

Phonological Awareness Skills

Concept of Spoken Word:

Walk the Words - Children take one step for each word you say. Say "Joey likes cake." Your child takes one step for each word...Joey (step), likes (step), cake (step) - 3 steps.

Rhyme Recognition:

Rhyming Pairs - You say two words and your child gives a thumbs up if they rhyme or thumbs down if they don't. Say hat, bat - thumbs up. Say dog, banana - thumbs down.

Rhyme Production:

Rhyming Fun - Use this little ditty

I've got a word
The word is _____
A word that rhymes with _____
Is _____

Example: I've got a word
The word is frog
A word that rhymes with frog
Is dog!

Read a Dr. Seuss or other rhyming book. You say the first rhyme in the couplet and hesitate so your child can fill in the final rhyme.

Syllable Blending:

One hand, the other hand, clap - Divide compound words into two parts and then say the word.

Cup (put out one hand) - parent does

Cake (put out the other hand) - parent does

Cupcake (clap) - child says whole word and claps

Some good words are: cupcake, mailman, butterfly, bedroom, suitcase, baseball, toothpaste

Syllable Segmentation:

Say and Clap - Say a word and have your child clap each part

Cupcake - cup (clap) cake (clap)

Mailman - mail (clap) man (clap)

Robot - ro (clap) bot (clap)

Tree - one clap

Ring - one clap

Banana - ba (clap) na (clap) na (clap)

Syllable Deletion:

Say and Take Away – Say a compound word and take apart away.

Mailman without the mail (man)

Popcorn without the pop (corn)

Hamburger without the ham (burger)

Phoneme Isolation of Initial Sounds:

Beginning Sound Game – Say a word and ask your child to tell you the sound and the letter the word starts with.

I Spy With My Little Eye something that starts with an /m/ sound.

I'm Thinking of Something that starts with a /c/ sound that says "meow".

Also practice this chant: The name of the letter is A, the sound that it makes is /a/.

Phoneme Blending:

Silly Sounds – Separate all the sounds in a word and have the child tell you the whole word.

/s/ /i/ /t/ - sit
/h/ /a/ /t/ - hat

Use a puppet for most fun!

Phoneme Segmentation:

Touch and Tell - Say a three letter word and have your child separate the words into sounds. Make sure he/she touches his/her shoulder when saying the first sound, the elbow for the middle sound, and the wrist for the last sound.

bug: /b/ touch shoulder, /u/ touch elbow,
/g/ touch wrist

Phoneme Deletion of Initial Sounds (can also be done with final sounds):

Say and Take Away - Say a word and ask your child to take away the first sound.

Bed without the /b/ is "ed".