

# 7th Grade Language Arts

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The following is a brief overview of topics that will be covered this year:

- The Writing Process
- Writing Fluency
- Short Story Unit
- Literary Elements
- Writing, Reading, Speaking, Listening Skills
- Grammar and Mechanics
- Vocabulary Development
- Novel Studies

## Standard Classroom Policies and Procedures:

### **Silent Reading**

Students are required to bring a library book (or books from home that are appropriate for school) to class every day. Due to time constraints, students will be held accountable for silent reading at home for various assignments throughout the year, particularly some sort of book project each nine weeks. Silent reading is a critical part of literacy.

### **Grading System/Late Work**

Major grades (major writings, tests, projects)	40%
Quizzes (vocabulary, grammar, etc.)	30%
Daily work (classwork, homework)	30%

The semester exams (December and May) will count as 10% of the semester average. The first and third nine weeks exams will count as test grades.

The Late Work policy for 7th grade students will be as follows: One day late will result in a 20 point deduction off the earned grade, two days late will deduct 40 points off the earned grade, any assignment three or more days late will receive a zero. Note: ANY assignment that has been given a due date of more than one week in advance will not be accepted late, even due to absences or illness. When this is the case, students must make arrangements to have the work turned in to the teacher by 3:40 P.M. the afternoon when due.

### **Absences/Make-up Work**

When students are absent, it is their responsibility to ask teachers for missing assignments. Students may come in before or after school, or during Tutorials to make-up missing quizzes or tests. This needs to be scheduled with the appropriate teacher before arriving at school for make-up assignments. A student has as many days to make up work as absent with a maximum of FIVE days. Otherwise, no credit will be given for the assignment in question. Work that was assigned prior to the student's absence is due upon return to school. The teacher may request that certain assignments be made up any time during the 5 day make-up period.

***State law requires that a student be in attendance at least 90% of the time that a class is offered. If a student does not meet the attendance requirement, credit will be denied. Every 3 tardies that a student accrues to a class will be recorded as an absence when determining final exemptions and denial of credit. Students who are more than 10 minutes late to any one class will be considered absent.***

### **Tutorials**

Tutorials will be held every Tuesday and Thursday morning from 8:00-8:25. It may also be necessary for students to come for morning tutorials on days other than Tuesday or Thursday; students must get a hall pass for those days prior to the tutoring session so that they can get into the appropriate building. For tutorials after school, prior arrangements must be made with the individual teacher.

### **Language Arts Supplies**

There are several items that are required for the Language Arts class. Many of these will be required each day while some will only be needed occasionally.

Each Day:

***5 subject spiral notebook to be used for classroom journal***

***Language Arts folder or section in another binder for LA materials***  
***notebook paper***

***blue/black pen***

***pencils***

***red grading pen***

***FJH issued Organizer***

***book to read (either personal or from the library).***

The following items will not be needed every day – your LA teacher will let you know when to bring these items:

***orange vocabulary book***

***index cards***

***one two pocket folder to be used as a writing folder (bring this as soon as possible -this will stay in the classroom).***

Coming to class without all required supplies may result in disciplinary action from the Language Arts teacher. Being unprepared for class hinders the learning environment for the individual, as well as the rest of the class.

### **Contact Information**

Students may check their individual teacher's website at [www.teacherweb.com](http://www.teacherweb.com) to see weekly assignments and homework. Students and parents may email teachers directly from their website home page at [teacherweb.com](http://teacherweb.com) – click on the icon in the top right corner. If you have questions or concerns that might be better suited at a parent conference, please contact the appropriate Language Arts teacher via e-mail or phone (281-482-7818) and a conference will be scheduled as soon as possible.

## Student, Parent, and Teacher Responsibilities:

- **Student**---I agree to organize my time and efforts to successfully complete the seventh grade Language Arts course. I will utilize my teacher's TeacherWeb page to check class and homework assignments and receive NewsFlash updates. I will notify the teacher immediately if I fall behind in class readings or assignments.
- **Parent**---I agree to be familiar with the attached course description and to help my son/daughter organize study time in support of class assignments. I will sign up for the LA teacher's NewsFlash and monitor the teacher's TeacherWeb page. I will notify the teacher immediately following discussion with my child of any concerns that I have relating to the Language Arts class or my child's progress.
- **Teacher**---I agree to teach the Language Arts course in compliance with the district's requirements. I will keep my TeacherWeb page updated with assignments and handouts. Students and parents will be advised when work is not adequate. Student progress will be reported through the on-line grade system, the normal progress report each nine weeks, and the report card cycle.

I have read the course syllabus and understand my role in the success of this course. I have also taken the time to sign up for my teacher's NewsFlash.

Student signature \_\_\_\_\_

Parent signature \_\_\_\_\_

Teacher signature \_\_\_\_\_

Please return this page with appropriate signatures.