



December 9, 2016

Dr. Thomas J. Duffy
Superintendent
Dallas School District
2000 Conyngham Avenue
Dallas, PA 18612

Via Electronic Mail

Dear Dr. Duffy

I am in receipt of PSEA Northeastern Region Field Director John Holland's December 8, 2016 letter to Vito DeLuca, Dallas School District's legal counsel. In his letter, Mr. Holland states that because the Dallas School District has rescheduled the last day of the school year to June 26, 2017, the Pennsylvania Department of Education must recalculate the date that the strike must end.

The Department is not mandated, as stated in Mr. Holland's letter to Mr. DeVito, to recalculate that date. As the Department stated in its November 15, 2016 memorandum, a copy of which is enclosed, the Department calculates a "critical date" to return to work for subsidy purposes and to determine when the Secretary of Education may initiate injunctive proceedings pursuant to section 1161-A of the Public School Code when it appears that a district will not be able to offer 180 days of instruction by June 30th. That date remains December 28, 2016.

As noted in the November 15 memo, the date calculation by which teachers must return to work in order for the district to offer 180 days of instruction by June 15, 2017 was provided as a courtesy to assist the Dallas School District and Dallas Education Association in determining their obligations under section 1125-A(b) of the Public School Code. Additionally, the Department notes that as of the date of this letter, the Dallas School District School Board has not voted to revise its school calendar and therefore the previous courtesy calculation of December 13, 2016, as the date by which teachers must return to work in order for the district to offer 180 days of instruction by June 15, 2017 remains the same, consistent with section 1125-A(b).

Please feel free to contact me if you have any questions.

Sincerely,

A handwritten signature in black ink that reads "Stephen Fisher".

Stephen Fisher, Director
School Services Office