

**St. Edward's School  
School Development Plan 2008-2009**

<b>Goal 1: To promote and maintain a safe, caring, healthy and collaborative environment by 2012.</b>		
<b>Objective 1.1:</b> The school community will identify and promote an environment conducive to student nutrition and physical activity.	<b>Objective 1.2:</b> Students will increase their awareness of respect for self, others, environment and learning.	<b>Objective 1.3:</b> The school community will identify and define staff wellness.
<b>Indicators of Success:</b> <ul style="list-style-type: none"> <li>- To schedule a monthly random check will demonstrate how many students have healthy snacks for recess and lunch.</li> <li>- A completed analysis will show the effectiveness of fitness practices in our school.</li> </ul>	<b>Indicators of Success</b> <ul style="list-style-type: none"> <li>- Monitor through teacher tracking the level of targeted behaviours in the school environment</li> <li>- Monitor level of student reports of disrespectful acts against them.</li> <li>- Monitor incident reports data.</li> </ul>	<ul style="list-style-type: none"> <li>- Completion and compilation of information from staff survey.</li> <li>- Record concerns raised at grade level and staff meetings.</li> </ul>

<p><b>Strategies:</b></p> <p>1.1.1 To re-sod the upper field to increase the playing area outside for students.</p> <p>1.1.2 To purchase additional playground equipment to accommodate the student population.</p> <p>1.1.3 To evaluate school-wide fitness initiatives (i.e. aerobics, FITGO, school walks, Winter Fun Day, Intramural sports, Sports Day in June, et cetera).</p> <p>1.1.4 To promote community based physical activities to students and parents through a variety of media.</p> <p>1.1.5 To determine if our current Physical Education program meets the provincial requirements.</p> <p>1.1.6 To increase communication on healthy food choices for lunch and recess to parents and children through newsletters, calendars, websites and curriculum.</p> <p>1.1.7 To have designated target food days for healthy snacks.</p> <p>1.1.8 To involve community partners in healthy choices.</p> <p>1.1.9 To maintain the Breakfast Program.</p> <p>1.2.0 To become a member of Eastern Active Schools (if available).</p>	<p><b>Strategies:</b></p> <p>1.2.1 To continue our monthly peace lessons and the “I Care” Rules.</p> <p>1.2.2 To continue giving out the PRO and notice free awards for positive behavior.</p> <p>1.2.3 To continue the DARE program if funding is available.</p> <p>1.2.4 To continue the Roots of Empathy program.</p> <p>1.2.5 To continue and increase the involvement of community agencies such as the RNC to promote appropriate social interaction.</p> <p>1.2.6 To review available programs and resources to determine what best suits the needs of our school (i.e. Lions Quest, PBS, Focus on Bullying).</p> <p>1.2.7 To develop and incorporate a school Code of Conduct for the entire school.</p> <p>1.2.8 To promote a clean up day at school.</p> <p>1.2.7 To revisit peaceful school initiatives.</p>	<p><b>Strategies:</b></p> <p>1.3.1 Survey staff on what teacher wellness means.</p> <p>1.3.2 Contact pilot schools participating in the Districts wellness program.</p> <p><i>1.3.3 To have all staff (or percentage) complete first aid course.</i></p> <p><i>1.3.4 All staff (including student assist's) be informed on matters pertaining to staff / student issues. More inclusion.</i></p>
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<b>Goal 1. Support Plan</b>		
<b>Financial</b>	<b>Professional Development Sessions/Close- out Time</b>	<b>Communication</b>
1.1.1/ 1.1.2 / 1.1.9 Request funding from town and/or donations (money or equipment) from community businesses. 1.1.8 Money for prizes and food. Donations of healthy foods from Dominion and Sobeyes. 1.1.3 Money for first aid course	1.2.6 Teacher in-service/training in school wide PBS. 1.3.1 Professional Development in the area of teacher wellness. 1.1.6 Consult with school council on fun ways to promote this strategy at home.	All strategies listed To communicate to staff, students, and parents via newsletters, assemblies, calendars, and school website our school initiatives around all relevant strategies to implement our goals.

<b>Goal 2: To increase understanding and integration of technology across the curriculum by 2012.</b>	
<p><b>Objective 2.1</b></p> <p>To increase availability and awareness of technology resources existing in our school for teacher and student use.</p>	<p><b>Objective 2.2</b></p> <p>To provide teachers and students knowledge and understanding of how to use various forms of technology across the curriculum.</p>
<p><b>Indicators of Success:</b></p> <ul style="list-style-type: none"> <li>❑ Greater number of operational computers (laptop?) available to students and staff. (LRC equipped with one computer per student in any given class. Existence of one Pentium 4 computer per classroom.)</li> <li>❑ Completed inventory of technology resources.</li> <li>❑ Improved awareness and usage of currently existing resources.</li> <li>❑ Teachers will have completed a minimum of one day of PD on the topic of technology.</li> </ul>	<p><b>Indicators of Success:</b></p> <ul style="list-style-type: none"> <li>❑ Increased use of computers by students.</li> <li>❑ Increased use of technology resources by staff (e.g., weather centre, flex camera, telescope, digital camera, Smart Board, LCD projector, electronic scales, etc.).</li> <li>❑ Webpage updated weekly.</li> <li>❑ Teachers will have completed a minimum of one day of PD on how to integrate technology into curriculum.</li> <li>❑ Development of skills continuum for technology. <b>Seek what exists in other schools</b></li> </ul>

<p>□ Increased technical support for trouble shooting.</p>	
<p><b>Strategies:</b></p> <p>2.1.1 To update an inventory of technology resources and distribute to staff.</p> <p>2.1.2 To develop a technology needs assessment to determine if computers meet needs of teachers and curriculum outcomes.</p> <p>2.1.3 Create short and long term plans for hardware and software purchases.</p> <p>2.1.4 Replace or update 20% of hardware every year.</p> <p>2.1.5 To consider and purchase new technologies as available eg: Smart Board.</p> <p>2.1.6 To increase level of technology support in the school using existing staff and new hires where possible.</p> <p>2.1.7 Identify and establish a committee of lead teachers for technology support within the school (with network access)</p>	<p><b>Strategies:</b></p> <p>2.2.1 Provide PD for teachers on use of newly obtained technologies.</p> <p>2.2.2 Provide PD for teachers on current software as an instructional tool.</p> <p>2.2.3 Continue to enhance the school web site.</p> <p>2.2.4 Continue to seek expertise in web site design (PD).</p> <p>2.2.5 Increase the number of student opportunities to use technology to obtain information and to write, represent and present their work to others.</p> <p>2.2.6 Develop skills continuum. Review and refine Grade appropriate Technology continuum for students (Foundation Document for the Atlantic Canada Technology Education Curriculum).</p> <p>2.2.7 Identify a team (including students and parents) to update Webpage.</p> <p>2.2.8 Succession planning for Technology support.</p> <p>2.2.9 Establish technology “buddy system” for students.</p> <p>2.2.10 Establish a computer prefect system.</p> <p>2.2.11 Review and make available assistive technology for students with special needs.</p>

<b>Goal 2 Support Plan</b>		
Goal 2: To increase understanding and integration of technology across the curriculum by 2012.		
<b>Financial</b>	<b>Professional Development</b>	<b>Communication</b>
<p>2.1.3/2.1.4/2.1.5. Fundraise to obtain hardware and software identified in needs assessment.</p> <p>2.1.5 Money for one additional laptop for classroom use</p>	<p>2.1.6 PD for lead technology teachers. PD for all staff.</p>	<p>2.1.1 Technology inventory list</p> <p>2.1.2 Poll staff for needs assessment</p> <p>2.1.2 Inform staff of purchasing plan via memo</p> <p>2.1.7 Inform staff of lead teachers' availability</p>
<p>2.2.1 Honorarium for PD presenters.</p> <p>2.2.4 Funds for web site development.</p> <p>2.2.11 Funds for assistive technology software as well as required software/hardware to run them.</p> <p>Note: Exact dollar amounts will be determined in September 2008 in consultation with the school Finance</p>	<p>2.2.1/2.2.2 PD for teachers on technology use.</p> <p>2.2.11 PD for assistive technology.</p>	<p>2.2.3/2.2.4 Memos to heighten awareness of web site as a source of information.</p> <p>2.2.5 Present student work.</p> <p>2.2.6 Technology skills continuum distributed to all staff.</p> <p>2.2.7 Inform school community of webpage team.</p> <p>2.2.8/2.2.9/2.2.10 Annual review and training of</p>

Committee.		student and staff succeeding current technology teams.
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<b>Goal 3: To improve children’s learning and achievement in mathematics and language arts by the year 2012.</b>		
<b>Objective 3.1:</b> To increase student achievement in Math (Number Operations and Number Concepts)	<b>Objective 3.2:</b> To increase student achievement in Language Arts competency in the area of reading	<b>Objective 3.3</b> To increase student achievement in Language Arts competency in the area of writing.
<b>Indicators of Success:</b> Improved CRT scores in the area of Mathematics Increased use of mathematical language in the school environment Work Samples Math Portfolios Internal classroom assessments	<b>Indicators of Success</b> Improved CRT scores in the area of Language Arts Rubric Work Samples Literacy Portfolios Internal classroom assessments	<b>Indicators of Success</b> Improved CRT scores in the area of Language Arts Rubric Work Samples Literacy Portfolios Internal classroom assessments

**Strategies:**

- 3.1.1 Develop teacher consistency and use of the definitions of the Math terms from K-6
- 3.1.2 Provide and display grade appropriate math vocabulary posters for each classroom in both languages
- 3.1.3 Have a Math *Word of the Week* announced on the P.A. (communicate these words to parents through newsletters/website/webpages)
- 3.1.4 Display Math Word Wall/Math Corner in each classroom
- 3.1.5 Provide a Parent Information Session on the math curriculum
- 3.1.6 Send a memo to parents prior to each new math unit to communicate math outcomes to be covered and strategies used (located in Math Resource Manual)
- 3.1.7 Organize and provide math manipulatives for all classrooms
- 3.1.8 Provide opportunities for staff to access professional development, to work with the numeracy consultants, and to share and collaborate with one another

**Strategies:**

- 3.2.1 Increased use of Guided Reading
- 3.2.2 Identify word attack skills for each grade level
- 3.2.3 Reading A-Z (continue site license)
- 3.2.4 Continue Early Literacy Program
- 3.2.5 Display posters for reading strategies
- 3.2.6 Enrichment activities (Literature Circles, Novel Studies, etc.)
- 3.2.7 Work collaboratively at grade level to ensure consistency with reading assessment
- 3.2.8 Collaborate with teachers to ensure consistency of reading assessment from grade to grade

**Strategies:**

- 3.3.1 Use Writetraits Writing program consistently in each grade level
- 3.3.2 Display posters for writing traits (provided in Writetraits kit)
- 3.3.3 Create literacy portfolios for all students, containing examples of writing demand and process pieces for each term
- 3.3.4 Ensure that all teachers are trained in the use of provincial rubrics in language arts
- 3.3.5 Utilize the CAMET binder as samples of various constructive responses (elementary)
- 3.3.6 Establish and utilize a time-line to teach various forms of writing
- 3.3.7 Work collaboratively at grade level to ensure consistency with rubric marking (switch student writing samples)

**Goal 3. Support Plan**

<b>Financial</b>	<b>Professional Development Sessions/Close- out Time</b>	<b>Communication</b>
Money to purchase: - Caddy Carts for organizing the manipulatives - math manipulatives - supplies for the math word walls - math literature in both French and English - purchase books to ensure sufficient supplies for reading assessment for each grade level (Running Records) - more leveled baggie books for each classroom - more children's literature for the classroom libraries - materials for Literature Circles	- Consult and collaborate with the Numeracy Support teacher - Continue consulting with the Math Itinerant - PD provided each term to consult at Grade Level (math and language arts)	- Annual School Development Report - Monthly Newsletters - School Council Meetings - Parent Memos - Parent Math Session - Parent Reading Session for Kinderstart Parents - Reading Strategies Memo for parents - Website/Webpage - Communicate writing expectations to parents



