





**Section 3**      **Guided Reading and Review**



**Mexico, Central America, and the Caribbean**

**A. Main Ideas**

Complete the chart below to organize information about Section 3.

**Mexico on the Move**

1. The rural poor _____ _____
2. Politics _____ _____
3. Economic ups and downs _____ _____
4. Poverty and prosperity _____ _____
5. Links to the United States _____ _____

**War and Peace in Central America**

6. Nicaragua _____ _____
7. Guatamala _____ _____
8. El Salvador _____ _____

**Struggle in Haiti**

9. A pattern of dictatorship _____ _____
10. An uncertain future _____ _____

**B. Reviewing Key Terms, People, and Places**

Briefly define or identify the following on a separate sheet of paper.

- |                   |                         |                            |
|-------------------|-------------------------|----------------------------|
| 11. <i>ejidos</i> | 13. Chiapas             | 15. Sandinistas            |
| 12. PRI           | 14. <i>maquiladoras</i> | 16. Jean-Bertrand Aristide |

**Section 4** **Guided Reading and Review**



**Focus on Argentina and Brazil**

**A. Main Ideas**

As you read Section 4, answer the following questions.

1. How did Juan Perón appeal to Argentine nationalism and win the loyalty of the working classes?

\_\_\_\_\_  
\_\_\_\_\_

2. What was the “dirty war” in Argentina, and why was it undertaken?

\_\_\_\_\_  
\_\_\_\_\_

3. Who were the Mothers of the Plaza de Mayo and what did they want?

\_\_\_\_\_  
\_\_\_\_\_

4. In what ways was Brazil similar to and different from its Latin American neighbors?

\_\_\_\_\_  
\_\_\_\_\_

5. What was the Brazilian economy like under the military rulers? Who benefited?

\_\_\_\_\_  
\_\_\_\_\_

**B. Reviewing Key Terms, People, and Places**

Briefly define or identify the following.

6. Eva Perón \_\_\_\_\_

7. Isabel Perón \_\_\_\_\_

8. “dirty war” \_\_\_\_\_

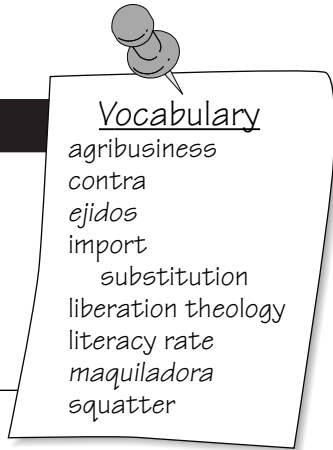
9. Falklands \_\_\_\_\_

10. Getúlio Vargas \_\_\_\_\_

CHAPTER

# 37 Latin America (1945–Present)

## Vocabulary Development



Vocabulary

agribusiness  
contra  
ejidos  
import  
substitution  
liberation theology  
literacy rate  
maquiladora  
squatter

**Directions:** Write the correct vocabulary word on the line under each definition.

1. A person who lives on land that he or she does not own  
\_\_\_\_\_
2. A policy that encourages local industries to manufacture goods that would take the place of similar imported goods  
\_\_\_\_\_
3. A movement in which priests, nuns, and other Church leaders crusaded for social reform to help people in poverty  
\_\_\_\_\_
4. A large commercial farm owned by a corporation  
\_\_\_\_\_
5. The percentage of people in a country who know how to read and write  
\_\_\_\_\_
6. In Nicaragua, a guerrilla fighter against the Sandinista government  
\_\_\_\_\_
7. Millions of acres of land were redistributed in Mexico, benefiting these farming cooperatives  
\_\_\_\_\_
8. An assembly plant in Mexico owned by a foreign corporation  
\_\_\_\_\_