>1.06 Interacts for at least 10 minutes daily with self-selected texts that are consistent with the student's independent</p>	<p>4.03 Uses oral language structures.</p> <p>4.04 Uses words that name and describe in own speech and writing (positional words, clothing, foods, colors, family members, and body parts.)</p> <p>5.013 writing most letters of the alphabet(M_14, E_20, _26).</p>	<p>1.01 Identify the similarities and differences in plants: some plants look alike, some plants look very different. Plants grow, change, and die and plants have different uses.</p> <p>3.02 Describe how objects look, feel, smell, taste, and sound using all the senses.</p> <p>4.01 Describe the functions of tools.</p> <p>4.02 Determine the usefulness of tools to help people: scissors, pencils, crayons, paper clips, hammers, etc.</p>	<p>5.05 Identify and state how natural and human resources are used within the community.</p> <p>7.01 Identify different types of media and forms of communication.</p> <p>7.03 Describe functions of computers and other electronic devices used in the home, school, and other environments.</p> <p>1.02 Identify different groups to which individuals belong.</p> <p>1.03 Examine diverse family structures around the world.</p> <p>1.04 Recognize that families and groups have similarities and differences.</p> <p>1.05 Compare and contrast customs of families in communities around the world.</p> <p>2.01 Exhibit citizenship traits such as integrity, responsibility, and</p>	<p>4.5 Recognize the agricultural origins of common foods.</p> <p>5.6 - Recognize the agricultural origins of common foods.</p> <p>2.3 - Accept the normalcy of feelings.</p> <p>2.4 - Identify and make choices.</p> <p>2.5 - Accept and carry out personal responsibilities.</p> <p>1.1 - Describe influences on health, e.g., food, rest, exercise, hygiene/cleanliness.</p> <p>1.2 - Relate health to feelings and to behaviors.</p> <p>1.3 - Describe health risks for age group.</p> <p>5.1 - Place foods in the appropriate group of the Food Guide Pyramid.</p> <p>5.2 - Eat a variety of foods for good health, including unfamiliar and culturally diverse foods</p>

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<p>height, width, length, texture)</p> <p>2.02 Recognize concepts of calendar time using appropriate vocabulary (days of the week, months of the year, seasons)</p> <p>3.01 Identify, build, draw, and name triangles, rectangles, and circles; identify, build, and name spheres and cubes</p> <p>3.03 Model and use directional and positional vocabulary</p> <p>3.04 Complete simple spatial visualization tasks and puzzles</p> <p>4.01 Collect and organize data as a group activity</p> <p>4.02 Display and</p>	<p>reading level.</p>			<p>trustworthiness in the classroom, school, and other social environments.</p> <p>2.02 Participate in democratic decision-making.</p> <p>2.03 Describe the importance of rules and laws.</p> <p>2.04 Analyze classroom problems and suggest fair solutions.</p> <p>3.01 Observe and describe how individuals and families grow and change.</p> <p>3.02 Evaluate how the lives of individuals and families of the past are different from what they are today.</p> <p>3.03 Observe and summarize changes within communities.</p> <p>4.01 Explore how families express their cultures through celebrations, rituals, and traditions.</p> <p>4.02 Identify religious and secular symbols associated with famous</p>	

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<p>describe data with concrete and pictorial graphs as a group activity</p> <p>5.01 Sort and classify objects by one attribute</p> <p>5.02 Create and extend patterns with actions, words, and objects.</p>				<p>people, holidays, and specials days of diverse cultures.</p> <p>4.03 State reasons for observing special, religious, and secular holidays of diverse cultures.</p> <p>5.03 Describe the functions of places in the home, school, and other environments.</p> <p>5.01 Locate and describe familiar places in the home, school, and other environments.</p> <p>5.02 Create and interpret simple maps, models, and drawings of the home, school, and other environments.</p> <p>6.01 Distinguish between wants and needs.</p> <p>6.02 Examine the concept of scarcity and how it influences the economy.</p> <p>6.03 Identify examples of how families and communities work together to meet their basic needs and wants.</p>	

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				<p>6.04 Give examples of how money is used within the communities, such as spending and savings.</p> <p>6.05 Explore goods and services provided in communities</p>	