

## Helping Your Child/Teen with Information

As young people do various assignments/projects requiring the finding and use of information, parents can help and support what the school librarian is teaching. Here are some ideas as the research process develops.

The Research Task	What the Librarian Teaches	How Parents Can Help
<b>Builds a Question</b>	<ul style="list-style-type: none"> <li>• Building background knowledge about a topic.</li> <li>• The difference between a good question and a poor question.</li> <li>• Narrowing a topic.</li> <li>• Forming key words.</li> </ul>	<ul style="list-style-type: none"> <li>• Find books on the topic with lots of pictures to share together.</li> <li>• Explain concepts about the topic and define terms.</li> <li>• Help narrow a topic to something manageable in the time available.</li> </ul>
<b>Finds and Sorts Information</b>	<ul style="list-style-type: none"> <li>• Search strategies.</li> <li>• Locating resources.</li> <li>• Skim, scan and consider.</li> <li>• Evaluate resources.</li> </ul>	<ul style="list-style-type: none"> <li>• Keep asking about the quality of the information being used.</li> <li>• Is this source the best information?</li> </ul>
<b>Reads and Understands</b>	<ul style="list-style-type: none"> <li>• Reading strategies.</li> <li>• Actively read, view and listen.</li> <li>• Reading pictures.</li> <li>• Use features of non-fiction text.</li> <li>• Note-making.</li> </ul>	<ul style="list-style-type: none"> <li>• Keep asking and helping to find the "main ideas" and the "supporting ideas" as reading/viewing/listening occurs.</li> </ul>
<b>Thinks and Creates</b>	<ul style="list-style-type: none"> <li>• Using graphic organizers.</li> <li>• Sorting, comparing, and classifying information.</li> <li>• Looking for patterns and trends.</li> <li>• Compare and contrast.</li> </ul>	<ul style="list-style-type: none"> <li>• Help make logical connections between ideas across the various sources being used.</li> </ul>
<b>Summarizes, Concludes, Makes Decisions</b>	<ul style="list-style-type: none"> <li>• How to summarize ideas.</li> <li>• Drawing conclusions.</li> <li>• Making decisions.</li> <li>• How not to plagiarize.</li> </ul>	<ul style="list-style-type: none"> <li>• Does the conclusion, decision, or summary follow logically from the information collected?</li> </ul>
<b>Communicates Findings</b>	<ul style="list-style-type: none"> <li>• Techniques of presenting information in print or multimedia.</li> </ul>	<ul style="list-style-type: none"> <li>• The ideas presented are more important than how flashy the presentation is.</li> </ul>
<b>Reflects on Process and Product</b>	<ul style="list-style-type: none"> <li>• How to reflect: what I know and am able to do.</li> <li>• How well did I do?</li> <li>• How can I do better over time?</li> </ul>	<ul style="list-style-type: none"> <li>• No matter the grade, what do you know and what are you able to do?</li> <li>• How can you do better next time?</li> </ul>