

New Boston Central School  
“A Special Place to Learn and Grow”  
15 Central School Road  
New Boston, NH 03070  
(603) 487-2211

September 2, 2009

Dear New Boston Central School District Parent:

The purpose of this letter is to inform you that the New Boston School District has been identified as a district in need of improvement year 2 in the area of Reading. Because we are in year 2 and receive Title I funds, certain students will qualify for Supplemental Educational Services. Students that are eligible will be notified by my office in the near future.

As a school we performed very well in Reading and Mathematics, but failed to make AYP for Reading in the Educational Disability subgroup. State and Federal school laws and district accountability laws<sup>1</sup> require the New Hampshire Department of Education to identify, for improvement, districts not making Adequate Yearly Progress (AYP) for two consecutive years in the same content area in each level existing within the district (elementary/middle and/or high school). We did not make AYP in the Educational Disability subgroup in Mathematics for one year.

AYP is a measure that all states use to determine if schools and districts are meeting the high expectations for student performance set forth in state and federal accountability law. Areas in which AYP is calculated include the rate of student participation in the annual state assessment, the extent to which students in general and students in specific groups are meeting the state performance targets for reading and mathematics, and the district’s attendance and graduation rates.

Based on a review of the district’s performance data in these areas for 2007-08, our district was identified for improvement. The district’s current AYP status is District in Need of Improvement for Reading for the subgroup Educational Disability. The district’s AYP reports are available on the New Hampshire Department of Education website at [www.ed.state.nh.us](http://www.ed.state.nh.us).

District/School AYP Determination	School
Met Participation Goal	Y
Met Mathematics Goal	N
Met Reading Goal	N

<sup>1</sup> Section 6316© of the federal No Child Left Behind Act of 2001 (PL 107-110) and New Hampshire RSA 193-H.

Met Attendance Goal	Y
Met Graduation Goal	Y
Made AYP	N

The district's AYP report measures student performance for all students in the grade tested as a group, as well as subgroups of students (i.e. racial and ethnic groups, English language learners, students with educational disabilities, and economically disadvantaged students). If even one of these groups does not meet their goal, or performance target, then the district will not have made AYP. (NOTE: Only groups equal to or larger than 11 are counted.)

As a District identified for improvement, our District must develop an Improvement Plan in consultation with school staff and parents. I look at this as an opportunity to look at our current practices and identify strategies that work and ways to improve instruction in the area of educational disabilities.

As a parent, you are a critical partner in school and district improvement. Please keep informed about all school and district improvement initiatives. Currently, the district is involved in developing an improvement plan. We have organized a School in Need of Improvement (SINI) Action Committee that has been meeting on a weekly basis. Grant funds have been obtained to provide the services of an outside facilitator to develop this plan. Information is available by contacting the Superintendent/SAU office and will be on the District website <http://www.nbcs.k12.nh.us> once the plan has been approved. To offer your support and get involved please feel free to call me to find out what opportunities are available.

As we design and implement our improvement strategies, we will collaborate with the New Hampshire Department of Education. We are proud of our ongoing partnerships within our community to improve student achievement. Together we will work to provide opportunities for success for each student in our district.

Sincerely,

Rick Matthews  
Principal

RM/rco