

Curriculum Mapping

Fourth Quarter

Grade K

Math	Reading (Goals 1-3)	Writing (Goals 4-5)	Science	Social Studies	Healthful Living
<p>1.01 Develop number sense for whole numbers through 30.</p> <p>1.01 a Connect model, number word (orally), and number, using a variety of representations.</p> <p>1.01 b Count objects in a set.</p> <p>1.01 c Read and writes numerals.</p> <p>1.01 e Use ordinals (1st-10th).</p> <p>1.01 g Recognize equivalence in sets and numbers 1-10.</p> <p>1.02 Share equally (divide) between two people; explain.</p> <p>1.03 Solve problems and share solutions to problems in small groups.</p> <p>2.01 Compare attributes of two objects using vocabulary (color, weight, height,</p>	<p>1.05 Reads or begins to read _simple patterned text, _decodable text, and/or _predictable text using letter-sound knowledge and pictures to construct meaning.</p> <p>2.04 Recounts important concepts and details in informational text.</p> <p>2.05 Demonstrates familiarity with a variety of types of books (e.g., picture books, caption books, short informational texts, nursery rhymes, puppet plays, reenactments of familiar stories).</p> <p>2.09 Confirms/rejects predictions based on information in text and/or own experience</p> <p>2.10 Demonstrates understanding of literary language: e.g., “once upon a time” and other vocabulary specific to a genre.</p> <p>3.03 Associates target words with prior knowledge and explores</p>	<p>4.05 Uses new vocabulary in own speech and writing (animal names, neighborhood businesses, community helpers, shapes, book language, seasonal words).</p> <p>4.12 Writes one or two thoughts, sentences, or bare ideas.</p> <p>4.13 Focuses on topic.</p> <p>4.14 Uses a variety of sentence patterns such as interrogative requests (Can you go with me?) and sentence fragments that convey emotions (Me too!).</p> <p>4.15 Writes and/or participates in writing behaviors by using author’s models of language.</p> <p>5.012 Representing spoken language with temporary and/or conventional spelling (mostly consonants)</p> <p>5.02 Uses upper case and lower case letters</p>	<p>1.01 Identify the similarities and differences in plants: some plants look alike, some plants look very different. Plants grow, change, and die and plants have different views.</p> <p>1.02 Identify the similarities and differences in animals: some animals look alike, some animals look very different. Animals grow, change, and die and animals have different purposes.</p> <p>1.03 Observe the different ways animals move from place to place, and how plants move in different ways.</p> <p>1.04 Observe the similarities of humans to other animals and their basic needs. Observe how humans grow and change.</p> <p>3.01 Describe objects in terms of the materials they are made of (clay,</p>	<p>2.01 Exhibit citizenship traits such as integrity, responsibility, and trustworthiness in the classroom, school, and other social environments.</p> <p>2.04 Analyze classroom problems and suggest fair solutions</p> <p>3.03 Observe and summarize changes within communities.</p> <p>3.04 Recognize changes in the classroom and school environments.</p> <p>4.01 Explore how families express their cultures through celebrations, rituals, and traditions.</p> <p>4.02 Identify religious and secular symbols associated with famous people, holidays, and specials days of diverse cultures.</p> <p>4.03 State reasons for observing special, religious, and secular holidays of diverse cultures.</p>	

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<p>width, length, texture)</p> <p>2.02 Recognize concepts of calendar time using appropriate vocabulary (days of the week, months of the year, seasons)</p> <p>3.01 Identify, build, draw, and name triangles, rectangles, and circles; identify, build, and name spheres and cubes</p> <p>3.02 Compare geometric shapes (identify likenesses and differences)</p> <p>3.03 Complete simple spatial visualization tasks and puzzles</p> <p>5.01 Sort and classify objects by one attribute</p> <p>5.02 Create and extend patterns with actions, words, and objects</p>	<p>an author's choice of words.</p> <p>3.04 Uses speaking and listening skills and media to connect experiences and text:</p>	<p>interchangeably.</p> <p>5.03 Uses capital letters to write the word I, and the first letter in own name.</p>	<p>metal, cloth, paper, etc.) their physical properties (color, size, shape, weight, texture, flexibility), and how they are used.</p> <p>4.03 Apply nonstandard units of measure.</p> <p>4.04 Conclude that tools extend human capabilities.</p> <p>3.03 Describe motion when an object, a person, an animal, or anything goes from one place to another.</p> <p>2.01 Observe daily weather changes throughout the year:</p> <p>2.02 Identify types of precipitation, variations in wind, sky conditions and day and night changes.</p> <p>2.03 Observe the seasonal and daily changes in weather: similarities and differences, temperature changes.</p>	<p>5.04 Recognize and explain seasonal changes of the environment</p>	

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