



# HOMEWORK PACKET

## FOR THE WEEK OF FEBRUARY 9-13

<http://TeacherWeb.com/SC/AugustaCircle/Koysza/>

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### Spelling

#### Words

1. one
2. two
3. three
4. four
5. five
6. six
7. seven
8. eight
9. nine
10. ten

### Word Wall

#### Words

1. clock
2. because
3. why
4. went
5. their

### Special Notices:

- Thursday, February 12 at 12:00 noon – **Grandparents and Special Friends Lunch** for Mrs. Koysza's Class
- We are beginning a unit on Tall Tales this week. These stories do not come from the Reading Book but will be studied in class over the next few weeks. Students will receive a study guide before the test to review the tall tales we have read as well as the characteristics of Tall Tales. We will continue to have Spelling Words, but we will not have Story Review Sheets for homework during this unit.



- **Valentine's Day** – If your child chooses to bring valentines for friends in our class on Friday, February 13, please be sure to include one for each student. Names are listed here:

- |             |              |               |
|-------------|--------------|---------------|
| 1. Connor   | 7. Antonio   | 13. Kailyn    |
| 2. Heath    | 8. Luke      | 14. Griffin   |
| 3. Hayes    | 9. Ross      | 15. Janie     |
| 4. Virginia | 10. Anders   | 16. Emma Kate |
| 5. Walker   | 11. Emma     | 17. Simeon    |
| 6. Reid     | 12. Caroline | 18. Landon    |

## Monday

**Math:** Complete page "Practice 6-13."

**Spelling:** Complete one activity from your Spelling Tic-Tac-Toe.

**Reading:** Read for 20 minutes with someone in your family.

## Tuesday

**Math:** Complete page "Practice 6-14."

**Spelling:** Complete one activity from your Spelling Tic-Tac-Toe.

**Reading:** Read for 20 minutes with someone in your family.

## Wednesday

**Math:** Complete the front of your Chapter Review.

**Spelling:** Complete one activity from your Spelling Tic-Tac-Toe.

**Reading:** Read for 20 minutes with someone in your family.

## Thursday

**Math:** Complete the back of your Chapter Review. We will have the Chapter 6 Test tomorrow.

**Spelling:** Review your spelling words for your Spelling Test tomorrow.

**Reading:** Read for 20 minutes with someone in your family.