

Grammar Station Task Card

PROPER NOUNS - PLACES

Names of important places begin with a capital letter. Write the names of seven places you would like to visit neatly in your literacy log. Be sure to begin each word with a capital letter. Illustrate and label a picture of your favorite place.

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Grammar Station Task Card

PROPER NOUNS - NAMES

All names begin with capital letters. Write the names of all your family members neatly in your literacy log. Be sure to begin each name with a capital letter. Draw and color a picture of your special family.

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Grammar Station Task Card

PROPER NOUNS - DAYS OF THE WEEK

- Turn over all cards and read each word.
- Put the days in order, starting with Sunday.
- Write the seven (7) days of the week neatly in your literacy log, in correct order. Be sure to begin each day with a capital letter.
- Write about your favorite day and tell why it is your favorite. Illustrate a picture.

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PROPER NOUNS – MONTHS

1. Turn over all cards and read each word.
2. Put the months in order.
3. Write the months neatly in your literacy log, in correct order. Be sure to begin each month with a capital letter.
4. Write about your favorite month and tell why it is your favorite. Illustrate a picture.

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COMPOUND WORD PUZZLES

- Match all of the compound word puzzles.
- Choose your **six** favorite compound words and write them neatly in your literacy log.
- Write your favorite word in a sentence.
Illustrate a picture.

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NOUN AND VERB SORT

- Turn all cards over and read each card.
- Sort the nouns and verbs into 2 piles.
- Choose your **5** favorite nouns and **5** favorite verbs. Write them neatly in your literacy log.
- Write a complete sentence using your favorite noun and favorite verb.

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NOUN AND VERB MATCH

- Turn all cards over and read each card.
- Look at the pictures and match the correct noun and verb to the picture.
- When you are finished, turn the picture cards over to check your answers.
- Write your favorite noun and verb in a complete sentence neatly in your literacy log.

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CONTRACTION HOTDOGS

- Match the contraction hotdog to its correct bun.
- When you are finished, turn the hotdogs and buns over to check your answers. If you are right, the pictures will match!
- Choose your **six** favorite contractions and write them neatly in your literacy log. Don't forget to include the two words.

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APOSTROPHE S ('S)

An apostrophe and s are used to show that something belongs to someone. Using this rule, write **ten** things that belong to you neatly in your literacy log. Circle your favorite thing and illustrate a picture. Be sure to include yourself in the picture.

Example: Mrs. Vensko's backpack
kitten

Mrs. Vensko's

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I KNOW MY NOUNS!

1. Turn all noun cards over and read each card.
2. Sort the cards under the correct heading by ***people, places, or things.***
3. Write each heading and all nouns neatly in your literacy log.

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COMMON AND PROPER NOUNS MATCH

1. Turn all word cards over and read each card.
2. Sort the cards by common and proper noun.
3. Match the common noun to its proper noun. Lay the cards next to each other.
4. Write all words neatly in your literacy log.

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ALPHABET NOUNS

A **noun** names a **person, place, or thing**.

1. With your partner, think of a noun for each letter of the alphabet (that's **26 nouns** total).
2. Write each noun in ABC order neatly in your literacy log.

Example: Apple, Bat, Cat, Dinosaur, Egg

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COMPOUND WORDS SORT

1. Sort the pictures from the words. Make 2 piles.
2. Match two words to make a compound word.
3. Find the picture that matches the compound word and lay the picture next to the word.
4. Write all words neatly in your literacy log.

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VIVID VERBS

1. Turn all verb cards over and read each word.
2. Find the common verb that matches the vivid verb and lay them next to each other.
3. Write all verbs neatly in your literacy log.

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CONTRACTION ACTION

1. Turn all cards over and read each card.
2. Find the two words and contraction that match.
3. Lay the cards next to each other.
4. Choose **ten** contractions and write them neatly in your literacy log.

Example: don't = do not

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SYNONYMS MATCH

Synonyms are words that mean the same.

1. Turn all cards over and read each card.
2. Find the synonyms.
3. Lay the cards next to each other.
4. Write **ten** synonyms neatly in your literacy log.

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ANTONYMS MATCH

Antonyms are words that mean the opposite.

1. Turn all cards over and read each card.
2. Find the antonyms.
3. Lay the cards next to each other.
4. Write **ten** antonyms neatly in your literacy log.

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REGULAR PLURAL NOUNS

To make a noun plural (more than one), add *-s* or *-es* to the end of most words.

1. Turn all cards over and read each card.
2. Match the singular noun to its plural form.
3. Write **ten plural** nouns neatly in your literacy log.

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IRREGULAR PLURAL NOUNS

To make a noun plural (more than one), sometimes you must change the whole word.

1. Turn all cards over and read each card.
2. Match the singular noun to its irregular plural form. Lay the cards next to each other.
3. Write **ten** irregular plural words neatly in your literacy log.

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HOMOPHONES MATCH

Homophones are two words that sound the same but are spelled differently.

1. Turn all cards over and read each card.
2. Find the homophones that match.
3. Lay the cards next to each other.
4. Write **ten** homophones neatly in your literacy log.

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ADJECTIVES and NOUNS MATCH

1. Turn all word cards over and read each word.
2. Sort the nouns and adjectives into 2 piles.
3. Find the adjective that describes the noun.
Lay the cards next to each other.
4. Choose **ten** matches and write them neatly in your literacy log.

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ANTONYM PICTURES MATCH

1. Turn all cards over and read each word.
2. Sort the cards into 2 piles (picture cards and word cards).
3. Match the picture to the word card.
4. Then match the antonyms and lay them next to each other.
5. Write **ten** antonyms neatly in your literacy log.

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SILLY SENTENCES

1. Read the words on each puzzle piece.
2. Make silly sentences by putting the puzzle pieces together.
3. Read your sentences to make sure they are complete.
4. Share your sentence(s) with your partner.
5. Write your **two** favorite sentences neatly in your literacy log.
6. Illustrate a picture for one sentence.

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SENTENCE BUILDING

1. Take a blue wooden sentence stand and place a sentence strip in the stand.
2. Read the sentence strip carefully.
3. Choose words to fill in the blanks. Be sure to pick the correct color.
4. Share your sentence with your partner.
5. Continue to build more sentences this way.
6. Write your two favorite silly sentences neatly in your literacy log.

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ABC ORDER

1. Pick ten words from the words container without looking.
2. Read each word carefully.
3. Put your ten words in ABC order.
4. Be sure to look at the **first letter** in each word. If the first letter is the same, then look at the **second** letter.
5. Write your words neatly in ABC order in your literacy log.

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PART OF SPEECH SORT

1. Turn all word cards over and read each word.
2. Sort all of the words by the following headings: **nouns** (person, place, thing), **verbs** (action words), or **adjectives** (describing words).
3. Then, find one word from each heading that goes together in some way. Do this for all word cards.

Example:

Adjective

Noun

Verb

fast

car

races

4. Write two sentences using the matched cards.

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THE NAPPING HOUSE

1. Turn all word cards over and read each word.
2. Sort the word cards into two piles, **nouns** and **adjectives**.
3. Match the adjective that goes with the noun from the story, *The Napping House*. **Ex. dreaming child**
4. Put the words in correct sequential order in which they appeared in the story. Use the book if you need to.
5. Write all words neatly in your literacy log.

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THREE KINDS OF SENTENCES

1. Turn all cards over and read each sentence.
2. Sort the sentences by the three different types:
ASKING (?) TELLING (.) YELLING (!)
3. Choose your favorite asking, telling, and yelling sentence and write them neatly in your literacy log.
4. Write one of each kind of sentence on your own neatly in your literacy log.

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