

<b>KINDERGARTEN SOCIAL STUDIES ACCOMPLISHMENTS</b>	<b>TAUGHT</b>	<b>TESTED</b>
<b>CULTURE</b>		
<i>K.1.01 Understand the diversity of human cultures</i>		
a. Identify personal attributes common to all people		
b. Identify differences among people		
c. Recognize how people learn skills & customs from their culture		
d. Recognize all cultures have family units where decisions are made		
<i>K.1.02 Discuss cultures &amp; human patterns of places &amp; regions of the world</i>		
a. Understand some differences among people are a result of their culture		
b. Identify similarities & differences in food, clothes, homes, games & families in different cultures		
c. Explain how means of transportation may be diversified in different cultures because of environment		
d. Compare family customs & traditions among cultures		
e. Describe customs of the local community		
<i>K.1.03 Recognize contributions people of various ethnic, racial, religious &amp; socioeconomic groups have made to the development of civilizations</i>		
a. Recognize contributions of different world cultures		
b. Explain the value of family traditions & customs		
<b>ECONOMICS</b>		
<i>K.2.01 Describe potential costs &amp; benefits of personal economic choices in a market economy</i>		
a. Identify basic human needs		
b. Explain how needs of food, clothing, shelter & transportation are met		
c. Understand people create shelter according to culture & environment		
<i>K.2.02 Give examples of the interaction of businesses &amp; governments in a market economy</i>		
a. Recognize how jobs are similar & different from one community to another		
b. Identify jobs in the home & school		
<i>K.2.03 Understand fundamental economic concepts</i>		
a. Explain why people have jobs		
b. Distinguish between needs & wants		
c. Recognize all jobs are significant & some jobs are interdependent		
<b>GEOGRAPHY</b>		
<i>K.3.01 Understand how to use maps, globes &amp; other geographic representations to acquire, process &amp; report information from a spatial perspective</i>		
a. Explain what a globe & map represent		
b. Use personal directions: up, down, left, right, near, far, to describe relative direction		
c. Locate places in community, such as student's home & the classroom on the campus		
<b>KINDERGARTEN SOCIAL STUDIES ACCOMPLISHMENTS</b>	<b>TAUGHT</b>	<b>TESTED</b>
<i>K.3.02 Recognize interaction between human &amp; physical systems around the world</i>		
a. Identify human characteristics of places such as types of houses & ways of earning a living		
b. Describe how weather impacts every day life		
c. Describe seasons		

<i>K.3.03 Demonstrate how to identify &amp; locate physical &amp; political features on globes &amp; maps</i>		
a. Identify the concept of physical features: mountains, plains, hills, oceans & islands		
b. Describe how landforms and bodies of water influence where & how people live		
c. Describe personal connections to place, especially place as associated with immediate surroundings		
<b>GOVERNANCE &amp; CIVICS</b>		
<i>K.4.01 Discuss the structure &amp; purposes of governance</i>		
a. Recognize a person is a citizen of the country in which he/she is born		
b. Understand that rules are created to protect an environment		
c. Know that family structures can change		
d. Identify authority figures at home, school, community		
e. Explain how authority figures make & enforce rules		
f. Explain use of voting as a method for group decision – making		
<i>K.4.02 Describe the Constitution of the U.S. &amp; Tennessee in principle &amp; practice</i>		
a. Recognize the need for rules for daily living & fair treatment of others		
b. Identify the purpose for having rules		
c. Be aware that laws & rules are followed & created by the people, school, community & country		
<i>K.4.03 Understand the rights, responsibilities &amp; privileges of citizens living in a democracy</i>		
a. Know rules of safety including signs & signals		
b. Define cooperation		
<i>K.4.04 Recognize the qualities of a contributing citizen to our participatory democracy</i>		
a. Identify the flags of the U.S. & Tennessee		
b. Recite the Pledge of Allegiance		
c. Explain reasons for national patriotic holidays: President's Day, Martin Luther King Jr. Day & Independence Day		
<b>HISTORY</b>		
<i>K.5.01 Identify major events, people &amp; patterns in Tennessee, U.S., &amp; world history</i>		
a. Define history as the story of our past		
b. Recall events in the past & present to recognize people have a personal history		
c. Illustrate a family history to show the family heritage		

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<b>KINDERGARTEN SOCIAL STUDIES ACCOMPLISHMENTS</b>	<b>TAUGHT</b>	<b>TESTED</b>
<i>K.5.02 Understand the place of historical events in the context of past, present, &amp; future</i>		
a. Recognize that change occurs over time		
b. Observe how sites in neighborhoods & communities change over time		
<i>K.5.03 Explain how to use historical information acquired from a variety of sources</i>		
a. Recognize each family has a family tree		
b. Recall family stories & celebrations to develop a personal history		
<b>INDIVIDUALS, GROUPS &amp; INTERACTIONS</b>		
<i>K.6.01 Recognize the impact of individual &amp; group decisions on citizens &amp; communities</i>		
a. Describe how individuals meet their needs & wants through different means		
b. Know individuals choose jobs that impact their lives,		

families & communities		
c. Explain people learn in context of families, peers,, schools & communities		
d. Give examples of how learning & physical development affect behavior		
e. Explain consequences of an individual's decisions & actions		
<i>K.6.02 Understand how groups can impact change at the local, state, national &amp; world levels</i>		
a. Recognize individuals have a space or develop an understanding of space & spatial relationships		
b. Understand cooperation is necessary when working in large & small groups to complete tasks		
c. Work independently & cooperatively to complete goals		
d. Describe how groups are made up of people who work, play or learn together & share common interests		