

DBQ 5 (Civil War)

Name _____
Mr. Pappas

Date _____
Period _____

Due Monday, June 2, 2008

Checklist (DO NOT HAND THIS IN UNTIL YOU HAVE DONE ALL OF THE FOLLOWING:)

- 1. Your essay must be typed and double-spaced and be 12 point font in Times New Roman (points will be taken off if not!)
- 2. You must use both of the graphic organizers (provided) to prepare your documents
- 3. Your essay must include the following:
 - a. **Introductory paragraph** (cut and paste the **historical context** for your **thesis**)
REWRITE THE HISTORICAL CONTEXT IN YOUR WORDS
 - b. **Body paragraph 1 (Task 1)**
 - i. must have a topic sentence
 - ii. must include **info from documents** and **outside information**
 - c. **Body paragraph 2 (Task 2)**
 - i. must have a topic sentence
 - ii. must include **info from documents** and **outside information**
 - d. **Body paragraph 3 (Task 3)**
 - i. must have a topic sentence
 - ii. must include **info from documents** and **outside information**
 - e. **Conclusion** (restate the thesis and summarize your topic sentences from each body paragraph)
- 4. You must use at least 4 documents in your essay
- 5. As you read the documents, highlight what information will help your essay
- 6. At the top of the document write which task the document answers (1 or 2)
- 7. On the essay, each **document you cite (use)**, highlight it with a yellow highlighter
- 8. On the essay, each piece of **outside information (textbook, your input)**, use a pink (or green) highlighter
- 9. Be sure to reference each document as you go along **for example:** As stated in (name of document), "....."
- 10. You **MUST** have a topic sentence for each body paragraph

STAPLE YOUR ESSAY TO BACK OF THIS PACKET!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!

DBQ: _____
ESSAY: _____
Final Grade: _____

Teacher Comments

Part B

The answer to the essay question is to be written in the separate essay booklet..

DOCUMENT-BASED QUESTION

This question is based on the accompanying documents. It is designed to test your ability to work with historical documents. Some of the documents have been edited for the purposes of the question. As you analyze the documents, take into account the source of each document and any point of view that may be presented in the document.

Historical Context:

The Civil War (1861-1865) was the most divisive war in American History. In the early 1800s, the United States experienced a growth of nationalism and unity. However, by the mid-1800s, this unity was replaced by sectionalism, causing increasing tension between the North and the South

Task:

Using information from the documents and your knowledge of social studies, answer the questions that follow each document in Part A. Your answers to the questions will help you write the Part B essay in which you will be asked to:

- Discuss 3 causes of the Civil War (economic, political, social)
- Discuss 1 difference between the North and South (political or economic)
- Discuss 1 reason why the South wanted to secede from the Union

Be sure to include specific historical details. You must also include additional outside information from your knowledge of social studies.

Document 1

The Compromise of 1850 introduced into Congress by Henry Clay was designed to settle the slavery question in the new western lands acquired after the Mexican War. California entered the Union as a free state; Utah and New Mexico Territories were opened to slavery on the basis of popular sovereignty. It also included a strict fugitive slave law that required Northerners to return escaped slaves to their owners.



Source: Tindall's *A Narrative History Gallery*

<http://www.wwnorton.com/college/history/ushist/timeline/comp1850.htm>

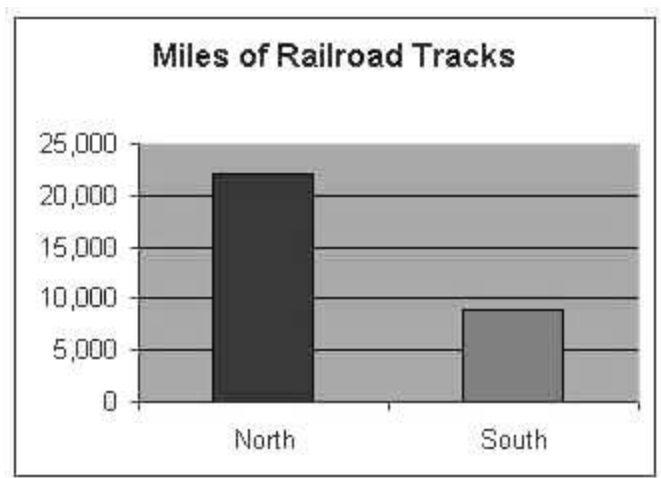
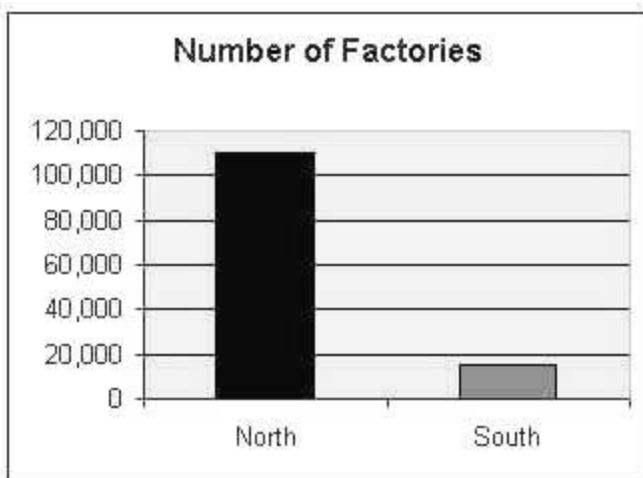
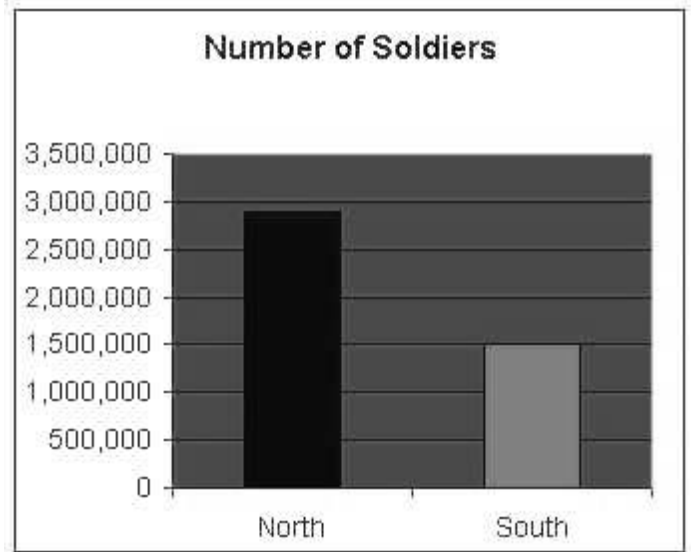
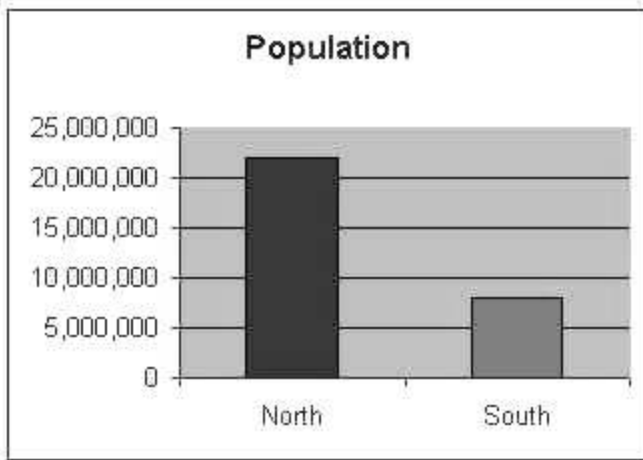
1. How were future new states to decide if they entered the Union as a free or slave state?

2. What was the Fugitive Slave Law?

3. How many slave states were there in 1850? Free states?

4. What evidence is there on the map to show a past compromise?

Document 2



1. Using the *Population* graph, which section of the country had almost twice the number of people living there? North or South?

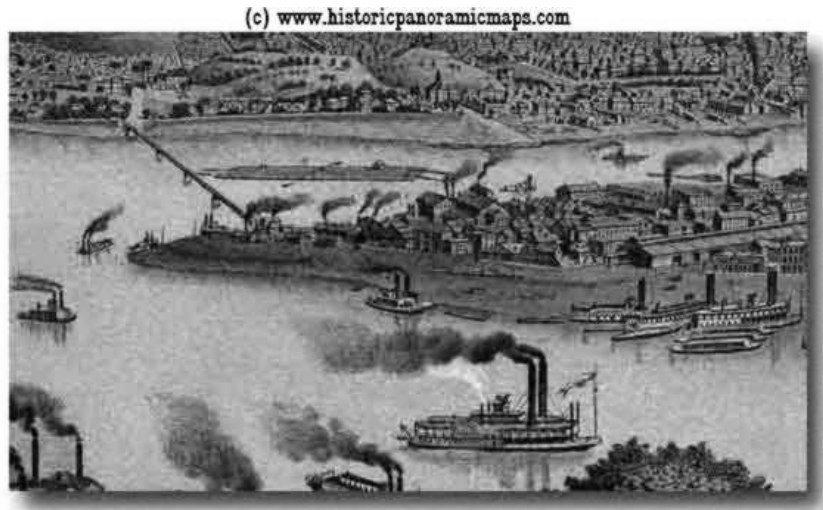
2. Using the *Number of Soldiers* graph, which section of the country had almost twice the number of soldiers in their army? North or South?

3. Using the *Number of Factories* graph, what is the difference between the economies of the North and South?

Document 3



Southern Cotton Plantation 1850s



Pittsburgh Factories 1850s

1. Describe the economy of the South. How did the people make a living? What did they need for this type of economy?

2. Describe the economy of the North. How did the people in North make a living? What did they need for this type of economy?

3. What is the difference between the Northern and Southern economies?

Document 4

Mrs. Webb's reading of *Uncle Tom's Cabin* was reviewed in Boston's *The Liberator* (1855)

"Mrs. Webb read to an audience of 1300 persons. We trust that the story of 'Uncle Tom' may find access to thousands of hearts, and so hasten the day when the millions of whom he is the representative shall shake off the fetters (chains) of cruel bondage, and stand erect in the dignity of that freedom."



Uncle Tom's Cabin By Harriet Beecher Stowe
Published in 1852

STAFFORD HOUSE.
By permission of
Her Grace the **DUCHESS OF SUTHERLAND**

Mrs. MARY E. WEBB
(A cultured Native of Philadelphia)

DRAMATIC READING
From the Popular Work of
UNCLE TOM'S CABIN

As arranged for her Reading expressly by
Mrs. BEECHER STOWE,
Which will take place on
Monday Afternoon next,
JULY 29, 1856,
IN THE HALL OF STAFFORD HOUSE.

TICKETS: HALF-A-GUINEA EACH.
Which will be delivered to written applications only, with correct names and
addresses, by Mr. MITCHELL, Royal Library, 33, Old Broad Street.

135,000 SETS, 270,000 VOLUMES SOLD.

UNCLE TOM'S CABIN

FOR SALE HERE.

AN EDITION FOR THE MILLION, COMPLETE IN 1 VOL. PRICE 27 1/2 CENTS.
- - IN GERMAN, IN 1 VOL. PRICE 50 CENTS.
- - IN 2 VOLS. CLOTH. 6 PLATES. PRICE \$1.50.
SUPERB ILLUSTRATED EDITION, IN 1 VOL. WITH 123 ENGRAVINGS.
WHICH FROM \$2.50 TO \$5.00.

The Greatest Book of the Age.

1. What did Harriet Beecher Stowe write about in *Uncle Tom's Cabin*?

2. Did many people read *Uncle Tom's Cabin*?

3. What effect did *Uncle Tom's Cabin* have in the North? How did it make people feel about slavery?

Document 5

A print of Lincoln and his Vice President (Election of 1860)

Dec 20, 1860 - South Carolina secedes from the Union. Followed within two months by Mississippi, Florida, Alabama, Georgia, Louisiana and Texas. Seven states of the Deep South, those in which the slavery system is most entrenched, leave the Union. Many Southerners favored secession as part of the idea that the states have rights and powers which the federal government cannot legally deny. The supporters of states' rights held that the national government was a league of independent states, any of which had the right to secede.



Source: American Political Prints, 1766 - 1876: A Catalog of the Collections in the Library of Congress,

1. Using Lincoln's 1860 campaign poster, what did the Republican party support?

2. What does the phrase "Free Territory" mean?

3. What part of the country would vote for Lincoln? Why?

4. Why would the election of Lincoln cause Southern states to leave the Union?

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DOCUMENT #	TASK #	INFORMATION FROM DOCUMENT	OUTSIDE INFORMATION

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INTRODUCTION	Cut and Paste Historical Context (In Your Words)
	Introduce the tasks

BODY PARAGRAPH 1 TASK 1	Topic Sentence
	Inside Info (From Documents)
	Outside Info

BODY PARAGRAPH 2 TASK 2	Topic Sentence
	Inside Info (From Documents)
	Outside Info

BODY PARAGRAPH 2 TASK 3	Topic Sentence
	Inside Info (From Documents)
	Outside Info

CONCLUSION	Cut and Paste Historical Context (In Your Words)
	Talk about the tasks

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