



Fantastic Flyers' Classroom News

September

Parent Conference

October 12 is parent conferences. Please check the conference schedule. If you are not on it, please follow the instructions and add your child's name to the schedule.

Education Go Get It Week

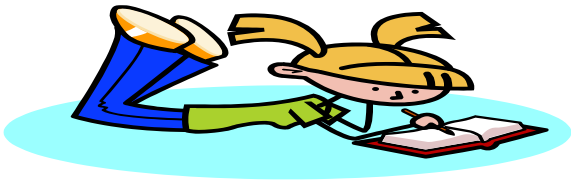
The week of October 5 is Career and Education Go Get It Week. Parents are being asked to come in and talk to their child's class about their career and how important education is to them. If you would like to come in and talk to the class about your career please email me so we can set up a time that is convenient for you.

Language Arts

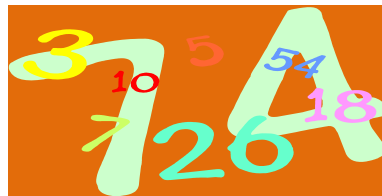
Word Study - Each week your student will have a new list of PAWS spelling words (Phonemic Awareness Word Study). We will be working on the same phoneme but at different levels. One group may be working on words like hop and box, while another group will have doctor on their list. We will be doing different activities with these words throughout the week. They will put these words in their personal word wall (a manila folder that is kept in their desk) on Thursday. There will be a dictation test on Friday. The students will be graded on spelling, punctuation, and handwriting. The phonemes for the next couple of weeks will be the short i and o sounds. Parents have asked for the list of words in the past so your child will be bringing home a list that they can keep at home.



Reading – We have been assessing where each child is reading and have begun guided reading groups. Ask your child to show you their reading strategy bookmark and how they use it. If they don't know a word they can look at the picture, get your mouth ready for the beginning sound, or read it again and see what makes sense. We will be beginning an Eric Carle author study next week.



Writer's Workshop – We have begun Writer's Workshop and will be writing every day for 45 minutes. We are working on getting ideas to write about and making a plan. Our published pieces will be displayed in the cross hallway, so look for our work!



Math

We will have a weekly classroom graph. We will graph our favorite holiday, season, character in a book, etc. We will discuss what information we can gather by looking at the graph, making comparisons, and then looking beyond the data. For example, if we have a lot of after school walkers, we would guess that we have a lot of students who live close to school.

We have been studying patterns, number sense, addition word problems. When we look at a word problem, first we have to make a plan on how we will solve this problem. Then we write the addition sentence and then we have to write a sentence or two about our thinking process. How did we solve this problem?



Social Studies

We have been talking about our different communities and their leaders. We looked at simple maps and made one of our classroom. This week we will look at timelines and make one of our school day.

General Information

Homework:

Reading - Please remember to listen to your child read every night with for 20 minutes. Your child is to bring the reading folder home every night and return it to school each day. The books and the folder are to be kept in the baggie. Several students have not been bringing them back. They read these books with their group or independently each day, so they really do need to have them here.

Math - Weekly math warm-ups. There will be two problems for each night. This will be sent home in the homework folder on Monday and is to be returned on Friday.

Snack time - Please remember to send a healthy snack with your child each day. Please remember - **no juice or drinks for snack please.**

Students may bring a water bottle to class. It **must** have a **pull up or a flip up lid**. This will prevent spills on our papers, books, and carpet.

Library:



Our library day is **Wednesday**. Our child may return a book to get another any other day also.

Rules:

Please go over the school wide **PBIS** and what they mean.

Respect

Responsibility

Integrity

Flyers always **SOAR** do their personal best.

