



<p style="text-align: center;"><u>Topics of Study for 1st Quarter</u></p> <p><i>Nutrition</i> II: Nutritional Choices</p> <p><i>Weather</i> 2-3.1 Explain the effects of moving air as it interacts with objects. 2-3.2 Recall weather terminology (including temperature, wind direction, wind speed, and precipitation as rain, snow, sleet, and hail). 2-3.3 Illustrate the weather conditions of different seasons. 2-3.4 Carry out procedures to measure and record daily weather conditions (including temperature, precipitation amounts, wind speed as measured on the Beaufort scale, and wind direction as measured with a windsock or wind vane). 2-3.5 Use pictorial weather symbols to record observable sky conditions. 2-3.6 Identify safety precautions that one should take during severe weather conditions.</p>	<p style="text-align: center;"><u>Major Topics of Study for 2nd Quarter</u></p> <p><i>Matter</i> 2-4.1 Recall the properties of solids and liquids. 2-4.2 Exemplify matter that changes from a solid to a liquid and from a liquid to a solid. 2-4.3 Explain how matter can be changed in ways such as heating or cooling, cutting or tearing, bending or stretching. 2-4.4 Recognize that different materials can be mixed together and then separated again.</p> <p><i>Human Body</i> I. Personal Health and Wellness (Drugs – Red Ribbon)</p>
<p style="text-align: center;"><u>Major Topics of Study for 3rd Quarter</u></p> <p><i>Human Body (continued)</i> I. Personal Health and Wellness (Dental Health)</p> <p><i>Magnets</i> 2-5.1 Use magnets to make an object move without being touched. 2-5.2 Explain how the poles of magnets affect each other (that is, they attract and repel one another). 2-5.3 Compare the effect of magnets on various materials. 2-5.4 Identify everyday uses of magnets.</p>	<p style="text-align: center;"><u>Major Topics of Study for 4th Quarter</u></p> <p><i>Animals</i> 2-2.1 Recall the basic needs of animals (including air, water, food, and shelter) for energy, growth, and protection. 2-2.2 Classify animals (including mammals, birds, amphibians, reptiles, fish, and insects) according to their physical characteristics. 2-2.3 Explain how distinct environments throughout the world support the life of different types of animals. 2-2.4 Summarize the interdependence between animals and plants as sources of food and shelter. 2-2.5 Illustrate the various life cycles of animals (including birth and the stages of development).</p>
<p style="text-align: center;"><u>Throughout the Year</u></p> <p>2-1.1 Carry out simple scientific investigations to answer questions about familiar objects and events. 2-1.2 Use tools (including thermometers, rain gauges, balances, and measuring cups) safely, accurately, and appropriately when gathering specific data in US customary (English) and metric units of measurement. 2-1.3 Represent and communicate simple data and explanations through drawings, tables, pictographs, bar graphs, and oral and written language. 2-1.4 Infer explanations regarding scientific observations and experiences. 2-1.5 Use appropriate safety procedures when conducting investigations.</p>	