

# School Report

2005 - 2006



# St. Edward's School

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*This school report is the final one in this format. For the 2006-07 school year, the school report will be replaced by the current provincial Annual School Development Report. This 2005-06 report is a combination of the former School Report Card and the current School Development Report. The 2006 - 2007 school year will see our school adopt the current provincial model and continue our school's internal review. St. Edward's will then re-focus our values, vision and a new 3-5 year school development plan.*

## ***School Mission Statement***

*All students are unique. The staff of St. Edward's School shall strive towards taking the child, with the help of the family, to continual improvement so that he/she can become as complete a human being as his/her limits permit.*

## ***Message from the Administration***

St. Edward's School is pleased to present its ninth annual School Report. Since the school opened in December 1982 it has consistently reported to parents on student progress. At this time we wish to report to you on our school-wide progress, including a summary of our programs and services, as well as a synopsis of our results as measured on standardized tests.

This report is part of a wider initiative to increase parental involvement in our schools and to make the school system more accountable. As a school we have initiated the the provincial model for school development and we look forward to the completion of our internal review. This process will assist us in establishing goals and action plans for the 2006-07 school year. We hope that you read the report carefully, note our strengths and needs, and work with us to enhance the learning environment at St. Edward's. We welcome your comments and encourage you to contact the school with your suggestions. Thank you for your continued support and cooperation.

**Richard Gagnon**  
Principal

**Trudy Buckle**  
Assistant Principal

## ***Our School***

St. Edward's is part of the Eastern School District which has 125 schools with a total of 44 000 students and approximately 4 000 teaching units and support staff. St. Edward's, which was built in 1982, includes grades kindergarten to six with a current enrolment of 560 students and offers programs in Kindergarten to Grade Six in both official languages, French and English. The school's jurisdiction encompasses Foxtrap in the east to Kelligrews in the west.

## ***Our Staff and Classes***

Our school has a total of 32.5 educational staff, which includes 24.5 classroom teachers and 4.5 categorical/ non categorical education units. We have a guidance counselor, a learning resource teacher, 3.25 specialist teachers in the areas of music, band and physical education as well as the support of 3 student assistants. In addition to the staff based at the school, we have access to District office staff including: a speech pathologist; itinerant teachers for the visually impaired, learning disabled and enrichment students; and a school psychologist. The school also has the services of secretarial, maintenance and cafeteria personnel.

## ***Special Services***

Students with identified exceptionalities were provided services by a Non Categorical and/ or Criteria teacher. Presently at our school, we have the services of 4.0 Categorical/ Non Categorical Special Education Units. The special education units include the services of a .5 non categorical teaching unit with the ability to speak French. These teachers were directly involved in the writing and implementation of the educational component of the ISSP's as well as monitoring students progress. Weekly meetings with Guidance, Speech Language Pathologist, categorical/ non categorical special education teachers and administration were held to discuss and monitor the on-going needs of our identified exceptional students. In addition we were allocated 16.5 hours student assistant time. Last year we had the services of 3 Student Assistants. Our Special Services Team served the needs of approximately 70 special education students.

Our aim is to meet the identified needs of all students placed in our special education programs. In consultation with all involved, an individualized program is designed. This program capitalizes on the strengths of the students and meets their individual needs through program and evaluation modifications.

### ***Class Size***

2005-2006		
Grade	Number of Students	Number of Groups
K	57	3
K-EFI	32	2
Gr. 1	59	3
Gr.1 EFI	31	2
Gr.2	56	3
Gr.2 EFI	25	1
Gr.3	53	2
Gr. 3 EFI	20	1

Gr. 4	50	2
Gr. 4 EFI	20	1
Gr. 5	56	2
Gr. 5 EFI	21	1
Gr. 6	74	3

### ***Pupil-Teacher Ratio***

For 2005-2006 the pupil-teacher ratio in St. Edward's School was . This compares to a pupil-teacher ratio of 15.7 for the district and 13.9 for the province. This ratio is calculated by dividing the total student enrolment by the total educational staff. It does not indicate the average size of homeroom classes since the total number of educational staff includes educators such as the principal, guidance counselor, and specialist teachers (music, physical education, special education and learning resource). By comparing our pupil-teacher ratio to that of the province, we can see that our ratio is higher than that of many schools in the district and the province.

### ***What Programs are offered at our School?***

#### ***Regular Curriculum***

All our school programs are based upon a curriculum which is prescribed by the Department of Education and Training. This curriculum identifies learning outcomes for students in the different subject areas for the various levels of school, namely Primary and Elementary. The outcomes for each level provide teachers and parents with specific direction as to what students are expected to know, understand and be able to do as a result of instruction at the various grade levels.

In addition to these programs, St. Edward's School is able to provide additional programming in the area of guidance, resource based learning, music, and physical education.

#### ***Guidance/ Counselling Services***

St. Edward's School has a full time guidance counselor. The goals of the primary/elementary guidance program are to help children develop positive self esteem, to develop an understanding of self and others and to develop the skills of sound decision making and problem solving strategies. Guidance programming is developed and implemented by the guidance counselor with support from teachers and administrators. The counselor works with teachers and parents as well as other professionals as part of the Individual Support Services Team (ISSP). The guidance counselor works directly with students by providing individual and small group counseling services such as supporting children who have experienced grief and loss, or who need social skill development. The program supports teachers in the provision of classroom programs such as organizational skills, conflict resolution and personal safety. The role also includes assessment of children needing academic or behavioral supports, referring children to other community services, participating in the school's Tragic Events Support Team, and assisting in the transition of children from elementary school to junior high school.

### ***Learning Resource Center***

Our school's Resource Center is a busy place where children are actively engaged in learning. The resource teacher and the classroom teachers cooperatively plan units of work throughout the year. The Kindergarten to Grade 6 students participate in cooperatively planned units each year based on the curriculum outcomes of the particular grade level.

The Resource Center has an "open door" policy which allows students to visit the Center during the school day.

Several years ago a Pre-Kindergarten program was introduced whereby pre-kindergarten children were invited to visit the Resource Center and borrow books. This program was implemented to emphasize the importance of reading at an early age.

The Columbia Library System is our circulation system. The students use OPAC (online public access catalogue) to access the books and/or resources that they require. In addition, our two CD ROM computers are used for research purposes.

### ***Music***

St. Edward's School offers a music program that involves all the students from Kindergarten to Grade 6. The program centers on the Kodaly method and students are active participants in rhythmic activity and solfege based singing. Students are exposed to Orff and rhythm instruments, note and rhythmic reading, music games, and choral speech and singing. At the elementary level, students also study composers, traditional music, families of instruments and

various musical genres.

There are over 360 children involved in the school choirs. All students in grades 1-3 participate in grade level choirs and perform on school concerts and assemblies. The Elementary Choir is a non-select group of 141 grade 4-6 students. The Elementary Choir participates in the Choral Connections clinic and concert as well as other school concerts and assemblies. The grade 6 choir members form the Jazz Choir which performed this year at the Fairmont Hotel , the C.B.S. Christmas Tree Lighting Ceremony and various school events.

## ***Physical Education***

Our school's Physical Education program encourages all students to lead a healthy and active lifestyle beyond their formative school years. Students are encouraged to participate in all the activities regardless of their athletic ability. One of the goals of the Eastern School District is to promote Healthy and Active Schools. This past year a committee was formed to promote healthy and active living in our school. Numerous activities including school wide walks, skating and swimming sessions were held to promote a healthy life style.

Physical Education, at the primary and elementary levels, aims to provide a wide variety of movement and balancing experiences. These activities develop physical abilities and promote positive attitudes toward active living, teamwork, and personal achievement. The program is designed to enhance student self-esteem, improve fitness levels, and provide students with the basic skills necessary for a healthy lifestyle.

Our entire school participated in the Terry Fox Run for cancer research. Our physical education program also sponsors our annual Sports Day.

## ***Criterion-Referenced Test Results 2006***

*How well students achieve the objectives of various provincial programs is measured using criterion referenced tests (CRTs). In these tests, student performance is compared to what*

students are expected to learn, that is, the material on these tests is matched to the objectives of the provincial curriculum. Each test is made up of subtests that focus on different parts of the program. To date, students have been tested on mathematics and language arts at the end of primary, and mathematics, writing, science, and core French at the end of elementary.

**Language Arts &  
Mathematics Results  
Spring 2006**

**Language Arts CRT Results**

In the spring of 2006, Grade 3 English and Grade Six English Students across the Eastern School District and the province participated in a criterion referenced language arts assessment. The Language Arts Assessment is based on Five performance levels. Level Three indicates an acceptable grade level standard. Levels Four and Five indicate a standard of excellence above grade level. The following charts indicate how students from our school performed on these tests compared to students in the District and across the Province.

<b><u>Summary: Grade 3 - Percentage of Students Levels 3, 4 and 5 Combined</u></b>					
	<i>Informational</i>	<i>Poetic</i>	<i>Visual</i>	<i>Listening</i>	<i>Demand Writing</i>
<i>St. Edward's</i>	61.7	65.9	9.6	65.2	81.8
<i>District</i>	69.3	57.7	44.1	67.5	84.3
<i>Province</i>	68.3	56.1	45.7	65.9	82.1

<b><u>Summary: Grade 3 - Percentage of Students Levels 4 and 5 Combined</u></b>					
	<i>Informational</i>	<i>Poetic</i>	<i>Visual</i>	<i>Listening</i>	<i>Demand Writing</i>

<i>St. Edward's</i>	<i>6.4</i>	<i>10.6</i>	<i>2.1</i>	<i>21.0</i>	<i>18.2</i>
<i>District</i>	<i>22.4</i>	<i>14.1</i>	<i>16.2</i>	<i>19.2</i>	<i>25.9</i>
<i>Province</i>	<i>20.5</i>	<i>12.9</i>	<i>16.3</i>	<i>17.4</i>	<i>23.7</i>

<b><i>Summary: Grade 6 - Percentage of Students Levels 3, 4 and 5 Combined</i></b>					
	<i>Informational</i>	<i>Poetic</i>	<i>Visual</i>	<i>Listening</i>	<i>Demand Writing</i>
<i>St. Edward's</i>	<i>87</i>	<i>77.3</i>	<i>71.7</i>	<i>51.3</i>	<i>89.7</i>
<i>District</i>	<i>84.1</i>	<i>82.6</i>	<i>78.2</i>	<i>75.6</i>	<i>87.5</i>
<i>Province</i>	<i>82.4</i>	<i>81.8</i>	<i>76.3</i>	<i>73.6</i>	<i>86.5</i>

<b><i>Summary: Grade 6 - Percentage of Students Levels , 4 and 5 Combined</i></b>					
	<i>Informational</i>	<i>Poetic</i>	<i>Visual</i>	<i>Listening</i>	<i>Demand Writing</i>
<i>St. Edward's</i>	<i>27.0</i>	<i>26.2</i>	<i>23.5</i>	<i>9.6</i>	<i>25.3</i>
<i>District</i>	<i>23.4</i>	<i>29.4</i>	<i>24.9</i>	<i>19.2</i>	<i>27.0</i>
<i>Province</i>	<b><i>23.2</i></b>	<b><i>28.3</i></b>	<b><i>24.2</i></b>	<b><i>18.2</i></b>	<b><i>25.3</i></b>

## **Mathematics CRT Results**

Our grade Three English and French Immersion students wrote the Criterion Referenced Test for Mathematics. Evaluation like the Language Arts was based on 5 levels of achievement. There were 3 categories evaluated - Shape and Space, Number Operations and Number Concepts.

<b><i>Grade 3 Summary - Percentage of students Levels 3,4&amp;5 Combined</i></b>								
	<i>Reasoning</i>	<i>Communication</i>	<i>Connections and Representations</i>	<i>Problem Solving</i>	<i>Estimation</i>	<i>Place Value</i>	<i>Geometry</i>	<i>Measurement</i>
<i>School</i>	<i>22.4</i>	<i>20.9</i>	<i>31.4</i>	<i>43.3</i>	<i>25.4</i>	<i>43.3</i>	<i>53.0</i>	<i>36.3</i>
<i>District</i>	<i>27.8</i>	<i>23.4</i>	<i>25.4</i>	<i>34.6</i>	<i>28.6</i>	<i>44.5</i>	<i>37.9</i>	<i>27.7</i>
<i>Province</i>	<i>27.9</i>	<i>23.5</i>	<i>25.5</i>	<i>34.4</i>	<i>28.9</i>	<i>44.6</i>	<i>38.7</i>	<i>27.1</i>

## *School Development 2005 - 2006*

This was the third year of three year school development plan at St. Edward's. Our plan was developed using our school survey results from 2002-2003, provincial data. Results of criterion-referenced testing and Quality of School Life Survey and school based-results of the grade one provincial reading assessment. Our School Development Team met in September 2005 to revisit our plan and outline new objectives. In consultation with Deborah Toope our district assigned program specialist we have initiated the school development again. This past year we have surveyed, students, parents and staff to identify priority areas. In September 2006 we will begin the process of identifying important school development goals that will meet the needs of our student population.

Over the course of the past three school years 2002-2005 we focused our attention on two important goals - Technology and maintaining a Safe and Caring School Environment. Below is a list of the goals and objectives that we accomplished this year.

### Technology

Goal: To promote effective use of technology across the curriculum at all grade levels.

#### Objectives:

- Purchase adequate hardware for classrooms
- Purchase supplementary hardware to support technology in the classrooms - digital camera, LCD player, Lap top  
electronic screen for gymnasium
- Acquired the necessary software and licenses to support technology
- Provided professional development support to address staff needs - closeout days Professional Development sessions offered to staff on technology
- Half day closeout to introduce staff to e reporting
- Half day closeout to support the integration of First Class as a communications system.

### Safe and Caring Schools

Goal: To provide a safe and caring learning environment for all students

- Our school became a charter of Peaceful Schools International
- Grade 6 students participated in the D.A.R.E. program with the Royal Newfoundland Constabulary
- Provided inservice education to all staff on inclusive education
- Cooperative Learning strategies session
- Peer mediation program
- STRIVE program with the Royal Newfoundland Constabulary

- A Breakfast Program was initiated Feb 2005
- Bus Monitor Program

### ***Message from St. Edward's School Council Chair***

June 2006 another school year gone by... as the kids are excited about summer holidays, I would like to wish the students, parents, teachers and staff of St. Edward's School a safe and happy summer.

As chair of St. Edward's School Council I appreciated the opportunity serving the students and parents of our wonderful school. A huge thanks must be extended to the teachers and staff of St. Edward's for providing the care, attention and of course the excellent education to our English and French students alike.

Most importantly, many thanks to our thoughtful volunteers who provided a healthy breakfast to our children two days a week; with the assistance of the Breakfast Program, as well as, volunteering their time to help out in the Resource Centre, photocopying, or whatever the task, thank you.

To the students who made our Vegetable and Chocolate fundraisers an extreme success, thank you!

So kids enjoy the summer, get well rested because before you know it we'll see you in September...we hope eager to begin another year!

***Rhonda Nugent***  
***Chair***

## *School Council*

Our School Council met regularly throughout the year. The School Council Chairperson is Rhonda Nugent.. Other council members include: Darlene Bennett - Teacher Representative , Trudy Buckle - Teacher Representative, Karen Simmons - Parent Representative, Elaine Wells - Parent Representative, Sherry Robinson , Scott Andrews - Community Representative and Rick Gagnon - Principal. Minutes of School Council Meetings and Contact Information for all School council Members is available at the School Office.