

# Curriculum Mapping

## Third Quarter

### Grade K

Math	Reading (Goals 1-3)	Writing (Goals 4-5)	Science	Social Studies	Healthful Living
<p><b>1.01</b> Develop number sense for whole numbers through 30.</p> <p><b>1.01a</b> Connect model, number word (orally), and number, using a variety of representations.</p> <p><b>1.01b</b> Count objects in a set.</p> <p><b>1.01c</b> Read and write numerals.</p> <p><b>1.01d</b> Compare and order sets and numbers.</p> <p><b>1.01g</b> Recognize equivalence in sets and numbers 1-10.</p> <p><b>1.03</b> Solve problems and share solutions to problems in small groups.</p> <p><b>2.01</b> Compare attributes of two objects using appropriate vocabulary (color, weight, height, width, length, texture).</p>	<p><b>1.014</b> Demonstrates one-to-one matching while teacher reads</p> <p><b>1.022</b> Demonstrates understanding that sequence of letters in written words represent the sequence of sounds in the spoken words.</p> <p><b>1.023</b> Demonstrates understanding of the sounds of letters and understanding that words begin and end alike (onsets and rimes).</p> <p><b>1.03</b> Demonstrates decoding and word recognition strategies and skills</p> <p><b>1.035</b> Recognizes most beginning consonant letter-sound associations in one-syllable words (M__14, E__18, __21).</p> <p><b>2.03</b> Retells story in own words giving beginning, middle, and end</p> <p><b>2.06</b> Uses preparation strategies to activate prior knowledge and experience before and during the</p>	<p><b>4.06</b> Maintains conversation and discussions:</p> <p><b>4.10</b> Uses single words, phrases, and/or captioned pictures to express ideas.</p> <p><b>4.11</b> Draws and writes signs, labels, and notes.</p> <p><b>4.62</b> Taking turns expressing ideas and asking questions.</p> <p><b>5.011</b> Representing spoken language by recording dominant consonant sounds</p> <p><b>5.015</b> Analyzing sounds in a word.</p> <p><b>5.016</b> Spelling some high frequency words correctly in own writing (M__5, E__10, __15).</p> <p><b>5.04</b> Demonstrates left-to-right and top-to-bottom directionality.</p> <p><b>5.05</b> Uses some spacing.</p> <p><b>5.014</b> Writing some words when dictated</p>	<p><b>1.02</b> Identify the similarities and differences in animals: some animals look alike, some animals look very different. Animals grow, change, and die and animals have different purposes.</p> <p><b>1.03</b> Observe the different ways animals move from place to place, and how plants move in different ways.</p> <p><b>1.04</b> Observe the similarities of humans to other animals and their basic needs. Observe how humans grow and change.</p> <p><b>2.01</b> Observe daily weather changes throughout the year:</p> <p><b>2.02</b> Identify types of precipitation, variations in wind, sky conditions and day and night changes.</p> <p><b>2.03</b> Observe the seasonal and daily changes in weather:</p>	<p><b>2.01</b> Exhibit citizenship traits such as integrity, responsibility, and trustworthiness in the classroom, school, and other social environments.</p> <p><b>2.04</b> Analyze classroom problems and suggest fair solutions</p> <p><b>3.02</b> Evaluate how the lives of individuals and families of the past are different from what they are today.</p> <p><b>3.03</b> Observe and summarize changes within communities.</p> <p><b>3.04</b> Recognize changes in the classroom and school environments.</p> <p><b>4.01</b> Explore how families express their cultures through celebrations, rituals, and traditions.</p> <p><b>4.02</b> Identify religious and secular symbols associated with famous people, holidays, and special days of diverse</p>	<p><b>2.3</b> - Accept the normalcy of feelings.</p> <p><b>2.4</b> - Identify and make choices.</p> <p><b>2.5</b> - Accept and carry out personal responsibilities.</p> <p><b>5.7</b> - Identify snack foods that help the teeth and body.</p> <p><b>3.8</b> - Brush teeth daily and do not share toothbrush.</p>

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<p><b>2.02</b> Recognize concepts of calendar time using appropriate vocabulary (days of the week, months of the year, seasons).</p> <p><b>3.01</b> Identify, build, draw, and name triangles, rectangles, and circles; identify, build, and name spheres and cubes.</p> <p><b>3.02</b> Compare geometric shapes (identify likenesses and differences).</p> <p><b>3.04</b> Complete simple spatial visualization tasks and puzzles.</p> <p><b>4.01</b> Collect and organize data as a group activity.</p> <p><b>4.02</b> Display and describe data with concrete and pictorial graphs as a group</p>	<p>reading of a text.</p> <p><b>2.07</b> Formulates questions that a text might answer before beginning to read (e.g., what will happen in this story, who might this be, where do you think this happens).</p> <p><b>3.01</b> Connects information and events in text to experience.</p> <p><b>3.02</b> Discusses concepts and information in a text to clarify and extend knowledge.</p> <p><b>3.043</b> Discovering relationships</p>		<p>similarities and differences, temperature changes.</p> <p><b>3.03</b> Describe motion when an object, a person, an animal, or anything goes from one place to another.</p>	<p>cultures.</p> <p><b>5.04</b> Recognize and explain seasonal changes of the environment</p>	

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activity. <b>5.01</b> Sort and classify objects by one attribute. <b>5.02</b> Create and extend patterns with actions, words, and objects.					

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