

# THE CRUSADES WEB QUEST

## GRADE 6 HISTORY



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### Introduction:

*"In all the streets and squares of the city, mounds of heads, hands and feet were to be seen. People were walking quite openly over dead men and horses. But I have yet described only the minor horrors....if I described what I actually saw you would not believe me."*

This is an eyewitness describing what he saw after Christians captured Jerusalem in 1099, ending the first Crusade. The Crusades were a series of Christian Holy wars fought against Muslims over a period of almost 200 years. They began when Seljuk Turks invaded and occupied the Holy Land in the eleventh century. Ordinary people, knights and men-at-arms marched from western Europe across burning deserts to free Jerusalem, the most sacred city of the medieval world, from Muslim control. They carried before them the cross of Christ but showed no mercy to Jews or anyone else on their long marches to the east. They looted and burnt entire villages and frequently murdered innocent men, women and children. They even attacked Byzantine Christians when they reached the east. Whether they died in battle, or from their wounds, or from disease, starvation and exhaustion on the march, few crusaders ever returned home.

### Task:

During our unit on The Crusades, your group will be sent back in time to research a crusade of your choice. You are reporters; trying to find out as much as you can about various aspects related to the crusade you have chosen. After your investigative trip back in time, you will return to present day, 2008 to share your information with your peers, in a

meaningful way.

Here are some examples of how you may present your research. Using your multiple intelligences, you may think of other creative ways to present as well. See you teacher if you have another idea that you think will work. You may also want to combine several different forms of presenting. Your presentations should be no longer than 10 minutes.

- Power point
- Webpage
- Bulletin board/display
- Booklet
- Formal report
- Board game
- Newspaper
- Magazine
- Other- see teacher

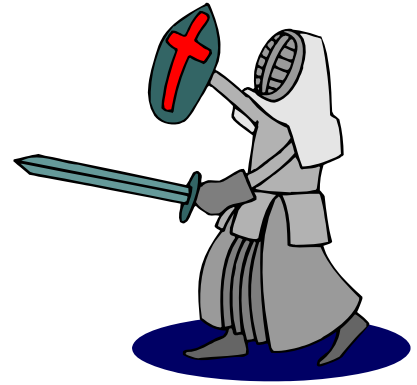
### Process:

- 1) **STATISICIAN:** Your job is to locate specific dates and times related to the particular crusade that your group has traveled back to research. You will be responsible for finding out information on when exactly the crusade took place, the facts and figures pertaining to death toll, population of countries, armies, as well as documenting the crusade by dates in chronological order.
- 2) **GEOGRAPHER:** Your job is to look at old and modern day maps of Europe/Middle East to establish the areas where cities, battles, and routes were during the crusade and what now exists in these same locations today. You will be responsible to describe the weather and climate at that time and any significant geographical formations that had impact on the crusade.
- 3) **SOCIOLOGIST:** Your job is to learn about the leaders of both the crusaders and Muslim armies of your particular crusade. What were the physical and personality characteristics of these leaders? You will also want to find out about what women did during the crusades and the people who stayed home.
- 4) **THEOLOGIST:** Your job is to learn about and compare the beliefs of Islam and Christianity at that time. How did religious beliefs play a factor in the actions of both the crusaders and the Muslims? Who were the religious leaders and what influence did they have on the people?

### Resources:

Use the following resources to locate and research your information:

- The Public Library of Cincinnati & Hamilton County
- Video: The Crusades
- Your Textbook & related web site and other internet sites that are associated with an educational institution or government agency.



Evaluation:

**The Crusades Webquest.**  
**The Crusades Webquest.**

	1/2	3/4	5/6	7	Score
<b>Presentation</b>	Your delivery and presentation of your crusade research is unclear.	Your delivery and presentation of your crusade research is clear.	Your delivery and presentation of your crusade research is clear and shows thought.	Your delivery and presentation of your crusade research demonstrates thorough preparation and thought.	
<b>Interpretation of the selected crusade.</b>	There is a basic interpretation but no reflection of the aspects of your crusade.	There is a good interpretation but not a full reflection of the aspects of your crusade.	There is a thorough interpretation and the aspects of your crusade are reflected to a high standard.	There is an exemplary interpretation and the aspects of your crusade are reflected to an excellent standard.	
<b>Research</b>	Research is incomplete. Research information needs further organization. No bibliography	Research is completed. The organization of research information is developing. You have a basic bibliography.	Research is organized and coherent. The organization of your research information is well documented in your bibliography.	Research is organized and coherent. The organization of your research information is well supported with detail in your extensive bibliography.	
<b>Knowledge and Understanding of the task.</b>	You show just a little understanding of the task.	You show a good understanding of the task.	You understand and apply imagination to the task.	You show an imaginative and insightful understanding of the task.	
<b>Group Interaction</b>	Your group has used a little imagination and teamwork to complete this task.	Your group has used a little imagination, teamwork and creativity to complete this task.	Your group has used a range of imaginative and creativity skills to complete this task as a team.	Your group has used a sophisticated level of imagination and creativity to complete this task as a team.	
<b>Final Product</b>	Your ideas lack originality and support in your final product.	You present some thoughtful ideas and some support is present in your final product.	A well prepared assignment with thorough research.	A sophisticated assignment with well supported research.	