

DBQ 3 (Westward Expansion)

Name _____
Mr. Pappas

Date _____
Period _____

Due Monday, March 5, 2007

Checklist (DO NOT HAND THIS IN UNTIL YOU HAVE DONE ALL OF THE FOLLOWING:)

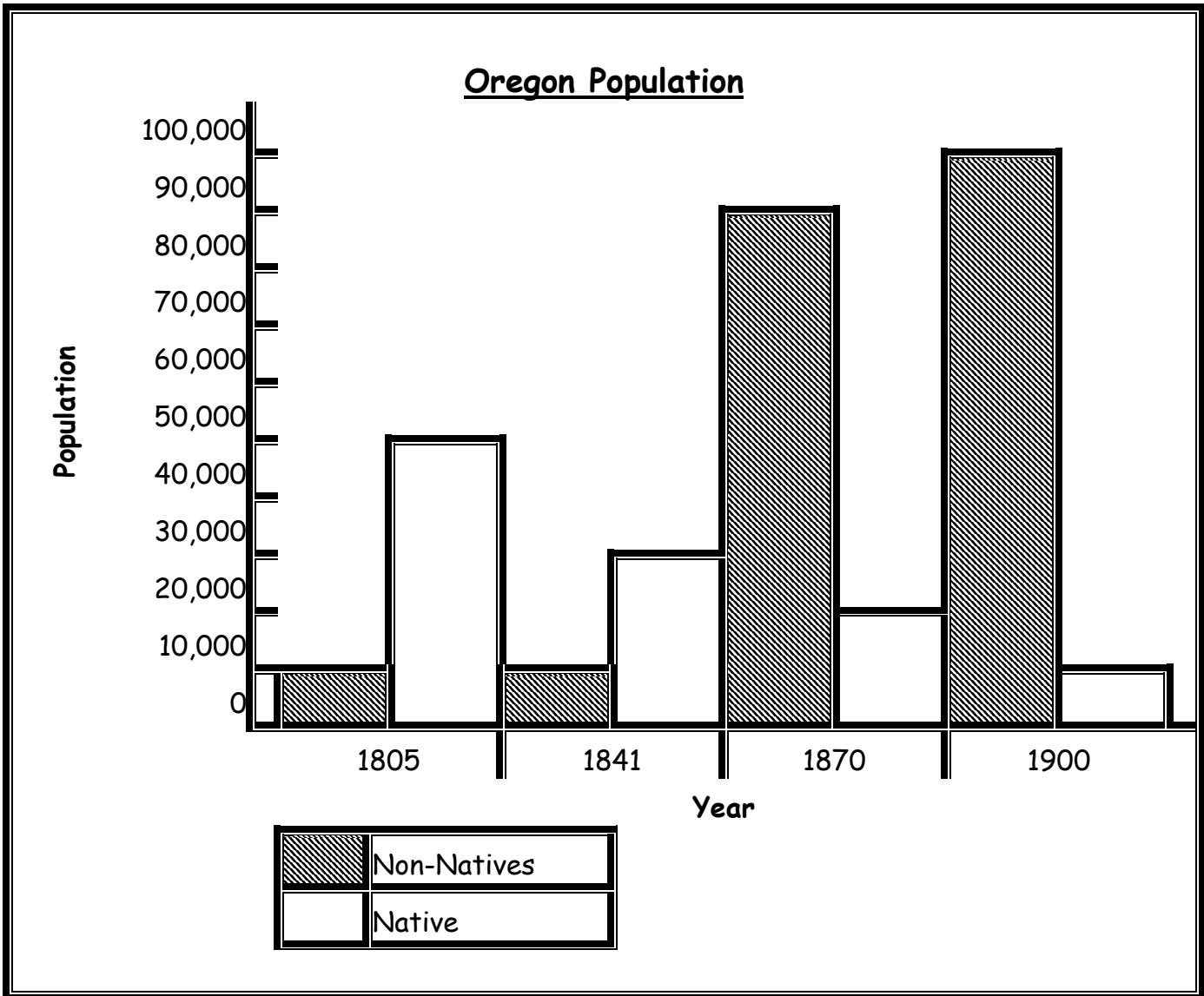
- 1. Your essay must be typed and double-spaced and be 12 point font in Times New Roman (points will be taken off if not!)
- 2. You must use both of the graphic organizers (provided) to prepare your documents
- 3. Your essay must include the following:
 - a. **Introductory paragraph** (cut and paste the **historical context** for your **thesis**)
REWRITE THE HISTORICAL CONTEXT IN YOUR WORDS
 - b. **Body paragraph 1 (Task 1)**
 - i. must have a topic sentence
 - ii. must include **info from documents** and **outside information**
 - c. **Body paragraph 2 (Task 2)**
 - i. must have a topic sentence
 - ii. must include **info from documents** and **outside information**
 - d. **Body paragraph 2 (Task 2)**
 - i. must have a topic sentence
 - ii. must include **info from documents** and **outside information**
 - e. **Conclusion** (restate the thesis and summarize your topic sentences from each body paragraph)
- 4. You must use at least 4 documents in your essay
- 5. As you read the documents, highlight what information will help your essay
- 6. At the top of the document write which task the document answers (1 or 2)
- 7. On the essay, each **document you cite (use)**, highlight it with a yellow highlighter
- 8. On the essay, each piece of **outside information (textbook, your input)**, use a pink (or green) highlighter
- 9. Be sure to reference each document as you go along **for example:** As stated in (name of document), "....."
- 10. You **MUST** have a topic sentence for each body paragraph

STAPLE YOUR ESSAY TO BACK OF THIS PACKET!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!

DBQ: _____
ESSAY: _____
Final Grade: _____

Teacher Comments

Document 1



1a What happened to the population of non-Native American settlers from 1805 to 1900?

1b What happened to the Native American population from 1805 to 1900?

Document 2




2a By about how much did the United States increase in size with the addition of the Louisiana Territory (How much bigger was the US after)?

2b In what year was the Louisiana Territory Purchased?

PRODUCTS WILL PAY FOR LAND AND IMPROVEMENTS!

MILLIONS OF ACRES

View on the Big Blue, between Camden and Centre, representing Valley and Rolling Prairie Land in Nebraska.



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Burlington & Missouri River R.R. Co.
AT 6 PER CT. INTEREST AND LOW PRICES.
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20 PER CENT. DEDUCTED FROM 10 YEARS PRICE, FOR CASH.

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or **T. H. LEAVITT, Ass't Land Comm'r, Burlington, Iowa.**
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FREE ROOMS for buyers to board themselves are provided at Burlington and Lincoln.

CIRCULARS are supplied GRATIS for distribution to ORGANIZING COLONIES and to induce individuals to emigrate WEST.

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ORIGINAL ADVERTISED BY THE BURLINGTON & MISSOURI RIVER R.R. CO.

3a According to this picture, what was the West (Iowa and Nebraska) offering the new settlers?

3b What economic incentives (deals) were given to bring settlers to the west? Who offered the land for sale to the settlers?

Document 4

Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled, that any person who is the head of a family, or who has arrived at the age of twenty-one years, and is a citizen of the United States...shall...be entitled to one quarter sections of public land...

-Homestead Act, 1862

4a What is the purpose of the Homestead Act? What are they trying to do?

4b What did a person need to in order to own land?

CROSSING OVER THE GREAT PLAINS BY OX-WAGONS

"Although I was but a girl of 11 years I distinctly remember many things connected with that far-off time when all of our western country was a wilderness.

We were six months in crossing the plains in ox-wagons.

In our home, In Illinois, in the early fifties, there was much talk and excitement over the news of the great gold discoveries in California-and equally there was much talk concerning the wonderful fertile valleys of Oregon Territory-an act of Congress giving to actual settlers 640 acres of land.

My father, John Tucker Scott, with much of the pioneer spirit in his blood, became so interested that he decided to "go West"...The spring of 1852 ushered in so many preparations, great work of all kinds. I remember relations coming to sew, of tearful partings, little gifts of remembrances exchanged, the sale of the farm, the buying and breaking in of unruly oxen, the loud voices of the men, and the general confusion."

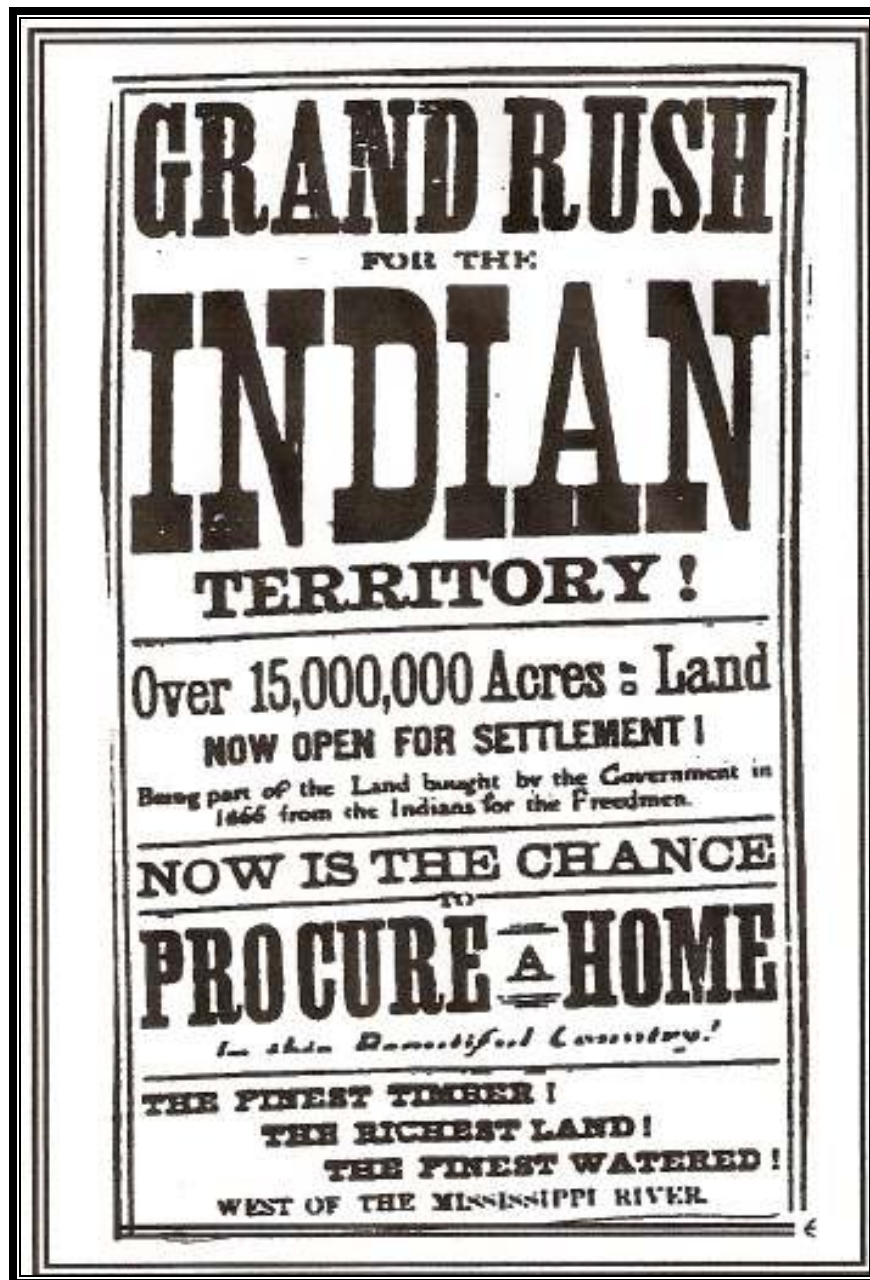
Editor's Note: Spelling reflects that which was used in the original documents.

-Harriet Scott Palmer, 1852

5 According to the document, what were *two* reasons people wanted to "Go West"?

a. _____

b. _____



6 Based on this poster, state *two* reasons people took passage on the railroad from Omaha to San Francisco.

a. _____

b. _____

Document 7

"I am tired of fighting. Our chiefs are killed... He who led the young men is dead. It is cold and we have no blankets. The little children are freezing to death. My people, some of them have run away to the hills and have no blankets, no food; no one knows where they are-perhaps freezing to death. I want to have time to look for my children and see how many I can find. Maybe I shall find them among the dead. Hear me my chiefs. I am tired; my heart is sick and sad. From where the sun now stands, I will fight no more forever."

-Indian Chief Joseph of the Nez Perce, upon his
surrender to the U.S. government troops,
September 1877

7 Based on this statement, state *two* reasons Chief Joseph finally decided to surrender to the United States government troops.

- a. _____

- b. _____

Part B

Document Based Question

Directions:

- Write a well-organized essay that includes an introduction, several paragraphs, and a conclusion.
- Use evidence from the documents to support your response.
- Include specific related outside information

Historical Context: The nineteenth century was a period of steady westward expansion for the United States. New territories were acquired and many settlers traveled west. For many, this westward movement brought new economic opportunities, but it also meant conflict and the end of a way of life.

Task: Using information from the documents and your knowledge of Social Studies, write an essay in which you:

- Identify and discuss one reason why settlers moved westward.
- Describe the impact of railroads on the development of the West.
- Explain the impact of the westward movement on the lives of Native Americans.

Be sure to include specific historical details. You must also include additional outside information from your knowledge of social studies.

DOCUMENT #	TASK #	INFORMATION FROM DOCUMENT	OUTSIDE INFORMATION

DOCUMENT #	TASK #	INFORMATION FROM DOCUMENT	OUTSIDE INFORMATION

INTRODUCTION	Cut and Paste Historical Context (In Your Words)
	Introduce the tasks

BODY PARAGRAPH 1 TASK 1	Topic Sentence
	Inside Info (From Documents)
	Outside Info

BODY PARAGRAPH 2 TASK 2	Topic Sentence
	Inside Info (From Documents)
	Outside Info

BODY PARAGRAPH 2 TASK 3	Topic Sentence
	Inside Info (From Documents)
	Outside Info

CONCLUSION	Cut and Paste Historical Context (In Your Words)
	Talk about the tasks

INTRODUCTION	Cut and Paste Historical Context (In Your Words)
	Introduce the tasks

BODY PARAGRAPH 1 TASK 1	Topic Sentence
	Inside Info (From Documents)
	Outside Info

BODY PARAGRAPH 2 TASK 2	Topic Sentence
	Inside Info (From Documents)
	Outside Info

BODY PARAGRAPH 2 TASK 3	Topic Sentence
	Inside Info (From Documents)
	Outside Info

CONCLUSION	Cut and Paste Historical Context (In Your Words)
	Talk about the tasks

