

Word Choice

- 4
- * Every word I chose helps make my meaning clearer.
 - * I LOVE the words in this piece of writing. I paint a picture in your mind.
 - * My VERBS are strong and lively.
 - * My word choice s are different.
- 3
- * Most of my words are used correctly.
 - * Most of my words paint a picture in your mind.
 - * Most of my verbs are strong.
 - * I found SOME new ways to say things.

- 2
- * I did not always use words correctly.
 - * My verbs are not that strong or lively.
 - * I did not try to be original. I used the first words that came to mind.
- 1
- * My words are sometimes confusing -- I'm not sure what some of them mean.
 - * I could not always think of interesting words.
 - * My paper does not make sense.

Sentence Fluency

- 4
- * You can read my paper with LOTS of expression.
 - * Almost every sentence begins differently.
 - * My creative writing is lyrical, poetic, and musical. It flows.
 - * Some sentences are long and stretchy. Others are short and snappy.

- 3
- * You can read this and it is *pretty* smooth.
 - * Many sentences begin in different ways.
 - * I do have some variety in length and
 - * My paper is pretty enjoyable to read.

- 2
- * To read this aloud, you will need to practice.
 - * Most of my sentences begin the same way.
 - * Most of my sentences are the same length, too.
 - * Sometimes I went on and on and on to make one HUGE sentence instead of two.

- 1
- * This is VERY hard to read aloud.
 - * Sometimes I have to go back and start over or I can't tell where sentences begin or end.
 - * I have to fill in lots of missing words or punctuation to make it make sense.

Conventions

- 4
- * You have to be really picky to find mistakes in my paper.
 - * I edited this. I really looked HARD for mistakes.
 - * My CUPS are ALL excellent.

- 3
- * I made some minor errors.
 - * I DID edit this; however I did not catch everything.
 - * My CUPS are good, though.
 - * Minor touch-ups will get this ready to publish.

- 2
- * I made quite a few mistakes that make
 - * I even made errors on basics like periods
 - * I did a LITTLE editing. I need a lot more.
 - * Readers will notice my mistakes, I'm sure.

- 1
- * I have so many mistakes I can hardly read this.
 - * I need to edit and go over this word by word.
 - * My message is buried under mistakes.
 - * Only very patient people will make it through my paper.

Comments: _____

Name: _____
Title: _____

Parent Signature _____

Total Score = _____

Ideas

- 4
 - * My ideas are crystal clear- and you will not be bored!
 - * My ideas are intriguing- not just stuff everyone else knows.
 - * This paper makes sense from beginning to end.
 - * You can tell I've thought a lot about my topic!
 - * I've used interesting details to support my thoughts.

- 3
 - * Most of this paper is clear and focused.
 - * It is easy to tell what this paper is about.
 - * I have some great details! But then, I have some common ideas, too.
 - * You can tell that I've put some thought into my paper.

- 2
 - * I know what I want to say, but it is hard to get my ideas down on paper.
 - * Details? Well I have a few- I need more information.
 - * You can tell I've put only a little thought into my paper.
 - * Mostly I told things people already know.

- 1
 - * There are just notes and random thoughts here.
 - * I have some "holes" in my writing- there are some gaps present.
 - * My ideas are very general (common).

Organization

- 4
 - * This is so easy to follow it is just like having a road map.
 - * Every detail is in the right place.
 - * My opening and ending are both WOW!
 - * Everything connects properly- you never wonder how I went from one thought to another.
 - * My paper flows beautifully.

- 3
 - * This is pretty orderly. Mostly everything is in the right place.
 - * My opening is clear and catchy.
 - * My ending is clear and wraps things up.
 - * Most ideas are connected together.
 - * I don't repeat the same thoughts and phrases over and over.

- 2
 - * My information is not always in order. It's somewhat confusing.
 - * I have an opening, but it is not exciting.
 - * I have an ending, but it just repeats things that I said before or just ends.
 - * My paper doesn't flow from idea to another a good bit of the time.

- 1
 - * This is a jumble of details and random thoughts.
 - * Nothing really goes with anything else.
 - * There's no lead, it just begins. There's no conclusion; it just ends.
 - * I need to reorganize - BIG TIME!!

Voice

- 4
 - * This is me. It's as individual as my fingerprints.
 - * This paper begs to be read aloud.
 - * I don't over-write, but I use my voice to keep readers hooked.
 - * I love my topic- and it shows in every line.
 - * I'm writing just for YOU, my reader.

- 3
 - * My voice is clear- and I THINK it sounds like me.
 - * I think I keep readers "hooked" most of the time.
 - * I enjoyed my topic- and it shows in most of the time.
 - * I thought about my audience most of the time.

- 2
 - * This paper sounds a little like me and a lot like an encyclopedia.
 - * This wasn't my favorite topic- it was OK.
 - * My paper doesn't have much personality.
 - * Audience? I'm not sure who my audience is.

- 1
 - * I do not hear any voice in this writing- it is very "ho-hum".
 - * I wouldn't read this myself if I didn't have to.
 - * I do not like this topic. It's boring-like my paper.