



Highcroft Drive Elementary School

4th Quarter Pacing Guide for Music



Kindergarten Objectives

#4. The students will compose and arrange music within specified guidelines.

#5. The students will read simple music notation.

(Rhythmic: quarter and eighth notes, and quarter rests
Melodic: Sol & Mi)

#9. The students will understand music and it's relationship to history & culture.

(Example: jazz music)

Examples of Supporting
Materials:

Folk Songs and Literature

1st Grade Objectives

#4. The students will compose and arrange music within specified guidelines.

#5. The students will read simple music notation.

(Rhythmic: half, quarter and eighth notes, and quarter rests
Melodic: La, Sol, & Mi)

#6. The students will listen to, analyze, and describe music.

(Forms: AB, ABA,
Introduction)

Examples of Supporting
Materials:

Folk Songs and Literature

2nd Grade Objectives

#4. The students will compose and arrange music within specified guidelines.

#5. The students will read simple music notation.

(Rhythmic: whole, half, quarter and eighth notes, and quarter rests
Melodic: La, Sol, & Mi)

#6. The students will listen to, analyze, and describe music.

(Forms: AB, ABA, Introduction & Coda)

Examples of Supporting
Materials:

Folk Songs and Literature

3rd Grade Objectives

#4. The students will compose and arrange music within specified guidelines.

#5. The students will read simple music notation.

(Rhythmic: whole, dotted half, half, quarter and eighth notes, and quarter rests
Melodic: La, Sol, Mi, Re, & Do)

#6. The students will listen to, analyze, and describe music.

(Forms: AB, ABA, AABA, Introduction & Coda)

Examples of Supporting
Materials:

Folk Songs and Literature

4th Grade Objectives

#4. The student will compose and arrange music within specified guidelines.

#5. The students will read simple music notation.

(Rhythmic: whole, dotted half, half, quarter and eighth notes, and rests, Melodic: read pitches in treble clef)

#6. The students will listen to, analyze, and describe music.

(Forms: AB, ABA, AABA, Rondo, Introduction & Coda)

Examples of Supporting
Materials:

Folk Songs, Orff Instruments,
Recorder Karate Unit

5th Grade Objectives

#4. The student will compose and arrange music within specified guidelines.

#5. The students will read simple music notation.

(Rhythmic: whole, half, quarter, dotted notes, eighth notes, and sixteenth notes, and rests
Melodic: read pitches in treble clef)

#6. The students will listen to, analyze, and describe music.

(Forms: AB, ABA, AABA, Rondo, Introduction & Coda)

Examples of Supporting
Materials:

Folk Songs, Orff Instruments,
Recorder Karate Unit

These objectives are introduced, and the previous objectives from Quarter 1, 2, & 3 are continually reinforced throughout the year.