



**Major Topics of Study for 1<sup>st</sup> Quarter**

***Communities***

- 2-2.1 Locate on a map the places and features of the local community, including the geographic features (e.g. parks, water features) and the urban, suburban, and rural areas.
- 2-2.2 Recognize characteristics of the local region, including its geographic features and natural resources.
- 2-2.3 Summarize the roles of various workers in the community, including those who hold government jobs there.
- 2-2.4 Summarize changes that have occurred in the life of the local community over time, including changes in the use of the land and in the way that people earn their living there.
- 2-2.5 Compare the history and features of the local community with those of different communities around the world.

**Major Topics of Study for 2<sup>nd</sup> Quarter**

***Government***

- 2-3.1 Recognize different types of local laws and those people who have the power and authority to enforce them.
- 2-3.2 Identify the roles of leaders and officials in local government, including law enforcement and public safety officials.
- 2-3.3 Explain ways that local and state governments contribute to the federal system, including law enforcement and highway construction.

**Major Topics of Study for 3<sup>rd</sup> Quarter**

***Region and Tall Tales***

- 2-1.1 Recognize the basic elements that make up a cultural region in the United States, including language, customs, and economic activities.
- 2-1.2 Compare the historic traditions, customs, and cultures of various regions in the United States, including how traditions are passed between and among generations.
- 2-1.3 Summarize the cultural contributions of Native American nations, African Americans, and immigrant groups in different regions of the United States.
- 2-1.4 Recall stories and songs about regional folk figures who have contributed to the development of the cultural history of the United States, including Pecos Bill, Brer Rabbit, Paul Bunyan, Davy Crockett, and John Henry.

***Our World***

- 2-4.1 Identify on a map the continents and the major nation-states of the world and distinguish between these two entities.
- 2-4.2 Summarize how nation-states interact with one another in order to conduct trade.

**Major Topics of Study for 4<sup>th</sup> Quarter**

***Economics***

- 2-5.1 Identify examples of markets and price in the local community and explain the roles of buyers and sellers in creating markets and pricing.
- 2-5.2 Summarize the concept of supply and demand and explain its effect on price.
- 2-5.3 Recognize that people's choices about what they buy will determine what goods and services are produced.
- 2-5.4 Identify the relationships between trade and resources both within and among communities, including natural, human, and capital resources.