

Arlington Central School District
Professional Collection
Bibliography Report

June 2009

ASD 001.4 VAL

Valenza, Joyce Kasman. Power research tools : learning activities & posters. Chicago : American Library Association, 2003. Searching -- Ethics -- Evaluation -- Organizing and communicating. Presents questionnaires, handouts, activities, posters, and other tools designed to help students learn about research, covering the areas of efficient searching; plagiarism; evaluation of authors, Web sites, and one's own work; organization; and communication.

ASD 001.4 WIL

Wilson, A. Paula. 100 ready-to-use pathfinders for the Web : a guidebook and CD-ROM. New York : Neal-Schuman Publishers, c2005. Contains a guide to finding information in a library, presenting tools to facilitate access to information for a wide range of topics, explaining definitions and history, as well as providing one hundred subject guides to various research questions. Includes CD-ROM.

ASD 004.16 CUD

Cuddy, Colleen. Using PDAs in libraries : a how-to-do-it manual. New York : Neal-Schuman Publishers, c2005. Provides an overview of the history and use of personal digital assistants--PDAs--and how libraries can maximize their potential for users and staff.

ASD 004.67 JOH

Johnson, Doug, 1952-. Learning right from wrong in the digital age. Worthington, Ohio : Linworth Pub., c2003. Presents guidelines and rules for teachers, parents, librarians, and other adults to use in teaching children ethical behavior regarding computers and the Internet, and presents thirty-six scenarios related to privacy, property, and appropriate use, along with discussion questions.

ASD 004.67 LAM

Lamb, Annette. Newberys & the Net : thematic technology connections. Emporia, Kan. : Vision to Action, c2000. A guide to identifying key themes in Newbery award-winning books and finding web resources and technology-rich activities related to the books.

ASD 005.369 MIC

Microsoft Office 2000 9 in 1 for dummies : desk reference. New York : Hungry Minds, c1999. Presents nine introductory handbooks in one for the eight software programs of Microsoft Office 2000, plus the Windows 98 operating system; covers Word, Excel, Access, Outlook, PowerPoint, FrontPage, Publisher, and PhotoDraw, explaining how to get them started and perform various tasks and projects.

ASD 006.6 LOW

Lowe, Doug, 1959-. PowerPoint 2002 for dummies. New York : Hungry Minds, c2001. An introductory guide to PowerPoint 2002 for Windows that explains how to get started, create presentations, tweak the appearance of slides, insert diagrams and charts, add sound and video, use animation, integrate the Internet, and make presentations interesting to audiences.

ASD 011.62 BAR

Barr, Catherine, 1951-. Best books for children : preschool through grade 6. 8th ed. Westport, CT : Libraries Unlimited, 2006. Contains brief profiles of 25,347 recommended books for children from preschool through grade six, each listing the author/editor, title, grade level, date of publication, review citations, and other information; grouped by major topic, with author/illustrator, book title, and subject/grade level indexes.

ASD 011.62 BAR

Barnhouse, Rebecca. The Middle Ages in literature for youth : a guide and resource book. Lanham, Md. : Scarecrow Press, 2004. Presents a comprehensive guide that examines children's literature about the medieval period focusing on Western Europe between 500 and 1500 AD and described in terms of content, age level, and accuracy.

ASD 011.62 CAL

Calvert, Stephen. Best books for young adult readers. New Providence, N.J. : R.R. Bowker, c1997. Presents information on over 6,500 fiction and non-fiction books for readers age twelve to eighteen published between late 1990 and early 1996, arranged alphabetically within sixty-eight major subject categories.

ASD 011.62 FRE

Freeman, Judy. Books kids will sit still for 3 : a read-aloud guide. 3rd ed. Westport : Libraries Unlimited, c2006. The author, an experienced school librarian, features 2,000 carefully selected titles that will keep children in grades K-6 enthralled. All published within the last ten years, each annotated entry provides a brief plot summary, related titles, and subject designations. In addition, there are curriculum tie-ins and suggested activities.

ASD 011.62 GIL

Gillespie, John Thomas, 1928-. Best books for senior high readers. New Providence, N.J. : Bowker, c1991. Lists recommended 10,805 titles for readers in grades ten through twelve.

ASD 011.62 GIL

Gillespie, John Thomas, 1928-. Best books for children. : preschool through grade 6. Westport, CT : Libraries Unlimited, 2003. A reading guide and selection tool for

children's literature appropriate for students in preschool through grade six, providing information on more than six thousand titles published from 2001 to 2003.

ASD 011.62 HUB

Hubert, Jennifer, 1973-. Reading rants : a guide to books that rock! New York : Neal-Schuman Publishers, c2007. A comprehensive guide for public and school librarians to assist in developing their library collections, services, and programs.

ASD 011.62 LIM

Lima, Carolyn W. A to zoo : subject access to children's picture books. 7th ed. Westport, CT : Libraries Unlimited, 2006. Presents a guide to nearly 27,000 children's picture book titles grouped in over 1,200 subjects and indexed by author, title, and illustrator.

ASD 011.62 MAT

Matthew, Kathryn I. Neal-Schuman guide to recommended children's books and media for use with every elementary subject. New York : Neal-Schuman Publishers, c2002. An annotated list of 1,200 books, videos, software, CDs, cassettes, and Internet sites recommended for elementary students, both classic and new; grouped in the areas of mathematics, science, language arts, social studies, physical education, art, health, and music.

ASD 011.62 PEA

Pearson, Molly Blake. Big ideas in small packages : using picture books with older readers. Worthington, Ohio : Linworth, c2005. Why use picture books with older readers? -- Humor in picture books -- Science : using picture books to illustrate science concepts -- History -- Picture book biographies -- Art and poetry in picture books -- Go forth and use picture books!. Explains the benefits of using picture books to promote reading and critical thinking in students in grades four through twelve.

ASD 011.62 PIC

Picture books : an annotated bibliography with activities for teaching writing with the 6+1 Trait Writing model. 6th ed. Portland, OR : Northwest Regional Educational Laboratory, 2004. Presents an annotated bibliography of children's picture books, grouped according to the traits of the "Six-Trait Writing" analytical assessment model, including ideas and content, organization, voice, word choice, sentence fluency, and conventions, and features a selection of teaching activities and lessons.

ASD 011.62 POL

Polette, Nancy. Find someone who-- : introducing 200 favorite picture books. Westport, CT : Libraries Unlimited, 2006. Presents reproducible tools for introducing two hundred popular picture books to preschool and primary students through read-alouds; provides a short book talk and ten questions for each story, designed to help children interact with each other.

ASD 011.62 THO

Thomas, Rebecca L. Popular series fiction for middle school and teen readers : a reading and selection guide. Westport, CT : Libraries Unlimited, 2005. Presents a comprehensive fiction resource guide for middle and high school readers covering over eight hundred series along with annotations, character lists, grade levels, genre, and more.

ASD 011.73 ROS

Rosow, La Vergne. Accessing the classics : great reads for adults, teens, and English language learners. Westport, CT : Libraries Unlimited, 2006. Myths and legends of ancient civilizations -- The Middle Ages -- Renaissance literature -- Romantic movement and Victorian age -- Modernism. Traces the history of Western literature from ancient myths to medieval tales and classics of the Renaissance, the Romantic Movement, and Modernism, and explains how readers can access and appreciate classic literature of each period.

ASD 016.0276 LIB

LiBretto, Ellen V. High/low handbook : best books and web sites for reluctant teen readers. 4th ed. Westport, CT : Libraries Unlimited, 2002. Presents annotations and bibliographic information for five hundred high interest, low reading level books, magazines, and Web sites for students in grades 6-12.

ASD 016.0883 HAL

Hall, Susan. 1940-. Using picture storybooks to teach literary devices. : recommended books for children and young adults. Westport, CT : Oryx Press, 2002. Text and annotated bibliographies show how picture storybooks can be used to teach elements of literature to children and young adults.

ASD 016.0883 HAL

Hall, Susan, 1940-. Using picture storybooks to teach literary devices : recommended books for children and young adults : [volume one]. Phoenix : Oryx Press, 1990. Text and annotated bibliographies show how picture storybooks can be used to teach elements of literature.

ASD 016.0883 HAL

Hall, Susan. 1940-. Using picture storybooks to teach literary devices : recommended books for children and young adults : (volume two). 2nd ed. Phoenix : Oryx Press, 1994. Text and annotated bibliographies show how picture storybooks can be used to teach elements of literature.

ASD 016.78164 COO

Cooper, B. Lee. The popular music teaching handbook : an educator's guide to music-related print resources. Westport, CT : Libraries Unlimited, 2004. A bibliography of thousands of print popular music resources for educators, grouped by their subjects--such as individual musicians, music styles, or dance trends--and their pedagogical applications.

ASD 016.7821 DEV

DeVenney, David P., 1958-. The Broadway song companion : an annotated guide to musical theatre literature by voice type and song style. Lanham, Md. : Scarecrow Press, 1998. An alphabetically-arranged reference guide to the solo, duet, trio, and ensemble songs of Broadway musicals that includes information about the song's composers and lyricist, the character who sings it, and their voice part.

ASD 016.80883 ANA

Anatomy of wonder : a critical guide to science fiction. 5th ed. Westport, CT : Libraries Unlimited, 2004. Contains concise summaries and evaluations of more than 1,400 adult and juvenile science fiction titles published through 2004.

ASD 016.813009 HER

Herald, Diana Tixier. Genreflecting : a guide to popular reading interests. 6th ed. Westport, CT : Libraries Unlimited, 2006. Defines the features and characteristics of popular reading genres and subgenres, including historical fiction, westerns, crime, adventure, romance, science fiction, fantasy, horror, Christian fiction, and emerging genres, each with a listing of representative titles, and includes essays on the social nature of reading, and readers' advisory.

ASD 020 MIL

Milam, Peggy S., 1953-. National board certification for library media : a candidate's journal. Worthington, Ohio : Linworth, c2005. Presents a comprehensive guidebook for library media specialists seeking national board certification.

ASD 021.7 HIL

Hill, Ann, 1947-. Tooting your own horn : Web-based public relations for the 21st century librarian. Worthington, Ohio : Linworth Pub., c2002. Shows librarians how to use the World Wide Web as a marketing tool, covering teacher, student, and community outreach, special events, promotional strategies, and such electronic possibilities as virtual book tours and virtual author visits.

ASD 025.04 CHU

Church, Audrey P., 1957-. Your library goes virtual. Worthington, Ohio : Linworth Books, c2007. Why go virtual? What the research tells us -- Information access and delivery : the information content of the virtual library -- Learning and teaching : what it is all about -- Program administration : steps to implementing a virtual library -- Technological aspects -- The larger learning community : where are we now?. Presents a practical, step-by-step guide for implementing a virtual school library that allows easier access to electronic resources.

ASD 025.04 COO

Cooper, Gail, 1950-. New virtual field trips. Englewood, Colo. : Libraries Unlimited, 2001. Contains descriptions of over 440 Internet sites that can be accessed by students in the classroom for information about history, different countries and states, outer space, the outdoors, aquatic and marine life, animals, science and industry, math and logic, art and language, sports and leisure, and notable people.

ASD 025.04 HAR

Harris, Frances Jacobson. I found it on the Internet : coming of age online. Chicago : American Library Association, 2005. Teenagers and the library -- Information retrieval systems : for better or for worse -- Information technology meets communication technology -- The fallout : intended and unintended consequences -- From mischief to mayhem : behavior -- The deep end : content -- Fishing poles, not fish : damage control -- Putting it all together. Presents a practical guide for librarians and educators to help them address issues relating to youth and technology, and offers advice on incorporating communications technology into public school libraries.

ASD 025.04 SHU

Shuman, Bruce A. Issues for libraries and information science in the Internet age. Englewood, CO : Libraries Unlimited, 2001. Explores the changes which need to be made in libraries as the Internet expands and develops and offers librarians advice on the best way to deal with specific problems and challenges.

ASD 025.06 JOH

Johnson, Carolyn, 1949-. Using Internet primary sources to teach critical thinking skills in the sciences. Westport, CT : Libraries Unlimited, 2003. Presents critical thinking questions and activities for use with more than seventy science Web sites containing primary documents, covering ancient to twenty-first century science, and provides details on hundreds of related Web sites.

ASD 025.06 OAK

Oakes, Elizabeth H., 1964-. Social science resources in the electronic age. Westport, CT : Greenwood Press, 2004. Presents volume one of a five-volume series on social science resources on the Internet and provides hundreds of Web sites on key topics in the discipline of world history.

ASD 025.06 OAK

Oakes, Elizabeth H., 1964-. Social science resources in the electronic age. Westport, CT : Greenwood Press, 2004. Presents volume two of a five-volume series on social science resources on the Internet and provides hundreds of Web sites on key topics in the discipline of U.S. history.

ASD 025.06 OAK

Oakes, Elizabeth H., 1964-. Social science resources in the electronic age. Westport, CT : Greenwood Press, 2004.

Presents volume three of a five-volume series on social science resources on the Internet and provides hundreds of Web sites on key topics in the discipline of government and civics.

ASD 025.06 OAK

Oakes, Elizabeth H., 1964-. Social science resources in the electronic age. Westport, CT : Greenwood Press, 2004. Presents volume four of a five-volume series on social science resources on the Internet and provides hundreds of Web sites on key topics in the discipline of economics.

ASD 025.06 OAK

Oakes, Elizabeth H., 1964-. Social science resources in the electronic age. Westport, CT : Greenwood Press, 2004. Presents volume five of a five-volume series on social science resources on the Internet and provides hundreds of Web sites on key topics in the discipline of geography.

ASD 025.06 SHI

Shiveley, James M. Using Internet primary sources to teach critical thinking skills in government, economics, and contemporary world issues. Westport, CT : Greenwood Press, 2001. Profiles over one hundred Web sites on topics in political science, economics, and contemporary world issues.

ASD 025.1 AND

Anderson, Cynthia, 1945-. Write grants, get money. Worthington, Ohio : Linworth Pub., c2002. Offers advice to school library media specialists on how to write grants to obtain technology and other materials and services for library media centers, outlining the entire grant application process, from idea to submission, and including a selection of resources.

ASD 025.1 AND

Anderson, Cynthia, 1945-. District library administration : a big picture approach. Worthington, Ohio : Linworth, c2005. Staffing and personnel -- Policies and plans -- The collection -- Budgets and funding -- Facilities -- Programming -- Technology -- Professional growth and development -- Advocacy. Presents a comprehensive handbook for school library administrators and provides advice on staffing and personnel, cataloging and processing materials, operating budgets, curriculum design and assessment methods, instructional media, and more.

ASD 025.1 BAU

Baule, Steven M., 1966-. Facilities planning for school library media & technology centers. Worthington, Ohio : Linworth Pub., c1999. Identifies the people to involve and the issues that should be considered when planning new or remodeled facilities for school library media and technology centers.

ASD 025.1 HAL

Hall-Ellis, Sylvia D. Grants for school libraries. Westport, CT : Libraries Unlimited, 2003. Presents comprehensive guidance for writing a school library grant proposal, and includes a glossary, guide to grant types, frequently asked questions, profiles of several federal grant programs, and an annotated bibliography of grant-writing resources.

ASD 025.1 JOH

Johnson, Doug, 1952-. The indispensable librarian : surviving (and thriving) in school media centers. Worthington, Ohio : Linworth Pub., c1997. Provides suggestions on how school librarians can keep their professions viable and their jobs meaningful and secure by developing and sharing unique skills and services, focusing on the use of technology in the school media center.

ASD 025.1 LEA

Leadership and the school librarian : essays from leaders in the field. Worthington, Ohio : Linworth Books, c2006. Leadership, nature or nurture / Mary Lankford -- Critical attributes of library leaders / Mary Lankford -- Advocacy for school libraries / JoAnn Moore -- Collection development / Betty Carter -- Financial support and library programs / Jim Hundemer -- Collaboration / Mary Frances Long -- Professional development / Mary Beth Green -- Learner-centered teaching: information access and leadership / Barbara Bertoldo -- Evaluation and reflection / Mary Lankford. A collection of essays in which leaders in the library science field offer practical strategies to help librarians develop their own leadership skills and improve their library's collections, resources, and organization.

ASD 025.1 MCG

McGhee, Marla W. The principal's guide to a powerful library media program. Worthington, Ohio : Linworth Books, c2005. Offers school principals practical advice and strategies to help them develop an effective library media program, with an overview of the best library media practices and strategies for dealing with challenges.

ASD 025.1 TIP

Tips : ideas for secondary school librarians & technology specialists. 2nd ed. Worthington, Ohio : Linworth Pub., c2000. A compilation of almost eight hundred ideas gleaned from the "Tips" column of "The Book Report: The Magazine for Secondary School Library Media & Technology Specialists"; grouped in nine categories, including computers, library skills, and public relations.

ASD 025.1 YES

Yesner, Bernice L. Operating and evaluating school library media programs : a handbook for administrators and librarians. New York : Neal-Schuman Publishers, c1998. A handbook for school library administrators, with information on budgets, staffing, collection development, technology, and creating effective policies and programs.

ASD 025.17 CUR

Curtis, Donnelyn. E-journals : a how-to-do-it manual for building, managing, and supporting electronic journal collections. New York : Neal-Schuman Publishers, c2005. A guide to building, managing, and supporting electronic journal collections that examines the challenges associated with these types of collections and offers practical suggestions for dealing with those challenges in the library setting.

ASD 025.2 GOL

Goldsmith, Francisca. Graphic novels now : building, managing, and marketing a dynamic collection. Chicago : American Library Association, 2005. Why graphic novels now? : modern readers, modern libraries -- What's the right word for a book that looks like this? : definitions -- What's good? : finding reviews and developing collections -- How can I deal with Pigeons from hell? : maintaining graphic novel collections -- Can readers find your library's graphic novels? : classification and descriptive cataloging -- How does the collection find new readers? : marketing and promotion -- How can you put legs on your graphic novels? : creating programs to get the collection up and walking -- The politics of graphic novels. Offers librarians an introduction to the graphic novel genre, focusing on how to develop a well-rounded collection as well as shelve, catalog, and preserve the books.

ASD 025.2 INT

Intellectual freedom manual. 6th ed. Chicago : American Library Association, 2002. Explains the meaning of intellectual freedom in library service, presents that texts and historical development of the American Library Association's intellectual freedom policies and guidelines, and includes essays in which the authors discuss intellectual freedom and the law, and how to combat censorship.

ASD 025.2 MIL

Miller, Steve, 1969-. Developing and promoting graphic novel collections. New York : Neal-Schuman, c2005. Offers public and school librarians effective strategies for building and promoting graphic novel collections that meet the needs of students.

ASD 025.2 VAN

Van Orden, Phyllis. Selecting books for the elementary school library media center : a complete guide. New York : Neal-Schuman Publishers, c2000. Understanding the selection process -- Establishing and applying general selection criteria -- Selecting books that reflect our diverse world -- Using selection tools -- Selecting picture books -- Selecting fiction -- Selecting genre fiction -- Selecting folk literature -- Selecting rhymes and poetry -- Selecting information books -- Applying criteria to particular subjects -- Selecting reference books -- Selecting professional books. A guide to selecting books for an

elementary school that provides expert advice and resources designed to help educators choose from a wide variety of literature.

ASD 025.4 SEA

Sears, Minnie Earl, 1873-1933. Sears list of subject headings. 19th ed. New York : H.W. Wilson, 2007. Presents suggested headings appropriate for use in the catalogs of small and medium-sized libraries, and provides patterns and instructions for adding new headings as they are required. The nineteenth edition features over 440 new subject headings, noting specifically the development of subject headings in the areas of Islam and graphic novels.

ASD 025.5 BIS

Bishop, Kay, 1942-. A staff development guide to workshops for technology and information literacy : ready-to-present! Worthington, Ohio : Linworth Pub., c2005. Presents a practical guide and CD-ROM on conducting effective staff development workshops for technology, and addresses topics such as planning and evaluating workshops, promoting digital literacy, designing inquiry-based Web projects, and more.

ASD 025.5 COR

Cords, Sarah Statz, 1974-. The real story : a guide to nonfiction reading interests. Westport, Conn. : Libraries Unlimited, 2006.

ASD 025.5 DEV

Developing an information literacy program K-12 : a how-to-do-it manual and CD-ROM package. New York : Neal-Schuman Publishers, c1998. Outlines the development of an information literacy program. Presents model lessons for working within the elementary program; provides sample lessons for secondary schools; and includes templates for common instructional resources. Includes a CD-ROM with activity sheets, forms, and other documents mentioned in the text.

ASD 025.5 EIS

Eisenberg, Michael. The new improved Big6 workshop handbook. Worthington, Ohio : Linworth Pub., c1999. A handbook designed to help teachers, librarians, administrators, students, parents, and community members learn about the Big6 approach to information and technology skills instruction, use the Big6 process in activities, and implement a Big6 program in classrooms, libraries, schools, and labs.

ASD 025.5 EIS

Eisenberg, Michael B. Information problem-solving : the Big Six Skills approach to library & information skills instruction. Norwood, N.J. : Ablex Pub. Corp., c1990. "Information management, policy, and services." Techniques for instructional programs.

ASD 025.5 ERC

Ercegovic, Zorana, 1947-. Information literacy : search strategies, tools & resources for high school students and college freshmen. 2nd ed. Columbus, Ohio : Linworth Books, c2008. Introduction to basic research skills -- Finding search words -- Search strategies -- Fact finding : words, concepts, events, places -- Fact finding : people, reviews, criticism -- Finding works in library collections -- Searching & evaluating internet sources -- Finding magazine and newspaper articles -- Citing in style and summarizing. A guide to developing an information literacy program designed to teach high school students basic library skills and competencies, and how to organize research projects, find resources on their selected topics, and create bibliographies.

ASD 025.5 FAR

Farmer, Lesley S. J. Technology-infused instruction for the educational community : a guide for school library specialists. Lanham, Md. : Scarecrow, 2005. Emphasizes the use of technology in professional development for educators, providing information on learning aids and workshops that incorporate technology and promote professional development.

ASD 025.5 HAN

The Handy 5 : planning and assessing integrated information skills instruction. 2nd ed. Lanham, Md. : Scarecrow Press, 2007. Overview of the book -- Introduction of the Handy 5 model -- The Handy 5 in kid talk -- Using the model at the primary level : the Handy 3 -- Applying the Handy 5 in the classroom -- The model as a collaborative planning tool -- Trends in education today -- Using the model : what our research told us -- Lesson plans and forms. Introduces a five-step model for planning information skills learning activities and evaluating student work, covering the framework's theoretical background, related research, and implementation and providing lesson plans for prekindergarten through twelfth grade and a CD-ROM containing teacher and student handbooks, a collaborative planning template, and other tools.

ASD 025.5 INF

Information literacy standards for student learning. Chicago : American Library Association, 1998. Provides standards and guidelines for library media specialists and others in individual states, districts, and sites for training information-literate students.

ASD 025.5 KEA

Keane, Nancy J. Middle school pathfinders : guiding student research. Worthington, Ohio : Linworth Learning, c2005. Presents activities and resources designed to help middle-school students begin independent research, with seventy ready-to-use prompts related to topics taught at the middle-school level.

ASD 025.5 SKI

Skills for life : information literacy for grades 7-12. 2nd ed. Worthington, Ohio : Linworth Pub., c1999. Explains the nine information literacy standards for student learning identified by the American Association of School Librarians, and the Association for Educational Communications and Technology; and provides guidelines library professionals can use to teach students these skills.

ASD 025.5 SKI

Skills for life : information literacy for grades K-6. 2nd ed. Worthington, Ohio : Linworth Pub., c1999. Explains the nine information literacy standards for student learning identified by the American Association of School Librarians, and the Association for Educational Communications and Technology; and provides guidelines library professionals can use to teach students these skills.

ASD 025.5 SKI

Skills for life. Worthington, Ohio : Linworth Pub., c1993. Offers school librarians new ways to teach students how to effectively access and use the information available in libraries.

ASD 025.5 TAL

Tallman, Julie I., 1944-. Making the writing and research connection with the I-search process : a how-to-do-it manual. 2nd ed. New York : Neal-Schuman Publishers, c2006. Explains how middle school and high school students can use the I-Search process to create effective, well thought out research papers.

ASD 025.5 VAL

Valenza, Joyce Kasman. Power tools recharged : 125+ essential forms and presentations for your school library information program. Chicago : American Library Association, 2004. Contains over 125 reproducible, ready-to-use forms designed to help school librarians manage, promote, and assess their programs, featuring library passes, style sheets, organizers, evaluation forms, job descriptions, and other tools. Includes six slide presentations, and files for customizing on CD-ROM.

ASD 025.5 WHI

Whitley, Peggy. 99 jumpstarts to research : topic guides for finding information on current issues. Englewood, CO : Libraries Unlimited, 2001. A guide to finding information on ninety-nine topics, designed to help students through the research process, each with search terms; definitions and explanations of the topic; background and statistics; lists of library subject headings, newspapers and magazines, and agencies to contact; and Internet addresses.

ASD 025.5 YUC

Yucht, Alice H. Flip it! : an information skills strategy for student researchers. Worthington, Ohio : Linworth Pub., c1997. Discusses how an information problem-solving

strategy created by the author called FLIP IT! can be used by students, teachers, and librarians for all kinds of educational applications like reports, curriculum development, school events, and more.

ASD 025.7 LAV

Lavender, Kenneth. Book repair : a how-to-do-it manual. 2nd ed. New York : Neal-Schuman Publishers, c2001.

ASD 027.6 HOP

Hopkins, Janet. Assistive technology : an introductory guide for K-12 library media specialists. Worthington, OH : Linworth Pub., c2004. Introduces the field of assistive technology, examining the role of the library media center within the school setting, and discussing technology options, categories, accessibility needs, and initiatives, as well as online and professional development opportunities and support.

ASD 027.62 CUL

Cullum, Carolyn N. The storytime sourcebook : a compendium of ideas and resources for storytellers. 2nd ed. New York : Neal-Schuman Publishers, c1999. A collection of story-time programs, featuring stories and activities in 146 subject areas for use with children between three and seven years old. Includes listings of over two thousand recommended picture books, 147 cassette or CD songs, and 564 video cassettes.

ASD 027.62 DIC

Dickerson, Constance, 1958-. Teen book discussion groups @ the library. New York : Neal-Schuman Publishers, c2004. A guide to creating book discussion groups for teens that provides information on selecting the best books, coming up with provocative questions, using online resources, establishing rules, and increasing participation.

ASD 027.62 EDW

Edwards, Kirsten, 1965-. Teen library events : a month-by-month guide. Westport, CT : Greenwood Press, 2002. Presents descriptions of one or more teen library events for every month of the year, each with detailed instructions, lists of materials, and sample flyers, letters, and checklists.

ASD 027.62 HON

Honnold, RoseMary, 1954-. 101+ teen programs that work. New York : Neal-Schuman Publishers, c2003. A guide for librarians that offers suggestions for more than one hundred programs for their teen readers.

ASD 027.62 KOE

Koelling, Holly. Classic connections : turning teens on to great literature. Westport, CT : Libraries Unlimited, 2004. Offers a variety of techniques for selecting and presenting classic literature to teens and discusses ways to attract them to reading as well as innovative ways to teaching them.

ASD 027.62 KUN

Kunzel, Bonnie, 1944-. The teen-centered book club : readers into leaders. Westport, Conn. : Libraries Unlimited, c2006. What's a teen-centered book club? -- Listening to learn : straightforward tips and sneaky tricks for getting to know the teens you serve -- Plan to build a better book club -- Let's go clubbing! : six traditional and innovative book clubs -- Let's go clubbing some more! : seven more traditional and innovative book clubs -- Word out! : ways to take your club public -- It's club time! : creating a great first meeting -- From an embarrassment of riches to a single gem : the fine art and meticulous science of book selection -- Before we open our mouths : preparing for book discussion -- In the thick of things : facilitating and participating in book discussions -- Only connect : activities that bring teens together around books -- Taking the measure of your success : painless assessment that pays off.

ASD 027.62 NIC

Nichols, Mary Anne, 1967-. Merchandising library materials to young adults. Greenwood Village, CO : Libraries Unlimited, 2002. Provides an overview of marketing principles, discussing product, price, place, and promotion, and explains how to use those techniques to successfully market and merchandise a library collection to teens.

ASD 027.62 STA

Stanley, Deborah B. Practical steps to the research process for elementary school. Englewood, CO : Libraries Unlimited, 2001. Presents detailed, practical advice and tools for teaching elementary school students the research process, discussing reading for comprehension, handling sources, writing, and integrating technology.

ASD 027.62 TUC

Tuccillo, Diane P., 1952-. Library teen advisory groups. Lanham, Md. : Scarecrow Press, 2005. Why teen advisory boards? -- Funding options for your teen library advisory program -- Ready, set-- get started! -- Libraries are not boring : activities, events, and projects that make a difference with teens -- Teen representation on adult library boards and other community boards -- The perks of being a teen library advisory board member -- These groups work! -- Schools can have advisory groups, too!. A guide to designing and implementing teen advisory groups in the library that provides an overview of policies and methods, tips for librarians, and activities for groups.

ASD 027.62 WIL

Wilson, Patricia J. (Patricia Jane). Premiere events : library programs that inspire elementary school patrons. Englewood, CO : Libraries Unlimited, 2001. A guide to planning, executing, and assessing library media centers that will inspire, interest, and motivate elementary school children.

ASD 027.8 AME

American Association of School Librarians. Information power : building partnerships for learning. Chicago : American Library Association, 1998. Discusses how to improve literacy standards in schools, and explains how to use the changing technology of the late twentieth century to help students access and use information.

ASD 027.8 BRA

Bradburn, Frances Bryant. Output measures for school library media programs. New York : Neal-Schuman Publishers, c1999. Defines and explains sixteen specific measures school library media specialists can use to collect data about the resources available in the school media center and how often they are used; and includes three case studies that simulate the data-gathering process and show how the figures may then be used to justify requests for funding.

ASD 027.8 BUZ

Buzzeo, Toni. Collaborating to meet standards : teacher/librarian partnerships for 7-12. Worthington, Ohio : Linworth, c2002. Reviews the history of cooperation and collaboration in school libraries since the 1990s, discussing the benefits of collaboration between library media specialists and teachers at the junior and high school level; and features a common template for use in planning collaborative units, as well as a selection of units contributed by teams across the U.S.

ASD 027.8 BUZ

Buzzeo, Toni. Collaborating to meet standards : teacher/librarian partnerships for K-6. Worthington, Ohio : Linworth, c2002. Reviews the history of cooperation and collaboration in school libraries since the 1990s, discussing the benefits of collaboration between library media specialists and teachers at the elementary level; and features a common template for use in planning collaborative units, as well as a selection of units contributed by teams across the U.S.

ASD 027.8 BUZ

Buzzeo, Toni. Collaborating to meet standards : teacher/librarian partnerships for k-6. 2nd ed. Columbus, Ohio : Linworth Books, c2007. Reviews the history of cooperation and collaboration in school libraries since the 1990s, discussing the benefits of collaboration between library media specialists and teachers at the elementary level; and features a common template for use in planning collaborative units, as well as a selection of units contributed by teams across the United States.

ASD 027.8 FAR

Farmer, Lesley S. J. More than information : the role of the library media center in the multimedia classroom. Worthington, Ohio : Linworth Pub., c1999. A guide to creating a library media center that utilizes the latest computer technology that includes information on classroom

layout, lab creation, network use, managing resources, project organization, and other related topics.

ASD 027.8 HAR

Harada, Violet H. Assessing learning : librarians and teachers as partners. Westport, CT : Libraries Unlimited, 2005. Examines the role the school library media specialist plays in assessing student learning, and addresses a variety of issues associated with the practical application of the assessment of student learning in the school library media center.

ASD 027.8 HAR

Hart, Thomas L. The school library media facilities planner. New York : Neal-Schuman Publishers, c2006. Presents an introduction to designing media facilities in school libraries, discussing planning basics, allocating space, selecting furniture, hiring an architect, working with a contractor, opening a new center, and other related topics. Includes DVD-ROM.

ASD 027.8 HOW

Howard, Jody K. Action research : a guide for library media specialists. [Worthington, Ohio] : Linworth Pub., [2005]. Presents a comprehensive manual that helps to evaluate and improve library media programs, and offers advice on assessing the school and library environment, developing research questions, collecting and analyzing data, and more.

ASD 027.8 INF

The information-powered school. Chicago : American Library Association, 2001. Provides articles and tools for school librarians to teach children information literacy, discussing such topics as curriculum mapping, collection mapping, information-powered professional development, community engagement, and resource development.

ASD 027.8 JOH

Johnson, Doug, 1952-. The indispensable teacher's guide to computer skills. 2nd ed. Worthington, Ohio : Linworth Pub., c2002. Explores the reasons why teachers should become computer literate, and presents a framework designed to help teachers set goals for mastering the functions of the personal computer, including the Internet.

ASD 027.8 KEL

Kelly, M.G. Resources for student assessment. Eugene, OR: International Society for Technology in Education (ISTE), c2006.

ASD 027.8 LAN

Lance, Keith Curry. Powering achievement : school library media programs make a difference : the evidence mounts. 2nd ed. San Jose, Calif. : Spring, TX : Hi Willow Research & Pub. ; Distributed by LMC Source, c2003. Contains six

presentations of varying lengths that library media specialists may use to demonstrate the link between library media programs and academic achievement, each with a set of PowerPoint slides available for downloading and reproducible handouts, and includes discussion starters, and recommendations for conducting research on the local level.

ASD 027.8 LOE

Loertscher, David V., 1940-. Increasing academic achievement through the library media center : a guide for teachers. San Jose, CA : Hi Willow Research & Publishing, 2002. Introduces teachers to the importance of good library media centers, explaining how they can improve the quality of instruction without necessarily increasing workload.

ASD 027.8 LOE

Loertscher, David V., 1940-. Reinventing school library media programs in the age of technology : a guide for principals and superintendents. 2002 ed., 2nd ed. San Jose, CA : Hi-Willow Research and Pub., 2002. Offers strategies designed to help librarians and educators integrate all forms of information technologies into a full-service organization with a human interface.

ASD 027.8 MIL

Miller, Pat, 1951-. Reaching every reader : promotional strategies for the elementary school library media specialist. Worthington, OH : Linworth Pub., 2001. Provides elementary school library media specialists with strategies designed to help them organize and maintain their libraries.

ASD 027.8 SYK

Sykes, Judith A., 1957-. Brain friendly school libraries. Westport, CT : Libraries Unlimited, 2006. Key concepts and literature -- Ellen Langer, mindful learning -- Bob Sylwester, applying biological research -- Pat Wolfe, brain research and educational practice -- Creating a brain friendly school library plan -- Brain friendly space -- Resource-based learning : collection -- Learning styles : memory -- Inquiry and action research -- Information literacy -- Projects -- Sensory learning : literature and the arts -- Cooperative learning : collaborative planning and learning -- Reflective learning. Presents a guide to aligning school library programs and instructional practice with research on the key concepts of brain-compatibility learning.

ASD 027.8 THO

Thomas, Margie J. Klink. Re-designing the high school library for the forgotten half : the information needs of the non-college bound student. Westport, CT : Libraries Unlimited, 2008. High school redesign, restructure, and reform in the 20th century -- Models for reform and re-design : where's the library? -- Collaborating with the CTE faculty : research and application -- Exploring the information needs of the school-to-work student --

Information and technology literacy applied -- Resources to meet the needs of the CTE curriculum -- Reaching out : to market, to market -- Planning and organization for the re-designed high school library. Offers school librarians practical strategies that will help them assist students who will not go on to college, or possibly even graduate, providing the resources those students need to go from school to work.

ASD 027.8 WIL

Wilson, Patricia J. (Patricia Jane). Center stage : library programs that inspire middle school patrons. Greenwood Village, CO : Libraries Unlimited, 2002. Offers librarians programming ideas designed to motivate middle school students and encourage lifelong learning.

ASD 027.80973 GRI

Grimes, Sharon. Reading is our business : how libraries can foster reading comprehension. Chicago : American Library Association, 2006. Presents a seven-step reading strategy librarians can use to foster comprehension and a love of reading in children, discussing research on the way children learn and providing classroom examples for each step, age-appropriate author and book lists, sample work sheets, and Web site recommendations.

ASD 028 HAW

Hawthorne, Karen. Bulletin board power : bridges to lifelong learning. Englewood, Colo. : Libraries Unlimited, 2002. Contains step-by-step instructions for creating seventy-two three-dimensional bulletin boards for grades K through six; includes thirty-six reproducible patterns.

ASD 028 KRA

Krashen, Stephen D. The power of reading : insights from the research. 2nd ed. Westport, CT : Portsmouth, NH : Libraries Unlimited ; Heinemann, 2004. Describes free voluntary reading (FVR), presenting evidence that it is the most effective tool for increasing linguistic ability, and discusses such topics as access to reading material at home, library funding, the impact of poverty, and the effectiveness of reading comic books, teen romances, and magazines.

ASD 028.1 GIL

Gillespie, John Thomas, 1928-. Best books for children : preschool through grade 6. 7th ed. Westport, CT : Bowker-Greenwood, 2002. Briefly profiles more than twenty thousand highly recommended, recently published children's books for grades pre-K through 6, providing annotations, book lengths and prices, ISBNs, and review sources.

ASD 028.5 BIL

Bilz, Rachele Lasky. Life is tough : guys, growing up, and young adult literature. Lanham, Md. : Scarecrow Press, 2004. Examines the different types of young adult literature available for boys, the kinds of protagonists

with which adult males can identify in contemporary fiction, and how these characters can help teenage boys to make positive choices in their lives.

ASD 028.5 COD

Codell, Esmé Raji, 1968-. How to get your child to love reading. 1st ed. Chapel Hill, N.C. : Algonquin Books of Chapel Hill, 2003. Presents guidance for parents on reading aloud, encouraging reluctant readers, rewarding progress, and getting involved in a child's school, and lists over three thousand children's books, providing at-home story-time, craft, cooking, science, and related-reading activities.

ASD 028.5 COX

Cox, Ruth E. Tantalizing tidbits for teens : quick booktalks for the busy high school library media specialist. Worthington, Ohio : Linworth, c2002. Provides library media specialists with information on a variety of books appropriate for students in grades nine through twelve; each entry includes an annotation, bibliographic information and a brief summary.

ASD 028.5 GIL

Gillespie, John Thomas, 1928-. Best books for middle school and junior high readers : grades 6-9. Westport, CT : Libraries Unlimited, 2004. Presents annotated listings of 13,523 recommended books for students in grades six through nine, most published between 1999 and 2003, grouped in sixty-five major subject areas, each with publisher, price, ISBN, and review sources.

ASD 028.5 KNO

Knowles, Elizabeth, 1946-. Reading rules! : motivating teens to read. Englewood, CO : Libraries Unlimited, 2001. Describes a variety of motivational techniques designed to encourage young teens to read, including reading workshops, literature circles, book clubs, booktalks, and interdisciplinary and thematic units; and includes annotated lists of young adult literature.

ASD 028.5 KNO

Knowles, Elizabeth, 1946-. Boys and literacy : practical strategies for librarians, teachers, and parents. Westport, CT : Libraries Unlimited, 2005. Offers strategies for librarians, teachers, and parents to help develop literacy in boys, and focuses on the particular genres that interest them such as adventure, science fiction, fantasy, and mysteries.

ASD 028.5 REI

Reid, Rob. Cool story programs for the school-age crowd. Chicago : American Library Association, 2004. Offers eighteen offbeat literary programs featuring creepy, dirty, and stinky stories that will appeal to young readers.

ASD 028.5 SCH

Schall, Lucy. Booktalks plus : motivating teens to read. Englewood, CO : Libraries Unlimited, 2001. A source book for teachers that profiles one hundred fiction and nonfiction books for teens, providing summaries, "booktalk" paragraphs designed to motivate kids to read the books, related activities, and annotated lists of related works.

ASD 028.7 JAN

Jansen, Barbara A. The Big6 in middle schools : teaching information and communications technology skills. Worthington, OH : Linworth Pub., c2006. Introduction : the need and the solution -- The Big6T process and skills -- Technology with a Big6T face -- Implementing the Big6 : context, context, context -- Assessment of information & technology skills -- Task definition -- Information seeking strategies -- Location and access -- Use of information -- Synthesis -- Evaluation. A collection of practical strategies for teaching information and communications technology skills in middle school, and includes audio CD.

ASD 028.7 KOE

Koehler, Carol. Build your own information literate school. Salt Lake City, UT : Spring, TX : Hi Willo Research & Pub. ; Distributed by LMC Source, 2004. Provides strategies for teaching information literacy and assesses how well students can practice what they learn.

ASD 129 ROA

Roach, Mary. Spook : science tackles the afterlife. 1st ed. New York : Norton, c2005. The author looks to science to determine whether the human soul exists in death, and travels to various places around the world to discuss supernatural occurrences with spirit guides and mediums.

ASD 153 PIN

Pinker, Steven, 1954-. How the mind works. New York : W. W. Norton, 1997. Draws from many different scientific fields to provide information about how the mind works, examining the major faculties of the mind including perception, reasoning, emotion, and social relations, and discussing higher callings such as art, music, literature, humor, religion, and philosophy.

ASD 153.8 KOH

Kohn, Alfie. Punished by rewards : the trouble with gold stars, incentive plans, A's, praise, and other bribes. Boston : Houghton Mifflin Co., c1999. Argues against the practice of offering people rewards in order to persuade them to get good grades, do good work, or behave in a certain manner, presenting evidence that shows the practice often has a negative effect, and discusses alternative methods of influencing behavior.

ASD 153.9 ARM

Armstrong, Thomas. You're smarter than you think : a kid's guide to multiple intelligences. Minneapolis, MN : Free Spirit,

c2003. Why you're smarter than you think -- Word smart -- Music smart -- Logic smart -- Picture smart -- Body smart -- People Smart -- Self Smart -- Nature Smart. Explains the theory of multiple intelligences to young people, describing each of the eight intelligences, and offering advice on how to capitalize on personal strengths. Includes quizzes, fun facts, and resources.

ASD 153.9 LAZ

Lazear, David G. Multiple intelligence approaches to assessment : solving the assessment conundrum. Rev. ed. Tucson, Ariz. : Zephyr Press, c1999. Discusses why the assessment process used in public schools needs to be restructured, and offers suggestions for improving the process.

ASD 158 PIN

Pink, Daniel H. A whole new mind : moving from the information age to the conceptual age. New York : Riverhead Books, 2005. Explores how the business world is changing in the twenty-first century, becoming more "right-brain" based and allowing people more creative and artistic than earlier generations succeed more than those with left-brain dominance.

ASD 174 CAL

Callahan, David, 1965-. The cheating culture : why more Americans are doing wrong to get ahead. 1st ed. Orlando, Fla. : Harcourt, c2004. "Everybody does it" -- Cheating in a bottom-line economy -- Whatever it takes -- A question of character -- Temptation nation -- Trickle-down corruption -- Cheating from the starting line -- Crime and no punishment -- Dodging Brazil. Explores how the dog-eat-dog economic climate of the last twenty years has led to corrupt values in the United States, forcing many people to cutting corners, deception, and corruption.

ASD 302 GLA

Gladwell, Malcolm, 1963-. The tipping point : how little things can make a big difference. 1st ed. Boston : Little, Brown, c2000. Explains why major changes in society often happen suddenly and unexpectedly and describes the personality types who are natural originators of new ideas and trends.

ASD 302.2 ROS

Ross, Catherine Sheldrick. Communicating professionally : a how-to-do-it manual for library applications. 2nd ed. New York : Neal-Schuman Publishers, c1998. Describes the communication skills needed by librarians.

ASD 302.3 DEL

Dellasega, Cheryl. Girl wars : 12 strategies that will end female bullying. New York : Simon & Schuster, c2003. Addresses the problem of aggression in preteen and teenage girls, featuring true stories from mothers and girls who have bullied or been victims of bullying, and including suggestions for preventing and intervening in aggressive behavior among girls.

ASD 302.3 SLA

Slavens, Elaine. *Bullying : deal with it before push comes to shove.* Toronto, Ont. : Custer, WA : James Lorimer & Co. Ltd., Publishers ; Distributed in the United States by Orca Book Publishers, c2003. Provides information about bullying, explaining what it is, featuring examples of different types of bullying, and offering advice on how to best deal with bullies. Includes quizzes and resources.

ASD 302.5 SIM

Simmons, Rachel, 1966-. *Odd girl out : the hidden culture of aggression in girls.* 1st Harvest ed. Orlando, Fla. : Harcourt, 2003, c2002. Explores the issues surrounding aggression in girls, discussing why the signs of aggression are harder to recognize in girls than boys, how parents can help their daughter's deal with aggression, and the negative impact aggression can have on teenage girls' lives.

ASD 303.48 SLE

Slesnick, Irwin L. *Clones, cats, and chemicals : thinking scientifically about controversial issues.* Arlington, Va. : National Science Teachers Association, 2004. Here come the clones -- Cats and their impact on wildlife populations -- Stem cell transplants -- Chemical and biological weapons of mass destruction -- Robotic versus manned space travel -- Genetic screening -- Violence in the media -- Managed retreat -- Should modern man hunt? -- Do mathematically literate people play the numbers (lottery)?.

ASD 303.6 GAR

Garbarino, James. *See Jane hit : why girls are growing more violent and what we can do about it.* New York : Penguin Press, 2006. Presents statistics about violent behavior by girls; explores reasons for its increase, discussing cultural developments and the fact that girls are not being socialized in childhood to express their aggression in acceptable ways as boys have been; and proposes solutions.

ASD 305.23 GUR

Gurian, Michael. *The wonder of girls : understanding the hidden nature of our daughters.* New York : Atria Books, [2003], c2002. Describes girls' biological and psychological development from birth to age twenty and explains how parents can help daughters build self-esteem, cope with their emotions, and deal with such problems as divorce, eating disorders, and early sexuality.

ASD 305.23 ORE

Orenstein, Peggy. *Schoolgirls : young women, self-esteem, and the confidence gap.* 1st Anchor Books ed. New York : Anchor Books, 1995. Discusses why many American girls fall into the traditional patterns of low self-image and self-censorship.

ASD 305.23 THO

Thompson, Michael. Best friends, worst enemies : understanding the social lives of children. 1st trade pbk. ed. New York : Ballantine Books, 2002, c2001. Examines childhood friendship and the motivations behind children's social behavior, discussing cliques, bullies, best friends, intimacy and commitment differences in boys and girls, and other related topics.

ASD 305.235 BRO

Brown, Lyn Mikel, 1956-. Girlfighting : betrayal and rejection among girls. New York : New York University Press, c2003. Analyzes how American culture views girlhood, exploring how the media has begun to focus on girls' meanness to other girls instead of trying to positively influence girls' independence and self-esteem and how those portrayals affect the way girls view themselves.

ASD 305.235 PER

Perlstein, Linda, 1971-. Not much, just chillin' : the hidden lives of middle schoolers. 1st Ballantine Books pbk. ed. New York : Ballantine, 2004, c2003. Provides insights into what is really going on in the lives and thoughts of middle-schoolers through an anthropological study which follows five representative students at a Maryland middle school through the course of one school year.

ASD 331.2 MOU

Moulthrop, Daniel. Teachers have it easy : the big sacrifices and small salaries of America's teachers. New York : New Press : Distributed by W.W. Norton, 2005. Presents an examination of the reality of public school teaching in the United States, combining facts and statistics with the voices of schoolteachers from across the country, describing how society views teachers and how public policy intersects with teachers' lives.

ASD 332.024 RED

Red light, green light. Poughkeepsie, NY : Hudson Valley Federal Credit Union, (2003).

ASD 344.73 SCH

Schimmel, David. School law : what every educator should know : a user-friendly guide. 1st ed. Boston : Pearson, c2008. A guide to school law for teachers that covers contracts, tenure, collective bargaining, responsibilities, liabilities, negligence, libel, slander, child abuse and neglect, freedom of expression, due process rights, discrimination and equal protection, and other related topics.

ASD 346.7304 BUT

Butler, Rebecca P. Copyright for teachers and librarians. New York : Neal-Schuman Publishers, c2004. A reference guide to copyright laws and procedures geared towards teachers, librarians, and media specialists, providing information on how to stay within copyright law when making copyrighted

print, non-print, and Internet sources available to students.

ASD 346.7304 SIM

Simpson, Carol, 1949-. Copyright for schools : a practical guide. 4th ed. Worthington, Ohio : Linworth Books, c2005. Discusses copyright law in relation to schools, and features discussions of public domain, fair use, print and audiovisual materials, music and multimedia, distance learning, the Internet, computer software, school library exemptions, permissions, and policies.

ASD 346.7304 SIM

Simpson, Carol, 1949-. Copyright catechism : practical answers to everyday school dilemmas. Worthington, Ohio : Linworth Pub., c2005. Ownership of copyright -- Print Materials -- Graphic Materials -- Sound Recordings and Music -- Video and film -- Multimedia, software, and distance learning -- Management of copyright -- Permissions issues. Contains one hundred seventy-seven questions from educators facing copyright problems in schools along with practical applications and examples of copyright law involving print, online, multimedia, video, audio, and broadcast copyright dilemmas.

ASD 361.37 TER

Terry, Alice W. Service-learning --by degrees : how adolescents can make a difference in the real world. Portsmouth, NH : Heinemann, c2007. Presents a practical guide for implementing a successful service-learning program for adolescents.

ASD 362.7 MAR

Marcus, Dave (David L.). What it takes to pull me through : why teenagers get in trouble-- and how four of them got out. Boston : Houghton Mifflin, c2005. Tells the stories of four troubled teens from very different backgrounds whose lives were turned around through their participation in a fourteen-month-program of rigorous courses, wilderness survival, and group therapy offered at Swift River Academy in Massachusetts.

ASD 363.25 FOR

Forensic science experiments on file. New York : Facts On File, c2004. Presents nearly sixty self-contained and copyright-free experiments in forensic science, covering the fundamentals of the science, observation and recording, trace evidence analysis, physical measurements, forensic anthropology, questioned documents, and personal, chemical, and biological identification. Includes safety notes and resources for further research.

ASD 363.32 DOR

Dorn, Michael Stephen, 1961-. Innocent targets : when terrorism comes to school. [Macon, Ga.] : Safe Havens, c2005. Examines the history of school-related terrorism, dispels myths, and discusses "alarmist" claims and warnings,

providing practical guidance for schools on how to improve the safety of children, teachers, and staff.

ASD 363.34 GRO

Groman, Jeff. The atlas of natural disasters. [New York] : Michael Friedman Pub. Group, 2002, c2001. An illustrated atlas in which text, graphics, and photographs teach children ages ten and up about natural disasters, their causes, the devastating aftermath, and scientists' attempts to predict and control them.

ASD 363.34 NEW

The New York Times book of natural disasters. Rev. and expanded. Guilford, Conn. : Lyons Press, c2001. A collection of articles from "The New York Times" Science Times section which detail humankind's quest to understand and predict natural disasters.

ASD 370 BLA

The educator's book of quotes. Thousand Oaks, CA : Corwin Press, c2003. Inspiration -- The art of teaching -- Children -- Character -- Managing change -- Advice for life -- Principles for principals -- For a good laugh -- Inspirational leadership -- Success -- Communication -- Balancing the time crunch -- Pearls of wisdom -- Creating a culture of excellence -- Encouragement for the soul -- Education is the key.

ASD 370.102 DAR

Darling-Hammond, Linda, 1951-. Powerful learning : what we know about teaching for understanding. 1st ed. San Francisco, CA : Jossey-Bass, c2008. Examines the most effective teaching practices for kindergarten through twelfth grade, exploring methods such as project-based learning, cooperative learning, performance-based assessment, and other strategies that are useful in all content areas.

ASD 370.11 BEA

Beane, James A., 1944-. A reason to teach : creating classrooms of dignity and hope : the power of the democratic way. Portsmouth, NH : Heinemann, c2005. Presents a practical guide for teachers who wants to bring democratic teaching into their classrooms, and provides examples from a variety of schools around the country on how teachers organized their curriculum around the specific needs of their communities.

ASD 370.11 BUT

Butzow, Carol M., 1942-. The world of work through children's literature : an integrated approach. Greenwood Village, CO : Teacher Ideas Press, 2002. A teaching resource which offers activity ideas based on children's literature designed to teach students about different kinds of work throughout the world.

ASD 370.11 HAL

Hall, Susan, 1940-. Using picture storybooks to teach character education. Oryx Press : Phoenix, 2000. Discusses how educators can use picture storybooks to teach their students about the importance of character.

ASD 370.11 HAR

Harris, Robert A. The plagiarism handbook : strategies for preventing, detecting, and dealing with plagiarism. Los Angeles, CA : Pycszak Pub., c2001. A guidebook for teachers and tutors on detecting and handling plagiarism, which discusses administrative issues and constructing assignments to prevent plagiarism, and provides Web addresses for term paper mills, and quizzes and activities that teach about plagiarism.

ASD 370.11 MAK

Making good citizens : education and civil society. New Haven [Conn.] : Yale University Press, c2001. A collection of essays which explore the link between a healthy democracy and society's knowledge about the fundamental principles which govern the country.

ASD 370.11 STE

Stephens, Claire Gatrell. Picture this! : using picture story books for character education in the classroom. Westport, CT : Libraries Unlimited, 2004. Explains how teachers can use story books for character education in the classroom and offers ideas for integration, lesson plans, student activities, and reproducible worksheets.

ASD 370.117 NIE

Nieto, Sonia. The light in their eyes : creating multicultural learning communities. New York : Teachers College Press, c1999. Argues that student learning needs to become the primary objective of multicultural education, and suggests how the policies, practices, attitudes, and values of teachers and schools can promote learning, especially with minority students.

ASD 370.15 INT

Into the center of the curriculum : Papers of the Treasure Mountain Research Retreat, Oct. 24-25, 2007, Reno, Nevada. Salt Lake City, UT : Hi Willow Research & Pub., c2007. Guide for students and adults encouraging teens to take control of their own digital space, using Web 2.0, harnessing the ideas and abilities of young people.

ASD 370.15 LOE

Loertscher, David V., 1940-. Beyond bird units! : 18 models for teaching and learning in information-rich and technology-rich environments. Salt Lake City, UT : Spring, TX : Hi Willow Research & Pub. ; Distributed by LMC Source, c2007. Presents a resource guide for the elementary and secondary classroom that describes alternative activities that require students to analyze the information they collect in the library media center.

ASD 370.15 MAR

Marshall, Jeff C., 1965-. Overcoming student apathy : motivating students for academic success. Lanham, Md. : Rowman & Littlefield Education, c2008. The rebel -- The socialite -- The misfit -- The overachiever -- The player -- The overwhelmed -- The downtrodden -- The invisible. Offers advice for teachers on overcoming student apathy, discussing different types of students, such as rebels, socialites, the overwhelmed, and players, and providing tips for helping them succeed academically.

ASD 370.15 NOV

Novick, Bernard, 1933-. Building learning communities with character : how to integrate academic, social, and emotional learning. Alexandria, Va. : Association for Supervision and Curriculum Development, c2002. An overview of themes in social-emotional learning and character education -- Readiness : assess your school's potential for change -- Recognize feelings : know when to start problem solving -- Identify problems : look at the current situation -- Set goals : focus the change efforts -- Generate options : think of many things to do -- Envision outcomes : consider all the consequences -- Choose carefully : select a goal-oriented or goal-driven solution -- Plan prescriptively : anticipate all details and roadblocks -- Learn constantly : obtain feedback and modify accordingly -- Look to the future : cultivate participation and leadership to build and sustain a caring community of learners. Presents a nine-step model for teaching character, designed to integrate academic, social, and emotional learning; anticipate problems; and hold students to high standards.

ASD 370.15 PAP

Pappas, Marjorie, 1938-. Pathways to knowledge and inquiry learning. Greenwood Village, CO : Libraries Unlimited, 2002. Presents an introduction to the Pathways to Knowledge model of inquiry-based learning, discussing constructivism and contemporary curriculum design, information literacy, and collaboration; looking at how technology might be used by students in the information-seeking process, and offering advice to educators on how to implement inquiry learning into the curriculum.

ASD 370.15 POL

Polette, Nancy. Teaching thinking skills with fairy tales and fantasy. Westport, CT : Teacher Ideas Press, 2005. What is thinking? -- Who needs thinking skills -- Abstract thinking -- Making the abstract concrete -- Affective domain -- Ugly duckling -- Analyze -- Mother Goose land -- Analyzing characters -- Associative thinking -- Associative thinking game -- Riddles -- Fairy tale alphabet -- Attribute listing -- Create a chant -- Data bank -- Brainstorming -- Poetry writing -- Brainstorming session -- Classify/categorize -- Word categories -- Guess the group -- Wizard of Oz exercise -- Compare -- Compare exercises -- Comprehension -- Comprehension questions -- Comprehension of a visual --

Conceptualize -- Developing a concept -- Fantasy concept -- Creative thinking -- Creative thinking exercises -- Critical thinking -- Critical thinking exercise -- Decision making -- Decision making exercises -- Deductive thinking -- Deductive thinking exercises -- Elaboration -- Elaboration exercises -- Evaluation -- Evaluation exercises -- Fluency/flexibility -- Fluency exercises -- Forecasting -- Forecasting exercises -- Generalizing -- Generalizing exercises -- Grouping -- Grouping exercises -- Hypothesize -- Take a poll -- Imagination -- Imagination questions -- Create a Cinderella -- Inductive reasoning -- Catch the clue -- Putting a tale back together -- Inferring -- Inferring exercises -- Interpret -- Interpreting exercises -- Jargon -- Judge -- Judging exercises -- Knowledge -- Knowledge exercises -- Logical thinking -- Logic puzzles -- Metaphorical thinking -- Using metaphor -- Mnemonics -- Mnemonics exercises -- Originality -- Originality exercises -- Perceptual thinking -- Perception exercises -- Planning -- Planning exercises -- Predicting -- Predicting exercises -- Predictive reading -- Problem solving -- Problem-solving exercises -- Questioning -- Reversible thinking -- Sequencing -- Symbolic thinking -- Write your own fairy tale. Offers ideas for improving abstract thinking skills using fairy tales and fantasy designed for the first through sixth-grade classroom, and includes exercises and activity suggestions in a reproducible format.

ASD 370.15 SMA

Small, Ruth V. Turning kids on to research : the power of motivation. Englewood, CO : Libraries Unlimited, 2000. Discusses motivational theories and provides teaching scenarios and examples of motivational lesson plans to help teachers stimulate learning.

ASD 370.15 WIL

Williams, Robin T.,. In Command! : Kids and teens build and manage their own information spaces, and...learning to manage themselves in those spaces. Salt Lake City, UT : Spring, TX : Hi Willow Research & Pub. ; Distributed by LMC Source, c2007. Guide for students and adults encouraging teens to take control of their own digital space, using Web 2.0, harnessing the ideas and abilities of young people.

ASD 370.15 WOL

Wolfe, Pat. Brain matters : translating research into classroom practice. Alexandria, VA : Association for Supervision and Curriculum Development, c2001. Provides background on brain anatomy and physiology, looks at what advances in neuroscience have revealed about brain functioning, discusses the implications of discoveries about how the brain processes information for teaching and learning, and includes practical classroom applications.

ASD 370.71 LAR

Larner, Marjorie. Pathways : charting a course for professional learning. Portsmouth, NH : Heinemann, c2004. Presents guidance for teachers, staff developers, and principals on

working together to improve classroom instruction, discussing underlying beliefs about teaching and learning, explaining that change must involve the entire school community, and providing practical advice for the planning and practice of professional learning. Includes a case study of a Colorado elementary school.

ASD 370.973 GLI

Glickman, Carl D. Revolutionizing America's schools. 1st ed. San Francisco, CA : Jossey-Bass Publishers, c1998. Introduction : a vision of democracy -- On democracy. Democracy : what is it? Democracy and education. Ambiguity and informed minds -- On pedagogy. Powerful learning. School structures for teaching. Teacher education and public schools. Governing for the future -- On getting beyond. Wealth and welfare. Isms and reasons. Religion, secular humanism, and ?geese. ?Who owns the child? Constitutional hope for education -- On differences. Race and education. Suffrage, gender, and listening. From our ancestors -- On change. Finding room for school change. Listening to students. Leadership for democracy -- Conclusion : democracy as education.

ASD 371.01 SCH

Schrag, Peter. Final test : the battle for adequacy in America's schools. New York : New Press : Distributed by W.W. Norton, 2003. Explains how a new approach to teaching has helped close the educational gap that separates African-American and Latino students from white and Asian students.

ASD 371.1 BAN

Banner, James M., 1935-. The elements of teaching. New Haven : Yale University Press, c1997. The authors describe the specific intellectual, moral, and emotional qualities they believe a person must possess in order to be a successful teacher, and use portraits of fictional teachers to illustrate how those characteristics promote learning and understanding.

ASD 371.1 GRA

Graves, Donald H. Teaching day by day : 180 stories to help you along the way. Portsmouth, NH : Heinemann, 2004.

ASD 371.1 KOH

Kohn, Alfie. What to look for in a classroom : and other essays. 1st pbk. ed. San Francisco : Jossey-Bass, 2000, c1998. The limits of teaching skills -- The trouble with school uniforms -- Beyond discipline -- How not to teach values : a critical look at character education -- Resistance to cooperative learning : making sense of its deletion and dilution -- "A lot of fat kids who don't like to read" : the effects of Pizza Hut's Book it! program and other reading incentives -- Grading : the issue is not how but why -- Grade inflation and other red herrings -- Only for my kid : how privileged parents undermine school reform -- Suffer the restless children : unsettling questions about the ADHD label -- The truth about self-esteem -- Television and

children : reviewing the evidence -- The five-hundred-pound gorilla -- The false premises of school choice plans -- Students don't "work" : they learn -- The littlest customers : TQM goes to school -- Caring kids : the role of the schools -- Choices for children : why and how to let students decide -- What to look for in a classroom. Essays that challenge accepted viewpoints on major issues in education.

ASD 371.1 O'R

O'Reilley, Mary Rose. The garden at night : burnout and breakdown in the teaching life. Portsmouth, NH : Heinemann, c2005.

ASD 371.1 STO

Stories of the courage to teach : honoring the teacher's heart. 1st ed. San Francisco : Jossey-Bass, c2002. A collection of essays written by teachers at every level of practice which honors teachers who struggle to reconnect with the source of their vocation.

ASD 371.1 WHI

Whitaker, Todd, 1959-. Teaching matters : motivating & inspiring yourself. Larchmont, N.Y. : Eye on Education, c2002. Shows teachers, professors, administrators, and school staff how to reinvigorate themselves in order to avoid burnout and perform better, providing practical strategies for recalling one's purpose, taking care of oneself, and revitalizing one's day-to-day work.

ASD 371.102

Benson, Barbara (Barbara P.). How to meet standards, motivate students, and still enjoy teaching! : four practices that improve student learning. Thousand Oaks, Calif. : Corwin Press, c2003. Discusses the implications of national, state, and local standards in the classroom, describes each of the four components of a classroom that is aligned with standards, and provides strategies for helping students meet the standards requirements.

ASD 371.102 BOT

Bothmer, Sandy, 1947-. Creating the peaceable classroom : techniques to calm, uplift, and focus teachers and students. Tucson, AZ : Zephyr Press, c2003. Optimizing the classroom environment -- Feng shui? feng what? -- The five feng shui elements -- Incorporating the five elements into your classroom -- Bringing balance and vitality to the classroom arrangement -- Arranging the furniture and spaces with vitality in mind -- Desk arrangements -- Arranging other spaces -- Classroom vitality -- What about the walls? -- The smile test -- Relaxing or energizing yourself for optimum teaching -- The breath -- How do you breathe? -- Good news -- The role of the diaphragm in breathing -- The how-to of deep abdominal breathing -- 8,4,8 breathing -- Breath of fire -- Meditation -- Establishing a meditation practice -- The how-to of sitting meditation -- The ins and outs of meditation -- Yoga -- Forehead stretch -- Chest and back

stretches -- Reiki -- Reiki and adhd -- Get up and move -- Relaxing or energizing your students for optimum learning -- Taking the emotional temperature of your class -- How do you feel today? -- Breathing for relaxation -- Introducing belly breathing -- Learning belly breathing -- Raisin focusing activity -- Helping students relax and revive with yoga -- Child pose -- Cat pose -- Standing forward bend -- Centering -- Finding your center -- Centering sessions -- Guided visualizations -- Spirals or labyrinths -- Affirmations -- Increasing concentration through movement -- Calming movement activities -- Energizing movement activities -- Using music. Explains to teachers how to use music, movement, reiki, yoga, feng shui, and other techniques to help students--and themselves--become calm, focused, and energized in the classroom.

ASD 371.102 BRE

Breaux, Annette L. New teacher induction : how to train, support, and retain new teachers. Mountainview, Calif. : Harry K. Wong Publications, c2003. Discusses the importance of training, supporting, and retaining new teachers, presents a step-by-step process for structuring an induction program, and features a list of replicable induction programs.

ASD 371.102 CER

Cerra, Cheli, 1959-. Teacher talk! : the art of effective communication. San Francisco, CA : Wiley, c2003. September: first impressions -- October: helping hands -- November: the academic track -- December: gearing-up for winter break -- January: successful conferencing -- February: measuring up -- March: the "extras" of the "extracurricular" -- April: making the grade -- May: special projects, for student use only -- June: reflections-communicate with thyself. Contains worksheets and sample letters that help educators identify and handle fifty-two common school situations such as parent-teacher conferences, providing constructive criticism, sharing ideas and listening to others, and more.

ASD 371.102 HAR

Harmin, Merrill. Inspiring active learning : a complete handbook for today's teachers. Expanded 2nd ed. Alexandria, VA : Association for Supervision and Curriculum Development, c2006. Presents practical strategies designed to help educators transform their classrooms into communities of active, responsible learners and manage the everyday responsibilities they face on a day-to-day basis.

ASD 371.102 MAC

Mack-Kirschner, Adrienne, 1944-. Straight talk for today's teacher : how to teach so students learn. Portsmouth, NH : Heinemann, c2005. Explains how curriculum, organization, and mindfulness can help teachers create a classroom where kids strive to learn and achieve, with practical advice on effective teaching strategies and methods.

ASD 371.102 SCH

Schmidt, Laurel J. Classroom confidential : the 12 secrets of great teachers. Portsmouth, NH : Heinemann, c2004. Presents a comprehensive guide to becoming a successful teacher and provides advice on improving parent-teacher communication, avoiding burnout, reaching special-needs students, and integrating the arts into academics.

ASD 371.102 TEA

Teaching with digital images : acquire - analyze - create - communicate. 1st ed. Eugene, Or. : International Society for Technology in Education, c2005.

ASD 371.102 TOM

Tomlinson, Carol A. Integrating differentiated instruction & understanding by design : connecting content and kids. Alexandria, VA : Association for Supervision and Curriculum Development, c2006. UbD and DI : an essential partnership -- What really matters in teaching? (The students) -- What really matters in learning? (Content) -- What really matters in planning for student success? -- Considering evidence of learning in diverse classrooms -- Responsive teaching with UbD in academically diverse classrooms -- Teaching for understanding in academically diverse classrooms -- Grading and reporting achievement -- Bringing it all together : curriculum and instruction through the lens of UbD and DI -- Moving forward to integrate UbD and DI. Explains how the curriculum planning model Understanding by Design (UbD) and the teaching model Differentiated Instruction (DI) fit together and can be integrated for student success, discussing such topics as responsive teaching with UbD and assessment in academically diverse classrooms.

ASD 371.102 WHI

What great teachers do differently. [Standard format]. Larchmont, NY : Eye On Education, c2007. Featuring Todd Whitaker. Describes the beliefs, behaviors, attitudes and interactions that create the best classrooms and schools.

ASD 371.102 WON

Wong, Harry K., 1932-. The first days of school : how to be an effective teacher. 2nd ed. Mountain View, CA : H.K. Wong, c1998. Offers advice on how to become an effective teacher through the development of three characteristics--positive expectations, classroom management, and lesson mastery--and discusses the need for teachers to continue in personal learning and growth to become a professional educator.

ASD 371.12 MAC

Mack-Kirschner, Adrienne, 1944-. The National Board certification workbook : how to develop your portfolio and prepare for the assessment exams. 2nd ed. Portsmouth, NH : Heinemann, c2005. Introduction -- Nuts and bolts -- The five core propositions -- A walk through the portfolio instructions -- Examining the National Board certificate standards -- Classroom environment: affective and effective

-- Contextual information: the big picture -- Entries 1, 2, and 3: planning ahead -- Knowledge of students -- Instructional context -- Planning and instruction -- Teaching strategies -- Videotaping -- Analyzing student work -- Entry 4: documented accomplishments -- It's about the writing -- Collaboration and cohort groups -- Assessment center exercises -- Scoring -- Time management -- Packing and shipping. Contains a step-by-step guide to developing a professional portfolio and preparing for an assessment exams, and includes forms, checklists, and instructions for assembling the portfolio component required as part of the process by which teachers achieve National Board certification.

ASD 371.12 NAT

The National Board Certification handbook : support & stories from teachers & candidates. Portland, Me. : Stenhouse Publishers, c2002. Contains essays in which the authors address various aspects of the National Board Certification process for teachers.

ASD 371.14 GRE

Gregory, Gayle. Teacher teams that get results : 61 strategies for sustaining and renewing professional learning communities. Thousand Oaks, CA : Corwin Press, c2007. Presents sixty-one strategies designed to sustain the momentum of professional learning teams, which cover such themes as knowledge and skill sharing, resilience building, solution creation, and priority determination, and explains how to use them.

ASD 371.14 HAR

Harada, Violet H. Inquiry learning through librarian-teacher partnerships. Worthington, Ohio : Linworth Pub., c2004. Provides guidance for building collaborations between library media specialists and teachers in teaching and curriculum planning, and includes models of inquiry-based learning projects for elementary, middle, and high school.

ASD 371.14 MOR

Morgan, Jill, 1956-. A teacher's guide to working with paraeducators and other classroom aides. Alexandria, VA : Association for Supervision and Curriculum Development, c2001. Leading the classroom instructional team -- Assigning roles and responsibilities -- Improving communications -- Monitoring the quality of your paraeducator's work -- Providing on-the-job training -- Creating a feedback loop -- The logistics -- Troubleshooting -- Practicing what you've learned. Offers advice to teachers on how to supervise and develop a good working relationship with teaching assistants, explaining how to assign responsibilities, improve communications, monitor work quality, provide training, and create a feedback loop.

ASD 371.14 WIL

Wild, Monique D. Teamwork : setting the standard for collaborative teaching, grades 5-9. Portland, Me. : Westerville, Ohio : Stenhouse Publishers ; National Middle School Association, c2008. Learning to work with colleagues -- Show them how much you care -- Let's get acquainted -- Creating a culture of achievement -- Cutting the fluff -- Unifying the curriculum -- "Everything is related" -- Looking in the mirror -- Catch them before they fall -- Final thoughts. Provides an overview of team teaching and offers strategies and stories, covering building relationships, unifying the curriculum, reflective teaching, and other related topics.

ASD 371.19 WHI

Whitaker, Todd, 1959-. Dealing with difficult parents (and with parents in difficult situations). Larchmont, NY : Eye On Education, c2001. Offers advice to teachers, principals, and other educators on how to deal with difficult parents and situations, and includes suggestions on how to build positive relationships with challenging parents.

ASD 371.2 AKH

Akhavan, Nancy L. How to align literacy instruction, assessment, and standards : and achieve results you never dreamed possible. Portsmouth, NH : Heinemann, c2004. Teaching well -- Classrooms that work: schedules, structures, and routines -- Using standards to expand student understanding -- Instructional planning: think small and be precise -- Reading workshop: routines and support structures -- Writing workshop: units of study and explicit mini-lessons -- Thought mapping: developing standards based units of study -- Language workshop: explicit teaching for linguistically diverse students -- Strategic assessment: informing your instruction -- The key to success: long-term student growth. Describes the process by which the staff at Lee Richmond School in California went about improving the quality of education being provided to students through a process that included promoting reading and writing achievement through authentic literacy experiences.

ASD 371.2 CHU

Church, Susan M. The principal difference : key issues in school leadership and how to deal with them successfully. Markham, Ont. : Portland, ME : Pembroke Publishers ; Distributed in the U.S. by Stenhouse Publishers, c2005. Examines issues that school administrators face and provides strategies to help create a community that thrives on student achievement.

ASD 371.2 DRO

Dropout prevention tools. Larchmont, NY : Eye On Education, c2003. Reviews the fifteen strategies identified in "Strategies to Help Solve Our School Dropout Problem," and features a selection of "best practices" material that has been used successfully to address the dropout problem in schools and communities across the U.S. Includes resources and worksheets on CD-ROM.

ASD 371.2 EAK

Eaker, Robert E. Getting started : reculturing schools to become professional learning communities. Bloomington, IN : National Educational Service, c2002. Presents a conceptual framework for transforming schools into professional learning communities in which attempts at school improvement are judged on the basis of how student learning is affected, offering suggestions on time management, and including case studies, and a question and answer section.

ASD 371.2 EVA

Evans, Robert, 1944-. The human side of school change : reform, resistance, and the real-life problems of innovation. San Francisco : Jossey-Bass, c1996. Explains how hard it is to implement different kinds of reforms in public schools when the teachers and other educators are resistant to change.

ASD 371.2 HOR

Hord, Shirley M. Leading professional learning communities : voices from research and practice. Thousand Oaks, CA : Corwin Press/National Association of Secondary School Principals, c2008. Presents strategies for school leaders for developing effective professional learning communities (PLC) by implementing structures, creating policies and procedures, and developing leadership skills to foster a positive culture, develop accountability, and increase student achievement.

ASD 371.2 MAR

Marx, Gary. Future-focused leadership : preparing schools, students, and communities for tomorrow's realities. Alexandria, Va. : Association for Supervision and Curriculum Development, c2006. The leader as a connected generalist -- Guiding principles for future-oriented leaders -- The importance of being connected--internally and externally -- Trends: identifying and analyzing their impact -- Issue management -- More tools and techniques for scanning the environment -- Characteristics: identifying what we want to become -- Scenarios: "what if?" and "then what?" -- Strategic communication -- Getting the ball rolling.

ASD 371.2 MAR

Marzano, Robert J. Building background knowledge for academic achievement : research on what works in schools. Alexandria, VA : Association for Supervision and Curriculum Development, c2004. Explains how teachers can combine sustained silent reading and instruction in subject-specific vocabulary terms to help students overcome deficiencies in background knowledge that hamper the academic achievements of many students.

ASD 371.2 MAR

Marzano, Robert J. What works in schools : translating research into action. Alexandria, VA : Association for Supervision and Curriculum Development, c2003. Discusses the lessons

education research has taught about what practices and factors make a difference in student achievement, covering school goals, curricula, student-teacher relationships, home environment, community involvement, instructional strategies, motivation theories, and other related topics.

ASD 371.2 POR

Porterfield, Kitty, 1941-. Why school communication matters : strategies from PR professionals. Lanham, Md. : [Arlington, Va.] : Rowman & Littlefield Education ; Published in partnership with the American Association of School Administrators, c2008. Offers communication tips and strategies for handling a variety of school situations, discussing relationships, keeping colleagues and employees informed, the media, facing angry parents, creating a collaborative culture, newsletters, and other related topics.

ASD 371.2 SCH

Schools that learn : a fifth discipline fieldbook for educators, parents, and everyone who cares about education. 1st Currency pbk. ed. New York : Doubleday, 2000. Explains how to develop and maintain schools that are consistently effective; includes real-world examples from teachers and administrators and covers philosophies and practices in the classroom, the school as a whole, and the community.

ASD 371.2 WHI

Whitaker, Todd, 1959-. Motivating and inspiring teachers : the educational leaders' guide for building staff morale. 2nd ed. Larchmont, NY : Eye on Education, c2009. Describes straightforward approaches that principals and other educational leaders may use to build and cultivate a positive morale throughout the staff and faculty in any educational setting.

ASD 371.2 WHI

Whitaker, Todd, 1959-. What great principals do differently : fifteen things that matter most. Larchmont, N.Y. : Eye on Education, c2003. Describes the specific qualities and practices of great principals, revealing fifteen things that the most successful principals do and explaining why they are effective in the school setting.

ASD 371.2 WHO

Who will save our schools? : teachers as constructivist leaders. Thousand Oaks, CA : Corwin Press, c1996. Examines the future of schooling, focusing on the leadership role teachers must assume to guarantee an effective future for American schools.

ASD 371.2 WIG

Wiggins, Grant P., 1950-. Schooling by design : mission, action, and achievement. Alexandria, VA : Association for Supervision and Curriculum Development, c2007. A vision of schooling -- What is the mission of schooling? -- What should curriculum accomplish? -- How should curriculum be

re-formed? -- How should teaching be appropriately depersonalized? -- What is the teacher's job when teaching? -- What is the teacher's job when not teaching? -- What is the job of an academic leader? -- A plan for schooling by design -- How should backward design apply to school reform? -- What are the desired results of school reform? -- What evidence should we collect? -- What actions should we plan? -- What habits must we confront?. Provides a school reform strategy which focuses on a long-term mission; curriculum and assessment framework; set principles of learning; structures, policies, and staff that follow the mission; ongoing feedback and adjustments; and an effective planning process.

ASD 371.2 WIL

Williams, R. Bruce. 36 tools for building spirit in learning communities. Thousand Oaks, CA : Corwin Press, c2006. Offers school administrators thirty-six tools to help them raise morale in their schools and communities and help their teachers cope with common classroom stresses.

ASD 371.26 WIG

Wiggins, Grant P., 1950-. Educative assessment : designing assessments to inform and improve student performance. 1st ed. San Francisco, Calif. : Jossey-Bass, c1998. Examines the elements of educative, or learning-centered, assessment; presents a logical order and criteria for considering assessment design elements; and looks at the implications of the design work.

ASD 371.26 WOR

Wormeli, Rick. Fair isn't always equal : assessing & grading in the differentiated classroom. Portland, Me. : Stenhouse, c2006. Presents a rationale for differentiated assessment and grading, discusses mastery, and provides guidance, ideas, and examples from middle and high school classrooms, as well as a guide for teacher leaders on supporting colleagues beginning differentiated assessment and grading.

ASD 371.3 KRI

Krishnaswami, Uma, 1956-. Beyond the field trip : teaching and learning in public places. North Haven, Conn. : Linnet Professional Publications, 2002. A guide to planning and implementing productive, educational field trips that provides information on how to accommodate students' special needs, how to promote stewardship of the environment, how to use state, local, and national resources, and how to create original curricula.

ASD 371.3 RAV

Ravitch, Diane. The language police : how pressure groups restrict what students learn. 1st ed. New York : Knopf : Distributed by Random House, 2003. Discusses how certain political and educational groups use censorship to determine what American school children can and should learn and explores the effect this has had on American culture.

ASD 371.3 TAT

Tate, Marcia L. Worksheets don't grow dendrites : 20 instructional strategies that engage the brain. Thousand Oaks, Calif. : Corwin Press, c2003. Brainstorming and discussion -- Drawing and artwork -- Field trips -- Games -- Graphic organizers, semantic maps, and word webs -- Humor -- Manipulatives, experiments, labs, and models -- Metaphors, analogies, and similes -- Mnemonic devices -- Movement -- Music, rhythm, rhyme, and rap -- Project-based and problem-based instruction -- Reciprocal teaching and cooperative learning -- Role plays, drama, pantomimes, and charades -- Storytelling -- Technology -- Visualization and guided imagery -- Visuals -- Work study and apprenticeships -- Writing and journals.

ASD 371.33 BRA

Braun, Linda W. Listen up! : podcasting for schools and libraries. Medford, NJ : Information Today, c2007. This thing we call podcasting -- Before you get started -- Real life examples -- What makes a great podcast? : developing the content -- What makes a great podcast? : the technology -- Get the word out. A detailed guide for teachers, librarians, and media specialists that provides tips on finding and using podcasts and vodcasts.

ASD 371.33 CAV

Cavanaugh, Terence W. The digital reader : using e-books in K-12 education. 1st ed. Eugene, OR: International Society for Technology in Education, c2006.

ASD 371.33 FON

Fontichiaro, Kristin. Podcasting at school. Westport, CT : Libraries Unlimited, 2008. Provides guidance for using podcasting as a motivating educational tool, covering the basic technical process and presenting several lesson plans.

ASD 371.33 IVI

Ivers, Karen S. Multimedia projects in education : designing, producing, and assessing. 3rd ed. Westport, Conn. : Libraries Unlimited, 2006. Impact of multimedia on student learning -- A model for the design and development of multimedia projects -- Decide -- Design -- Developing media elements -- Develop : multimedia development tools -- Evaluate -- Multimedia projects : hypermedia -- Multimedia projects : web pages -- Multimedia projects : presentation tools -- Multimedia projects : video.

ASD 371.33 JAY

Jay, M. Ellen. Teaching with computers : strategies that work in grades K-6. New York : Neal-Schuman Publishers, c2003. A guide to teaching with computers for grades K through 6 that provides tips, strategies, and examples of various applications.

ASD 371.33 LER

Lerman, James, 1946-. 101 best Web sites for teacher tools and professional development. 1st ed. Eugene, Or: International Society for Technology in Education, 2006.

- ASD 371.33 LER
Lerman, James, 1946-. 101 best Web sites for elementary teachers. 1st ed. Eugene, Or.: International Society for Technology in Education, c2005.
- ASD 371.33 LER
Lerman, James, 1946-. 101 best Web sites for secondary teachers. 1st ed. Eugene, Or.: International Society for Technology in Education, c2005.
- ASD 371.33 LEW
Lewis, Pamela. Spreadsheet magic. 2nd ed. Eugene, Or.: International Society for Technology in Education (ISTE), c2006.
- ASD 371.33 LOG
Logan, Debra Kay, 1958-. K-12 web pages : planning & publishing excellent school web sites. Worthington, Ohio : Linworth Pub., c2002. Helps educators define and answer the questions they may have about the preparation needed to build high quality, lowrisk, and meaningful educational Web sites.
- ASD 371.33 MCK
McKenzie, Jamieson A. (Jamieson Angus), 1945-. How teachers learn technology best. Bellingham, Wash. : FNO Press, c1999.
- ASD 371.33 MOE
Moersch, Christopher. Beyond hardware : using existing technology to promote higher-level thinking. 1st ed. Eugene, OR : International Society for Technology in Education, c2002.
- ASD 371.33 OBA
O'Bannon, Blanche W. Preparing to use technology : a practical guide to classroom integration. Boston : Pearson/Allyn & Bacon, c2006.
- ASD 371.33 RIC
Richardson, Will. Blogs, wikis, podcasts, and other powerful web tools for classrooms. Thousand Oaks, Calif. : Corwin Press, c2006. The read/write web -- Weblogs : pedagogy and practice -- Weblogs : get started! -- Wikis : easy collaboration for all -- RSS : the new killer app for educators -- The social web : learning together -- Fun with Flickr : creating, publishing, and using images online -- Podcasting and screencasting : multimedia publishing for the masses -- What it all means. Presents a guide to how blogs, wikis, and podcasts can be used to engage students in new interactive learning formats in the classroom, and includes information on Internet safety.
- ASD 371.33 SEA
Seamon, Mary Ploski, 1943-. Digital cameras in the classroom. Worthington, Ohio : Linworth Pub., c2003. Examines reasons for using digital photography in the standards-based

classroom, offers advice on selecting a camera, explains digital camera operation, discusses ways of incorporating digital photography with traditional learning modules, and looks at some related freeware programs.

ASD 371.33 TEC

Technologies for education : a practical guide. 4th ed. Greenwood Village, CO : Libraries Unlimited, 2002. Provides an up-to-date overview of the technologies that are having an impact on education at the dawn of the twenty-first century and describes how those technologies can be best applied in educational settings.

ASD 371.33 WAR

Warlick, David. Redefining literacy for the 21st century. Worthington, Ohio : Linworth Pub., c2004. Discusses the changing nature of information in the twenty-first century, calls for a redefinition of literacy to meet the needs of students in the age of technology, and suggests strategies for reaching that goal.

ASD 371.33 WAR

Warlick, David F. Redefining literacy 2.0. 2nd ed. Columbus, Ohio : Linworth Books, c2009. A day in the life of school 2.0-2015 -- Exposing what is true -- Employing the information -- Expressing ideas compellingly -- Ethics and context -- Implementation -- Conclusion. Presents a model of literacy designed to address the needs of students in an uncertain twenty-first century future, offering advice on how to adapt classrooms, teaching practices, and curriculums.

ASD 371.39 DAC

D'Acquisto, Linda, 1958-. Learning on display : student-created museums that build understanding. Alexandria, VA : Association for Supervision and Curriculum Development, c2006. Creating student-designed school museums -- Collaborating to develop museum projects -- Clarifying what students will learn -- Assessing student learning -- Introducing the museum project -- Visiting a professional museum -- Researching the museum topic -- Designing the exhibits -- Writing for a museum audience -- Constructing the exhibition -- Learning the full exhibition -- Opening the museum to the public. Explains how school museum projects can improve learning and teaching in the classroom and offers photographs and classroom examples to help educators create school museums and integrate their use into any curriculum.

ASD 371.39 DAN

Daniels, Harvey, 1947-. Literature circles : voice and choice in book clubs and reading groups. 2nd ed. Portland, Me. : Markham, Ont., Canada : Stenhouse Publishers ; Pembroke Publishers, c2002. A guide to forming, managing, and assessing peer-led book discussion groups that provides strategies, structures, tools, and stories which demonstrate how to launch a guide successful literature circles.

ASD 371.39 GRE

Gregory, Gayle. Differentiated instructional strategies in practice : training, implementation, and supervision. 2nd ed. Thousand Oaks, CA. : Corwin Press, c2008. Provides a step-by-step approach to professional development in differentiated instruction that helps administrators and educators improve the quality of their curriculum; and includes CD-ROM.

ASD 371.39 HOL

Hollas, Betty, 1948-. Differentiating instruction in a whole-group setting : taking the easy first steps into differentiation. Peterborough, NH : Crystal Springs Books, 2005. Offers teaching strategies that allow differentiated instruction for students of varying abilities within a whole-group classroom setting; and provides reproducibles.

ASD 371.39 KEL

Kelin, Daniel A. To feel as our ancestors did : collecting and performing oral histories. Portsmouth, NH : Heineman, c2005. Offers teachers advice on how they can help their upper elementary and middle school students connect with their community through an inquiry-driven project that uses oral histories as its foundation and drama as a way to explore and present them.

ASD 371.39 NUN

Nunley, Kathie F. Differentiating the high school classroom : solution strategies for 18 common obstacles. Thousand Oaks, CA : Corwin Press, c2006. Explains the benefits of differentiating high school classrooms and offers practical solutions to eighteen common problems teachers face in mixed ability high school classrooms.

ASD 371.39 WOR

Wormeli, Rick. Differentiation : from planning to practice, grades 6-12. Portland, Me. : Westerville, Ohio : Stenhouse Publishers ; National Middle School Association, c2007. Describes strategies designed to help teachers create lessons that can be accommodated to the learning styles and needs of varied student populations in grades six through twelve, and includes samples of differentiated learning experiences from multiple subjects.

ASD 371.39 YAT

Yatvin, Joanne. A room with a differentiated view : how to serve all children as individual learners. Portsmouth, NH : Heinemann, c2004. Offers practical advice and easy-to-use systems, routines, and strategies to help teachers implement a differentiated instruction system in their classrooms.

ASD 371.394 BEA

Beaudoin, Nelson. A school for each student : personalization in a climate of high expectations. Larchmont, NY : Eye On Education, c2008.

ASD 371.394 GOO

Goodman, Gretchen. Interventions for struggling learners : putting RTI into practice. Peterborough, N.H. : Crystal Springs Books, c2008. Response to Intervention, or RTI, is about helping every child succeed and improving the quality of education for all students. It involves screening and preassessment, responsive and diagnostic teaching, and progress monitoring, with an emphasis on early intervention.

ASD 371.394 ROS

Rose, David H. (David Howard). Teaching every student in the Digital Age : universal design for learning. Alexandria, VA : Association for Supervision and Curriculum Development, c2002. Part I. Universal design for learning : the concept -- Education in the Digital Age -- What brain research tells us about learner differences -- Why we need flexible instructional media -- What is Universal Design for Learning? -- Part II. Universal design for learning : practical applications -- Using UDL to set clear goals -- Using UDL to support every student's learning -- Using UDL to accurately assess student progress -- Making universal design for learning a reality -- Appendix : classroom templates -- Class learning profile -- Curriculum barriers -- UDL solutions -- Creating systemic change. Presents the principles and applications of the Universal Design for Learning (UDL), discussing such aspects as neuroscience research on learner differences; flexible curricula based on those differences; effective classroom uses of digital media; and appropriate goals and assessment for every student.

ASD 371.394 TOM

Tomlinson, Carol A. The differentiated classroom : responding to the needs of all learners. Alexandria, VA : Association for Supervision and Curriculum Development, c1999. What is a differentiated classroom? -- Elements of differentiation -- Rethinking how we do school-and for whom -- Learning environments that support differentiated instruction -- Good instruction as a basis for differentiated teaching -- Teachers at work building differentiated classrooms -- Instructional strategies that support differentiation -- More instructional strategies to support differentiation -- How do teachers make it all work? -- When educational leaders seek differentiated classrooms. Explains a way of thinking about differentiated instruction and provides real-world examples of lesson plans, units, and classroom scenarios used with elementary and secondary students.

ASD 371.5 BOT

Bott, C. J. (Christie Jo), 1947-. The bully in the book and in the classroom. Lanham, Md. : Scarecrow Press, 2004. Presents summaries of books for children and young adults about bullying, featuring eight to ten titles in each of four age groups, ranging from kindergarten through high school, and includes a general overview of bullying and what teachers can do to stop such behaviors.

ASD 371.5 BUL

Bullying behavior : current issues, research, and intervention. New York : Haworth Maltreatment & Trauma Press, c2001. Explores how educators, parents, and psychologists are working together to reduce the incidence and prevalence of school violence and other forms of aggression in young people.

ASD 371.5 LAT

Lathrop, Ann. Student cheating and plagiarism in the Internet era : a wake-up call. Englewood, Colo. : Libraries Unlimited, 2000. Offers ideas and strategies to educators and parents for combating the increase in cheating and plagiarizing that has accompanied access to the Internet, discussing the extent of the problem, looking at high- and low-tech defenses against cheating, and examining ways to make it more difficult to cheat.

ASD 371.6 MOT

Motz, LaMoine L. NSTA guide to planning school science facilities. 2nd ed. Arlington, VA : NSTA Press, c2007. Provides guidance and tools for planning a school science facility, discussing general room design, budget, furnishings, and other related topics and discussing safety, accessibility, and legal guidelines.

ASD 371.7 HES

Hester, Joseph P. Public school safety : a handbook, with a resource guide. Jefferson, N.C. : McFarland, c2003. Provides resources on safety in public schools, including safety program models for elementary, middle, and high schools; details on character-building programs; discussion of federal and state initiatives to reduce school violence; and other tools.

ASD 371.7 TWE

Twemlow, Stuart W. Why school antibullying programs don't work. Lanham, Md. : Jason Aronson, c2008. Myths, fallacies, and truths about school violence prevention -- The buy in : nothing happens without it -- Understanding power dynamics, power struggles, and power issues -- Bystanding : the forgotten causal factor in violence -- Feeling safe at school -- The natural leader : mentalization and altruism -- Creating a game plan -- Discussing the undiscussables -- Evaluating what we do -- Community and institutional resources. Discusses flaws in the United States educational system's tactics to prevent acts of violence and bullying in schools, based on fifteen years of research, and examines the bully-victim-bystander dynamic, altruism, and other related topics.

ASD 371.7 WES

Wessler, Stephen. The respectful school : how educators and students can conquer hate and harassment. Alexandria, VA : Association for Supervision and Curriculum Development, c2003. Explores the emotional and physical damage of bullying in school and offers suggestions for helping

students overcome that damage and begin the healing process.

ASD 371.8 CON

Connecting character to conduct : helping students do the right things. Alexandria, VA : Association for Supervision and Curriculum Development, c2000. Presents practical guidance for incorporating character building into school curricula, discussing the first ten days, hallways and bus stops, student athletics, parental involvement, and such principles as impulse control, respect, and compassion.

ASD 371.823 GUR

Gurian, Michael. The minds of boys : saving our sons from falling behind in school and life. 1st ed. San Francisco, CA : Jossey-Bass, c2005. Reveals the obstacles and failures boys face in the classroom and offers parents and teachers a variety of practical strategies to help boys fulfill themselves, use their intelligence, work with their unique gifts, and succeed in life.

ASD 371.823 JAM

James, Abigail Norfleet. Teaching the male brain : how boys think, feel, and learn in school. Thousand Oaks, CA : Corwin Press, c2007. Sex and gender differences in the classroom--Brain basics -- Sensory differences -- Physical differences -- Cognitive differences -- Societal and biological influences--ADHD and learning disabilities -- Social and emotional differences -- Students with other risks -- Strategies and resources for teaching the male brain--Classroom management strategies -- Content-specific suggestions -- Effective teaching -- Resources and other helps. Draws on the latest research as well as classroom-tested strategies to explain how the cognitive, sensory, physical, social, and emotional differences in between boys and girls influences how boys learn and offers teachers advice on the best ways to teach male students.

ASD 371.823 NEW

Newkirk, Thomas. Misreading masculinity : boys, literacy, and popular culture. Portsmouth, NH : Heinemann, c2002. Questions the popular belief that violent prose written by boys in school is cause for alarm, drawing from interviews with boys and girls to argue that video games, movies, sports, and other forms of popular culture inspire creativity in boys rather than aggression.

ASD 371.8235 SMI

Smith, Michael W. (Michael William), 1954-. "Reading don't fix no Chevys" : literacy in the lives of young men. Portsmouth, NH : Heinemann, c2002. Draws from interviews with forty-nine male middle and high school students to explain what motivates adolescent boys and young men to read, presenting suggestions for improving literacy instruction.

ASD 371.8235 SMI

Smith, Michael W. (Michael William), 1954-. Going with the flow : how to engage boys (and girls) in their literacy learning. Portsmouth, NH : Heinemann, c2006. Lessons from Chevys -- A look at reading : developing competence and providing control -- Teaching so it matters : where should we be going and how can we get there? -- Making literacy visible and social -- A look at writing : getting to the heart of the matter -- Present possibilities. Offers practical suggestions to help adolescent boys and girls build stronger literacy habits, with classroom-test units, lessons, and activities that help keep students involved and interested in literacy learning.

ASD 371.9 BEY

Beyond F.A.T. City : a look back, a look ahead. Standard format. [Alexandria, Va.] : PBS Video, 2005, c2004. Richard D. Lavoie. Provides stories about the history and philosophy of the F.A.T. City project, a workshop designed to arm teachers and parents with strategies for helping children who struggle with the frustration, anxiety, and tension that accompany learning disabilities.

ASD 371.9 BIN

Bing, Paula Chan. Arts resource handbook : activities for students with disabilities. Westport, CT : Libraries Unlimited, c2003. Presents dance, movement, drama, music, and visual art activities for children with disabilities, and provides guidance for teachers, discussing the elements of each art form and what kinds of learning each can facilitate.

ASD 371.9 BRA

Brady, Kathleen, 1973-. Learning through literacy : adapting novels by Roald Dahl for students in self-contained or inclusive classrooms. Worthington, Ohio : Linworth Pub., c2002. Contains worksheets and activities designed to help special education teachers incorporate the novels of Roald Dahl into their classroom curriculum.

ASD 371.9 BRO

Brownlie, Faye. Student diversity : classroom strategies to meet the learning needs of all students. 2nd ed. Markham, Ont. : Portland, ME : Pembroke Publishers ; Distributed in the U.S. by Stenhouse Publishers, c2006. Offers teacher practical suggestions for using collaboration, assessment, and strategic learning to meet the needs of all students, including those with disabilities, language barriers, and different learning styles.

ASD 371.9 HOW

How difficult can this be?/guide : The F.A.T. City Workshop. Alexandria, VA : PBS Video, c2004, c1990 c1989. The frustration, anxiety and tension that children with learning disabilities face daily is demonstrated through a unique workshop wherein participants experience learning disabilities first hand. The workshop instructs and

enlightens participants through a series of simulations about the difficulties children with learning disabilities experience.

ASD 371.9 PAR

Parent connection. Standard format. [Alexandria, Va.] : PBS Video, 2005, c2004. Learn methods for working with parents to resolve your middle-school students' classroom issues and further develop their study skills.

ASD 371.9 PIE

Pierangelo, Roger. Frequently asked questions about response to intervention. Thousand Oaks, CA : Corwin Press, c2008.

ASD 371.91 SHA

Shaywitz, Sally E. Overcoming dyslexia : a new and complete science-based program for reading problems at any level. New York : Knopf : Distributed by Random House, 2003. Provides information about dyslexia, looks at what scientific breakthroughs have revealed about the reading disorder, and presents a step-by-step program parents can follow to help their dyslexic children, or that older students and adults can use to develop reading skills.

ASD 371.93 HOW

Howard, Mary, 1930-. RTI from all sides : what every teacher needs to know. Portsmouth, NH : Heinemann, 2009. The author stresses the potential of RTI and warns against its commercialization and rigid interpretation.

ASD 371.93 KOT

Kottler, Jeffrey A. Students who drive you crazy : succeeding with resistant, unmotivated, and otherwise difficult young people. Thousand Oaks, CA : Corwin Press, c2002. A guide for elementary and secondary school teachers and counselors that discusses student motivations and explains how to work effectively with difficult children without becoming obsessive or discouraged. Also covers interactions with difficult parents and colleagues.

ASD 371.93 SNO

Snow, David, 1961-. Classroom strategies for helping at-risk students. Alexandria, VA : Aurora, CO : Association for Supervision and Curriculum Development ; Mid-continent Research for Education and Learning, c2005. Introduction -- Whole-class instruction -- Cognitively oriented instruction -- Small groups -- Tutoring -- Peer tutoring -- Computer-assisted instruction -- Discussion guide. Presents a comprehensive handbook that describes six strategies for helping at-risk students including peer tutoring, computer-assisted instruction, small groups, and more.

ASD 371.94 MYL

Myles, Brenda Smith. Children and youth with Asperger syndrome : strategies for success in inclusive settings. Thousand Oaks, CA : Corwin Press, c2005. Offers teachers a variety of effective strategies for teaching children diagnosed with

Asperger Syndrome, with research-based, instructional, behavioral, and environmental strategies.

ASD 371.94 PRA

Bureau of Education and Research (BERG). A practical approach to classroom management and discipline : Part I - Starting the year with proactive classroom management strategies, Grades 3-6. Bellvue, WA : Bureau of Education and Research, c2006.

ASD 371.94 PRA

Bureau of Education and Research (BERG). A practical approach to classroom management and discipline : Part II - Management and intervention strategies that keep students on task and learning, Grades 3-6. Bellvue, WA : Bureau of Education and Research, c2006.

ASD 371.94 PRA

Bureau of Education and Research (BERG). A practical approach to classroom management and discipline : Part III - Strategies for dealing with difficult and challenging students, Grades 3-6. Bellvue, WA : Bureau of Education and Research, c2006.

ASD 371.94 RIE

Rief, Sandra F. How to reach and teach children with ADD/ADHD : practical techniques, strategies, and interventions. 2nd ed. San Francisco, CA : Jossey-Bass, c2005. Offers practical techniques, strategies, and interventions designed to help teachers in grades K through twelve reach out to their students with Attention Deficit Disorder and Attention Deficit/Hyperactivity Disorder.

ASD 371.95 PAR

Parker, Jeanette Plauché. Developing creative leadership. Portsmouth, NH : Teacher Ideas Press, c2004. Presents a comprehensive manual on developing creative leadership in the six through twelfth-grade classroom and provides strategies for curriculum planning, interpersonal communication, problem-solving, and decision-making.

ASD 371.95 SMU

Designing and developing programs for gifted students. Thousand Oaks, CA : Corwin Press, c2003. From needs and goals to program organization / Joan Franklin Smutny and Cheryl Lind -- Developing and designing programs serving young gifted children / Joan Franklin Smutny -- Identifying and selecting teachers / Norman J. Mirman -- Special programs at the elementary level, content and methods / Mary K. Pleiss -- Designing and implementing curriculum for programs, elementary and middle school levels / Cheryl M. Adams and Sara Delano Moore -- Designing math curriculum to encourage inductive thinking by elementary and middle-school students / Christopher M. Freeman -- Reflections on special programming for the disadvantaged gifted students / Eileen Kelble -- University school's community talent development program / Patricia L. Hollingsworth -- The prevention and enrichment programme for families with gifted children / Ruth Erken -- Role of programs: relationships with parents,

schools, and communities / Maria Lucia Sabatella -- The role of summer programs: providing support for students, parents, and schools / Pam Piskurich -- Support for gifted programs: parents, school, and community / Deborah E. Bordelon -- Assessment: impact on children, parents, and teachers / Cheryl M. Adams.

ASD 372 CHA

Chapman, Carolyn, 1945-. Differentiated instructional strategies for writing in the content areas. Thousand Oaks, CA : Corwin Press, c2003. Introduction, infusing writing in the content areas -- Creating a climate for writing -- Knowing the writer -- Diagnosing and assessing writers -- Differentiating the writing process -- Instructional strategies and activities for the differentiated writing classroom -- Curriculum approaches for the differentiated writing classroom. Contains instructional strategies and activities to motivate and develop writing skills in the classroom including assessing each students' unique talents and abilities.

ASD 372 CHA

Chapman, Carolyn, 1945-. Differentiated instructional management : work smarter, not harder. Thousand Oaks, CA : Corwin Press, c2008. Introduction -- Managing the differentiated learning environment -- Managing differentiated models -- Managing grouping strategies -- Managing instructional strategies -- Managing differentiated assessment -- Managing plans for differentiated instruction.

ASD 372 CHA

Chapman, Carolyn, 1945-. Differentiated assessment strategies : one tool doesn't fit all. Thousand Oaks, CA : Corwin Press, c2005. Presents assessment strategies for students in kindergarten through twelfth grade and includes surveys, questionnaires, organizers, guidelines, rubrics, and more help children raise their academic levels.

ASD 372 GRE

Gregory, Gayle. Differentiated instructional strategies in practice : training, implementation, and supervision. Thousand Oaks, CA : Corwin Press, c2003. Explains how to strengthen the concept of differentiated instruction in schools, highlighting the attributes and research of staff development and job-embedded training methods, featuring activities and discussion starters based on "Differentiated Instructional Strategies: One Size Doesn't Fit All," and examining teacher approaches to change.

ASD 372 GRE

Gregory, Gayle. Differentiated instructional strategies : one size doesn't fit all. 2nd ed. Thousand Oaks, Calif. : Corwin Press, c2007. Explains the value and purpose of differentiated learning; and provides instructional strategies, assessments, and various curriculum approaches for creating differentiated classrooms.

ASD 372 GRE

Gregory, Gayle. Data driven differentiation in the standards-based classroom. Thousand Oaks, CA : Corwin Press, c2004. Contains a step-by-step guide that offers educators the tools for collecting, analyzing, and using data to design curriculum including instructional strategies that increase student learning and adjustable assignments for differentiated learning.

ASD 372 GRE

Gregory, Gayle. Differentiated literacy strategies for student growth and achievement in grades K-6. Thousand Oaks, Calif. : Corwin Press, c2005. Accelerating literacy learning -- Creating a climate for literacy learning -- Knowing the literacy learner -- Functional literacy -- Content area literacy -- Technological literacy -- Innovative literacy -- Managing instruction in the differentiated literacy classroom. Presents a comprehensive teacher's manual designed to accelerate reading literacy in the Kindergarten through sixth-grade classroom.

ASD 372 GRE

Gregory, Gayle. Differentiated literacy strategies : for student growth and achievement in grades 7-12. Thousand Oaks, CA : Corwin Press, c2005. Presents a comprehensive manual for middle and high school level educators that provides strategies for different stages of literacy instruction and contains over one hundred lesson ideas for various degrees of learning.

ASD 372 GRE

Gregory, Gayle. Differentiated instruction with style : aligning teacher and learner intelligences for maximum achievement. Thousand Oaks, Calif. : Corwin Press, c2007. Explains the value and purpose of differentiated learning; and provides instructional strategies, assessments, and various curriculum approaches for creating differentiated classrooms.

ASD 372 MCE

McElmeel, Sharron L. Character education : a book guide for teachers, librarians, and parents. Greenwood Village, CO : Libraries Unlimited, 2002. Profiles nearly three hundred resources designed to help librarians, teachers, and parents establish a character education program to teach children the importance of values and good character.

ASD 372.126 BUR

Burke, Kay. From standards to rubrics in 6 steps : tools for assessing student learning, K-8. Thousand Oaks, CA : Corwin Press, c2006. Offers a practical, comprehensive six-step program designed to help teachers promote learning for all students and write rubrics linked to state standards requirements and the No Child Left Behind Act. Includes a CD-ROM with additional materials.

ASD 372.13 ALV

Alvarado, Amy Edmonds. Inquiry-based learning using everyday objects : hands-on instructional strategies that promote active learning in grades 3-8. Thousand Oaks, Calif. : Corwin Press, c2003.

ASD 372.13 DUN

Duncan, Donna. I-Search, you search, we all learn to learn to research : a how-to-do-it manual for teaching elementary school students to solve information problems. New York : Neal-Schuman Publishers, c2000. Examines the problem-solving model children use with the I-Search process, offering advice on how to pinpoint a search topic, where to find answers, how to record and showcase information, and how to assess results.

ASD 372.13 NES

Nespeca, Sue McCleaf. Picture books plus : 100 extension activities in art, drama, music, math, and science. Chicago : American Library Association, 2003. A teacher and a librarian present summaries of one hundred children's books along with extension activities that teach through art, drama, music, math, and science.

ASD 372.13 WHI

Whitley, Peggy. 99 jumpstarts for kids : getting started in research. Westport, CT : Libraries Unlimited, 2003. Provides researchers in grades three through eight with tips for locating quality resources and developing a research topic, plus ninety-nine topic suggestions.

ASD 372.133 BRA

Braun, Linda W. Introducing the Internet to young learners : ready-to-go activities and lesson plans. New York : Neal-Schuman Publishers, c2001. Offers advice and instruction to librarians, primary school teachers, and parents on how to integrate the Internet into student learning environments, discussing ways to teach students how to learn about the Internet, the World Wide Web, E-mail, chat, and instant messaging. Includes lesson plans and reproducible activity sheets.

ASD 372.133 COP

Copeland, Brenda S. Using picture books to teach language arts standards in grades 3-5. Westport, CT : Libraries Unlimited, 2006. A guide to using picture books to help students in grades three through five master language arts skills that includes lists of appropriate titles, reproducible worksheets, writing activities, reading-based activities, and more.

ASD 372.18 ALM

Almy, Millie Corinne, 1915-. Ways of studying children : an observation manual for early childhood teachers. Rev. ed. New York : Teachers College Press, 1979.

ASD 372.19 GRI

Griss, Susan. Minds in motion : a kinesthetic approach to teaching elementary curriculum. Portsmouth, NH : Heinemann, c1998.

ASD 372.21 GES

Gestwicki, Carol, 1940-. Developmentally appropriate practice : curriculum and development in early education. 2nd ed. Albany, NY : Delmar Publishers, c1999. Examines the concepts of developmentally appropriate practice as they relate to the education of children from birth to age eight; discusses appropriate physical, social/emotional, and cognitive/language environments for specific age groups; and explores the process of making changes for teachers.

ASD 372.21 INT

Integrated curriculum and developmentally appropriate practice : birth to age eight. New York : State University of New York Press, c1997.

ASD 372.3 ABE

Abell, Sandra K. Seamless assessment in science : a guide for elementary and middle school teachers. Portsmouth, NH : Arlington, VA : Heinemann ; NSTA, c2006. A guide to assessing student learning in the science classroom that offers teachers practical methods for embedding formative and summative assessment into any science unit.

ASD 372.3 BEY

Beyond the science kit. Portsmouth, NH : Heinemann, c1996. Contains essays in which various teachers describe how they have turned around their science teaching to make themselves and their students producers as well as consumers of science knowledge.

ASD 372.3 BUT

Butzow, Carol M., 1942-. Intermediate science through children's literature : over land and sea. Englewood, Colo. : Teacher Ideas Press, 1994. The American prairie -- The arid environment -- Tornado and weather -- The Arctic -- The north woods -- The Rocky Mountains -- Fossils -- Coral reefs -- Tropical lagoons -- California Coastal Islands -- The open ocean -- Whales and marine fishing -- Freshwater lakes. An approach to science instruction that integrates literature as an alternative form of instruction or to enrich textbook instruction.

ASD 372.3 BUT

Butzow, Carol M., 1942-. Exploring the environment through children's literature : an integrated approach. Englewood, Colo. : Teacher Ideas Press, 1999. Land development -- Land ownership -- Agricultural land use -- Urban land use -- Patterns of movement -- The water cycle -- Watershed management -- Effects of industry on water -- Natural disasters -- Historical patterns of environmental impact -- Environmental awareness -- Forest management -- Air pollution -- Solid waste and recycling -- Effects of

environmental change. Presents a collection of literature-based activities for teaching students in kindergarten through fourth grade about nature and the environment.

ASD 372.3 BUT

Butzow, Carol M., 1942-. More science through children's literature : an integrated approach. Englewood, Colo. : Teacher Ideas Press, 1998. Uses children's literature to explain the fundamentals of science. Each unit summarizes a children's story to help children understand the concepts, and includes activities that relate to both the story and the concepts being taught.

ASD 372.3 BUT

Butzow, Carol M., 1942-. Science through children's literature : an integrated approach. 2nd ed. Englewood, Colo. : Teacher Ideas press, 2000. Integrating science and reading -- Teaching the integrated unit -- Trees -- Seeds -- Reproduction and development -- Ducks and other birds -- Ants and other insects -- Spiders -- Ladybugs -- Fish -- Reptiles -- Air pollution -- Adaptations of animals -- Nutrition -- The ear and hearing -- Territorial and environmental ownership -- Volcanoes -- Rocks -- Soil -- Lighthouses and oceans -- Mussels and Arctic life -- Astronomy and outer space -- Weather and seasons -- The eye, vision, and optics -- Shadows and light -- Shapes -- Measurement -- Energy and motion -- Buoyancy -- Force and movement -- Chemical and physical change -- Balloons -- Airplanes. Contains over thirty instructional units which show teachers how to use famous children's books to introduce their students to the life, earth, and physical sciences.

ASD 372.3 CAM

Campbell, Brian, 1974-. Science notebooks : writing about inquiry. Portsmouth, NH : Heinemann, c2003.

ASD 372.3 END

Endich, Roberta Solomon. Endangered species : activities for understanding the process of extinction. Worthington, Ohio : Linworth Pub., c2002. Presents over one hundred cross-curricular, standards-based activities and unit plans designed to help students in kindergarten through fifth grade understand the process of extinction.

ASD 372.3 EXE

Exemplary science in grades PreK-4 : standards-based success stories. Arlington, VA : NSTApress, c2006. Provides fourteen, standards-based, science programs for elementary school teachers and includes commentary on teaching strategies, assessment, professional development, and content.

ASD 372.3 FIN

Finkelstein, Ann. Science is golden : a problem-solving approach to doing science with children. East Lansing, MI : Michigan State University Press, c2002. The brains-on approach to science -- Questions -- Brainstorming and experimental planning: the yin and yang of science -- Control your experiment -- Let's experiment! -- What does it mean? data analysis and presentation -- Examples of experiments -- Adapting the brains-on method for younger children. Discusses various ways to implement an inquiry-based, problem-solving approach to science education in grades K through five, explaining how parents and teachers can encourage students investigate their own scientific questions and develop logical thinking.

ASD 372.3 HAM

Hammerman, Elizabeth L. 8 essentials of inquiry-based science, K-8. Thousand Oaks, Calif. : Corwin Press, c2006. Essential #1: inquiry-based science develops an understanding of basic concepts -- Essential #2: inquiry-based science develops process and thinking skills -- Essential #3: inquiry-based science actively engages students in a learning cycle -- Essential #4: inquiry-based science builds a greater understanding of the ways that science, technology, and society (STS) are linked -- Essential #5: inquiry-based science provides experiences necessary to support and develop or modify interpretations of the world -- Essential #6: inquiry-based science enhances reading and writing skills -- Essential #7: inquiry-based science allows for a diversity of strategies for learning -- Essential #8: inquiry-based science allows for a variety of ways for students to show what they know and are able to do -- Using the eight essentials to enhance learning. Examines the goals of teaching inquiry-based techniques in science and uses sample lessons to illustrate ways to achieve those goals.

ASD 372.3 JUR

Jurenka, Nancy E. Allen, 1937-. Beyond the bean seed : gardening activities for grades K-6. Englewood, Colo. : Teacher Ideas Press, 1996. Presents fifty-five gardening projects for children, with recipes, reading recommendations, creative projects, and language arts activities for each lesson.

ASD 372.3 KEL

Kelsey, Kathryn A., 1960-. The truth about science : a curriculum for developing young scientists. Arlington, Va. : NSTA Press, c2001.

ASD 372.3 LAK

Lake, Jo-Anne. Literature & science breakthroughs : connecting language and science skills in the elementary classroom. Markham, Ont. : Portland, Me. : Pembroke ; Distributed in the U.S. by Stenhouse Publishers, c2000. Presents a literature-based approach to teaching science, featuring strategies for using fiction and non-fiction, with ideas, activities, and specific suggestions for lessons in life

systems, matter and materials, and other related topics.

ASD 372.3 SAU

Science workshop : reading, writing, and thinking like a

scientist. 2nd ed. Portsmouth, NH : Heinemann, c2002.
Science workshop / Wendy Saul -- Science workshop, capturing
the essence of science inquiry / Jeanne Reardon -- Inquiry,
a classroom model / Charles Pearce -- Reading as scientist /
Donna Dieckman -- Writing, a way into thinking science /
Jeanne Reardon -- Inquiring into assessment / Donna Dieckman
-- Resources for resourceful teachers / Donna Neutze --
Looking both ways / Wendy Saul.

ASD 372.3 WIE

Wiese, Jim, 1948-. Ancient science : 40 time-traveling,
world-exploring, history-making activities for kids.
Hoboken, NJ : J. Wiley., c2003. Presents forty activities
designed to help students understand the contributions of
ancient cultures to science, each with a list of materials,
and a procedure to follow.

ASD 372.3 WOR

Worth, Karen. Worms, shadows, and whirlpools : science in the
early childhood classroom. Portsmouth, NH : Newton, MA :
Washington, DC : Heinemann ; EDC ; NAEYC, c2003. Identifies
important science inquiry skills and concepts appropriate
for the very young and emphasizes the importance of
integrating science into the curriculum right from the
start.

ASD 372.35 ANS

Ansberry, Karen Rohrich, 1966-. Picture-perfect science lessons
: using children's books to guide inquiry, grades 3-6.
Arlington, VA : NSTAPress, c2005. Presents a collection of
fifteen lesson plans for the third through sixth-grade
science classroom that use children's books to help develop
interest in science, and contains reproducible student pages
and assessments.

ASD 372.35 BEY

Beyond the science fair : creating a Kids' Inquiry Conference.
Portsmouth, NH : Heinemann, c2005. The Kids' Inquiry
Conference : an overview -- The evolution of KIC -- The road
to KIC : a classroom story -- KIC in the classroom I :
laying the foundation through exploration -- KIC in the
classroom II : moving beyond exploration to investigation
and presentation -- Connecting science and literacy through
inquiry and the Kids' Inquiry Conference -- Assessment in
the Inquiry classroom -- Supporting science and literacy
standards through KIC -- Learning to think outside the box :
a student's story -- The nuts and bolts of organizing and
hosting KIC -- Resources -- Forms. Presents a comprehensive
manual for organizing and implementing a Kids' Inquiry
Conference, and includes descriptions of KIC classrooms,
examples of student projects, twenty-six reproducible forms,
flyers, and letters, and more.

ASD 372.35 HAM

Hamm, Mary. Differentiated instruction for K-8 math and science : activities, and lesson plans. Larchmont, NY : Eye On Education, c2008. Differentiating instruction : introducing different paths to learning -- Differentiated assessment : guiding performance in the elementary and middle school -- Differentiating mathematics instruction -- Differentiating science instruction -- Differentiating lesson plans in math and science instruction.

ASD 372.35 LOB

Lobb, Nancy. Natural disasters : earth science readings. Portland, Maine : J. Weston Walch, c1996.

ASD 372.35 SOB

Sobey, Edwin J. C., 1948-. Rocket-powered science : Invent to learn! Create, build & test rocket designs! Tucson, AZ : Good Year Books, c2006. Contains rocket-building activities with sixteen models that challenge students ages nine through fourteen to design, build, and test rockets and work in teams like NASA engineers.

ASD 372.35 TEA

Teaching green : the middle years : hands-on learning in grades 6-8. Gabriola Island, BC : New Society Publishers, 2004. Presents a comprehensive handbook for teaching students in grades six through eight the knowledge, skills, and values of active environmental citizenship.

ASD 372.35 WET

Wetzel, David R. How to weave the Web into K-8 science. Arlington, Va. : NSTA Press, c2005.

ASD 372.35 YEA

Yeany, Bruce. If you build it, they will learn : 17 devices for demonstrating physical science. Arlington, Va. : NSTA Press, c2006. Presents collection of illustrated step-by-step instructions for building seventeen projects for the physics classroom that includes suggestions for teaching each lesson.

ASD 372.4 ALL

Allington, Richard L. Reading to learn : lessons from exemplary fourth-grade classrooms. New York : Guilford Press, c2002. Shares the programs used by thirty fourth-grade teachers to teach their students how to read and how to cultivate a love of books that will last a lifetime.

ASD 372.4 CAL

Calkins, Lucy McCormick. A field guide to the classroom library. Portsmouth, NH : Heinemann, c2002-. 7 vol. kindergarten through sixth grade.

ASD 372.4 CHA

Chapman, Carolyn, 1945-. Differentiated reading and writing strategies for middle and high school classrooms. Thousand Oaks, Calif. : Corwin Press, c2003.

ASD 372.4 COL

Collins, Kathy, 1964-. Growing readers : units of study in the primary classroom. Portland, Me. : Stenhouse Publishers, c2004. Helps primary-grade teachers plan for independent reading workshops in the classroom, describing the structure of independent reading workshops and other components of a balanced literacy program that works with other possible study units for a yearlong curriculum.

ASD 372.4 GOO

Goodwin, Katharine. In search of Cinderella : a curriculum for the 21st century. Fremont, CA : Shen's Books, c2000. Shows teachers how to improve their students' reading by using different versions of the Cinderella story. Useful for a multicultural student population.

ASD 372.4 MIL

Miller, Debbie, 1948-. Reading with meaning : teaching comprehension in the primary grades. Portland, Me. : Stenhouse Publishers, c2002. Presents a model for teaching reading comprehension to young children, providing examples from the author's classroom and discussing inference, question asking, determination of importance, mental images, children's book clubs, and other strategies and activities.

ASD 372.4 MOE

Moen, Christine Boardman. Read-alouds and performance reading : a handbook of activities for the middle school classroom. Norwood, Mass. : Christopher-Gordon Publishers, c2004. Presents a rationale for using read-alouds and performance reading routines in the middle school classroom, and combines summaries of research with practical strategies for three kinds of performance reading, and four types of teacher-centered read-alouds.

ASD 372.4 NAK

Naked reading : uncovering what tweens need to become lifelong readers. Portland, Me. : Stenhouse Publishers, c2006. Examines the ways in which teachers can help interest pre-teens in books, and offers advice on how to keep them reading.

ASD 372.4 ROU

Routman, Regie. Reading essentials : the specifics you need to teach reading well. Portsmouth, NH : Heinemann, c2003. Explains what factors contribute to effective reading instruction and offers teachers advice on the best ways to teach their students to read well.

ASD 372.41 CHA

Chapman, Carolyn, 1945-. Differentiated instructional strategies for reading in the content areas. Thousand Oaks, Calif. : Corwin Press, c2003. Creating a climate for reading -- Knowing the reader -- Models of reading -- Vocabulary -- The art of decoding -- Comprehension -- Pulling it together.

ASD 372.41 FOR

Forseth, Carol Avery. --and with a light touch : learning about reading, writing, and teaching with first graders. 2nd ed. Portsmouth, NH : Heinemann, c2002. The butterflies are being born -- The first day of school -- Classroom climate : a foundation for learning -- Planning and preparing -- Establishing and managing a writing workshop -- Mini-lessons : helping children craft their writing -- Listening and responding -- From the author's chair -- The process of publishing -- The why, how, and what of reading aloud -- Reader response -- Children take literature to heart -- Developing a reading workshop -- Guided reading and literature circles -- Learning to read -- Learning language : phonics, word study, spelling -- Lessons from kindergarten -- Reading and writing in math, science, and social studies -- Documenting student growth -- Reporting student growth. The author describes her experiences teaching first-graders to read through a program that focuses on writing and reading workshops and the incorporation of children's literature in the daily life of the classroom.

ASD 372.41 FOU

Fountas, Irene C. The Fountas & Pinnell leveled book list K-8. 2006-2008 ed. Portsmouth, NH : Heinemann, c2006. Presents an alphabetical listing over 18,000 recommended books for students in kindergarten through eighth grade, each with notations on level, genre, word count, author/series, and publisher/distributor, and includes a second list organized by reading level.

ASD 372.41 FOU

Fountas, Irene C. Leveled books (K-8) : matching texts to readers for effective teaching. Portsmouth, NH : Heinemann, c2006. Why match books to readers? -- A gradient of text: what, why and how? -- A comprehensive and effective literacy curriculum -- The text base for an effective language and literacy program -- Thinking about the readability of texts -- Text factors related to accessibility -- -- Putting text analysis into action -- Creating a high-quality leveled book collection -- Finding the right books for readers -- Using leveled books in guided reading -- Understanding levels of text: A to I -- Understanding levels of text: J to M -- Understanding levels of text: N to S -- Understanding levels of text: T to Z -- The classroom library for independent reading -- The classroom collection for guided reading -- Creating and using a school bookroom -- Book clubs, gifts, and cost-effective planning -- How to write grant proposals to acquire more books. Discusses the use of leveled texts in kindergarten through eighth-grade classrooms, examines the "text base" needed for effective language literacy instruction, provides guidelines for creating a high-quality leveled book collection and matching books to readers, and explains how to analyze and level books.

ASD 372.41 HAL

Hall, Susan L. (Susan Long). Straight talk about reading : how parents can make a difference during the early years.

Lincolnwood, Ill. : Contemporary Books, c1999. A guide for parents who want to help their children learn to read, discussing the controversy between the whole language and phonics approaches to teaching reading; taking a grade-by-grade look at how to help children in preschool through third grade; and providing information about reading difficulties and disabilities.

ASD 372.42 BOO

Booth, David. Even hockey players read : boys, literacy and learning. Markham, Ont. : Portland, ME : Pembroke Publishers Ltd. ; Distributed by Stenhouse Publishers, c2002. A comprehensive overview of the challenging issues around boys and reading and writing that includes questions, strategies, and practical solutions designed to help boys develop their literacy potential.

ASD 372.42 KNO

Knowles, Elizabeth, 1946-. The reading connection : bringing parents, teachers, and librarians together. Englewood, Colo. : Libraries Unlimited, 1997. Provides information on how to start a book club in a school community and features brief discussions of several different genres, each accompanied by reprints of journal articles, annotated bibliographies, and suggested reading lists.

ASD 372.43 ALL

Allington, Richard L. What really matters for struggling readers : designing research-based programs. New York : Longman, c2001. Presents an overview of reading education in the United States; looks at research on how children learn to read, focusing on three principles identified by the author as key to helping struggling readers; and includes guidance for designing instruction to help children become proficient readers.

ASD 372.43 BAL

Balajthy, Ernest, 1951-. Struggling readers : assessment and instruction in grades K-6. New York : Guilford Press, c2003. Presents a comprehensive handbook that focuses on reading assessment and instruction in the kindergarten through sixth-grade classroom and discusses the causes and consequences of literacy problems along with strategies for addressing them.

ASD 372.44 GRE

Green, Joseph. The word wall : teaching vocabulary through immersion. 2nd ed. Toronto: Pippin Publishing Corp., 2003.

ASD 372.45 BRA

Bradbury, Judy. Children's book corner : a read-aloud resource with tips, techniques, and plans for teachers, librarians, and parents : level pre-K-K. Westport, CT : Libraries Unlimited, 2003. Provides teachers, librarians, and parents with tips, techniques, activities, and more than fifty read-aloud plans for picture books that can be used with pre-K and kindergarten-age children.

ASD 372.45 BRA

Bradbury, Judy. Children's book corner : a read-aloud resource with tips, techniques, and plans for teachers, librarians, and parents : level grades 1 and 2. Westport, CT : Libraries Unlimited, 2004. Presents a comprehensive guide for beginning a read-aloud program at home, in the classroom, or in school or public libraries for students in first and second grade and provides lesson plans, book lists, and activities for pre-reading and discussion along with reproducible pull-out pages.

ASD 372.45 LAM

Laminack, Lester L., 1956-. Reading aloud across the curriculum : how to build bridges in language arts, math, science, and social studies. Portsmouth, NH : Heinemann, c2006. Picture books and read-alouds to support the language arts curriculum -- Picture books and read-alouds to support the mathematics curriculum -- Picture books and read-alouds to support the science curriculum -- Picture books and read-alouds to support the social studies curriculum. Describes the benefits of read-aloud instruction in math, social studies, language arts, and science, and explains how to implement it, providing twelve units--three in each subject area--with summaries of over four hundred recommended titles.

ASD 372.45 OPI

Opitz, Michael F. Good-bye round robin : twenty-five effective oral reading strategies. Portsmouth, NH : Heinemann, c1998. Describes twenty-five strategies teachers may use to help children learn to read aloud, each with a grade level, teaching procedures, and suggested children's literature.

ASD 372.45 TRE

Trelease, Jim. The read-aloud handbook. 5th ed. New York : Penguin Books, 2001. Presents evidence in support of reading aloud to children, and features an annotated listing of recommended read-aloud books, including wordless, predictable, reference, and picture books, short and full-length novels, poetry, anthologies, and fairy and folk tales.

ASD 372.46 CAM

Campbell, Robin, 1937-. Phonics, naturally : reading & writing for real purposes. Portsmouth, NH : Heinemann, c2004. Introduction -- Young children making marks -- Read-alouds and beyond -- Shared, guided, and independent reading -- Playing with language, rhymes and songs -- Opportunities to draw and write -- Writing own name -- Using environmental print -- Creating classroom print -- Classroom activities to promote phonic learning -- All that phonics learning. Examines the home literacy activities that enable children to learn phonics naturally, and looks at classroom reading and writing activities that support the learning of phonics, with ideas and lessons.

ASD 372.47 BOY

Boynton, Alice Benjamin. Teaching students to read nonfiction, grades 2-4. New York : Scholastic, c2004. Contains twenty simple lessons with color transparencies, high-interest passages, and practice pages designed to help students in grades two through four learn how to read nonfiction.

ASD 372.47 GAL

Gallagher, Kelly, 1958-. Deeper reading : comprehending challenging texts, 4-12. Portland, Me. : Stenhouse Publishers, c2004. Identifies the elements of an effective reading lesson, and presents strategies teachers may use to help secondary students read and understand challenging fiction and nonfiction books.

ASD 372.47 HAR

Harvey, Stephanie. Strategies that work : teaching comprehension to enhance understanding. York, Me. : Stenhouse Publishers, c2000. Describes strategies teachers can use to promote reading comprehension in students from kindergarten through eighth grade; and includes examples of student work, illustrations, and other reference tools.

ASD 372.47 HAR

Harvey, Stephanie. Strategies that work : teaching comprehension for understanding and engagement. 2nd ed. Portland, Me. : Markham, Ont. : Stenhouse Publishers ; Pembroke Publishers, c2007. Reading is thinking -- Reading is strategic -- Effective comprehension instruction: teaching, tone and assessment -- Tools for active literacy: the nuts and bolts of comprehension instruction -- Text matters: choice makes a difference -- Monitoring comprehension: the inner conversation -- Activating and connecting to background knowledge: a bridge from the new to the known -- Questioning: the strategy that propels readers forward -- Visualizing and inferring: making what's implicit explicit -- Determining importance in text: the nonfiction connection -- Summarizing and synthesizing information: the evolution of thought -- Content literacy: reading for understanding in social studies and science -- Topic studies: a framework for research and exploration -- Reading to understand textbooks -- The genre of test reading. Describes strategies teachers can use to promote reading comprehension in students from kindergarten through eighth grade; and includes examples of student work, illustrations, and other reference tools.

ASD 372.47 KEE

Keene, Ellin Oliver. Mosaic of thought : teaching comprehension in a reader's workshop. Portsmouth, NH : Heinemann, c1997. Explains how teachers can use the latest findings of comprehension research to increase their students' reading skills.

ASD 372.47 KIS

Kissner, Emily. Summarizing, paraphrasing, and retelling : skills for better reading, writing, and test taking. Portsmouth, NH : Heinemann, c2006. Why teach summarizing?

-- Summarizing, paraphrasing, and retelling -- What does a good summary look like? -- Finding out what students already know -- Topics and main ideas -- Text organization -- Paraphrasing and collapsing lists -- Summarizing narrative text -- Using story elements to improve narrative summaries -- Talking to learn -- Scaffolding for summarizing -- Summarizing for the content areas -- Summarizing for assessment. A guide to teaching students the importance of summarization that breaks the skill down into smaller, more manageable tasks that can help students improve their reading comprehension, writing, and test-taking skills.

ASD 372.47 NIC

Nichols, Maria. Comprehension through conversation : the power of purposeful talk in the reading workshop. Portsmouth, NH : Heinemann, c2006. The importance of developing the ability to think and talk in todays world -- The interconnectedness of language development and purposeful talk -- Paradigm shifts : what were pushing away from, and why -- Getting started : environments and instruction that enable purposeful talk -- Growing purposeful talk : using read alouds as the spark -- Thinking and talking about reading in increasingly complex ways : Immersing children in units of study -- Building toward independence : moving reading, thinking, and talking down the release of responsibility slide. Discusses the conditions that enable language development, describes how to spark conversations among children with read-alouds, and explains how to make talk purposeful.

ASD 372.47 STR

Bureau of Education and Research (BERG). Strengthening students' reading comprehension : Part I - Enhancing explicit comprehension instruction, Grades 3-6. Bellevue, WA : Bureau of Education and Research, c2007.

ASD 372.47 STR

Bureau of Education and Research (BERG). Strengthening students' reading comprehension : Part II - Practical strategies that improve students' reading comprehension, Grades 3-6. Bellevue, WA : Bureau of Education and Research, c2007.

ASD 372.47 STR

Bureau of Education and Research (BERG). Instructional strategies for guided reading that enhance students' reading comprehension : Resource Guide, Grades 3-6. Bellevue, WA : Bureau of Education and Research, c2002.

ASD 372.5 KOS

Koster, Joan Bouza. Growing artist : teaching art to young children. 3rd ed. Australia ; Clifton Park, NY : Thomson Delmar Learning, c2005. An easy-to-use resource for early childhood teachers that includes practical suggestions and ready-to-use activities designed to help them improve their students' artistic skills.

ASD 372.5 MAR

Marks, Diana F. Glues, brews, and goos. : recipes and formulas for almost any classroom project. Westport, CT : Teacher Ideas Press, 2003. Contains recipes and formulas that can be used for the learning experiences of students in kindergarten through sixth grade, offering ideas for exploring the past, nature, and science through clays and doughs, salt map mixtures, papier-mache, natural dyes, bubble solutions, and other substances.

ASD 372.5 MAR

Marks, Diana F. Glues, brews, and goos : recipes and formulas for almost any classroom project. Englewood, Colo. : Teacher Ideas Press, 1996. Contains recipes and formulas that may be used to enhance the learning experiences of students in kindergarten through sixth grade, offering ideas for exploring the past, nature, and science through clays and doughs, salt map mixtures, papier-mache, natural dyes, bubble solutions, and other substances.

ASD 372.6 BES

Best practices in literacy instruction. 3rd ed. New York : Guilford Press, c2007. Evidence-based best practices for comprehensive literacy instruction / Linda B. Gambrell, Jacquelynn A. Malloy, and Susan Anders Mazzoni -- Balance in comprehensive literacy instruction : then and now / P. David Pearson ... [et al.] -- Best practices in early literacy development in preschool, kindergarten, and first grade / Lesley Mandel Morrow and Diane H. Tracey -- Best practices for struggling readers / Richard L. Allington and Kim Baker -- Best practices for literacy instruction for English-language learners / María S. Carlo -- Best practices in adolescent literacy instruction / Donna Ogle with Laura Lang -- Best practices in teaching phonological awareness and phonics / Patricia M. Cunningham -- Best practices in vocabulary instruction / Camille L. Z. Blachowicz and Peter J. Fisher -- Best practices in fluency instruction / Melanie R. Kuhn and Timothy Rasinski -- Best practices in teaching comprehension / Cathy Collins Block and Michael Pressley -- Best practices in teaching writing / Karen Bromley -- Best practices in literacy assessment / Peter Afflerbach -- Instructional resources in the classroom : deepening understanding through interactions with multiple texts and multiple media / Linda Kucan ... [et al.] -- Organizing effective literacy instruction : differentiating instruction to meet the needs of all children / D. Ray Reutzel -- Effective use of technology in literacy instruction / Michael C. McKenna ... [et al.] -- Best practices in professional development for improving literacy instruction / Rita M. Bean and Aimee Morewood -- Achieving best practices / Michael Pressley. Seventeen essays discuss literacy instruction strategies, covering such topics as motivation, assessment, adolescent literacy, English language learners, integration of various kinds of texts and multimedia, and professional development.

ASD 372.6 BLA

Blackburn, Barbara R., 1961-. Literacy from A to Z : engaging students in reading, writing, speaking, & listening. Larchmont, NY : Eye On Education, c2008. Motivation -- Dealing with Standardized Testing -- Rhythms and Rhymes -- Making Connections -- Designing Literacy Lessons -- Verbal and Visual Support -- Fluency Builds Confidence -- General Comprehension -- Jigsaw Puzzles -- Kids Learn, Watch and Grow -- Literacy Across the Curriculum -- Managing the Literacy Classroom -- Navigating Research -- Teaching Students How to Listen -- Importance of Visuals -- Quality Conferences -- Recognizing Words -- Thinking about Thinking -- The Reading Process -- Basics of Differentiation -- Writing and Reading for Real life -- Enrichment Activities -- Instruction for Independence -- Zones of Literacy. Twenty-six topical chapters, one for each letter of the alphabet, designed so the reader can start with any topic of interest. Author describes the chapters as a set of recommended actions that, when persistently and consistently applied, help your students become better readers, writers, speakers, listeners, and thinkers.

ASD 372.6 B00

Booth, David W. (David Wallace), 1938-. The literacy principal : leading, supporting, and assessing reading and writing initiatives. 2nd ed. Markham, Ont. : Portland, ME : Pembroke Publishers ; Stenhouse Publishers, c2007. Presents a guide to help school leaders to improve literacy learning, and features the establishment of coaches and mentors to encourage cooperative learning approaches, demonstrate a commitment to literacy, and introduce various ways to assess and evaluate student progress, and programs to improve student performance.

ASD 372.6 CEC

Cecil, Nancy Lee. Striking a balance : best practices for early literacy. 3rd ed. Scottsdale, Ariz. : Holcomb Hathaway, c2007. Presents a practical guide for early literacy learning, and contains information on phonics instruction, reading readiness, reading comprehension, writing, and other topics.

ASD 372.6 FOU

Fountas, Irene C. Guiding readers and writers, grades 3-6 : teaching comprehension, genre, and content literacy. Portsmouth, N.H. : Heinemann, c2001. Explores the elements of a quality literacy program for grades three through six, describing a three-block framework for language and word study, reading, and writing; and discussing independent and guided reading, literature study, comprehension and word analysis, and the reading and writing connection.

ASD 372.6 SHO

Shockley-Bisplinghoff, Betty. Engaging families : connecting home and school literacy communities. Portsmouth, NH : Heinemann, c1995. Explains the important connections between home literacy and school literacy and provides

practical guidance to teachers for building relationships among parents, children, and teachers, creating an extended literacy community.

ASD 372.62 AND

Anderson, Carl, educator. How's it going? : a practical guide to conferring with student writers. Portsmouth, NH : Heinemann, c2000. Carl Anderson explains how teachers can conduct powerful writing conferences in the classroom and integrate writing practices into their curriculum.

ASD 372.62 CAL

Calkins, Lucy McCormick. One to one : the art of conferring with young writers. Portsmouth, NH : Heinemann, c2005. Explains how effective the one-on-one writing conference can be as a teaching tool for young children and presents simple, repeatable conference frameworks; conference transcripts; record-keeping systems; and methods for tailoring conferences to English language learners.

ASD 372.62 FLE

Fletcher, Ralph J. Boy writers : reclaiming their voices. Portland, Me. : Stenhouse Publishers, c2006. The trouble with boys -- Failure to thrive -- The gender filter -- Rules of (dis)engagement -- Vanishing act: the matter of choice -- Violent writing -- Humor -- Handwriting -- Classroom conversation -- Writing conferences -- A dialogue with Carl Anderson -- Sticks and stones: language issues -- Drawn to the page -- Help wanted: writing genres that appeal to boys -- Boy-friendly territory -- Dramatic transformations -- Boys and writing: persnickety questions -- A personal note. Explores the writing experiences of boys in the classroom and offers teachers practical suggestions to help them get their male students more interested in and excited about the writing process.

ASD 372.62 PAR

Parsons, Stephanie. First grade writers : units of study to help children plan, organize, and structure their ideas. Portsmouth, NH : Heinemann, c2005.

ASD 372.62 RAY

Ray, Katie Wood, 1964-. Wondrous words : writers and writing in the elementary classroom. Urbana, Ill. : National Council of Teachers of English, c1999. Examines the theoretical underpinnings of how students learn to write from reading other writers; describes various kinds of inquiry designed to help teachers and students learn how to learn from writers; and includes thoughts from the author on writing and teaching, as well as a selection of resource materials.

ASD 372.62 RAY

Ray, Katie Wood, 1964-. The writing workshop : working through the hard parts (and they're all hard parts). Urbana, Ill. : National Council of Teachers of English, c2001. Offers advice to teachers on how to conduct writing workshops, providing a rationale for writing workshops, looking at what they have in common across grade levels, and discussing the

tone of workshop teaching, getting started with independent writing time, curriculum, focus lessons, assessment and evaluation, and other topics.

ASD 372.62 SIM

Simon, Liz. Write as an expert : explicit teaching of genres. Portsmouth, NH : Heinemann, c2005. Poetry -- Letter -- Recounting -- Fiction -- Response -- Report -- Media report -- Explanation -- Persuasion -- Argument and counterargument. Presents a comprehensive guide to teaching genre in the classroom and contains forty-six black line masters that include planning and composing letters, character and plot ideas, instructions for reports and gathering research, and more.

ASD 372.62 SLA

Slaughter, Holly. Small-group writing conferences, K-5 : how to use your instructional time more efficiently. Portsmouth, NH : Heinemann, c2009. Why is small-group work necessary? -- Predictable planning -- Forming groups on the basis of assessment -- Gathering teaching tools -- Establishing a predictable structure -- Table conferences -- Skill conferences -- Expectation conferences -- Progress conferences -- Systematic planning and record keeping -- Troubleshooting. Offers advice to teachers on how to boost their instructional effectiveness through small-group writing conferences, discussing the benefits of the strategy, describing four types of writing conferences, and including tips for planning, record keeping, and troubleshooting.

ASD 372.62 WAG

Wagstaff, Janiel M. 20 tricky writing problems-- solved! New York : Scholastic, c2004. Presents strategies for solving twenty difficult writing problems for the second to sixth-grade classroom including time management and organization, motivation, the writing process and editing, and generating writing topics.

ASD 372.623 ATW

Atwell, Nancie. Lessons that change writers. Portsmouth, NH : FirstHand/Heinemann, c2002. Nancie Atwell shares the lessons and strategies she uses in her classroom to teach students good writing. The set includes Nancie's lesson plans plus reproducibles and overheads, a script to help discuss the topics, a preparation list, and a year-long chronology.

ASD 372.623 CAL

Calkins, Lucy McCormick. The nuts and bolts of teaching writing. Portsmouth, NH : FirstHand, c2003.

ASD 372.623 CAL

Calkins, Lucy McCormick. Launching the writing workshop. Portsmouth, NH : FirstHand, c2003.

- ASD 372.623 CAL
Calkins, Lucy McCormick. Small moments : personal narrative writing / Lucy Calkins and Abby Oxenhorn. Portsmouth, NH : FirstHand, c2003.
- ASD 372.623 CAL
Calkins, Lucy McCormick. Writing for readers : teaching skills and strategies. Portsmouth, NH : FirstHand, c2003.
- ASD 372.623 CAL
Calkins, Lucy McCormick. The craft of revision. Portsmouth, NH : FirstHand, c2003.
- ASD 372.623 CAL
Calkins, Lucy McCormick. Authors as mentors. Portsmouth, NH : FirstHand, c2003.
- ASD 372.623 CAL
Calkins, Lucy McCormick. Nonfiction writing : procedures and reports. Portsmouth, NH : FirstHand, c2003.
- ASD 372.623 CAL
Calkins, Lucy McCormick. Poetry : powerful thoughts in tiny packages. Portsmouth, NH : FirstHand, c2003.
- ASD 372.623 CAL
Calkins, Lucy McCormick. The conferring handbook. Portsmouth, NH : FirstHand, c2003.
- ASD 372.623 CAL
Calkins, Lucy McCormick. Seeing possibilities : an inside view of units of study for teaching writing, grades 3-5. [Portsmouth, NH] : Firsthand/Heinemann, c2007.
- ASD 372.623 CLA
Classroom strategies that work : an elementary teacher's guide to process writing. Portsmouth, NH : Heinemann, c1989.
Explains how to develop a process writing program; gives ideas for writing across the curriculum; and presents lessons and classroom examples to help teachers target aspects of student writing that need improvement, facilitate student learning from peers, and achieve other goals with the process writing approach.
- ASD 372.64 HAP
Happily ever after : sharing folk literature with elementary and middle school students. Newark, DE : International Reading Association, c2004. Presents a comprehensive guide to defining and teaching folk literature in the elementary and middle school classroom and provides an overview of traditional literature and an understanding of folk and fairy tales, fables, myths, and legends as well as cross-cultural literature.
- ASD 372.64 HAR
Harvey, Stephanie. Nonfiction matters : reading, writing, and research in grades 3-8. York, Me. : Stenhouse Publishers,

c1998. A guide to bringing nonfiction into the curriculum in third through eighth-grade classrooms, with strategies and ideas for reading nonfiction, conducting research, and writing reports.

ASD 372.64 HEA

Heard, Georgia. *Awakening the heart : exploring poetry in elementary and middle school.* Portsmouth, NH : Heinemann, c1999. Explains to teachers how to use poetry in elementary and middle school classes to help children learn about their emotions and manage them while developing a love for poetry; includes several examples, exercises, and projects.

ASD 372.64 HOL

Holbrook, Sara. *Practical poetry : a nonstandard approach to meeting content-area standards.* Portsmouth, NH : Heinemann, c2005. Presents a comprehensive study of how poetry can be incorporated into all classroom curriculum and examines how to make it functional in language arts, math, science, and social studies.

ASD 372.64 KRI

Kristo, Janice V. *Nonfiction in focus : a comprehensive framework for helping students become independent readers and writers of nonfiction, K-6.* New York : Teaching Resources, c2004. Describes strategies for teaching nonfiction reading and writing in kindergarten through sixth grade classrooms within a comprehensive literacy framework.

ASD 372.64 LIT

Literature groups all year long. [Standard format]. Portland, Me. : Stenhouse Publishers, c2008. Hosted by Jennifer Allen and Carolyn Bridges. Describes how to establish and sustain student-led literature discussions, and follows a fourth-grade classroom over an eight-month period.

ASD 372.64 NEA

Neamen, Mimi. *More literature circles : cooperative learning for grades 3-8.* Englewood, CO : Libraries Unlimited, 2001. Features information and activities for thirty-eight novels and five picture books which can be used in literature circles to help students improve their critical thinking and research skills.

ASD 372.67 OHL

Ohler, Jason. *Digital storytelling in the classroom : new media pathways to literacy, learning, and creativity.* Thousand Oaks, CA : Corwin Press, c2008. Explains how teachers can use digital storytelling to help students build their literacy skills, offering tips on using the latest digital medias to inspire students to relate their stories and help them understand new media technologies.

ASD 372.7 CHE

Checkley, Kathy. *The essentials of mathematics K-6 : effective curriculum, instruction, and assessment.* Alexandria, VA : Association for Supervision and Curriculum Development,

c2006. Trends in mathematics -- Making wise curricular decisions -- Bringing the curriculum to life in the classroom --Nurturing positive attitudes about math -- Implications for professional development -- Look forward. Award-winning mathematics teachers in kindergarten through sixth grade share their insights on the best practices in mathematics curriculum, instruction, and assessment.

ASD 372.7 EVA

Evans, Caroline W. Math links : teaching the NCTM 2000 standards through children's literature. Englewood, CO : Teacher Ideas Press, 2001. Presents thirty-six literature-based math lessons for students kindergarten through third grade, organized to correspond to the ten mathematics standards presented by the National Council of the Teachers of Mathematics; each with a book summary, time frame, materials list, activities, and a bibliography.

ASD 372.7 HEU

Heuser, Daniel. Reworking the workshop : math and science reform in the primary grades. Portsmouth, NH : Heinemann, c2002. Math, science, and me -- The research base -- Connecting math and science teaching to literacy instruction -- Planning your math and science programs -- Three workshop sequences -- The minilesson -- The activity period -- Reflection period -- Assessment -- Communicating with parents and administrators. A guide to improving students math and science skills that offers teachers advice and suggestions for improving their teaching strategies, and in turn, improving their students' understanding of the subject.

ASD 372.7 LOM

Lombardo, Mary A. Mastering math through magic, grades 2-3. Worthington, Ohio : Linworth Learning, c2003. Presents step-by-step instructions for thirty magic tricks that provide lessons in one or more math skills, including addition, doubling, halving, and subtraction, and includes suggestions for props and costumes, as well as related student activity sheets.

ASD 372.7 LOM

Lombardo, Mary A. Mastering math through magic, grades 6-8. Worthington, Ohio : Linworth Learning, c2003. Presents step-by-step instructions for thirty-seven magic tricks, each of which provides lessons in one or more math skills for students in sixth through eighth grade, covering addition, subtraction, multiplication, and division; and includes suggestions for props and costumes, as well as related student activity sheets.

ASD 372.7 LOM

Lombardo, Mary A. Mastering math through magic. Worthington, Ohio : Linworth Learning, c2002. Presents step-by-step instructions for thirty magic tricks that provide lessons in one or more math skills, including addition, doubling, halving, and subtraction, and includes suggestions for props and costumes, as well as related student activity sheets.

ASD 372.7 O'C

O'Connell, Susan. Now I get it : strategies for building confident and competent mathematicians, K-6. Portsmouth, N.H. : Heinemann, c2005.

ASD 372.7 SCH

Schwartz, Sydney L. (Sydney Lisbeth). Teaching young children mathematics. Westport, CT : Praeger, 2005. Examines a variety of different approaches to teaching children mathematics, discussing which practices are the most effective for certain situations and offering tips for developing lessons and activities to further facilitate learning.

ASD 372.82 FOR

Forgan, James W. Teaching problem solving through children's literature. Westport, CT. : Teacher Ideas Press, 2003. Presents forty lessons plans that use characters from children's literature to teach problem-solving strategies to students, each with a book summary, discussion questions, lessons goals, a reproducible activity, and other teaching resources.

ASD 372.83 FRE

Fresch, Eula T. Connecting children with children, past and present : motivating students for inquiry and action. Portsmouth, NH : Heinemann, 2004.

ASD 372.87 LEV

Levene, Donna B. Music through children's literature : theme and variations. Englewood, Colo. : Teacher Ideas Press, 1993. Introduces rhythm, melody, form, instruments, music history, and dance through a variety of folk songs, rhythmic poems, and stories with musical themes.

ASD 372.89 GAY

Gaylord, Susan Kapuscinski. Hands-on history. New York : Scholastic, c2002. Presents instructions for over twenty art projects and other creative activities designed to provide students in grades five and up with insights into life in the Middle Ages.

ASD 372.89 PET

Petri, Gail. The American Memory Collection from A-Z : primary resource guide and reproducible activities across the curriculum. Worthington, Ohio : Linworth Pub., c2003. Vol 1: Grades 4-6 and Vol 2: Grades 7-9. Presents social studies lesson plans and reproducible activities for use with the Library of Congress American Memory Collections Web site.

ASD 372.89 PET

Petri, Gail. The American Memory Collection from A-Z : primary resource guide and reproducible activities across the curriculum. Worthington, Ohio : Linworth Learning from the Minds of Teachers, c2003. A collection of reproducible, cross-curriculum lesson plans and activities for the fourth

through sixth-grade classroom designed for use with the Library of Congress American Memory Collections Web site.

ASD 372.89 SUN

Sunal, Cynthia S. Social studies for the elementary and middle grades : a constructivist approach. 3rd ed. Boston : Pearson/Allyn & Bacon, c2008.

ASD 373.1102 COP

Copeland, Matt, 1975-. Socratic circles : fostering critical and creative thinking in middle and high school. Portland, Me. : Stenhouse Publishers, c2005. Presents a rationale for using Socratic circles in the classroom as a strategy for turning students into critical consumers of all forms of literacy, explains the the processes and procedures of Socratic circles, shows an example of a Socratic circle in action, and describes extension and follow-up activities, and methods of assessment.

ASD 373.1102 CUS

Cushman, Kathleen. Fires in the bathroom : advice for teachers from high school students. New York : New Press : Distributed by W. W. Norton, c2003. Draws from interviews with forty teenagers in New York City, the San Francisco Bay Area, and Providence, Rhode Island, to show what high school students, including ESL learners, need from their teachers; discusses familiarity, respect, trust, motivation, high expectations, discipline, and other related topics.

ASD 373.1102 WOR

Wormeli, Rick. Meet me in the middle : becoming an accomplished middle-level teacher. Portland, ME : Westerville, OH : Stenhouse Publishers ; National Middle School Association, c2001. Offers advice on how to meet the challenges of teaching middle-level students, describing strategies for creating a culture of learning, fostering student achievement through innovative and accomplished practice, and extending professional practices.

ASD 373.119 KAY

Kaye, Cathryn Berger. The complete guide to service learning. Minneapolis, MN : Free Spirit, c2004. Provides proven, practical ways to engage students in civic responsibility, academic curriculum, and social action.

ASD 373.12 BLA

Blaz, Deborah. Differentiated assessment for middle and high school classrooms. Larchmont, NY : Eye On Education, c2008. Why differentiate? -- Pre-assessment -- Formative assessments and giving choices -- Summative assessment, Part One: putting knowledge in context -- Summative assessment, Part Two: use variety -- Use technology -- How to implement differentiation.

ASD 373.12 FEL

Feldman, Jay, 1968-. Choosing small : the essential guide to successful high school conversion. 1st ed. San Francisco,

CA : Jossey-Bass, c2006. Offers practical advice for educators who are considering dividing their large school into a smaller, more effective center of learning, and features interviews with those experienced in school conversion along with strategies for leadership and management.

ASD 373.12 NIC

Nichols, Beverly (Beverly W.). Improving student achievement : 50 research-based strategies. Columbus, Ohio : Linworth Books, c2008. A collection of fifty research-based strategies with accompanying CD to help develop student achievement.

ASD 373.133 BAC

Bacon, Pamela S., 1964-. Creating online courses and orientations : a survival guide. Westport, CT : Libraries Unlimited, 2005. A guide to creating online courses and orientations that offers media specialists a model online course designed to help them create similar courses in any secondary school.

ASD 373.133 SER

Serritella, Judy, 1948-. Look again! : appealing bulletin boards for secondary students. Worthington, Ohio : Linworth Pub., c2002. A collection of ideas for bulletin boards and display cases designed to appeal to teenagers and adaptable for use in middle school library media centers and classrooms, as well as public libraries, each with a stated concept, and a materials list; grouped by theme.

ASD 373.19 TOM

Tomlinson, Carol A. Differentiation in practice : a resource guide for differentiating curriculum, grades 5-9. Alexandria, VA : ASCD, c2003. Presents an introduction to differentiated instruction, a systematic approach to planning curriculum and instruction to meet the needs of academically diverse learners, and features annotated lesson plans for differentiated units in a variety of curriculum areas, geared toward students in the middle grades.

ASD 373.236 BRO

Brown, Dave F. What every middle school teacher should know. 2nd ed. Portsmouth, NH : Heinemann, c2007. You want to be a what? -- Understanding the young adolescent's physical and cognitive growth -- Who am I? : the social, emotional, and identity trials of young adolescence -- Designing an appropriate middle school : influences from the past to the present -- Creating a safe haven for learning -- Student designed curriculum -- Facilitating meaningful learning -- Assessment that promotes active learning -- Real teachers using genuine curriculum integration -- Altering school structures -- Being an advocate for young adolescents. Offers middle school teachers practical advice on how they can adapt their instruction methods to meet the needs of diverse students and cope with the emotional challenges they face in the classroom.

ASD 373.73 SIZ

Sizer, Theodore R. The red pencil : convictions from experience in education. New Haven [Conn.] : Yale University Press, c2004. The author draws upon his background in many facets of education to provide a critique of the American public education system, identifying three areas of failure, and offering suggestions on how to fix them.

ASD 374.22 CAV

Cavanaugh, Terence W. Literature circles through technology. Worthington, Ohio : Linworth Books, c2006. Provides guidance and tools, including lesson plans and work sheets, for using technology effectively in literature circles.

ASD 375 BRO

Brown, John L., 1947-. Making the most of Understanding by design. Alexandria, VA : Association for Supervision and Curriculum Development, c2004. Draws upon interviews and other research to present strategies for implementing the Understanding by Design education framework, which can be used for designing lessons, curriculum units, and performance assessments; and includes organization-focused assessment questionnaires.

ASD 375 CUR

Curriculum connections through the library. Westport, CT : Libraries Unlimited, 2003. A collection of essays which explore the educational principles and research and connects national curriculum trends to current library practice.

ASD 375 LAN

Langa, Michelle A. Curriculum mapping for differentiated instruction, K-8. Thousand Oaks, CA : Corwin Press, c2007. Reframing instructional practice for the new challenges in education -- Six factors to help create a student-centered climate -- Curriculum mapping -- Using standards and rubrics -- Assessing students' learning styles and needs -- Differentiated instruction -- Mapped, differentiated, and interdisciplinary units -- Teachers' tool chests. Provides guidance and tools for using curriculum mapping in differentiated classrooms, presenting rubrics for developing interdisciplinary lessons and units and covering assessment of students' learning styles and development of differentiated content and processes.

ASD 375 MCT

McTighe, Jay. Understanding by design : professional development workbook. Alexandria, VA : Association for Supervision and Curriculum Development, c2004. Provides resources to educators in developing curriculum and assessments and includes templates for designing a unit or course, criteria for reviewing curricular designs, workshop activities, and graphic organizers.

ASD 375 SOL

Solomon, Pearl G. (Pearl Gold), 1929-. The curriculum bridge : from standards to actual classroom practice. 2nd ed. Thousand Oaks, Calif. : Corwin Press, c2003.

ASD 375 WIG

Wiggins, Grant P., 1950-. Understanding by design. Expanded 2nd ed. Alexandria, VA : Association for Supervision and Curriculum Development, c2005. Backward design -- Understanding understanding -- Gaining clarity on our goals -- The six facets of understanding -- Essential questions : doorways to understanding -- Crafting understandings -- Thinking like an assessor -- Criteria and validity -- Planning for learning -- Teaching for understanding -- The design process -- The big picture : UBD as curriculum framework -- "Yes, but--". Presents an explanation of the six aspects understanding and learning, examining ways to design curriculums to engage students in exploring and deepening their understanding of important ideas.

ASD 378.1 CON

Conley, David T., 1948-. College knowledge : what it really takes for students to succeed and what we can do to get them ready. 1st ed. San Francisco : Jossey-Bass, c2005. Contains a comprehensive overview on how students can improve their preparedness for college by taking steps in secondary school, providing research based insights and practices with advice for designing the correct course of study.

ASD 379.1 DUN

Duncan, Donna. I-search for success : a how-to-do-it manual for connecting the I-search process with standards, assessment, and evidence-based practice. New York : Neal-Schuman Publishers, c2005. Presents a guide to the I-Search process that explains how it can help students improve their research skills, and includes activities and lessons to help teachers and librarians incorporate the method into their classrooms.

ASD 379.1 FAL

Falk, Beverly. The heart of the matter : using standards and assessment to learn. Portsmouth, NH : Heinemann, c2000. Explores the complexities of assessment, accountability, and standards-based reform, and their impact on classroom practice.

ASD 379.1 GAJ

Gajda, Rebecca. Getting the grant : how educators can write winning proposals and manage successful projects. Alexandria, VA : Association for Supervision and Curriculum Development, c2005. The world of grants : surveying the landscape -- Preparing to write your grant proposal -- Writing a successful proposal : tips and tools -- Application review from an insider's perspective -- After "the call" -- Program evaluation : prove what you know -- Collaboration and sustainability. Presents a practical

guide that show educators how to write grant proposals, and offers advice on locating sponsors, creating an evaluation plan, negotiating a budget, and much more.

ASD 379.1 HOP

Hopkins, Martha H. Navigating the National Board certification process : a step-by-step workbook for teachers. Thousand Oaks, CA : Corwin Press, c2004. Activities and exercises offer teachers a step-by-step overview of the National Board Certification process, with tips and advice for every stage of the process.

ASD 379.1 MAC

Mack-Kirschner, Adrienne, 1944-. The teacher's guide to National Board certification : unpacking the standards. Portsmouth, NH : Heinemann, c2003. The history -- Core proposition 1 : teachers are committed to students and their learning -- Core proposition 2 : teachers know the subjects they teach and how to teach those subjects to students -- Core proposition 3 : teachers are responsible for managing and monitoring student learning -- Core proposition 4 : teachers think systematically about their practice and learn from experience -- Core proposition 5 : teachers are members of learning communities -- Nuts and bolts -- How scoring and certification work -- Time management -- Candidate cohorts-lean on me -- Videotaping -- Writing the portfolio entries. Provides an inside view of the process by which teachers apply for and receive National Board certification, looking at each of the five core propositions, and discussing scoring, time management, portfolio entries, and other topics.

ASD 379.2 ENG

England, Crystal M. Divided we fail : issues of equity in American schools. Portsmouth, NH : Heinemann, c2005. Inequity within diversity : dealing with issues of race, economics, and learning style -- Inequity within assessment -- Inequity within standards -- Inequity in curriculum -- Equity solutions within practice. Examines the inequities between affluent school systems where students have access to state-of-the-art equipment and schools located in less affluent neighborhoods that are often overcrowded and offers methods for remedying the situations and providing equal education to all children.

ASD 418 BLA

Blake, Robert J. Brave new digital classroom : technology and foreign language learning. Washington, D.C. : Georgetown University Press, c2008. SLA, language teaching, and technology : an overview -- Web pages in service of L2 learning -- CALL and its evaluation -- Computer mediated communication (CMC) -- Distance learning for languages : does it measure up? -- Putting in all together. Discusses the use of computer technology to enhance the learning of a second language, covering various tools, including synchronous chatting, blogs, distance learning sites, and other computer-assisted language learning (CALL) projects implemented in a college curriculum.

ASD 428 JAC

Jacobs, Heidi Hayes. Active literacy across the curriculum : strategies for reading, writing, speaking, and listening. Larchmont, NY : Eye On Education, c2006. Revising roles : every teacher becomes an active language teacher -- Teaching English as a foreign language : employing three distinctive -- Types of active vocabulary -- Creative notetaking : activating extraction and reaction from texts -- Editing and revising independently : using a consistent developmental policy in every K-12 classroom -- Speaking and listening in groups : working with the discussion types model -- Tuning the speaking/listening instrument : giving voice lessons in each classroom -- Mapping active literacy : revising and integrating curriculum maps. Provides strategies for teaching literacy across the curriculum, discussing school wide collaboration, using foreign language classes as models, taking notes, editing, revising, speaking, listening, collaborative learning, and other related topics.

ASD 428 KIN

King-Shaver, Barbara. Differentiated instruction in the English classroom : content, process, product, and assessment. Portsmouth, NH : Heinemann, c2003. An introduction to differentiated instruction in the English classroom that helps middle and high school teachers understand and apply the principles and practices of the method while addressing their students' unique challenges and needs.

ASD 428 ORE

O'Reilley, Mary Rose. The peaceable classroom. Portsmouth, NH : Boynton/Cook Publishers, c1993. Introduces a way of teaching writing designed to encourage peace and justice outside of the classroom.

ASD 428.0071 GOL

Golden, John, 1968-. Reading in the reel world : teaching documentaries and other nonfiction texts. Urbana, Ill. : National Council of Teachers of English, c2006. Describes strategies for using documentary films to teach students how to read and interpret nonfiction texts, and includes activities, reproducible handouts, and resources.

ASD 428.0071 REF

Reflective teaching, reflective learning : how to develop critically engaged readers, writers, and speakers. Portsmouth, NH : Heinemann, c2005.

ASD 428.1 BEC

Beck, Isabel L. Bringing words to life : robust vocabulary instruction. New York : Guilford Press, c2002. Addresses the challenges associated with teaching and developing vocabulary and provides strategies and advice for dealing with these challenges.

ASD 428.2 TRU

Truss, Lynne. Eats, shoots & leaves : the zero tolerance approach to punctuation. New York : Gotham Books, [2004]. Lynne Truss, a self-proclaimed stickler, presents a humorous look at the history of punctuation, discussing the use and misuse of commas, apostrophes, semi-colons, and other punctuation marks.

ASD 428.4 ALL

Allen, Janet, 1950-. Tools for teaching content literacy. Portland, Me. : Stenhouse Publishers, c2004. A flip-book of thirty-three strategies for teaching content reading and writing, each featuring graphic organizers, classroom vignettes showing how it is used, and a list of sources on its origins and research.

ASD 428.4 BEE

Beers, G. Kyle, 1957-. When kids can't read, what teachers can do : a guide for teachers, 6-12. Portsmouth, NH : Heinemann, c2003. A defining moment -- Creating independent readers -- Assessing dependent readers' needs -- Explicit instruction in comprehension -- Learning to make inference -- Frontloading meaning: pre-reading strategies -- Constructing meaning: during reading strategies -- Extending meaning: after-reading strategies -- Vocabulary: figuring out what words mean something -- Fluency and automaticity: the rhythm of reading -- Word recognition: what's after "sound it out?" -- Spelling: from word lists to how words work -- Creating the confidence to respond -- Finding the right book -- A final letter to George.

ASD 428.4 BIL

Billmeyer, Rachel, Ph.D., and Mary Lee Barton, M.Ed. Teaching reading in the content areas : If not me, then who? 2nd. Aurora, CO: McREL, c1998. Elements of reading, strategic processing, strategic teaching, assumptions about learning, reading strategies.

ASD 428.4 DAN

Daniels, Harvey, 1947-. Subjects matter : every teacher's guide to content-area reading. Portsmouth, NH : Heinemann, c2004. Presents a discussion of content-area reading, providing tools and structures teachers may use to get students interested in reading and to help them understand what they read by incorporating newspapers, magazines, Web sties, and nonfiction trade books across the curriculum.

ASD 428.4 INT

Into focus : understanding and creating middle school readers. Norwood, Mass. : Christopher-Gordon Publishers, c1998. A collection of essays that discuss what middle school students like to read, what their reading level is, how they react when they can't read, what teachers can do to help them enjoy reading, and other related topics.

ASD 428.4 KEA

Keane, Nancy J. Using literature in the middle school classroom. Worthington, Ohio : Linworth Pub., c2005. Genre studies -- Social studies -- Science -- Overall middle school years. Presents a guide to using literature in the middle school classroom curriculum, including information on how to making reading fun and relevant for children, with a discussion of real life topics to engage students, and proposing an interdisciplinary approach to teaching.

ASD 428.4 MOO

Moore, David W. Teaching adolescents who struggle with reading : practical strategies. Boston : Pearson/A and B, c2006. Offers teachers a variety of practical strategies designed to help them assist middle and high school students who struggle with reading and writing.

ASD 428.4 REA

Reading for understanding : a guide to improving reading in middle and high school classrooms. 1st ed. San Francisco : Jossey-Bass Publishers, c1999. Describes a reading apprenticeship approach for getting middle and high school students interested in reading and improving their comprehension, focusing on academic literacy.

ASD 428.4 REY

Reynolds, Marilyn, 1935-. I won't read and you can't make me : reaching reluctant teen readers. Portsmouth, NH : Heinemann, c2004. Marilyn Reynolds shares techniques she has used to turn unmotivated students into lifelong readers and offers teachers advice on how they can do the same for their students.

ASD 428.4 TOV

Tovani, Cris. I read it, but I don't get it : comprehension strategies for adolescent readers. Portland, Me. : Stenhouse Publishers, c2000. The author, a reading specialist, shares some of the problems she has faced in her own classroom; explains how she addressed the dilemma, focusing on what good readers do to make sense of text; and offers suggestions teachers can use to make content more accessible.

ASD 428.4 TOV

Tovani, Cris. Do I really have to teach reading? : content comprehension, grades 6-12. Portland, Me. : Stenhouse Publishers, c2004. Describes strategies teachers can use to help their students understand the reading in any curriculum area, and includes examples and stories from high school classrooms, and examples of student work.

ASD 428.4 WIL

Wilhelm, Jeffrey D., 1959-. "You gotta be the book" : teaching engaged and reflective reading with adolescents. New York : Urbana, Ill. : Teachers College Press ; NCTE, c1997. Utilizes reader-response literary theory, and draws upon studies of truly engaged adolescent readers, to present a

theory for teaching reluctant students how to "see" what they read, ensuring their interest and success.

ASD 428.4071 BEN

Benjamin, Amy, 1951-. But I'm not a reading teacher : strategies for literacy instruction in the content areas. Larchmont, NY : Eye On Education, c2007.

ASD 428.4071 WIL

Wilhelm, Jeffrey D., 1959-. "You gotta be the book" : teaching engaged and reflective reading with adolescents. 2nd ed. New York : Teachers College Press/NCTE, c2008. Moving toward a reader-centered classroom -- Looking at student reading -- The dimensions of the reader's response -- Using drama to extend the reader -- Reading is seeing -- Expanding concepts of reading, response, and literature. Addresses why traditional schooling, reading instruction and literary instruction deters engaged reading, and examines various methods that can be used within the classroom to benefit all students.

ASD 502.8 BRA

Brady, Susan. Microscopic explorations : a GEMS festival teacher's guide. Berkeley, Calif. : LHS GEMS/University of California, c1998. A guide for teachers of microscopy whose students are in grades 4-8.

ASD 507 AME

America's lab report : investigations in high school science. Washington, DC : National Academies Press, c2006. Explores the role laboratory experiences play in American high schools, discussing their place in science education, how student laboratory experiences can be assessed, what changes need to be made in order to improve laboratory experiences for high school students, and other related topics.

ASD 507 COL

Colburn, Alan, 1961-. The lingo of learning : 88 education terms every science teacher should know. Arlington, Va. : NSTA Press, c2003. Defines eighty-eight terms that every science teacher should know.

ASD 507 EXE

Exemplary science in grades 9-12 : standards-based success stories. Arlington, VA : NSTA Press, c2005. Contains fifteen essays in which high school teachers share the stories of their success in planning content, improving teaching, and assessing learning since the release of the National Science Education Standards in 1996.

ASD 507 GIR

Girls in science : a framework for action. [Arlington, Va.] : National Science Teachers Association Press, c2008. A guide for improving the learning comprehension of girls in science class environments that features fifteen essays that discuss student, teacher, and general science goals.

ASD 507 JOR

Jorgenson, Olaf. Doing good science in middle school : a practical guide to inquiry-based instruction. Arlington, Va. : NSTA Press, c2004. Presents a practical guide to inquiry-based instruction in science for middle school and includes ten standards-based lessons, techniques for classroom management, and methods for integrating science, literacy, math, and technology.

ASD 507 JUN

Junior science experiments on file. New York : Facts On File, c2005. Presents seventy-five science experiments appropriate for children in elementary and middle school, each with an introduction, a time estimate, a list of supplies, step-by-step procedures, and observation questions; grouped in the categories of general, physical, life, and Earth science. Includes safety guidelines.

ASD 507 LLE

Llewellyn, Douglas. Teaching high school science through inquiry : a case study approach. Thousand Oaks, CA : Corwin Press : NSTA Press, c2005. Describes inquiry-based instruction and explains how to use it in the high school science classroom in accordance with national standards, providing case studies and other tools.

ASD 507 TEX

Texley, Juliana. Investigating safely : a guide for high school teachers. Arlington, Va. : NSTA Press, c2004. Presents a comprehensive guide for high school science teachers on minimizing the risks in the physics, chemistry, biology, Earth, and space science labs and offers advice on storing and disposing of chemicals, maintaining documentation, and equipping laboratories.

ASD 507 TIE

Tierney, Bob. How to write to learn science. 2nd ed. Arlington, Va. : NSTA Press, c2004.

ASD 507 WAL

Walker, Pam, 1958-. Science experiments on file. New York : Facts On File, c2005. Presents sixty standards-based science experiments for grades six through twelve, covering biology, chemistry, physics, astronomy, earth science, and environmental science.

ASD 507.1 AUD

Audet, Richard H. Standards in the classroom : an implementation guide for teachers of science and mathematics. Thousand Oaks, Calif. : Corwin Press, c2003.

ASD 507.1 BES

Best practices for teaching science : what award-winning classroom teachers do. Thousand Oaks, CA : Corwin Press, c2007. Expeditionary learning receives prestigious Toyota Tapestry grant: Project Dracula / Peter M. Menthe -- Less is more... really / Stanley A. Wawrzyniak -- More than just

rockets / Douglas L. Bailer -- Gravity / Carol J. Skousen -- Making microbes fun / Jason E. Hughes -- Building our curriculum as we build a straw-bale greenhouse / Sally Ogilvie -- Real-world science engagement / Kim Reining-Gray -- A method for inquiry science / Mark Goldner -- Using technology and music to motivate science students / Brenda Zabel -- The power of building a positive classroom climate / Cindy Corlett -- Mission possible / Pam Roller -- Robots: from science fiction to science fact / Lindsey Prentice -- A different kind of service / Deborah Perryman -- Environmental studies enhance middle school education / Nancy Elliott -- An independent student research program implemented in a rural Michigan community / Jeff Shull -- An inquiry-based, student-centered approach / Jeff Shull -- One very special evening of science / Frieda Taylor Aiken. Contains seventeen articles in which teachers describe strategies they have used to help raise student achievement in science at the elementary through high school level.

ASD 507.1 GAL

Gallagher, James Joseph, 1932-. Teaching science for understanding : a practical guide for middle and high school teachers. Upper Saddle River, N.J. : Pearson Merrill Prentice Hall, c2007. Why should we teach science for understanding? -- What does it mean to understand science? -- An initial planning model for teaching science for understanding: first steps in transforming your teaching and students' learning -- Models of teaching science for understanding through inquiry -- Teaching strategies that foster understanding -- Examining Food for plants -- Why is formative assessment essential? -- Criteria to guide planning and teaching science for understanding: an advanced model for planning -- A plan for planning: using criteria to select resources and plan instruction -- Planning a middle school lesson sequence on Newton's second law -- Planning a high school lesson sequence on cells -- Planning a high school lesson sequence on stoichiometry -- Planning a high school lesson sequence on refraction -- Planning a high school lesson sequence on weather -- Continuing your professional development. Offers middle and high school science teachers practical advice on how they can teach their students key concepts while building their understanding of the subject through various levels of learning activities.

ASD 507.1 INQ

Inquiry and the National Science Education Standards : a guide for teaching and learning. Washington, D.C. : National Academy Press, c2000. Inquiry in science and in classrooms -- Inquiry in the National Science Education Standards -- Images of inquiry in K-12 classrooms -- Classroom assessment and inquiry -- Preparing teachers for inquiry-based teaching -- Making the case for inquiry -- Frequently asked questions about inquiry -- Supporting inquiry-based teaching and learning. Explains and illustrates how inquiry-based education can be used to teach science content, how to master science, and how to understand science concepts; with

strategies for involving students, parental communication, and promoting National Science Education Standards.

ASD 507.1 NAT

National Science Education Standards : observe, interact, change, learn. Washington, DC : National Academy Press, c1996. Discusses what students should be expected to know and understand about science at different grade levels and describes how teachers can help students learn these skills.

ASD 507.1 STE

Stepping up to science and math : exploring the natural connections. Arlington, Va. : NSTA Press, c2004. Presents twenty-one articles that describe the natural links between science and math designed for the kindergarten through fourth-grade classroom, and discusses metric relationships, variable and patterns, estimations, units, and standards, and more.

ASD 507.1 THI

Thier, Marlene. The new science literacy : using language skills to help students learn science. Portsmouth, NH : Heinemann, c2002. Merging science and language -- Activities that merge language and science -- Tools for the new science literacy, performance expectations -- Reading, paths to better comprehension -- Writing, paths to clear expression -- Speaking and listening, paths to clear understanding -- Media literacy, paths to awareness -- If you teach from a textbook -- Fusing science and literacy, practical steps to implementation -- Making parents a vital part of the new science literacy -- Building bridges to literacy in your science program. A guide to teaching science through language literacy that provides information on reasserting the place of science in basic curriculum, strengthening teaching skills, helping middle- and high-school science teachers raise student achievement, and enhancing accountability and standards.

ASD 507.12 SCI

Science as inquiry in the secondary setting. Arlington, Va. : NSTA Press, c2008. Presents a guide to helping students develop their science literacy by increasing the depth of their content knowledge, mental habits, and critical reasoning skills for application in various science classes and for helping teachers incorporate inquiry-centered practices in the classroom.

ASD 507.12 SWA

Swango, C. Jill, 1956-. Help! I'm teaching middle school science. Arlington, Va. : NSTApress, c2003. Presents a comprehensive manual for middle school science teachers and contains ideas, examples, and advice on classroom management, cooperative learning, assessments, and effective lab lessons.

ASD 507.8 WHI

Whitley, Peggy. 99 jumpstarts for kids' science research. Westport, CT : Libraries Unlimited, 2006. Provides assistance to students in grades three through eight on researching science topics, featuring ninety-nine jumpstarts in ten categories, each with a list of new words, a short introduction to the topic, suggestions for writing, and lists of print and Internet resources.

ASD 509 HAK

Hakim, Joy. Einstein adds a new dimension. Washington [D.C.] : Smithsonian Books, c2007. Narrative text explores scientific discoveries made from the late nineteenth century through the early twenty-first, discussing Albert Einstein, Max Planck, Marie Curie, the theory of relativity, nuclear physics, and much more. Includes sidebars, charts, maps, diagrams, and suggestions for further reading.

ASD 510 BAZ

Bazin, Maurice. Math and science across cultures : activities and investigations from the Exploratorium. New York : New Press : Distributed by W. W. Norton, 2002. Contains fourteen experiments and activities inspired by San Francisco's Exploratorium Teacher Institute and museum, providing a multicultural, cross-curriculum approach to math and science.

ASD 510 POS

Posamentier, Alfred S. Math wonders to inspire teachers and students. Alexandria, VA : Association for Supervision and Curriculum Development, c2003. A collection of more than one hundred unique and surprising symmetries, paradoxes, relationships, and other discoveries in mathematics, designed to spark both students' and teachers' interest in math.

ASD 510 WHI

Whitin, Phyllis. Math is language too : talking and writing in the mathematics classroom. Urbana, Ill. : National Council of Teachers of English, c2000. Describes strategies for helping children learn about math in which students write, draw, and talk to each other about the individual ways they work through math concepts.

ASD 510.71 CHE

Checkley, Kathy. The essentials of mathematics, grades 7-12 : effective curriculum, instruction, and assessment. Alexandria, VA : Association for Supervision and Curriculum Development, c2006. Trends -- Considering curriculum -- Bringing the curriculum to life in the classroom -- Nurturing the struggling mathematical mind -- Implications for professional development -- Looking forward. Presents a comprehensive guide to effective math curriculum for grades seven through twelve that contains lessons and strategies for improving math education and developing a higher level of math instruction for students.

ASD 510.71 ROB

Robertson, William C. Math. Arlington, Va. : NSTA Press, c2006.

ASD 530 LEO

Minds On Physics : fundamental forces and fields. Dubuque, Iowa : Kendall/Hunt, 2000.

ASD 530.078 CUN

Cunningham, James B., 1938-. Hands-on physics activities with real-life applications : easy-to-use labs and demonstrations for grades 8-12. West Nyack, N.Y. : Center for Applied Research in Education, c1994. A collection of approximately 200 science investigations, demonstrations, and mini-labs, designed to provide an activity-oriented approach to learning the principles of measurement, motion, force, pressure, energy and momentum, waves, light, and electromagnetism.

ASD 531 GIL

Gilbert, Harry, 1918-. Gravity, the glue of the universe : history and activities. Englewood, Colo. : Teacher Ideas Press, 1997. Presents the evolution of scientific thought and the process of discovery on the subject of gravity, covering the history of human understanding of gravity from Aristotle to Stephen Hawking, and provides lesson plans for students in grades five through eight that include experiments, activities, handouts, and other materials.

ASD 531.6 ROB

Robertson, William C. Force and motion. Arlington, Va. : NSTA Press, c2002.

ASD 531.6 ROB

Robertson, William C. Energy. Arlington, Va. : NSTA Press, c2002. Recognizing energy -- Energy on the move -- It slices, it dices--it gathers dust! -- Temp-a-chur and thermal energy -- Close the door--you're letting the cold in! -- Taming energy.

ASD 534 ROB

Robertson, William C. Sound. Arlington, Va. : NSTA Press, c2003.

ASD 535.071 ROB

Robertson, William C. Light. Arlington, Va. : NSTA Press, c2003. Light-the early years -- Colorful waves -- Focus, people, focus -- Not-so-cheap sunglasses -- When light waves collide -- All about eyeballs -- Fire the photon torpedo, Mr. Sulu!. Clear explanations, drawings, and activities cover what science teachers and parents need to know to teach children about light, what it is, where it comes from, and how it is used.

ASD 537 ROB

Robertson, William C. Electricity and magnetism. Arlington, Va. : NSTA Press, c2005. Presents information on electricity and magnetism for teachers, covering the basics of static

electricity, current electricity, and magnetism so that instructors have a deeper understanding and can be more comfortable with teaching it. Includes sample exercises, glossary, and index.

ASD 540 GAL

Gallagher-Bolos, Joan A. Teaching inquiry-based chemistry : creating student-led scientific communities. Portsmouth, NH : Heinemann, c2004. Explains how chemistry teachers can integrate student-led inquiry into their curriculum and presents proven instructional strategies, examples of successful units, graphic organizers for inquiry-driven classrooms, and in-depth examples of student journals and projects.

ASD 540 GRE

Greenberg, Barbara R. Art in chemistry, chemistry in art. Englewood, Colo. : Teacher Ideas Press, 1998. Contains hands-on activities and demonstrations that combine chemistry and art in a way that students can enjoy each subject while learning their basic principles.

ASD 540 PRE

Pressley, Brian. Chemistry Jeopardy. Portland, Me. : J. Weston Walch, c2002. A quiz game designed to reinforce key chemistry concepts, ideas, and facts.

ASD 540.71 ROB

Robertson, William C. Chemistry basics. Arlington, VA : NSTA Press, c2007. Simple models -- Better models -- Periodicity -- Let's get together ... yeah, yeah, yeah -- Balancing act -- Organic, dude. A resource for chemistry teachers that explains fundamental chemistry concepts "from the ground up," covering why atoms behave in certain ways, how to balance chemical equations, and other topics.

ASD 550 LEO

Teacher's guide to accompany minds on physics : fundamental forces and fields. Dubuque, Iowa : Kendall/Hunt, 2000.

ASD 551.2 HAR

Harris, Stephen L., 1937-. Agents of chaos : earthquakes, volcanoes, and other natural disasters. Missoula, Mont. : Mountain Press Pub. Co., 1990. Discusses the forces of destruction and violent change found in volcanic eruptions, earthquakes and other cataclysmic events.

ASD 551.5 KON

Konvicka, Tom. Teacher's weather sourcebook. Englewood, Colo. : Teacher Ideas Press, 1999. Provides basic factual material on every topic associated with weather patterns and includes inspiring activity ideas and useful tips designed to help teachers create weather units for their classrooms.

ASD 551.6 ROB

Robertson, William C. Air, water, and weather. Arlington, Va. : NSTA Press, c2005. Under pressure -- It's a gas, gas, yeah

-- Balloons and other things that sometimes float -- A few loose ends -- Small-scale weather -- Large-scale weather -- The severe stuff.

ASD 570 DAI

Daily warm-ups : biology : Level II. Portland, ME: Walsh, c2002.

ASD 570 SHI

Shields, Martin. Biology inquires : standards-based labs, assessments, and discussion lessons. 1st ed. San Francisco, CA : Jossey-Bass, c2006. A handbook for educators that offers middle and high school teachers engaging lessons in the life sciences that adhere to national standards and includes activities and labs.

ASD 597.9 SCH

Schneider, Rebecca L. Hands-on herpetology : exploring ecology and conservation. Arlington, Va. : NSTA Press, c2001.

ASD 616.85 FEI

Feifer, Steven G. The neuropsychology of written language disorders : diagnosis and intervention. Middletown, MD : School Neuropsych Press, c2002.

ASD 616.85 FEI

Feifer, Steven G. The neuropsychology of reading disorders : diagnosis and intervention workbook. Middletown, MD : School Neuropsych Press, c2002.

ASD 616.89 STR

Strauch, Barbara. The primal teen : what the new discoveries about the teenage brain help us about our kids. 1st ed. New York : Doubleday, c2003. Discusses research on the restructuring processes the human brain undergoes during the teen years and examines potential links between this "rewiring" and teenagers' behavior and mood swings.

ASD 618.9 HAY

Hayden, Torey L. One child. New York : Avon, 1981, c1980. A case study of a young emotionally disturbed child.

ASD 618.92 KRA

Kranowitz, Carol Stock. The out-of-sync child : recognizing and coping with sensory processing disorder. Rev. and updated ed., Perigree trade pbk. ed. New York : Perigee Book, 2005. Provides an overview of Sensory Integration Dysfunction, discussing how it affects children's behavior; and features criteria and guidance for getting a diagnosis and treatment, as well as advice on how parents can deal with the problem at home.

ASD 618.92 LAR

Larson, Jim, 1942-. Helping schoolchildren cope with anger : a cognitive-behavioral intervention. New York : Guilford Press, c2002. A guide to helping students cope with chronic aggression that explains how teachers and parents can use the Anger Coping Program to assist children ages eight to twelve deal with anger and aggression problems.

ASD 621.8 ST

St. Andre, Ralph E. Simple machines made simple. Englewood, Colo. : Teacher Ideas Press, 1993. Guide for teachers to teach students grades 3-8 the essential principles and basic mechanics of simple machines with ideas for experiments and cooperative learning activities.

ASD 641.5 SOL

Solis, Lisa V. Classroom cupboard : lessons, activities & culinary concoctions for kids. Portsmouth, NH : Teacher Ideas Press, c2004. Presents food-related lessons, projects, and reproducible work sheets and activities with language arts, math, problem solving, music, art, movement, and social connections for students in kindergarten through third grade.

ASD 641.5973 BAR

Barchers, Suzanne I. Cooking up U.S. history : recipes and research to share with children. 2nd ed. Englewood, Colo. : Teacher Ideas Press, 1999. Collection of recipes, research, and readings on U.S. history appropriate for elementary students.

ASD 649 BIE

Biel, Lindsey. Raising a sensory smart child : the definitive handbook for helping your child with sensory integration issues. New York : Penguin Books, 2005. Offers parents of children with sensory integration issues practical strategies that will help their children learn to process everyday sensations without resorting to unusual sensory seeking behaviors such as avoiding or seeking out touch, movement, sounds, and sights.

ASD 649 CUL

Cullinan, Bernice E. Read to me : raising kids who love to read. Rev. ed., rev. and updated. New York : Scholastic, c2000. Guidebook to reading aloud that includes information on when to start reading to a child, how to use television wisely, and more.

ASD 649 GUR

Gurian, Michael. The wonder of boys : what parents, mentors, and educators can do to shape boys into exceptional men. 10th anniversary ed. New York : Tarcher/Penguin, c2006. Provides guidance for raising male children, covering male biology, what boys need from their mothers and fathers, the importance of a "tribe," the passage into manhood, and how to teach boys about discipline, values, morality, spirituality, sex, and love.

ASD 649 HAL

Hall, Susan L. (Susan Long). Parenting a struggling reader. New York : Broadway Books, c2002. Offers parents advice on how they can diagnose their child's reading difficulties and explains strategies which can be used to help them overcome their struggles and become better readers and learners.

ASD 649 WIS

Wiseman, Rosalind, 1969-. Queen bees & wannabes : helping your daughter survive cliques, gossip, boyfriends, and other realities of adolescence. 1st pbk. ed. New York : Three Rivers Press, c2002. Explains how parents can help their daughters deal with the different issues surrounding friendships, boys, gossip, and cliques as they start high school.

ASD 649.5 BOU

Bouchard, Dave. The gift of reading. Victoria, BC ; Custer, WA : Orca Book Publishers, c2001. Offers parents, educators, and other adults who have contact with children advice on the best ways to inspire a love of reading.

ASD 650 HAR

Harvey, Greg. Excel for dummies. 2nd ed. San Mateo, Calif. : IDG Books, c1994. Covers fundamental techniques for using Excel 4.0 spreadsheets for Windows.

ASD 652.5 GIL

Gilpin, Rebecca. An introduction to word processing using Microsoft Word 2000 or Microsoft Office 2000. [Word 2000 ed.]. London [U.K.] : Tulsa, Okla. : Usborne ; EDC, c2001. Simple text and step-by-step instructions explain how to complete thirty different word processing tasks using the Microsoft Word 2000 or Microsoft Office 2000 computer programs.

ASD 658 COL

Collins, James C. (James Charles), 1958-. Good to great : why some companies make the leap--and others don't. 1st ed. New York : HarperBusiness, c2001. Presents the findings of a long-term study on a group of companies that made the leap from good to great and sustained those results for at least fifteen years, looking at how those businesses compared with organizations that failed to achieve high performance, and identifying the factors that make the difference.

ASD 707.1 EFL

Efland, Arthur, 1929-. Art and cognition : integrating the visual arts in the curriculum. New York : Reston, VA : Teachers College Press ; National Art Education Association, c2002. Discusses the importance of the visual arts to the overall development of the mind, looks at some of the problems inhibiting art education, and considers the ways in which the development of artistic interests and ability contribute to cognition and learning and the construction of cultural meaning.

ASD 741.2 STE

Steinhart, Peter. The undressed art : why we draw. New York : Knopf ; Distributed by Random House, 2004. The author examines the various reasons why some people continue to draw long after childhood and maintains that drawing is an expression of what is seen, helps individuals to focus, slow down, and see the world for what it is.

ASD 741.5

Bacall, Aaron. The lighter side of technology in education.
Thousand Oaks, Calif. : Corwin Press, c2003.

ASD 782 HI

Hi ho librario! : songs, chants, and stories to keep kids humming. Bala Cynwyd, PA : Rock Hill, c1997. Collection of children's songs, chants, and rhymes about books, libraries, and nonsense.

ASD 782.42164 ROS

Rose, Tricia. Black noise : rap music and black culture in contemporary America. Hanover, N.H. : Wesleyan University Press : Published by University Press of New England, c1994. Examines the history of rap music; describes and critiques its elements, including lyrics, music, culture, themes, and styles; and grapples with the controversies surrounding it.

ASD 791.4502 KEN

Kenny, Robert, 1947-. Teaching TV production in a digital world : integrating media literacy. 2nd ed., Teacher ed. Westport, CT : Libraries Unlimited, 2004. A workbook designed to help high school teachers introduce their students to television and media production that includes information on organizing course content, creating effective media projects, and inspiring students' creativity.

ASD 807 EDM

Edmundson, Mark, 1952-. Why read? 1st U.S. ed. New York : Bloomsbury : Distributed to the trade by Holtzbrinck Publishers, c2004. Discusses the uses of the liberal arts for the conduct of life, describing the humanities as a source of truth, and urging teachers to provide students with the type of life-changing education reading and thinking about great literature can provide.

ASD 807 PRO

Probst, Robert E. Response & analysis : teaching literature in secondary school. 2nd ed. Portsmouth, NH : Heinemann, c2004. Three readers reading theoretical foundations -- The reader and the text -- The reader and other readers -- The text and other texts -- The nature of the genres -- Literature for young adults -- Visual literacy -- The literature curriculum -- Evaluation and testing. Contains a comprehensive guide to planning and implementing literature curriculum for secondary English classes including workshop activities, testing and evaluation strategies, assessment tools, and online resources.

ASD 807.1 KIN

King-Shaver, Barbara. When text meets text : helping high school readers make connections in literature. Portsmouth, NH : Heinemann, c2005. Intertextuality and high school readers -- Intertextuality in the high school classroom -- Planning intertextual studies -- Making connections : genre study -- Making connections : theme -- Making connections : author study -- Making connections : archetypes.

ASD 808 FLE

Fleming, Gerald J., 1946-. Rain, steam, and speed : building fluency in adolescent writers. 1st ed. San Francisco, CA : Jossey-Bass, c2005. Presents a collection of one hundred fifty strategies for helping students develop their writing and communication skills and includes ways to overcome writer's block and instill motivation.

ASD 808 FOX

Fox, Tom. Cite it right : the SourceAid guide to citation, research, and avoiding plagiarism. 3rd ed. Osterville, MA : SourceAid, 2007. Presents a comprehensive guide to help write, research, and cite sources; with tips on MLA, APA, CMS, and CSE writing styles.

ASD 808 JAG

Jago, Carol, 1951-. Come to class : lessons for high school writers. Portsmouth, NH : Heinemann, c2008. Writing to explain -- Writing to persuade -- Writing about literature -- Narrative writing -- Reflective writing -- Teaching guide. Provides lesson plans for five writing units for high school classes, covering narrative, reflective, expository, and persuasive writing as well as writing about literature; and includes a teacher's guide and a CD-ROM with professional support.

ASD 808 MEA

Means, Beth, 1949-. Teaching writing in middle school : tips, tricks, and techniques. Englewood, CO : Teacher Ideas Press, 1998. Presents ideas, lessons, examples, games, resources, and activities designed to help teach writing to students in grades six through eight, following the progression of the writing process from deciding what to write about to editing.

ASD 808 PRO

Prose, Francine, 1947-. Reading like a writer : a guide for people who love books and for those who want to write them. 1st ed. New York : HarperCollins, c2006. Explains how writers can improve their skills by reading literature carefully and paying attention to techniques used by successful authors.

ASD 808.042 BUR

Burke, Jim, 1961-. Writing reminders : tools, tips, and techniques. Portsmouth, NH : Heinemann, c2003. A guide to teaching writing that includes tools, tips, and techniques designed to help students write clear, cohesive prose.

ASD 808.042 HAR

Harwayne, Shelley. Novel perspectives : writing minilessons inspired by the children in adult fiction. Portsmouth, NH : Heinemann, c2005.

ASD 808.042 JAG

Jago, Carol, 1951-. Papers, papers, papers : an English teacher's survival guide. Portsmouth, NH : Heinemann, c2005. Comment rather than correct -- Using scoring guides and rubrics -- Leave it to machines -- Misery loves company -- Peer assessment and self-assessment -- Alternatives to essays -- Uncommon sense for handling the paper load -- One hand for the ship, one hand for yourself. Describes techniques English teachers may use to provide accurate, thoughtful, and timely assessments of student work.

ASD 808.042 MAH

Mahoney, Jim. Power & poetry : best practices for high school classrooms. Portsmouth, NH : Heinemann, c2005. Presents a practical guide for teachers that shows how to incorporate poetry into the lesson planning, and offers suggestions for helping students to understand poems, forming poetry circles, and other ways to get them involved in poetry.

ASD 808.042 POW

Powell, Mark. Presenting in English : How to give successful presentations. London : Commercial Colour press Plc, c1996. Presents strategies for solving twenty difficult writing problems for the second to sixth-grade classroom including time management and organization, motivation, the writing process and editing, and generating writing topics.

ASD 808.042 SUN

Sunstein, Bonnie S. Composing a culture : inside a summer writing program with high school teachers. Portsmouth, NH : Boynton/Cook Publishers, c1994.

ASD 808.042 WOR

Worsham, Sandra, 1947-. Essential ingredients : recipes for teaching writing. Alexandria, Va. : Association for Supervision and Curriculum Development, c2001. Understanding the way we learn to write -- Getting the classroom atmosphere right for writing -- Prewriting and drafting -- Learning to use the helping circle -- Exploring publishing options -- Creating poetry and having fun with writing -- Making school writing real -- Identifying the secret, essential ingredient.

ASD 808.1 LIE

Lies, Betty Bonham. The poet's pen : writing poetry with middle and high school students. Englewood, Colo. : Teacher Ideas Press, 1993. Why teach poetry writing? -- The poetry writing program -- The writer's notebook -- Getting started -- Teaching poetry writing -- Creating poetry writing topics -- Writing about literature through poetry. Provides ideas, advice, examples, and classroom-tested exercises to bring poetry and poetry writing into the classroom.

ASD 808.5 SPA

Spaulding, Amy E., 1944-. The wisdom of storytelling in an information age : a collection of talks. Lanham, Md. :

Scarecrow Press, 2004. The author offers a comprehensive look into the art of storytelling discussing specific stories and revealing her passion for her craft.

ASD 808.5 SPE

Speaking across the curriculum : practical ideas for incorporating listening and speaking into the classroom. New York : International Debate Education Association, c2004. Presents a collection of activities that encourage discussion and debate in the classroom and helps teach speaking and listening skills.

ASD 808.82

Bourman, Ann. Meeting of minds. Portland, Me. : J. Weston Walch, c. 1990.

ASD 809 HER

Herz, Sarah K. From Hinton to Hamlet : building bridges between young adult literature and the classics. 2nd ed., Rev. and expanded. Westport, CT : Greenwood Press, 2005. Presents an introduction to using young adult literature in middle and high school classrooms, and presents a selection of young adult titles that build thematic links to classics such as "The Adventures of Huckleberry Finn" and "Great Expectations" that help to encourage students to become lifetime readers.

ASD 809 JWE

Jweid, Rosann, 1933-. Building character through literature : a guide for middle school readers. Lanham, Md. : Scarecrow Press, 2001. Profiles fifty novels for grades 4-8 that present character traits worth emulating. Each profile discusses a novel's awards, characters, setting, plot, and vocabulary; presents discussion questions and project ideas; and provides information about the author, as well as comments from the author on the novel.

ASD 809 YOU

Young adult literature in the classroom : reading it, teaching it, loving it. Newark, Del. : International Reading Association, c2002. Reader response, process writing, young adult literature, and the art of book reviewing / Elizabeth A. Poe -- Thinking about books on paper / Laura Robb -- Somewhere over the rainbow : celebrating diverse voices in young adult literature / Barbara G. Samuels -- Great moments in history : engaging young adults through historical fiction / Barbara A. Illig-Aviles -- Nonfiction trade books for young adults : a complement to the canon and content area texts / Barbara Moss -- Using nonfiction books to launch a successful research project / Christine Carlson -- Whose life is it, anyway? : biographies in the classroom / Teri S. Lesesne -- Poetry pathways for teens / Rosemary Chance -- When I hear a poem, I want to write / Arlene Mitchell -- Picture books for older readers : passports for teaching and learning across the curriculum / Carol Fuhler -- Engaging young adults through author study / Lynne R. Dorfman -- An author visit : making it exciting and inviting

/ Joan B. Elliott ... [et al.]. A guide for literature teachers of grades 6-10 that covers three areas: responding to reading, exploring genres, and studying authors, and provides book suggestions and lesson and activity ideas.

ASD 809.1 SCH

Schwedt, Rachel E., 1944-. Young adult poetry : a survey and theme guide. Westport, CT : Greenwood Press, 2002. Presents an annotated bibliography of nearly two hundred poetry volumes and a thematic guide to more than six thousand poems that appeal to readers in grades 6-12, ranging from classic to contemporary and representing a wide variety of ethnicities, geographic areas, and styles.

ASD 810.9 CRO

Crowe, Chris. More than a game : sports literature for young adults. Lanham, Md. : Scarecrow Press, 2004. Is there a place for sports literature? -- From the schoolroom to the playing field : a history of young adult sports literature -- Young adult sports fiction : more than just game stories -- Young adult sports nonfiction and poetry -- Sports literature for young women -- Coaches in young adult sports fiction. Contains a comprehensive study of the history and trends associated with adolescent sports literature covering such topics as sports in both fiction and non-fiction, literature for young women, and young adult novels about coaches and team leaders.

ASD 813 HOG

Hogan, Walter, 1949-. The agony and the eggplant : Daniel Pinkwater's heroic struggles in the name of YA literature. Lanham, Md. : Scarecrow Press, 2001. A study of author/illustrator Daniel Pinkwater, looking at his body of work, with a focus on his young adult fiction, and including quotations and observations from Pinkwater.

ASD 813 HOR

Hornburg, Val. Z. On the wing of a whitebird : a Tomie DePaola resource book. Westport, CT : Teacher Ideas Press, 2005. Presents a collection of literary guides for a number of children's stories written by Tomie DePaola, and includes writing activities and strategies for implementing a literature-based writing program in the classroom.

ASD 813 POL

Polette, Nancy. 300 junior novel anticipation guides. Westport, CT : Libraries Unlimited, 2006. Contains three hundred reproducible sets of open-ended values questions on popular junior novels such as "Ben and Me" and "Kira, Kira," designed to pique readers' interest.

ASD 813 REH

Rehak, Melanie. Girl sleuth : Nancy Drew and the women who created her. 1st ed. Orlando, Fla. : Harcourt, c2005. Presents a comprehensive study of the two women behind the legendary "Nancy Drew" mystery books, and describes how the characters and her "author" Carolyn Keene were actually

invented by Edward Stratemeyer, who also created the Bobbsey Twins and the Hardy Boys.

ASD 813 STO

Stover, Lois T. Jacqueline Woodson : "the real thing" Lanham, Md. : Scarecrow Press, 2003. Contains a critical analysis of Jacqueline Woodson and examines her life and goals as a writer and artist.

ASD 813.01 BAR

Barchers, Suzanne I. In short : how to teach the young adult short story. Portsmouth, NH : Heinemann, c2005. Biderbikes don't cry / Avi Biderbiks -- The story of the thirteenth treasure / T. A. Barron -- A letter from the fringe / Joan Bauer -- Willie and the Christmas spruces / Larry Bograd -- The gift / Joseph Bruchac -- No way of knowing / Donna Gamache -- Diary of death / Kendall Haven -- Ice cream man / Roy Hoffman -- The southern belle and the black-eyed pea / Trish Holland -- Grungy breadwads / C. S. Perryess -- Same time next year / Neal Shusterman -- Nethergrave / Gloria Skurzynski -- I can fight you on Thursday... / Gene Twaronite -- Dear Mr. Dickens / Vivian Vande Velde -- Los tres ratoncitos / Angel Vigil. Presents a collection of fifteen short stories along with teaching suggestions, plot summary, and information about each author, along with discussion questions and book lists.

ASD 818 GAL

Gallo, Donald R. Richard Peck : the past is paramount. Lanham, Md. : Scarecrow Press, 2009. The person -- The writer -- The teacher -- Early novels -- Fantasy and the supernatural -- Problem novels -- Departures from the usual -- Historical fiction -- Short stories and children's books -- Poems and poetry collections -- Essays and other nonfiction -- Adult novels -- Themes, characters, and style. Examines the life and works of author Richard Peck focusing on his world travels and his accomplishments as a teacher and writer.

ASD 820.8 NOR

The Norton anthology of children's literature : the traditions in English. New York : W.W. Norton, c2005. Collects more than two hundred works of children's literature spanning the seventeenth through the twentieth century, including alphabets, primers and readers, fairy tales, animal fables, classical myths, legends, picture books, comics, plays, books of instruction, life writing, domestic fiction, verse, and Judeo-Christian, fantasy, science fiction, adventure, and school stories; and provides genre, author, and piece introductions.

ASD 821.008 ATW

Naming the world : a year of poems and lessons. Portsmouth, NH : Firsthand, c2006. Presents more than two hundred poems, grouped by themes such as gender, the natural world, growing up, and "the larger world," along with 150 five-to-ten-minute lessons.

ASD 907.1 SEL

Selwyn, Douglas, 1949-. History in the present tense : engaging students through inquiry and action. Portsmouth, NH : Heinemann, c2003.

ASD 920 MCE

McElmeel, Sharron L. 100 most popular picture book authors and illustrators : biographical sketches and bibliographies. Englewood, Colo. : Libraries Unlimited, 2000. Contains entries that provide biographical and bibliographical information about one hundred authors and illustrators of picture books for young readers; arranged alphabetically by last name.

ASD 921 ADA

Ada, Alma Flor. Alma Flor Ada and you. Westport, CT : Libraries Unlimited, 2005. Bilingual children's author Alma Flor Ada tells her life story, describes her creative inspirations, and discusses each of her picture books, providing tested presentation ideas and activities for librarians and teachers.

ASD 921 AYLESWORTH

Aylesworth, Jim. Jim Aylesworth and you. Westport, CT : Libraries Unlimited, 2005. Traces the life and works of noted children's author Jim Aylesworth, and offers insight into his background, purpose, and goals as well as his personal philosophy about using books with children.

ASD 921 BOWMAN

Bowman, Bertie, 1931-. Step by step : a memoir of hope, friendship, perseverance, and living the American dream. 1st ed. New York : One World, c2008. An autobiography in which Bertie Bowman chronicles his rise from farmer's son in the Jim Crow South to hearing coordinator for the Senate Foreign Relations Committee in Washington D.C., discussing the kindnesses that allowed him to thrive in the capitol after leaving home at the age of thirteen, and telling of some of the history he witnessed and friends he made along the way.

ASD 921 BUZZEO

Buzzeo, Toni. Toni Buzzeo and you. Westport, CT : Libraries Unlimited, 2005. Meet the author : Toni Buzzeo, a life in children's books -- The sea chest -- Dawdle Duckling -- Little Loon and Papa -- Ready or not, Dawdle Duckling. Children's book author Toni Buzzeo shares information about her life and career, explaining how she became an author, and her working process, and includes discussion of four of her books, each with writing prompts and other activities for use in the classroom.

ASD 921 CODELL

Codell, Esmé Raji, 1968-. Educating Esmé : diary of a teacher's first year. Chapel Hill, N.C. : Algonquin Books, 2001. Presents the diary of teacher Esme Raji Codell's first year in charge of a fifth-grade classroom in an inner-city public school.

ASD 921 MCDERMOTT

Stott, Jon C. Gerald McDermott and you. Westport, CT : Libraries Unlimited, 2004. Presents a comprehensive study of Caldecott winner Gerald McDermott, and explores his life and works, background, and education, with insights into seventeen of his tales.

ASD 930.1 PAN

Panchyk, Richard. Archaeology for kids : uncovering the mysteries of our past : 25 activities. 1st ed. Chicago : Chicago Review Press, c2001. Provides an overview of the archaeological process, from research and funding to dating and preservation; describes what archaeology has revealed about the earliest peoples, the Ice Age and New Stone Age, Greece and Rome, and the New World; and discusses archaeology from periods of written history.

ASD 970.004 BRO

A broken flute : the Native experience in books for children. Walnut Creek, CA : Berkeley, CA : AltaMira Press ; Oyate, c2005. Evaluates hundreds of books for children and teens that explore the Native American traditions and culture that were published from the early 1900s through 2004.

ASD 970.004 HIR

Hirschfelder, Arlene B. Native Americans today : resources and activities for educators, grades 4-8. Englewood, Colo. : Teacher Ideas Press, 2000. Reproducible activities, biographies of real people, and background information help students learn about how Native Americans live.

ASD 972 TUR

Turck, Mary. Mexico & Central America : a fiesta of culture, crafts, and activities for ages 8-12. 1st ed. Chicago : Chicago Review Press, c2004. Presents an introduction to Mexico and the countries of Central America, with illustrated maps and notes on the Spanish language, and features forty projects and three plays based on the Mexican and Central American cultures.

ASD 973 VEC

Veccia, Susan H. Uncovering our history : teaching with primary sources. Chicago : American Library Association, 2004. Primary sources : magical moments of insight -- The American Memory web site from the Library of Congress -- Finding materials online -- Strategies for teaching history / contributed by Stanlee Brimberg -- It's elementary! / contributed by Gail Petri -- History told firsthand in middle school / contributed by Laura Wakefield -- Focus on the questions in high school / contributed by Michael Federspiel -- Professional development : the road ahead -- Going to the source. Explains how teachers can incorporate primary sources in their history curriculum, using the resources of the Library of Congress's American Memory website, which includes more than 7.5 million documents.

ASD 973.071 OCO

O'Connor, Edward P. Teaching and using document-based questions for middle school. Portsmouth, NH : Teacher Ideas Press, c2004. Native American cultures -- The Age of Exploration -- Democracy in Colonial America -- Loyalists and patriots in the Revolution -- Political parties and the new nation -- Differences between the North and the South -- Slavery in the United States -- Reconstruction -- Immigration -- The growth of industry -- The Progressive Era -- America in the 1920's -- The Great Depression and the New Deal -- America in World War II -- America and the Cold War -- The Civil Rights Movement. A guide to using document-based questions to teach middle school students about American history that explains how to help students analyze a wide variety of visual and graphic sources.

ASD 973.0971 GER

Gerwin, David. Teaching U.S. history as mystery. Portsmouth, NH : Heinemann, c2003. Explains how to teach middle and high school history by making students into detectives of "history mysteries," showing them how to find clues in primary sources, weigh evidence, and think like historians.

ASD 973.7 HAV

Haven, Kendall F. Voices of the American Civil War : stories of men, women, and children who lived through the war between the states. Greenwood Village, CO : Libraries Unlimited/Teacher Ideas Press, 2002. Tells the stories of twenty-seven men, women, and children who lived through the Civil War, arranged chronologically through the years of the conflict, with follow-up questions and activities.

ASD 973.7 KAS

Kashatus, William C., 1959-. In pursuit of freedom : teaching the Underground Railroad. Portsmouth, NH : Heinemann, c2005. Explains how teachers can help students develop their own interpretations of the Underground Railroad by integrating the history of the Underground Railroad into geography, economics, civics, ethics, and Constitutional law studies.

ASD 974.7 LEB

LeBlanc, Adrian Nicole. Random family : love, drugs, trouble, and coming of age in the Bronx. New York : Scribner, c2003. Two sisters growing up in the Bronx find themselves involved in dangerous and exciting romances that show them a new world of elegance, drugs, and heartache.