

KINDERGARTEN READING ACCOMPLISHMENTS	TAUGHT	TESTED
<i>K.1.01 Develop oral language</i>		
a. Expand speaking through vocabulary growth		
b. Speak clearly, properly & politely		
c. Use rules for conversation		
d. Give simple, 2-step directions		
e. Participate in group discussion		
f. Participate in creative responses to text		
g. Ask & respond to questions		
h. Retell familiar stories		
i. Dramatize-retell-dictate learned material		
j. Use familiar texts for recitations		
<i>K.1.02 Develop listening skills</i>		
a. Listen for specific information		
b. Use appropriate listening skills		
c. Listen & respond to variety of media		
d. Recognize difference in formal & informal language		
e. Follow simple, 2-step directions		
<i>K.1.03 Knowledge of concepts of print</i>		
a. Identify labels/logos/signs in environment		
b. Understand print has meaning		
c. "Pretend read" with correct conventions		
d. Read/explain own writings & drawings		
e. Identify front & back cover of a book		
f. Distinguish letters from words		
<i>K.1.04 Develop, maintain phonemic awareness</i>		
a. Understand a phoneme is one sound		
b. use sound stretching of one syllable words		
c. use sound blending to make words		
d. segment 1-syllable words into sounds & blend sounds into whole words		
e. Recognize & produce rhyming words		
f. Recognize same beginning & ending sounds in words		
g. Recognize syllables in words		
<i>K.1.05 Develop & use decoding strategies</i>		
a. Recognize & name all upper & lower case letters		
b. Relate letters in words to sounds in word		
c. Use letter-sound matches to decode words		
d. Understand change in letters changes sound of words		
<i>K.1.06 Read to develop fluency-expression-accuracy & confidence</i>		
a. Read simple text		
b. Recognize intonation & volume assist meaning		
c. Read favorite story with fluency		
<i>K.1.07 Develop & extend reading vocabulary</i>		
a. Build vocabulary through literature & discussion		
b. Build vocabulary through variety of text types		
c. Participate in shared reading		
d. Begin to use word families & word walls		
e. Read some words by sight		

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f. Use a picture dictionary		
<i>K.1.08 Develop & use pre-reading strategies</i>		
a. Recognize a purpose for listening		
b. Relate background knowledge to gain text meaning		

c. Make predictions about text		
d. Use illustrations to preview the text		
e. Participate in creation of graphic organizers		
f. Connect life experiences to info & events in text		
<i>K.1.09 Use active comprehension strategies</i>		
a. Derive meaning while reading by:		
• Asking questions about text		
• Participate in discussions about text		
• Predict what will happen next		
• Create mental image of the story		
b. Check for understanding after reading by:		
• Recalling 2-3 step sequence of events		
• Retell story in own words		
• Drawing conclusions based on evidence in story		
• Use pictures to discuss main idea		
<i>K.1.10 Introduce information skills</i>		
a. recognize family/community as source of information		
b. Recognize a variety of print sources		
c. Recognize sources of information		
<i>K.1.11 Develop skills to facilitate reading to learn in a variety of content areas</i>		
a. Recognize printed materials provide information		
b. Use common illustrations to gain meaning from text		
<i>K.1.12 Read independently for variety of purposes</i>		
a. Read to gain information		
b. Read for enjoyment		
c. Read to expand vocabulary		
<i>K.1.13 Begin to experience variety of genres</i>		
a. Explore picture books		
b. Explore alphabet & number books		
c. Explore rhyming books		
d. Explore storybooks		
e. Explore fairy tales		
f. Explore poetry		
g. Explore lyrics to songs		
h. View various media genres		
i. Sequence events in a story		
<i>K.1.14 Develop & maintain motivation to read</i>		
a. Visit libraries & check out material		
b. Share storybooks, poems, environmental print		
c. Identify favorite stories		

KINDERGARTEN WRITING ACCOMPLISHMENTS	TAUGHT	TESTED
<i>K.2.01 Use a variety of pre-writing strategies</i>		
a. Brainstorm ideas with teacher & peers		
b. Draw pictures to generate ideas		
c. Construct graphic organizers in small/large groups		
d. Use a variety of sources to gather information		
<i>K.2.02 Write for a variety of purposes</i>		
a. Write to acquire & exhibit knowledge		
b. Write to entertain		
c. Write to inform		
<i>K.2.03 Show evidence of drafting & revision of writing</i>		
a. Use illustration and temporary and/or conventional spelling to represent spoken language		
b. Write C-V-C words with teacher help		
c. Participate in teacher-led experience stories		
d. Add descriptive words and details		
<i>K.2.04 Include editing before completion of work</i>		

a. Pause voluntarily while writing to interpret work		
b. Self correct works in progress		
<i>K.2.05 Evaluate own & others' writing</i>		
a. Use a simple rubric		
b. Discuss & react to writing		
c. Review personal writings to determine progress		
<i>K.2.06 Experience numerous publishing opportunities</i>		
a. Compose a variety of written works		
b. Incorporate illustrations and/or photographs		
c. Make use of technology to publish writing		
d. Share orally completed work		
<i>K.2.07 Write narrative accounts</i>		
a. Participate in creation of experience stories		
b. Express thoughts, feelings, experiences through illustrations, dictation or writing		
<i>K.2.08 Write frequently across content areas</i>		
a. Participate in shared writing about social studies		
b. Participate in shared writing about science		
c. Participate in shared writing about math		
d. Participate in shared writing about the arts and personal activities		
<i>K.2.09 Write expressively using original ideas</i>		
a. Write, when given time, place & materials		
b. Maintain examples of writings & drawings		
c. Dictate stories		
<i>K.2.10 Write in response to literature</i>		
a. Dictate a new ending to a story		
b. Use repetitive text to re-enact & retell stories		
c. Create a drawing, etc. to respond to literature		
d. Retell stories using illustrations		
<i>K.2.11 Write in a variety of modes & genres</i>		
a. Illustrate and/or write in journals		
b. Write friendly note		
KINDERGARTEN ELEMENTS OF LANGUAGE ACCOMPLISHMENTS	TAUGHT	TESTED
<i>K.3.01 Demonstrate knowledge of standard English use</i>		
a. Use correct grammatical constructions in speech		
b. Use correct verb & verb tense in spoken sentences		
<i>K.3.02 Demonstrate knowledge of standard mechanics</i>		
a. Form legible upper & lower case letters		
b. Write from left to right & top to bottom.		
c. Use capital letters when writing names		
d. Recognize periods and question marks		
e. Recognize capital letters at beginning of sentences		
f. Trace & reproduce letters & words correctly		
<i>K.3.03 Demonstrate knowledge of standard spelling</i>		
a. Try to spell simple words		
b. Spell own first & last name		
<i>K.3.04 Demonstrate knowledge of sentence structure</i>		
a. Use complete, coherent sentences when speaking		
b. Use logical words & order to complete sentences		