

School Report

2007-2008



St. Edward's School

Kelligrews, Conception Bay South
Newfoundland, A1X 3H1
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Message From St. Edward's Administrative Team

St. Edward's School is pleased to present its tenth annual School Report. Since the school opened in December 1982 it has consistently reported to parents on student progress. At this time we wish to report to you on our school-wide progress, including a summary of our programs and services, as well as a synopsis of our results as measured on standardized tests.

This report is part of a wider initiative to increase parental involvement in our school and to make the school system more accountable. As a school we have initiated the provincial model for school development and last spring we completed the internal and external review process. This process assisted us in establishing goals and action plans for the next 3 years 2008 through 2010.

We hope that you read the report carefully, note our strengths and needs, and work with us to enhance the learning environment at St. Edward's. We welcome your comments and encourage you to contact the school with your suggestions.

At this time we would like to take this opportunity to say thank you to the students, teachers, and especially our school development team, parents, support staff and other community members for their contribution to making St. Edward's School a wonderful place to learn and grow. Thank you for your continued support and cooperation.

Sincerely,

R. Gagnon - Principal

T. Buckle - Assistant Principal

Message From School Council Chair

As with all of the members being new to school council, it took time to adjust to the roles and responsibilities as council members. This was accomplished through cooperation and training from the Eastern School District, NLFSC and Dept of Ed.

We had a successful fundraiser through fish cakes sales and with activities such as recycling, vegetable hampers book fair, and your grocery tapes we now have 26 up and functioning computer stations available in our resource centre. Fundraising resources will. We can now focus on other much needed things such as math and language arts resources and tools and playground equipment. This year we will focus our goal on fundraising that will go towards purchasing and installing new equipment for the playground.

With the addition of safety measures such as the Lock down Procedures, the school will also be implementing a new buzz in system for parents to use during class time.

We are well on our way this year and with CRT results coming out soon, we will review and discuss them, see where we stand and what we as council can do to help assist in the improvement of our children's learning atmosphere.

We look forward to another year of learning, growing and more communication with our parents.

Tamara Wheaton
School Council Chairperson

Overview of St. Edward's School

St. Edward's, which was built in 1982, includes grades kindergarten to six with a current enrolment of 549 students and offers programs in Kindergarten to Grade Six in both official languages, French and English. The school's jurisdiction encompasses Foxtrap in the east to Kelligrews in the west.

Staffing

Our school has a total of 32.5 educational staff, which includes 24.5 classroom teachers and 4.5 categorical/ non categorical education units. We have a guidance counselor, a learning resource teacher, 3.25 specialist teachers in the areas of music, band and physical education as well as the support of 3 student assistants. In addition to the staff based at the school, we have access to District office staff including: a speech pathologist; itinerant teachers for the visually impaired, learning disabled and enrichment students; and a school psychologist. The school also has the services of secretarial, maintenance and cafeteria personnel.

Class Size

2007-2008		
Grade	Number of Students	Number of Groups
K	57	3
K-EFI	32	2
Gr. 1	59	3

Gr.1 EFI	31	2
Gr.2	56	3
Gr.2 EFI	25	1
Gr.3	53	2
Gr. 3 EFI	20	1
Gr. 4	50	2
Gr. 4 EFI	20	1
Gr. 5	56	2
Gr. 5 EFI	21	1
Gr. 6	74	3

Programs Provided

Our school offers the provincial prescribed curriculum in Kindergarten through Grade 6. Five KinderStart sessions were provided this year with three parent information sessions.

Music Program

Our students from K-6 were involved in concerts and assemblies throughout the year and were able to increase their music appreciation and ability through the learning and participation in musicals and choirs. There are over 360 children involved in the school choirs. All students in grades 1-3 participate in grade level choirs and perform on school concerts and assemblies. The Elementary Choir is a non-select group of 141 grade 4-6 students. The Elementary Choir participates in the Choral Connections Clinic and Connections Concert as well as other school concerts and assemblies. The grade 6 choir members form the Jazz Choir which performed this year at the Fairmont Hotel. Our enrichment choir has 20 participants. Last year this group competed in province song writing contest and achieved first place in a provincial song writing contest (The Celebrate Canada Song Writing Contest).

Physical Education

Our school's Physical Education program encourages all students to lead a healthy and active lifestyle beyond their formative school years. Students are encouraged to participate in all the activities regardless of their athletic ability. One of the goals of the Eastern School District is to promote Healthy and Active Schools. This past year a committee was formed to promote healthy and active living in our school. Numerous activities including school wide walks, skating and swimming sessions were held to promote a healthy life style. In addition our school participated in twice monthly aerobic sessions.

This year our school conducted after school basketball skills development sessions for all interested students in grades 4-6. These co-ed sessions were conducted two times a week. There was also a grade 6 boys basketball team that played various exhibition games throughout the winter months.

Another initiative was a badminton club. The club held practices each Thursday afternoon and competed in several provincial tournaments.

Chess Club

Last year we were fortunate to have a chess club at our school. This club was well attended by students from grade 1 through grade 6. Student members participated in several provincial tournaments. A provincial tournament was held at our school last February.

Sewing Club

For the past two years one of substitute teachers has offered her time to supervise/organize a sewing club. This club co-ed club made up of students in grades 4-6 looked forward to their weekly meetings last year.

We are very proud of our students' commitment to practice and participate in the various extra curricular activities that were offered last year. We would also like to thank the parent and teacher volunteers that offered their time to supervise/organize these extra curricular activities.

Key Highlights/Special Projects

Roots of Empathy/ Peaceful Schools International

For the fourth year our school was involved in the Roots of Empathy Program. Two elementary classes participated. Roots of Empathy fosters the development of empathy through discussion and activities in subjects and activities in subjects including language arts, mathematics, science and art. Once a month the baby and the mom and/or dad attend school. The two classes under the facilitation of the Roots of Empathy Instructors watched the baby's growth and development and predicted what the babies will be able to do by the next visit. The students measured, weighed and observed the many developmental milestones such as reaching for a toy, rolling over, sitting up and perhaps crawling. The students learned child development in a very concrete way as it unfolded in front of them and as they shared observations of "their baby" at play. St. Edward's became a member of Peaceful Schools International in 2002. Since that time our school has had a Safe and Caring Committee of teachers. One of the initiatives of that committee is to reduce the number of bullying incidents at our school. This past year the committee introduced school wide peace lessons on a monthly basis. With these programs in place we hope to foster awareness in our students as to the importance of demonstrating respect towards themselves and others.

D.A.R.E.

Last spring all grade six students took part in the DARE (Drug Awareness Resistance Education program) sponsored by the Royal Newfoundland Constabulary. It was facilitated by Constable Darrell Nixon. Constable Nixon made weekly visits to our grade 6 classes instructing the students on drug awareness and skills needed to make important choices as they become responsible members of society.

Parents of Preschoolers Literacy Program

For the past six years our school has offered a program to parents of preschool children. The program was held on consecutive Thursday evenings throughout the fall. This program provided parents with information on literacy development in preschool children and how it impacts on later school success. The weekly sessions recommended activities that parents can do at home to enhance their child's literacy development. At each session parents were given children's books and other literacy materials for children to use. This program was free of charge and was open to any interested parent in the C.B.S. area.

Student Community Projects:

Last spring, students and staff participated in a community based fundraiser. One of our students was afflicted with an immune deficiency disorder. The boy's parents were financially challenged with the cost of medication and the frequent trips to Toronto for treatment. The school community showed overwhelming support and raised over \$8000 for this worthy cause. In addition, our school community participated in our annual Thanksgiving & Christmas Food Drives. Prior to the Christmas Break staff and students fundraised to assist the less fortunate in our school community. Numerous families in the CBS area were identified. Gifts and food were provided to the needy families. Through these kinds of projects we hope to build awareness and a sense of responsibility in our students to the less fortunate in our school community.

Kids Eat Smart Partnership

Last year marked our third year with the provincial government's Kids Eat Smart Program. This program assisted us in providing a healthy and nutritious breakfast 4 mornings a week to our students. Each morning over 100 students eat breakfast. Thankyou to all in the St. Edward's School Community that donate cereal, juice and make cash donations to our breakfast program. We would also like to take this opportunity to thank our teacher and parent volunteers for their generous support of this program.

Community Clean Up Program

The towns of Conception Bay South and Tim Horton's sponsored a major community clean up initiative on Saturday, May 12, 2008. Students, parents and teachers in our school community gathered at our school to do a clean up around our building. Following the clean up there was a rally at the CBS Stadium. Our school was fortunate to win a computer.

Recycling at St. Edward's

2007-2008 marked our ninth year as a Green School. We recycled approximately 160 000 items from September through June. This translates to approximately 1600 garbage bags that did not go to a land fill site. Each Wednesday students were encouraged to bring in recyclables from home along with recycling items at school. We have made tremendous strides in helping "*save the earth... one item at a time.*"

Fundraising

At St. Edward's we have 2 fundraisers during the school year. Last year we had our annual Thanksgiving Fundraiser which raised approximately \$4500. We also conducted a fishcake

fundraiser last spring which generated \$7500. The monies raised for these two fundraiser were used to purchase much needed resources for our School Resource Centre. As always we are very grateful to all our students, staff, parents and family members for making these events a great success.

School Development Plan

School Development Plan 2008-2012

We completed our School Development Process and External Review this past May, 2008. Below are the goals and objectives of our three year plan.

St. Edward's School
School Development Plan 2008-2012

St. Edward's School School Development Plan 2008-2012

Goal 1: To promote and maintain a safe, caring, healthy and collaborative environment by 2012.		
Objective 1.1: The school community will identify and promote an environment conducive to student nutrition and physical activity.	Objective 1.2: Students will increase their awareness of respect for self, others, environment and learning.	Objective 1.3: The school will identify and define staff v

<p>Indicators of Success:</p> <ul style="list-style-type: none"> - A monthly random check to observe how many students have healthy snacks for recess and lunch. Make sure this is informal - A completed analysis will show the effectiveness of fitness practices in our school. Clarify Analysis 	<p>Indicators of Success</p> <ul style="list-style-type: none"> - Monitor through teacher tracking the level of targeted behaviours in the school environment (Positive Behaviors?) - Monitor level of student reports of disrespectful acts against them. - Monitor incident reports data. 	<p>Indicators of Success</p> <ul style="list-style-type: none"> - Completion and information from - Record concerns staff meetings.
<p>Strategies:</p> <p>1.1.1 To re-sod the upper field to increase the playing area outside for students.</p> <p>1.1.2 To purchase additional playground equipment to accommodate the student population.</p> <p>1.1.3 To evaluate school-wide fitness initiatives (i.e. aerobics, FITGO, school walks, Winter Fun Day, Intramural sports, Sports Day in June, et cetera).</p> <p>1.1.4 To promote community based physical activities to students and parents through a variety of media.</p> <p>1.1.5 To determine if our current Physical Education program meets the provincial requirements.</p> <p>1.1.6 To increase communication on healthy food choices for lunch and recess to parents and children through newsletters, calendars, websites and curriculum.</p> <p>1.1.7 To have designated target food days for healthy snacks.</p> <p>1.1.8 To involve community partners in healthy choices.</p> <p>1.1.9 To maintain the Breakfast Program.</p> <p>1.2.0 To become a member of Eastern Active Schools (if available).</p>	<p>Strategies:</p> <p>1.2.1 To continue our monthly peace lessons and the “I Care” Rules.</p> <p>1.2.2 To continue giving out the PRO and notice free awards for positive behavior.</p> <p>1.2.3 To continue the DARE program if funding is available.</p> <p>1.2.4 To continue the Roots of Empathy program.</p> <p>1.2.5 To continue and increase the involvement of community agencies such as the RNC to promote appropriate social interaction.</p> <p>1.2.6 To review available programs and resources to determine what best suits the needs of our school (i.e. Lions Quest, PBS, and Focus on Bullying).</p> <p>1.2.7 To develop and incorporate a school Code of Conduct for the entire school.</p> <p>1.2.8 To promote a clean up day at school.</p> <p>1.2.7 To revisit peaceful school initiatives.</p>	<p>Strategies:</p> <p>1.3.1 Survey staff on what means.</p> <p>1.3.2 Contact pilot school Districts wellness</p> <p>1.3.3 To have all staff (or p complete first aid co</p> <p>1.3.4 All staff (including st be informed on matte Staff/ student issues.</p>

Goal 1. Support Plan		
Financial	Professional Development Sessions/Close- out Time	Comm
<p>1.1.1/ 1.1.2 / 1.1.9 Request funding from town and/or donations (money or equipment) from community businesses.</p> <p>1.1.8 Money for prizes and food. Donations of healthy foods from Dominion and Sobeys.</p> <p>1.1.3 Money for first aid course \$\$\$\$\$</p>	<p>1.2.6 Teacher in-service/training in school wide PBS. Have you committed to this program?</p> <p>1.3.1 Professional Development in the area of teacher wellness.</p> <p>1.1.6 Consult with school council on fun ways to promote this strategy at home.</p>	<p>All strategies listed</p> <p>To communicate to sta newsletters, assemblies, ca our school initiatives arou implement our goals.</p>

Goal 2: To increase understanding and integration of technology across the curriculum by 2012.

Objective 2.1

To increase availability and awareness of technology resources existing in our school for teacher and student use.

Indicators of Success:

- Greater number of operational computers (laptop?) available to students and staff. (LRC equipped with one computer per student in any given class. Existence of one Pentium 4 computer per classroom.)
- Completed inventory of technology resources.
- Improved awareness and usage of currently existing resources.
- Teachers will have completed a minimum of one day of PD on the topic of technology.
- Increased technical support for trouble shooting.

Objective 2.2

To provide teachers and students knowledge and understanding of technology across the curriculum.

Indicators of Success:

- Increased use of computers by students.
- Increased use of technology resources by staff (e.g., telescope, digital camera, Smart Board, LCD projector).
- Webpage updated weekly.
- Teachers will have completed a minimum of one day of PD on the topic of technology into curriculum.
- Development of skills continuum for technology. **Ch**

Strategies:

- 2.1.1 To update an inventory of technology resources and distribute to staff.
- 2.1.2 To develop a technology needs assessment to determine if computers meet needs of teachers and curriculum outcomes.
- 2.1.3 Create short and long term plans for hardware and software purchases.
- 2.1.4 Replace or update 20% of hardware every year.
- 2.1.5 To consider and purchase new technologies as available e.g.: Smart Board.
- 2.1.6 To increase level of technology support in the school using existing staff and new hires where possible.
- 2.1.7 Identify and establish a committee of lead teachers for technology support within the school (with network access)

Fits Oral Report Recommendation

Strategies:

- 2.2.1 Provide PD for teachers on use of newly obtained **Telescope, Microscope, Flex cam)**
- 2.2.2 Provide PD for teachers on current software as a
- 2.2.3 Continue to enhance the school web site.
- 2.2.4 Continue to seek expertise in web site design (P
- 2.2.5 Increase the number of student opportunities to information and to write, represent and present t
- 2.2.6 Develop skills continuum. Review and refine G continuum for students (Foundation Document t Education Curriculum).
- 2.2.7 Identify a team (including students and parents)
- 2.2.8 Succession planning for Technology support.
- 2.2.9 Establish technology "buddy system" for studen
- 2.2.10 Establish a computer prefect system.
- 2.2.11 Review and make available assistive technology

Goal 2 Support Plan

Goal 2: To increase understanding and integration of technology across the curriculum by 2012.

Financial	Professional Development	Communication
2.1.3/2.1.4/2.1.5. Fundraise to obtain hardware and software identified in needs assessment. 2.1.5 Money for one additional laptop for classroom use	2.1.6 PD for lead technology teachers. PD for all staff. Budget Days	2.1.1 Technology in 2.1.2 Poll staff for r 2.1.2 Inform staff o memo 2.1.7 Inform staff of
2.2.1 Honorarium for PD presenters. 2.2.4 Funds for web site development. 2.2.11 Funds for assistive technology software as well as required software/hardware to run them. Note: Exact dollar amounts will be determined in September 2008 in consultation with the school Finance Committee.	2.2.1/2.2.2 PD for teachers on technology use. 2.2.11 PD for assistive technology.	2.2.3/2.2.4 Memos to hei site as a source of inform 2.2.5 Present student v 2.2.6 Technology skil to all staff. 2.2.7 Inform school c team. 2.2.8/2.2.9/2.2.10 Annual review a staff succeeding current t

Goal 3: To improve children's learning and achievement in mathematics and language arts by the year 2012.		
Objective 3.1: To increase student achievement in Math (Number Operations and Number Concepts)	Objective 3.2: To increase student achievement in Language Arts competency in the area of reading	Objective 3.3 To increase Language Arts competency
Indicators of Success: Improved CRT scores in the area of Mathematics Increased use of mathematical language in the school environment Work Samples Math Portfolios Internal classroom assessments	Indicators of Success Improved CRT scores in the area of Language Arts Rubric Work Samples Literacy Portfolios Internal classroom assessments	Indicators of Success Improved CRT scores in the area of Language Arts Rubric Work Samples Literacy Portfolios Internal classroom assessments
Strategies: 3.1.1 Develop teacher consistency and use of the definitions of the Math terms from K-6 3.1.2 Provide and display grade appropriate math vocabulary posters for each classroom in both languages 3.1.3 Have a Math <i>Word of the Week</i> announced on the P.A. (communicate these words to parents through newsletters/website/WebPages) 3.1.4 Display Math Word Wall/Math Corner in each classroom 3.1.5 Provide a Parent Information Session on the math curriculum 3.1.6 Send a memo to parents prior to each new math unit to communicate math outcomes to be covered and strategies used (located in Math Resource Manual) 3.1.7 Organize and provide math manipulatives for all classrooms 3.1.8 Provide opportunities for staff to access professional development, to work with the numeracy consultants, and to share and collaborate with one another	Strategies: 3.2.1 Increased use of Guided Reading 3.2.2 Identify word attack skills for each grade level 3.2.3 Reading A-Z (continue site license) 3.2.4 Continue Early Literacy Program 3.2.5 Display posters for reading strategies 3.2.6 Enrichment activities (Literature Circles, Novel Studies, etc.) 3.2.7 Work collaboratively at grade level to ensure consistency with reading assessment 3.2.8 Collaborate with teachers to ensure consistency of reading assessment from grade to grade	Strategies: 3.3.1 Use Writetraits Writing process pieces for each grade level 3.3.2 Display posters for Writetraits (from Writetraits kit) 3.3.3 Create literacy portfolios containing examples of writing process pieces for each teacher 3.3.4 Ensure that all teachers are aware of provincial rubrics in language arts 3.3.5 Utilize the CAMET rubric for various constructive responses 3.3.6 Establish and utilize various forms of writing process pieces 3.3.7 Work collaboratively to ensure consistency with rubric and writing samples)
Goal 3. Support Plan		
Financial	Professional Development Sessions/Close- out Time	Communication
Money to purchase: - Caddy Carts for organizing the manipulatives*** - math manipulatives - supplies for the math word walls - math literature in both French and English - purchase books to ensure sufficient supplies for reading assessment for each grade level (Running Records) - more leveled baggie books for each classroom - more children's literature for the classroom libraries - materials for Literature Circles \$\$\$\$	- Consult and collaborate with the Numeracy Support teacher - Continue consulting with the Math Itinerant - PD provided each term to consult at Grade Level (math and language arts)	- Annual School Development Plan - Monthly Newsletters - School Council Meetings - Parent Memos - Parent Math Session - Parent Reading Sessions - Parents - Reading Strategies Meetings - Website/Webpage - Communicate writing process pieces

Operational Issues

Year	Issues	Issues	Is
<i>2008-09</i>	School Cleanliness	Daily checks on cleanliness and follow up with district maintainca supervisors	
<i>2009-10</i>	Physical Space a concern	Consult with district re: expansion/extension	
<i>2010-11</i>			

Summary Analysis of Most Current School Data

Our school's most current data are the Criterion Referenced Tests in Language Arts and Mathematics administered to our grade three and six students in May/June of 2008. These Primary and Elementary data scores show the results for our school, the district and the province. These results have helped us identify areas for improvement as outlined in our goals and objectives.

Primary English Language Arts
Provincial Assessment - June 2008
St. Edward's School
Level 3 and Above

	Demand Writing (Rubrics)	Reading (Rubrics)				Multiple Choice	
		Informational	Poetic	Visual	Listening	Reading	Listening
School	46.9	51.1	26.5	22.5	36.7	78.3	76.5
District	73.5	69.7	55.7	59.1	70.8	89.1	86.1
Province	72.6	70.7	56.2	60.4	70.2	88.6	85.5

Primary Mathematics Provincial Assessment - June 2008 St. Edward's School Level 3 and Above							
Number Operations (Rubrics)				Number Concepts		Shape and Space	
Reasoning	Communication	Connections & Representing	Problem Solving	Written response	Multiple Choice	Written Response	Multiple Choice
46.6	41.8	39.7	48.0	51.9	70.6	58.0	67.4
63.2	59.7	60.8	73.3	60.2	76.0	77.6	76.6
65.7	59.9	61.3	76.1	61.4	75.6	78.9	76.9

Elementary English Language Arts Provincial Assessment - June 2008 St. Edward's School Level 3 and Above							
	Demand Writing	Reading (Rubrics)				Multiple Choice	
		Informational	Poetic	Visual	Listening	Reading	Listening
School	80.6	74.3	71.6	71.6	50.0	82.8	90.5
District	88.1	79.3	82.4	84.0	63.7	85.4	91.6
Province	85.1	79.0	81.1	82.1	62.6	84.8	91.0

Elementary Mathematics
 Provincial Assessment - June 2008
 St. Edward's School
 Level 3 and Above

	Number Operations (Rubrics)				Number Concepts		Shape and Space	
	Reasoning	Communication	Connections & Representations	Problem Solving	Written Response	Multiple Choice	Written Response	Multiple Choice
School	45.3	32.5	31.2	42.9	48.8	68.6	69.2	60.1
District	46.6	39.3	38.7	52.9	57.1	69.8	72.5	58.3
Province	48.4	42.0	41.3	55.3	57.3	68.8	73.5	59.2

School Development Plan for Previous Years (2002 -2007)

Our previous School Development Plan focused on two main goals:

This was the third year of three year school development plan at St. Edward's. Our plan was developed using our school survey results from 2002-2003, provincial data. Results of criterion-referenced testing and Quality of School Life Survey and school based-results of the grade one provincial reading assessment. Our School Development Team met in September 2005 to revisit our plan and outline new objectives. In consultation with Deborah Toope our district assigned program specialist we have initiated the school development again. This past year we have surveyed, students, parents and staff to identify priority areas. In September 2006 we will begin the process of identifying important school development goals that will meet the needs of our student population.

Over the course of the past four school years 2002-2006 we focused our attention on two important goals - Technology and maintaining a Safe and Caring School Environment. Below is a list of the goals and objectives that we accomplished this year.

Technology

Goal: To promote effective use of technology across the curriculum at all grade levels.

Objectives:

- Purchase adequate hardware for classrooms
- Purchase supplementary hardware to support technology in the classrooms - digital camera, LCD player, Lap top electronic screen for gymnasium
- Acquired the necessary software and licenses to support technology
- Provided professional development support to address staff needs - closeout days Professional Development sessions offered to staff on technology
- Half day closeout to introduce staff to e reporting
- Half day closeout to support the integration of First Class as a communications system.

Safe and Caring Schools

Goal: To provide a safe and caring learning environment for all students

- Our school became a charter of Peaceful Schools International
- Grade 6 students participated in the D.A.R.E. program with the Royal Newfoundland Constabulary
- Provided inservice education to all staff on inclusive education
- Cooperative Learning strategies session
- Peer mediation program
- STRIVE program with the Royal Newfoundland Constabulary
- A Breakfast Program was initiated Feb 2005
- Bus Monitor Program

School Development Plan for Current Year 2008-2009

St. Edward's School

School Development Plan 2008-2009

Goal 1: To promote and maintain a safe, caring, healthy and collaborative environment by 2012.		
Objective 1.1: The school community will identify and promote an environment conducive to student nutrition and physical activity.	Objective 1.2: Students will increase their awareness of respect for self, others, environment and learning.	Objective 1.3: The school community will identify and define staff wellness.

<p>Indicators of Success:</p> <ul style="list-style-type: none"> - To schedule a monthly random check will demonstrate how many students have healthy snacks for recess and lunch. - A completed analysis will show the effectiveness of fitness practices in our school. 	<p>Indicators of Success</p> <ul style="list-style-type: none"> - Monitor through teacher tracking the level of targeted behaviours in the school environment - Monitor level of student reports of disrespectful acts against them. - Monitor incident reports data. 	<ul style="list-style-type: none"> - Completion and compilation of information from staff survey. - Record concerns raised at grade level and staff meetings.
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<p>Strategies:</p> <p>1.1.6 To re-sod the upper field to increase the playing area outside for students.</p> <p>1.1.7 To purchase additional playground equipment to accommodate the student population.</p> <p>1.1.8 To evaluate school-wide fitness initiatives (i.e. aerobics, FITGO, school walks, Winter Fun Day, Intramural sports, Sports Day in June, et cetera).</p> <p>1.1.9 To promote community based physical activities to students and parents through a variety of media.</p> <p>1.1.10 To determine if our current Physical Education program meets the provincial requirements.</p> <p>1.1.6 To increase communication on healthy food choices for lunch and recess to parents and children through newsletters, calendars, websites and curriculum.</p> <p>1.1.7 To have designated target food days for healthy snacks.</p> <p>1.1.8 To involve community partners in healthy choices.</p> <p>1.1.9. To maintain the Breakfast Program.</p> <p>1.2.0 To become a member of Eastern Active Schools (if available).</p>	<p>Strategies:</p> <p>1.2.8 To continue our monthly peace lessons and the “I Care” Rules.</p> <p>1.2.9 To continue giving out the PRO and notice free awards for positive behavior.</p> <p>1.2.10 To continue the DARE program if funding is available.</p> <p>1.2.11 To continue the Roots of Empathy program.</p> <p>1.2.12 To continue and increase the involvement of community agencies such as the RNC to promote appropriate social interaction.</p> <p>1.2.13 To review available programs and resources to determine what best suits the needs of our school (i.e. Lions Quest, PBS, Focus on Bullying).</p> <p>1.2.14 To develop and incorporate a school Code of Conduct for the entire school.</p> <p>1.2.8 To promote a clean up day at school.</p> <p>1.2.7 To revisit peaceful school initiatives.</p>	<p>Strategies:</p> <p>1.3.3 Survey staff on what teacher wellness means.</p> <p>1.3.4 Contact pilot schools participating in the Districts wellness program.</p> <p><i>1.3.3 To have all staff (or percentage) complete first aid course.</i></p> <p><i>1.3.4 All staff (including student assist's) be informed on matters pertaining to staff / student issues. More inclusion.</i></p>
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Goal 1. Support Plan		
Financial	Professional Development Sessions/Close- out Time	Communication
1.1.1/ 1.1.2 / 1.1.9 Request funding from town and/or donations (money or equipment) from community businesses. 1.1.8 Money for prizes and food. Donations of healthy foods from Dominion and Sobeys. 1.1.3 Money for first aid course	1.2.6 Teacher in-service/training in school wide PBS. 1.3.1 Professional Development in the area of teacher wellness. 1.1.6 Consult with school council on fun ways to promote this strategy at home.	All strategies listed To communicate to staff, students, and parents via newsletters, assemblies, calendars, and school website our school initiatives around all relevant strategies to implement our goals.

Goal 2: To increase understanding and integration of technology across the curriculum by 2012.	
<p>Objective 2.1</p> <p>To increase availability and awareness of technology resources existing in our school for teacher and student use.</p>	<p>Objective 2.2</p> <p>To provide teachers and students knowledge and understanding of how to use various forms of technology across the curriculum.</p>
<p>Indicators of Success:</p> <ul style="list-style-type: none"> ❑ Greater number of operational computers (laptop?) available to students and staff. (LRC equipped with one computer per student in any given class. Existence of one Pentium 4 computer per classroom.) ❑ Completed inventory of technology resources. ❑ Improved awareness and usage of currently existing resources. ❑ Teachers will have completed a minimum of one day of PD on the topic of technology. 	<p>Indicators of Success:</p> <ul style="list-style-type: none"> ❑ Increased use of computers by students. ❑ Increased use of technology resources by staff (e.g., weather centre, flex camera, telescope, digital camera, Smart Board, LCD projector, electronic scales, etc.). ❑ Webpage updated weekly. ❑ Teachers will have completed a minimum of one day of PD on how to integrate technology into curriculum. ❑ Development of skills continuum for technology. Seek what exists in other schools

<p>□ Increased technical support for trouble shooting.</p>	
<p>Strategies:</p> <p>2.1.8 To update an inventory of technology resources and distribute to staff.</p> <p>2.1.9 To develop a technology needs assessment to determine if computers meet needs of teachers and curriculum outcomes.</p> <p>2.1.10 Create short and long term plans for hardware and software purchases.</p> <p>2.1.11 Replace or update 20% of hardware every year.</p> <p>2.1.12 To consider and purchase new technologies as available eg: Smart Board.</p> <p>2.1.13 To increase level of technology support in the school using existing staff and new hires where possible.</p> <p>2.1.14 Identify and establish a committee of lead teachers for technology support within the school (with network access)</p>	<p>Strategies:</p> <p>2.2.1 Provide PD for teachers on use of newly obtained technologies.</p> <p>2.2.12 Provide PD for teachers on current software as an instructional tool.</p> <p>2.2.13 Continue to enhance the school web site.</p> <p>2.2.14 Continue to seek expertise in web site design (PD).</p> <p>2.2.15 Increase the number of student opportunities to use technology to obtain information and to write, represent and present their work to others.</p> <p>2.2.16 Develop skills continuum. Review and refine Grade appropriate Technology continuum for students (Foundation Document for the Atlantic Canada Technology Education Curriculum).</p> <p>2.2.17 Identify a team (including students and parents) to update Webpage.</p> <p>2.2.18 Succession planning for Technology support.</p> <p>2.2.19 Establish technology “buddy system” for students.</p> <p>2.2.20 Establish a computer prefect system.</p> <p>2.2.21 Review and make available assistive technology for students with special needs.</p>

Goal 2 Support Plan		
Goal 2: To increase understanding and integration of technology across the curriculum by 2012.		
Financial	Professional Development	Communication
<p>2.1.3/2.1.4/2.1.5. Fundraise to obtain hardware and software identified in needs assessment.</p> <p>2.1.7 Money for one additional laptop for classroom use</p>	<p>2.1.6 PD for lead technology teachers. PD for all staff.</p>	<p>2.1.3 Technology inventory list</p> <p>2.1.2 Poll staff for needs assessment</p> <p>2.1.4 Inform staff of purchasing plan via memo</p> <p>2.1.8 Inform staff of lead teachers' availability</p>
<p>2.2.2 Honorarium for PD presenters.</p> <p>2.2.5 Funds for web site development.</p> <p>2.2.11 Funds for assistive technology software as well as required software/hardware to run them.</p> <p>Note: Exact dollar amounts will be determined in September 2008 in consultation with the school Finance</p>	<p>2.2.1/2.2.2 PD for teachers on technology use.</p> <p>2.2.11 PD for assistive technology.</p>	<p>2.2.3/2.2.4 Memos to heighten awareness of web site as a source of information.</p> <p>2.2.5 Present student work.</p> <p>2.2.6 Technology skills continuum distributed to all staff.</p> <p>2.2.7 Inform school community of webpage team.</p> <p>2.2.8/2.2.9/2.2.10 Annual review and training of</p>

Committee.		student and staff succeeding current technology teams.
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Goal 3: To improve children’s learning and achievement in mathematics and language arts by the year 2012.		
Objective 3.1: To increase student achievement in Math (Number Operations and Number Concepts)	Objective 3.2: To increase student achievement in Language Arts competency in the area of reading	Objective 3.3 To increase student achievement in Language Arts competency in the area of writing.
Indicators of Success: Improved CRT scores in the area of Mathematics Increased use of mathematical language in the school environment Work Samples Math Portfolios Internal classroom assessments	Indicators of Success Improved CRT scores in the area of Language Arts Rubric Work Samples Literacy Portfolios Internal classroom assessments	Indicators of Success Improved CRT scores in the area of Language Arts Rubric Work Samples Literacy Portfolios Internal classroom assessments

Strategies:

- 3.1.1 Develop teacher consistency and use of the definitions of the Math terms from K-6
- 3.1.2 Provide and display grade appropriate math vocabulary posters for each classroom in both languages
- 3.1.3 Have a Math *Word of the Week* announced on the P.A. (communicate these words to parents through newsletters/website/webpages)
- 3.1.4 Display Math Word Wall/Math Corner in each classroom
- 3.1.5 Provide a Parent Information Session on the math curriculum
- 3.1.6 Send a memo to parents prior to each new math unit to communicate math outcomes to be covered and strategies used (located in Math Resource Manual)
- 3.1.7 Organize and provide math manipulatives for all classrooms
- 3.1.8 Provide opportunities for staff to access professional development, to work with the numeracy consultants, and to share and collaborate with one another

Strategies:

- 3.2.1 Increased use of Guided Reading
- 3.2.2 Identify word attack skills for each grade level
- 3.2.3 Reading A-Z (continue site license)
- 3.2.4 Continue Early Literacy Program
- 3.2.5 Display posters for reading strategies
- 3.2.6 Enrichment activities (Literature Circles, Novel Studies, etc.)
- 3.2.7 Work collaboratively at grade level to ensure consistency with reading assessment
- 3.2.8 Collaborate with teachers to ensure consistency of reading assessment from grade to grade

Strategies:

- 3.3.1 Use Writetraits Writing program consistently in each grade level
- 3.3.2 Display posters for writing traits (provided in Writetraits kit)
- 3.3.3 Create literacy portfolios for all students, containing examples of writing demand and process pieces for each term
- 3.3.4 Ensure that all teachers are trained in the use of provincial rubrics in language arts
- 3.3.5 Utilize the CAMET binder as samples of various constructive responses (elementary)
- 3.3.6 Establish and utilize a time-line to teach various forms of writing
- 3.3.7 Work collaboratively at grade level to ensure consistency with rubric marking (switch student writing samples)

Goal 3. Support Plan		
Financial	Professional Development Sessions/Close- out Time	Communication
Money to purchase: - Caddy Carts for organizing the manipulatives - math manipulatives - supplies for the math word walls - math literature in both French and English - purchase books to ensure sufficient supplies for reading assessment for each grade level (Running Records) - more leveled baggie books for each classroom - more children's literature for the classroom libraries - materials for Literature Circles	- Consult and collaborate with the Numeracy Support teacher - Continue consulting with the Math Itinerant - PD provided each term to consult at Grade Level (math and language arts)	- Annual School Development Report - Monthly Newsletters - School Council Meetings - Parent Memos - Parent Math Session - Parent Reading Session for Kinderstart Parents - Reading Strategies Memo for parents - Website/Webpage - Communicate writing expectations to parents

Operational Issues for 2008-2009

Operational Issue	Intended Action
School Cleanliness	Daily checks on cleanliness and follow up with district maintenca supervisors
Communication	Weekly update of school website/ installation of in house monitor

